Hollywood Hills High School-Wide Success Plan 2026-2027
Lock In & Level UP!!

Lock In, Level Up Success Strategies	Day 1	Day 2
Data Chats- Understanding Students	08/18/25 (Mon)	08/19/25 (Tues)
Vocabulary- dates changed due to FAST testing on (9/9/26)	09/10/26 (Thurs)	09/11/26 (Fri)
Graphic Organizers	10/19/26 (Mon)	10/20/25 (Tues)
Ellevation	11/16/26 (Mon)	11/17/26 (Tues)
Annotations	01/19/27 (Tues)	1/20/27 (Wed)
Close Reading	02/16/27 (Tues)	02/17/27 (Wed)
Context	03/15/27 (Mon)	03/16/27 (Tues)
Test Taking Strategies	04/19/27 (Mon)	04/20/27 (Tues)

Figure 1: ***Literacy Focus Training Dates Themed strategies (2026-2027)***

Focus Subgroups: English Language Learners (ELLs), Students with Disabilities (SWDs)-and the Lowest 25%.

I. Vision & Purpose

The purpose of this literacy plan is to increase proficiency and engagement among all students, with a focused commitment to supporting historically underperforming subgroups: ELLs and SWDs. This plan aligns with school improvement goals, Florida B.E.S.T. Standards, and district literacy initiatives.

II. Targets & Measurable Outcomes

1. **9th & 10th Grade:**
   - Increase proficiency by 5 points – 46% to 51%
   - Increase learning gain by 5 points. 54% to 59%
   - Increase the lowest quartile learning gains by 4 points. 61% to 65% .
2. **English Language Learners (ELLs): 26%**
   - Increase the percentage of ELLs scoring proficient or above on FAST ELA assessments by 4**%** by May 2026.
3. **Students with Disabilities (SWDs):**
   - Increase the percentage of SWDs meeting proficiency by 4**%** by May 2027.
4. **Mathematics-**
   - Increase proficiency by 5 points from 40 % to 45%
   - Increase learning gains 5 points from 46 % to 51%
   - Increase the lowest quartile learning gains by 6 points from 57% to 63%
5. **Need Concordance: ELA/Math EOC**
   - 12th Grade -- 369 enrolled (**47 ELA- 13 eligibles for a waiver) (42 EOC)**
   - 11th Grade -- 359 enrolled (140 ELA) (101 EOC)
   - 10th Grade—193 EOC needed

A. Instructional Practices

- **Differentiated Instruction:**
  Use scaffolding, small-group instruction, and flexible grouping to target individual learning needs.
- **Explicit Vocabulary Instruction:**
  Teach academic and domain-specific vocabulary through hands-on (Frayer model), word walls, visuals, and morphology (prefixes, suffixes, roots).
- **Structured Literacy for SWDs:**
  Implement evidence-based reading interventions (e.g., phonics, fluency, comprehension routines) (using ESE specialist)
- **ELL Supports:**
  Integrate sheltered instruction (SIOP model), sentence stems, and opportunities for structured oral language practice (using district ESOL contact)
- **The Spartan Lexicon -*Lock In. Level Up. Read Beyond Limits.*** – Word of the week and Literacy reminders

B. Remediation Plan-Study Hall Integration (aligned with CFA calendars)

- Targeting 9th and 10th Grade Study Halls (23 classes) -2nd Period
  - Irony and Theme – August/September

- Structured Mini lessons with engagement games, prizes, and encouragement
- Reading Class competitions in learning

C. Professional Development- 3rd week each Month (September-April)

- Conduct monthly school-wide success strategies training (scheduled dates already set) with a focus on: See schedule above- ***adjustments to be made after PM testing.***
  - Differentiation strategies for ELLs and SWDs.
  - Culturally responsive practices and accommodations.
  - Data-driven instructions based on progress monitoring.

IV. Progress Monitoring

- **Formative Assessments:** Bi-weekly checks using exit tickets, writing prompts, and fluency checks.
- **Intervention Tracking:** Monitor MTSS Tier II and Tier III interventions for fidelity.
- **School-Wide PLCs:** Grade-level-content teams analyze subgroup data monthly to adjust instruction.
- **Reading data tracking** (Code students) PMPs
- **Schoolwide data tracking forms-** each student receives a form and will be trained on how to track their data.

VI. Accountability & Reflection

- The administration and Literacy Coach will observe classrooms weekly/monthly to ensure strategy implementation.
- End-of-year reflection and data review will measure success against targets and adjust next year's plan accordingly.

Lock In. Level Up. Read Beyond Limits.