

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/15/2026



surveys

Custom Survey

1 survey(s) 84 response(s)

Report Filters

School: N/A	Ethnicity: N/A	Experience: N/A
Gender: N/A	Role: N/A	Tag: N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	29	35%
Female	47	57%
Prefer not to answer	6	7%

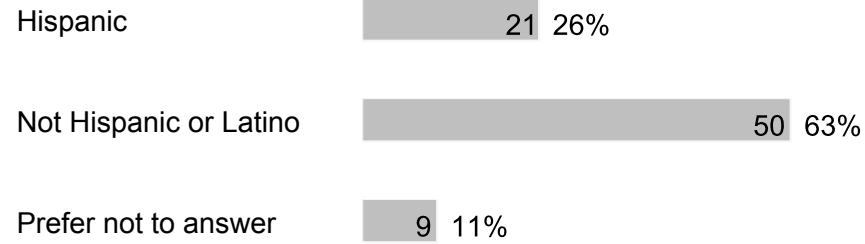
82 respondents

2. Ethnicity

Asian	3	4%
Black or African American	33	41%
White	29	36%
Multiracial	3	4%
Other	12	15%

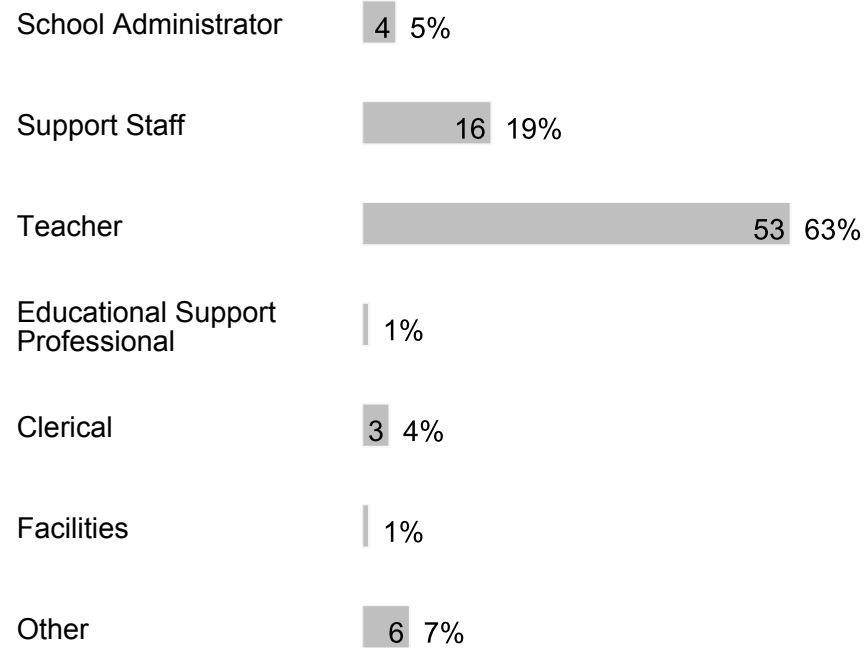
80 respondents

3. Ethnicity



80 respondents

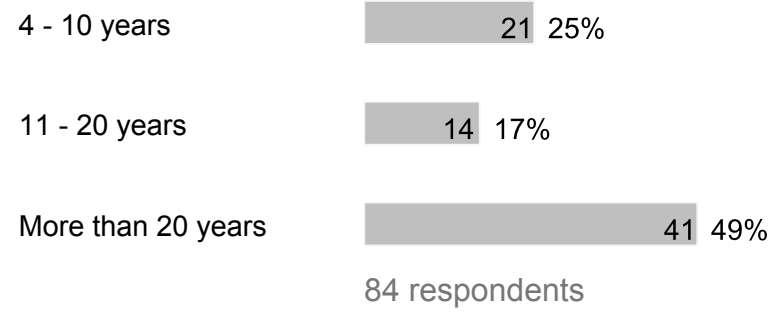
4. Role



84 respondents

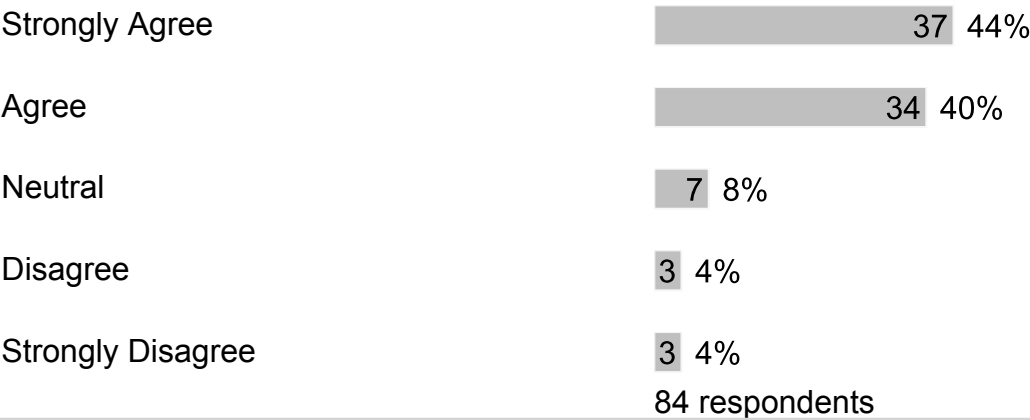
5. Experience



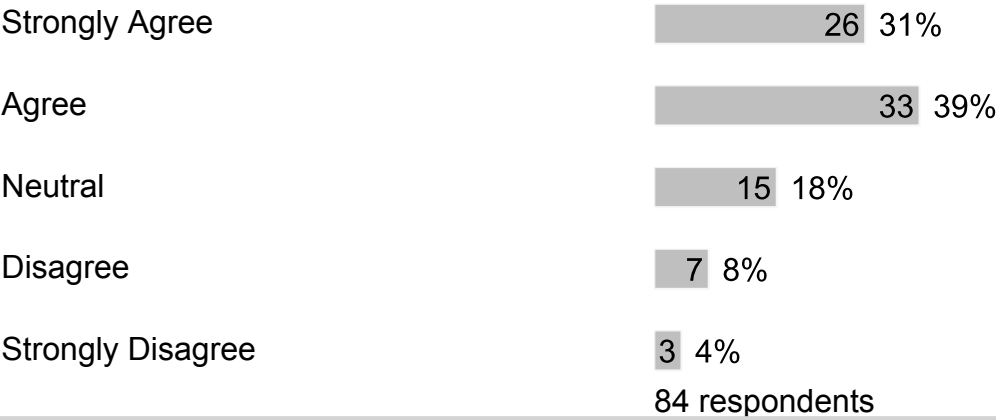


C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



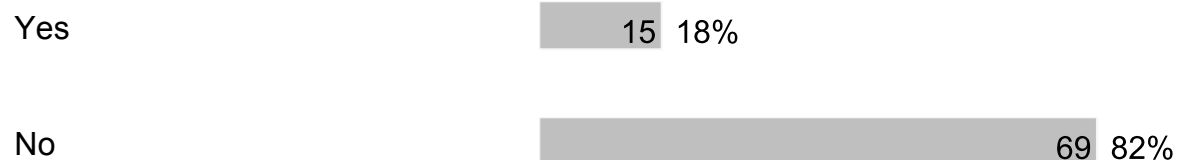
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





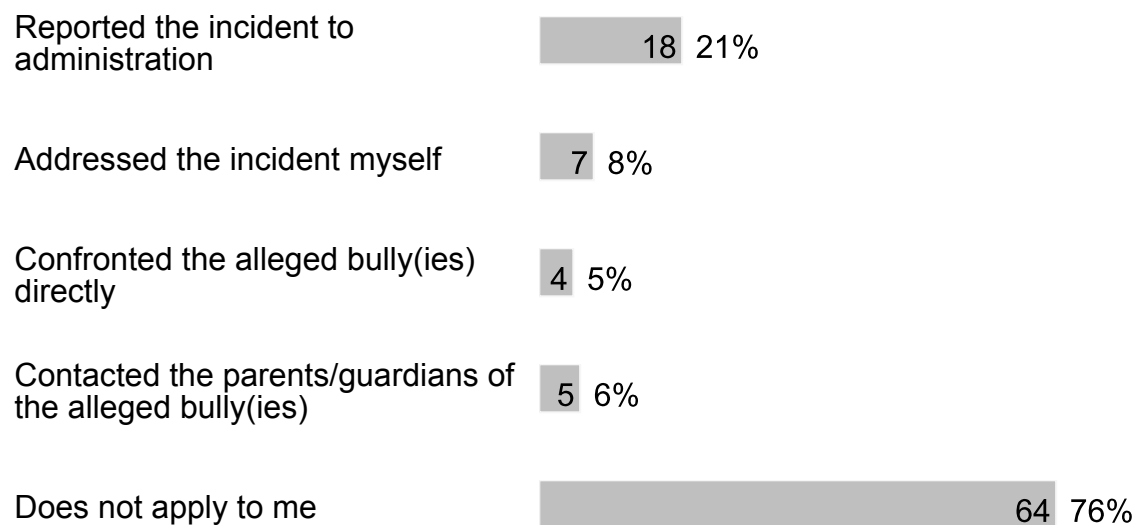
84 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



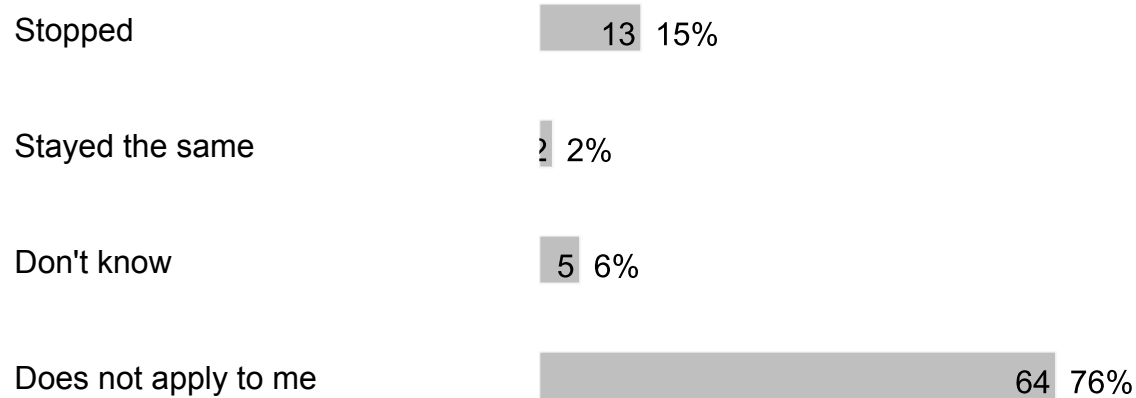
84 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



84 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



84 respondents

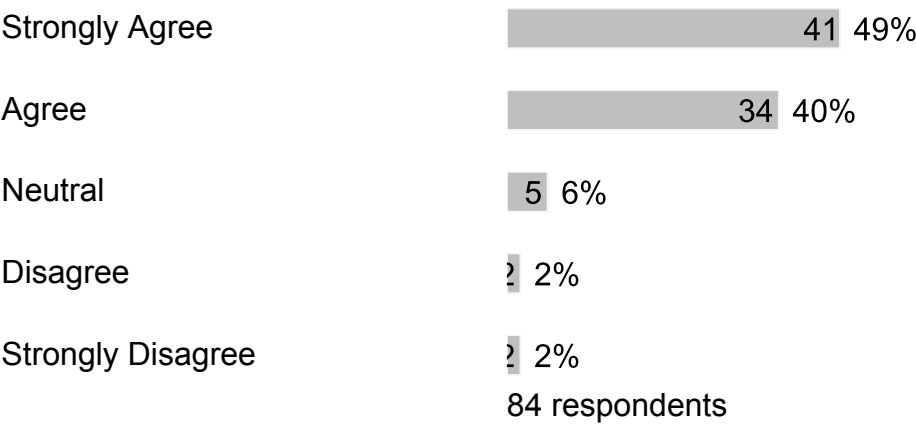
7. In my school, rules are applied equally to students.



82 respondents

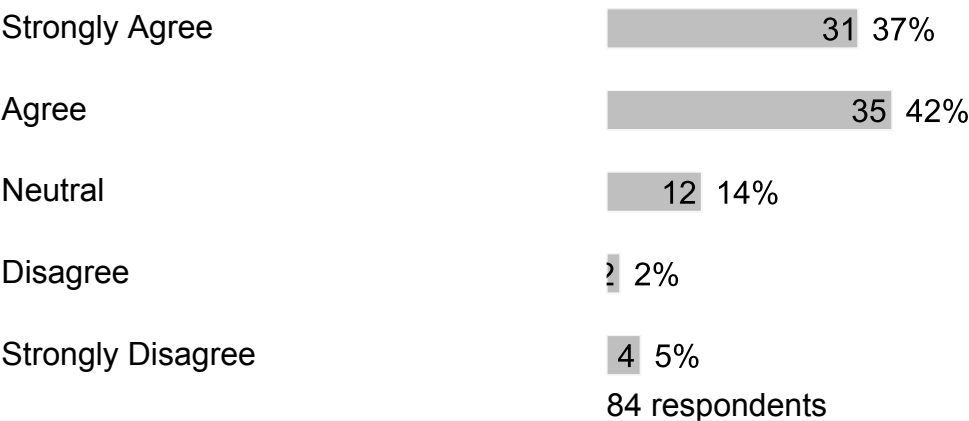
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

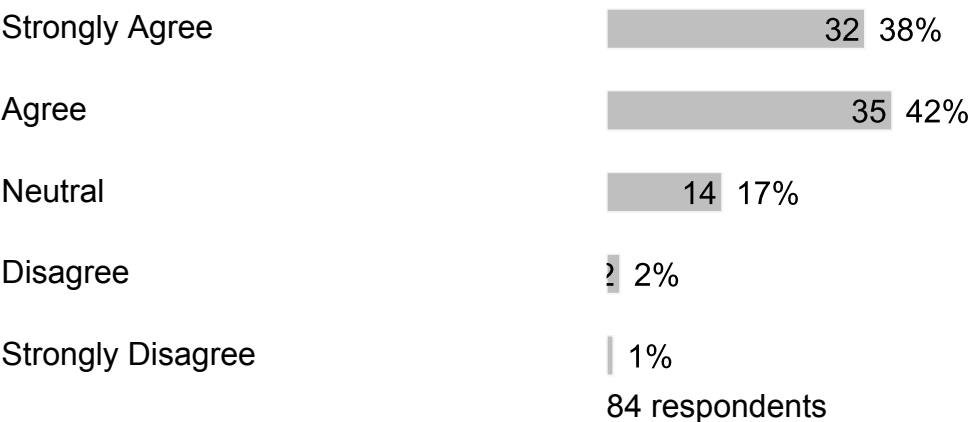


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

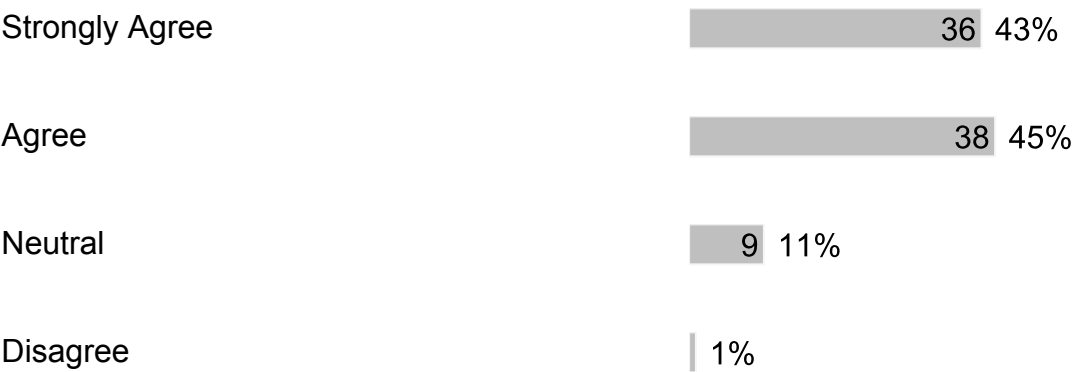


2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



84 respondents

2. If students have a problem, they can come to me for help.



84 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Neutral 8 10%

Disagree 3 4%

84 respondents

4. In my school, adults treat students with respect.

Strongly Agree 21 25%

Agree 47 56%

Neutral 13 15%

Disagree 3 4%

84 respondents

5. In my school, students treat adults with respect.

Strongly Agree 7 8%

Agree 43 51%

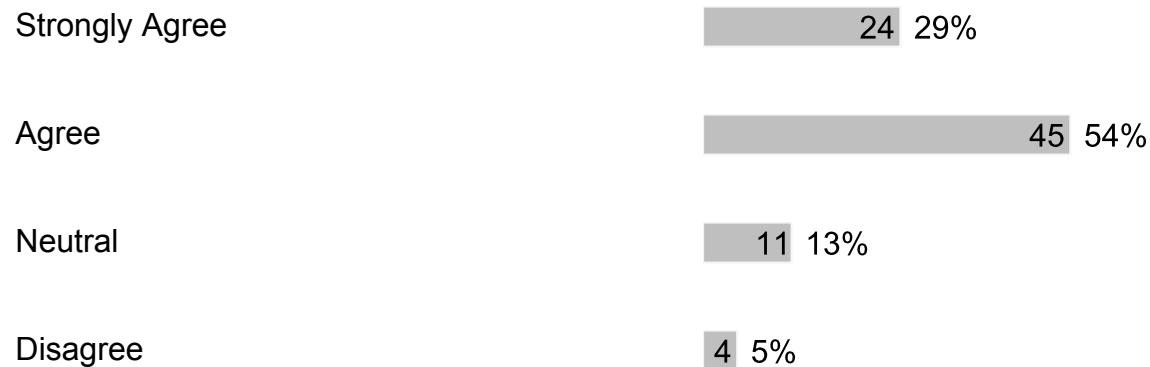
Neutral 18 21%

Disagree 11 13%

Strongly Disagree 5 6%

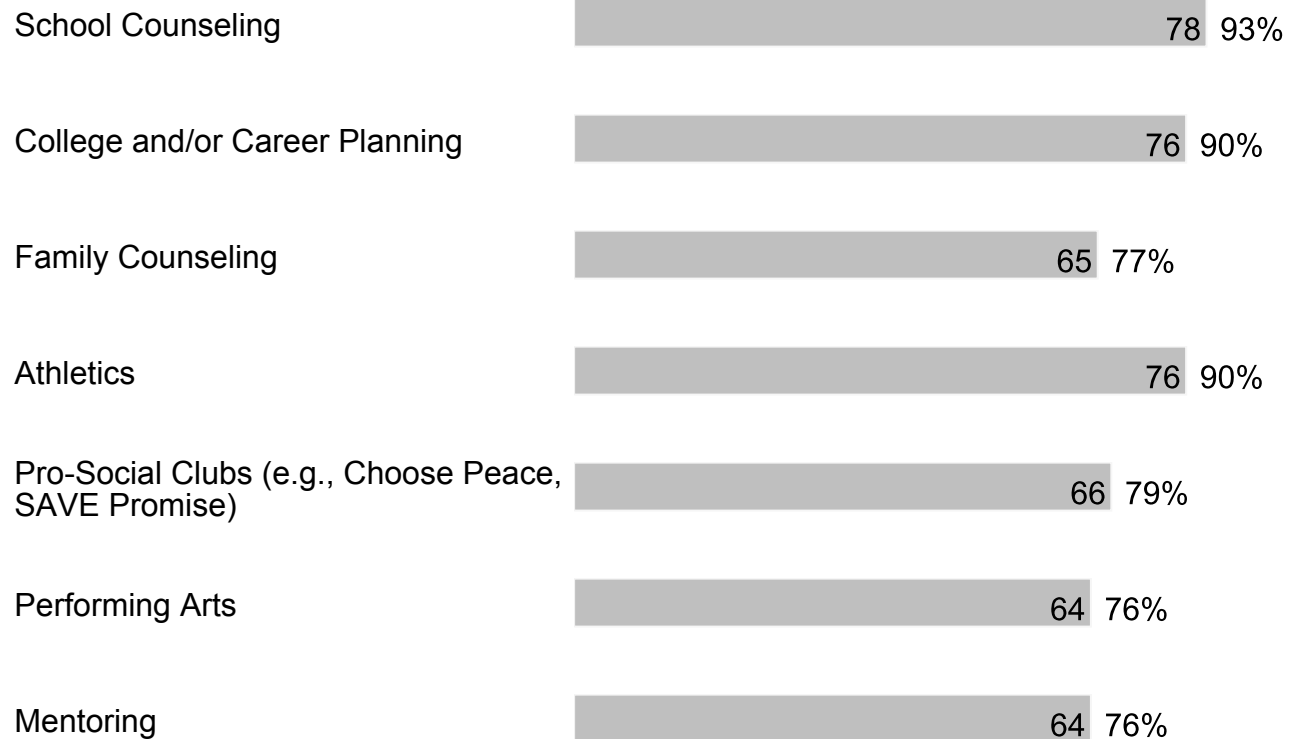
84 respondents

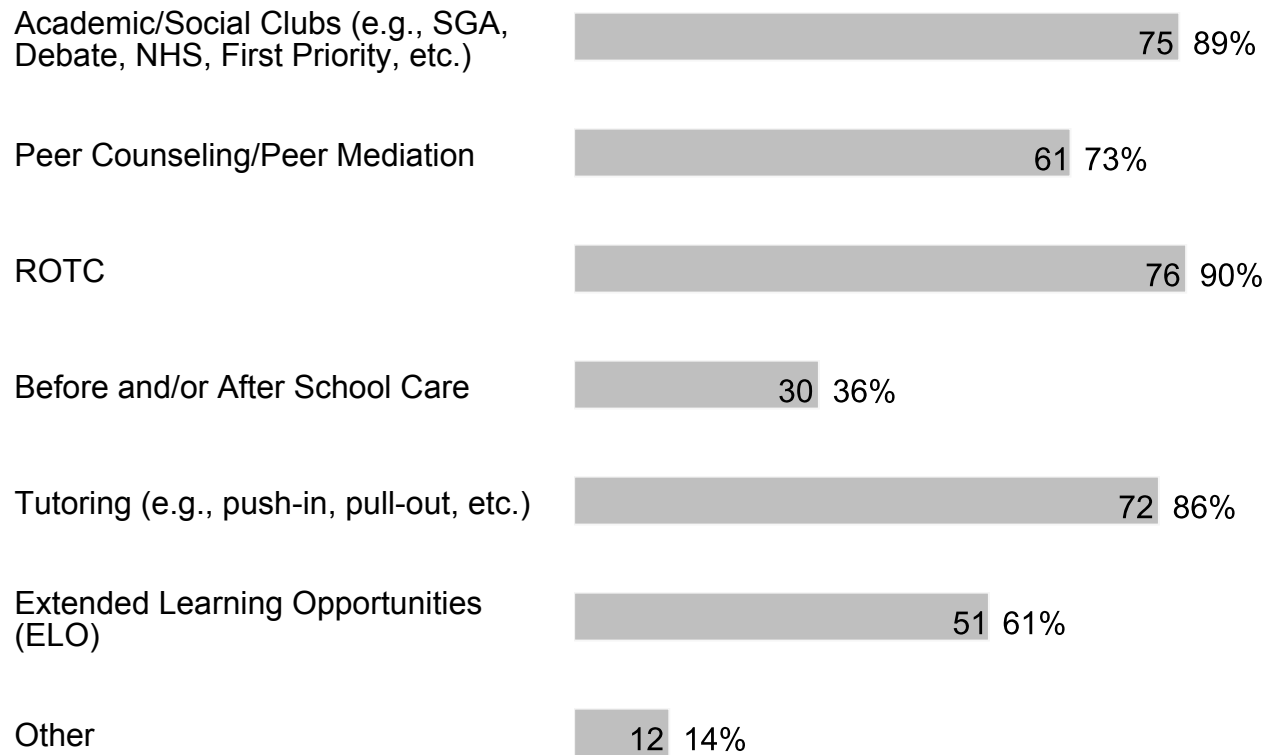
6. In my school, colleagues/adults treat each other with respect.



84 respondents

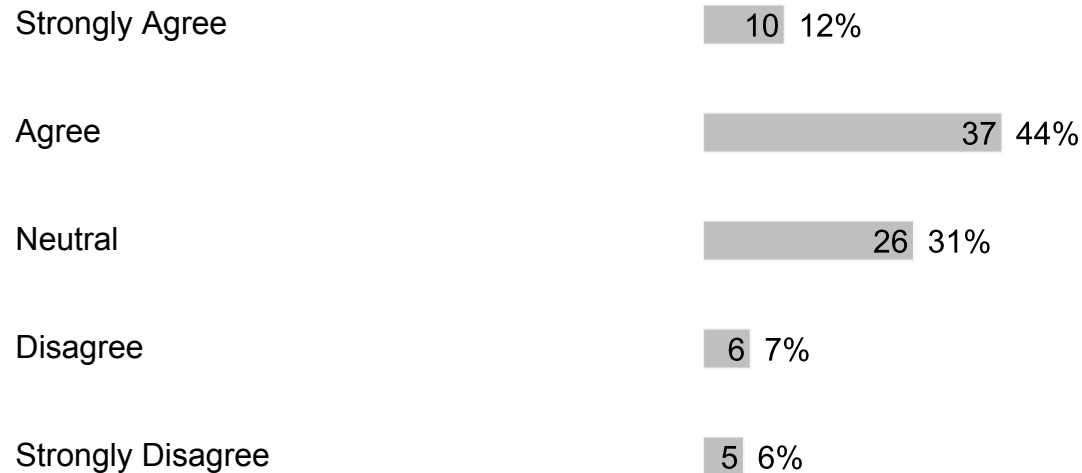
7. At my school the following programs/services are available (check all that apply):





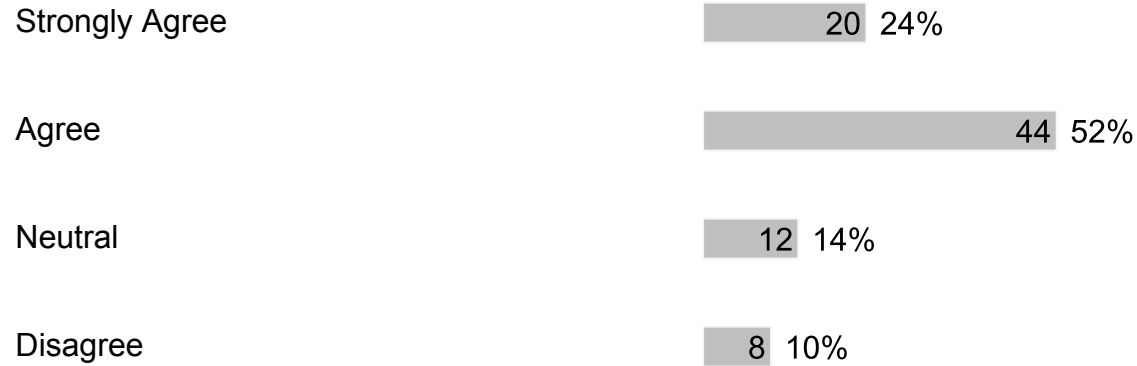
84 respondents

8. Our school implements changes based on the feedback from staff.



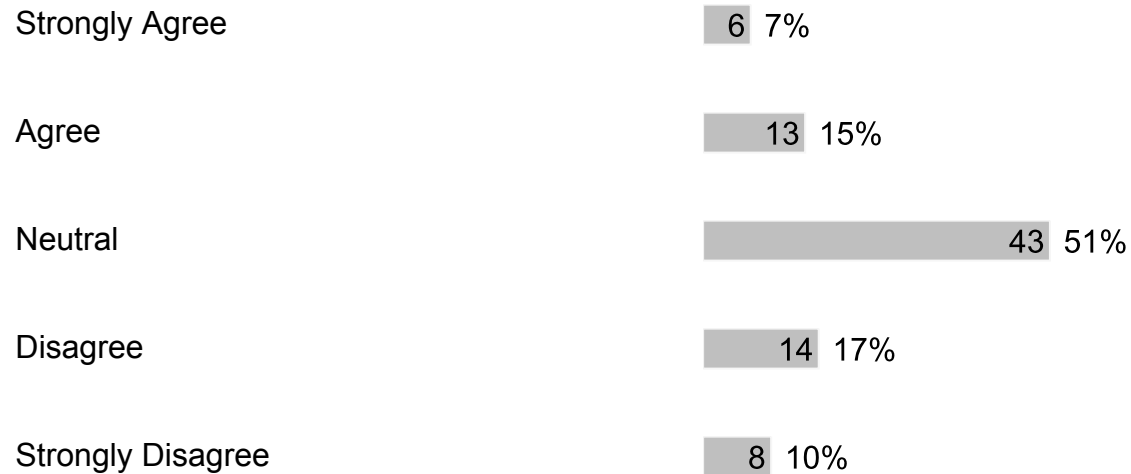
84 respondents

9. Our school maintains facilities that support student learning.



84 respondents

10. I enjoy eating food prepared by the cafeteria.



84 respondents

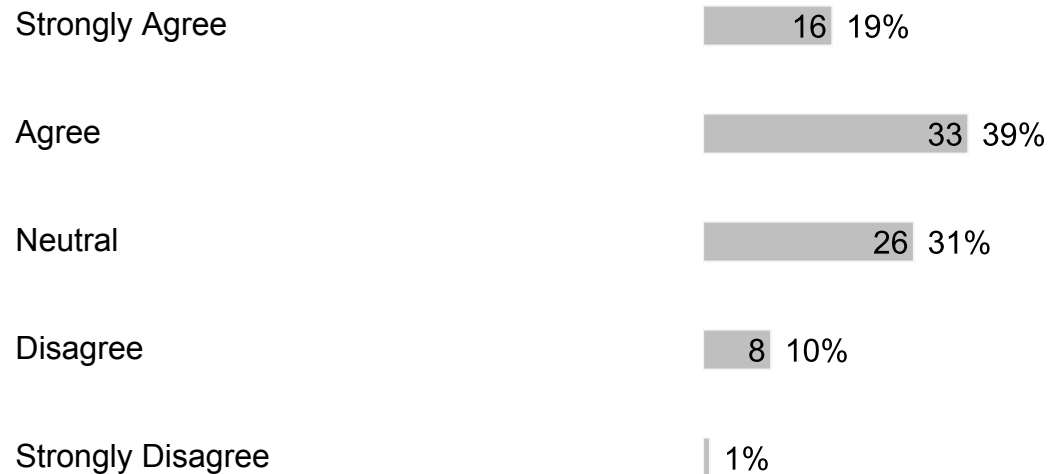
11. Families regularly participate in school involvement activities offered by our school.





84 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



84 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

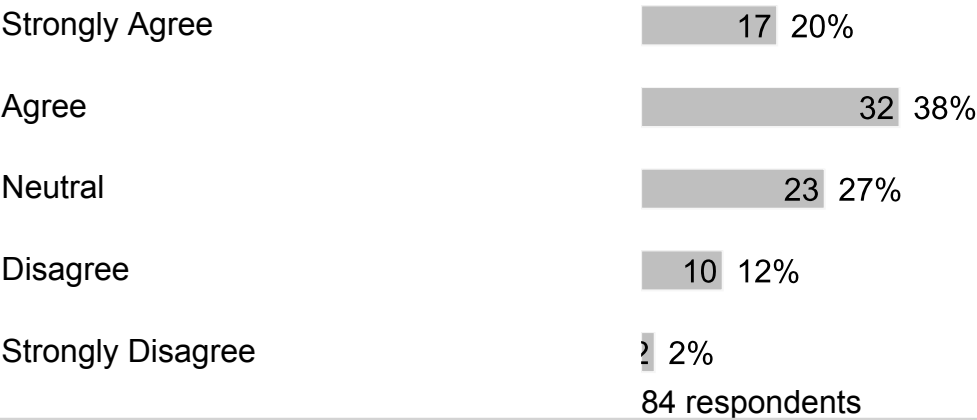




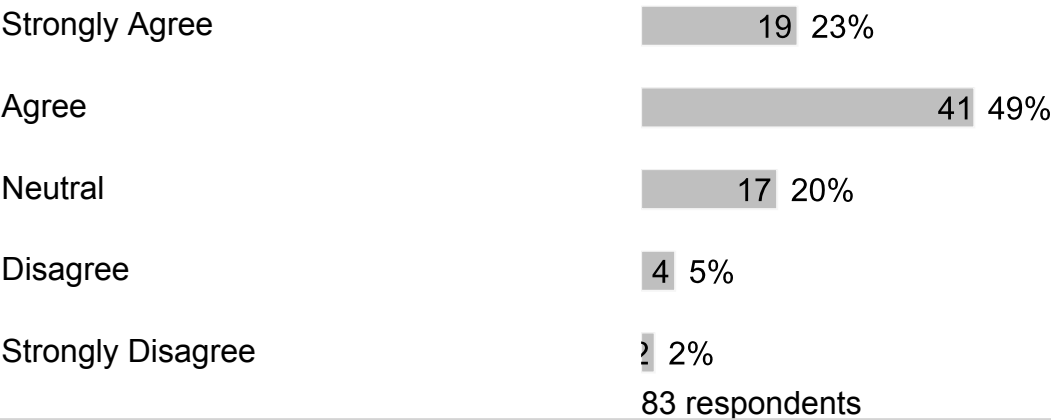
84 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 3 4%

Strongly Disagree 2 2%

84 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 26 31%

Agree 34 40%

Neutral 17 20%

Disagree 4 5%

Strongly Disagree 3 4%

84 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 22 26%

Agree 38 45%

Neutral 21 25%

Disagree 3 4%

84 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 33 39%

Agree 38 45%

Neutral 10 12%

Disagree 2 2%

Strongly Disagree 1 1%

84 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 27 33%

Agree 36 43%

Neutral 17 20%

Disagree 3 4%

83 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 26 31%

Agree 34 41%

Neutral 22 27%

Disagree 1 1%

83 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 26 31%

Agree 38 45%

Neutral 19 23%

Disagree | 1%
84 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 30 36%
Agree 39 46%
Neutral 14 17%
Disagree | 1%

84 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 20 24%
Agree 34 41%
Neutral 24 29%
Disagree 4 5%
Strongly Disagree | 1%

83 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 33 40%
Agree 30 36%
Neutral 20 24%

83 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



84 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



83 respondents

15. I use formative assessments to monitor student progress.



84 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.





83 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



84 respondents

18. The school ensures I receive formal training in the use of student assessment data.



83 respondents

19. In our school, staff members provide peer coaching to teachers.



Disagree | 1%

Strongly Disagree | 1%

84 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 26 31%

Agree 32 38%

Neutral 22 26%

Disagree 4 5%

84 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 22 26%

Agree 42 50%

Neutral 16 19%

Disagree 3 4%

Strongly Disagree | 1%

84 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 27 32%

Agree 32 38%

Neutral 19 23%

Disagree 5 6%

Strongly Disagree 1 1%

84 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 42 50%

Agree 25 30%

Neutral 16 19%

Disagree 1 1%

84 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 22 26%

Agree 30 36%

Neutral 26 31%

Disagree 5 6%

Strongly Disagree 1 1%

84 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 16 20%

Agree 43 52%

Neutral 21 26%

Disagree 2 2%
82 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 20 24%
Agree 35 42%
Neutral 26 31%
Disagree 3 4%

84 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 29 35%
Agree 35 42%
Neutral 17 20%
Disagree 2 2%

83 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 9 11%
2 times per year 4 5%
3 or more times per year 24 29%

Does not apply

47 56%

84 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 36 43%

Agree 34 40%

Neutral 14 17%

84 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 25 30%

Agree 32 38%

Neutral 24 29%

Disagree 1 1%

Strongly Disagree 2 2%

84 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 20 24%

Agree 23 27%

Neutral 28 33%

Disagree 11 13%

Strongly Disagree 2 2%
84 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 32 39%

Agree 32 39%

Neutral 19 23%

83 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 37 45%

Agree 32 39%

Neutral 13 16%

Disagree 1 1%

83 respondents

34. I am accessible via (check all that apply):

Emails 83 99%

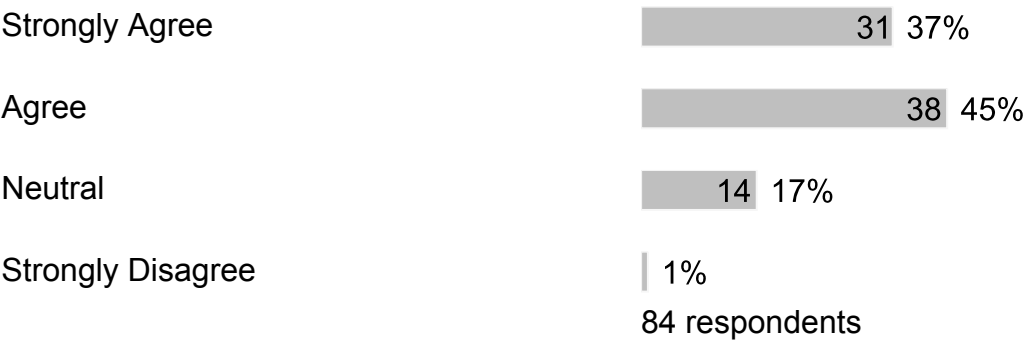
Texts 46 55%

Phone calls 62 74%

Personal visits 44 52%

84 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report