



Title I Addendum

2026 - 2027

School Name: Fairway Elementary School

School Location Number: 1641

Completed by / Position: Denise Dorsett/ P[incipal]

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Our school utilizes a collaborative, data-driven Comprehensive Needs Assessment process. We review multiple data sources, including FAST, i-Ready, classroom assessments, attendance, discipline, intervention data, student work, and walkthrough findings. The instructional leadership team, teachers, coaches, ESE staff, and other stakeholders analyze the data to identify trends, achievement gaps, and root causes. Based on the findings, we prioritize 2 – 3 high-impact needs, establish measurable goals and strategies, and monitor progress through PLCs, data meetings, and ongoing progress monitoring. Adjustments are made as needed to ensure our efforts directly impact student achievement.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Our school will use multiple strategies to attract and retain high-quality, highly qualified teachers. These include building a positive and supportive school culture, providing strong mentoring and coaching for new teachers, highlighting opportunities for professional growth and leadership, and maintaining strong communication and collaboration among staff. We will also partner with the district, universities, and teacher preparation programs to identify qualified candidates early. Current staff will be encouraged to recommend strong candidates, and recruitment efforts will highlight our school's mission, supportive leadership, professional learning opportunities, and commitment to student success.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds are used to provide additional instructional support for students who are performing below grade level, particularly those identified through assessment and progress-monitoring data. Funds support additional teachers, Coaches, Resource Teachers, and instructional personnel who provide small-group instruction, targeted interventions, and remediation in reading and mathematics. Student progress is monitored regularly, and instructional support is adjusted based on student needs to ensure Title I resources directly impact student achievement.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently, no migrant students have been identified at the school. If a migrant student is identified, the student and family will be connected with the Federal Programs Department to ensure they receive appropriate support, resources, and services.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent will be referred to the Student Services Department for support from a school social worker, who will provide appropriate interventions, resources, and connections to community services.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in professional development aligned with student achievement data and the school 's specific School Improvement goals. District-provided professional development opportunities include Canvas, Science of Reading, eLearning, and other targeted sessions designed to strengthen instructional practices and address identified areas of need. Professional learning will specifically support the school 's reading goal of increasing the percentage of students demonstrating proficiency in ELA through improved reading comprehension, standards-based instruction, small-group instruction, and data-driven interventions.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

English Language Learners (ELLs) receive reading and developmental language arts instruction from certified ESOL and reading teachers. Students also receive additional support from META Paraprofessionals and the district's Bilingual/ESOL Department. ESOL teachers and aides provide individualized and small-group language support within mainstream classrooms. During monthly parent nights, district or school-based personnel are available to provide translation services and share important information with families in their home language, promoting meaningful communication and family engagement.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff are responsible for helping identify students experiencing homelessness and referring them to the district ' s Homeless Education Assistance Resource Team (H.E.A.R.T.). The program works to identify and address barriers to education, including enrollment, and provides students with supplemental academic support, counseling, and case management services. Students are also connected with their school social worker and provided with resources to ensure that school remains a safe, stable, and supportive environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

SAI funds will be utilized to support an eighteen-week Afterschool Tutoring program designed to assist low- achieving, academically fragile students and high achieving students.

10. Violence Prevention Program

Fairway Elementary School follows the County Student Code of Conduct and District Discipline Matrix to promote a safe, respectful, and supportive learning environment. The school enforces the District ' s Anti-Bullying Policy and maintains a strong commitment to preventing bullying, violence, and other inappropriate behaviors. Bullying prevention and conflict-resolution efforts are supported through programs such as Youth Crime Watch, Peer Counseling and Conflict Mediation, guest speakers, and student assemblies. These initiatives empower students to make positive choices, resolve conflicts appropriately, and contribute to a safe school community.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs

For the 2026-2027 school year, this program/service is not applicable at Fairway Elementary School.

13. Head Start Program

To promote school readiness, the Head Start Program provides literacy, mathematics, and science instruction aligned with K – 3 national standards to support strong educational outcomes. This alignment between the curriculum and student learning expectations helps ensure that children are well prepared for success in kindergarten. At the end of the school year, a Creative Curriculum Continuum report documenting each student ' s ongoing assessment and progress is placed in the student ' s cumulative folder. This information provides kindergarten teachers with valuable insight into students ' developmental and academic progress and supports a smooth transition into kindergarten.

14. Adult Education Program

For the 2026-2027 school year, this program/service is not applicable at Fairway Elementary School.

15. Career and Technical Education Program

For the 2026-2027 school year, this program/service is not applicable at Fairway Elementary School.

16. Job Training Program

For the 2026-2027 school year, this program/service is not applicable at Fairway Elementary School.

17. Preschool Transition/Middle and High School Orientation(s)

A Kindergarten Orientation is also held prior to the beginning of the school year. This gives the incoming kindergarten students an opportunity to meet their new teacher and get acclimated to their classroom. Additionally, parents are given an overview of the kindergarten year.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Fairway Elementary School collaborates closely with community stakeholders, local businesses, faith-based groups, and civic organizations to enhance students' educational experiences through enriched services, resources, and materials. These partnerships help create a supportive learning environment that extends beyond the classroom.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.