

Annabel C. Perry PreK-8
Reading Plan Agenda
September 03, 2026

Purpose:

To monitor reading instruction, analyze student data, identify instructional needs, and develop action steps that support literacy growth and achievement across PreK–8.

1. Welcome & Reading Goal Review the schoolwide reading goal from the SIP.

- Revisit the “why” behind the goal.
- Share current progress toward the goal.

2. Data Check

Review current FAST/PM1 data.

- Identify trends by grade level.
- Examine proficiency and learning gains.
- Identify students/groups needing additional support.
- Compare current data to previous performance.

3. Instructional Focus

Discuss one schoolwide instructional practice at a time, such as:

- Explicit vocabulary instruction
- Phonics/phonemic awareness
- Comprehension strategies
- Small-group instruction
- Differentiation
- Higher-order questioning/DOK
- Student discourse
- Standards-aligned centers
- Progress monitoring

4. What Are We Seeing? —What is working?

- What evidence are we seeing in classrooms?
- What challenges are teachers experiencing?
- What strategies/resources are needed?

5. Grade-Level/Content Discussion

Teams discuss:

- Priority standards/skills
- Upcoming assessments
- Students needing remediation or enrichment
- Small-group plans
- Intervention needs
- Resources/support needed

6. Action Steps

Identify:

- What needs to happen?
- Who is responsible?
- When will it happen?
- What evidence will show that it happened?

7. Next Steps & Follow-Up

- Review commitments.
- Identify what will be monitored during walkthroughs.
- Establish the focus for the next meeting.
- Determine what data will be brought back.