

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/08/2026



surveys

Custom Survey

1 survey(s) 46 response(s)

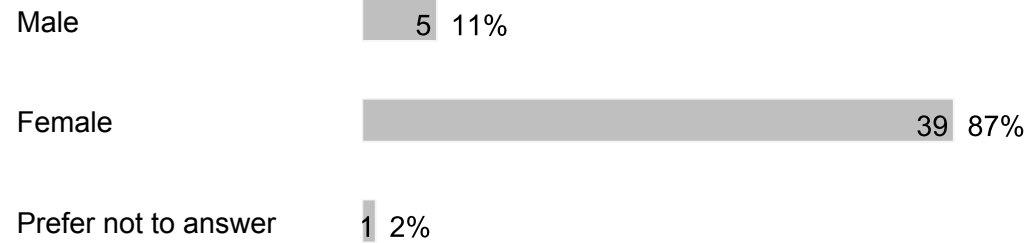
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

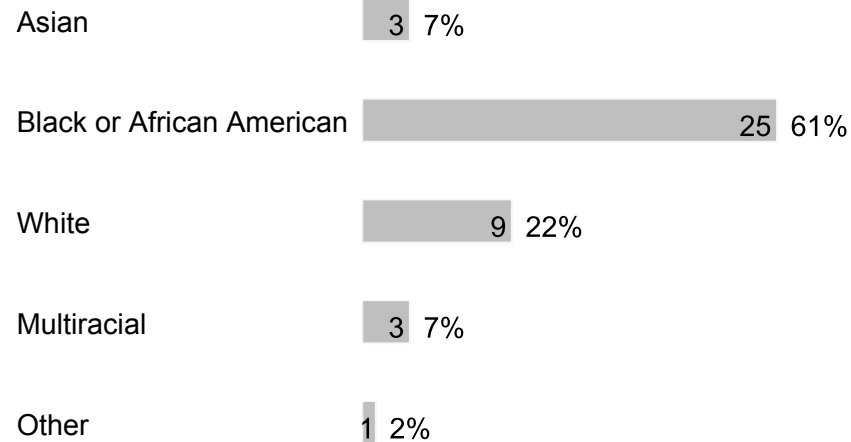
Number of Responses | Percentages of Total Responses

1. Gender



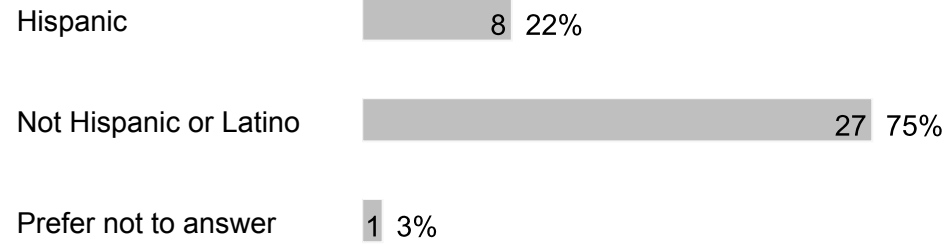
45 respondents

2. Ethnicity



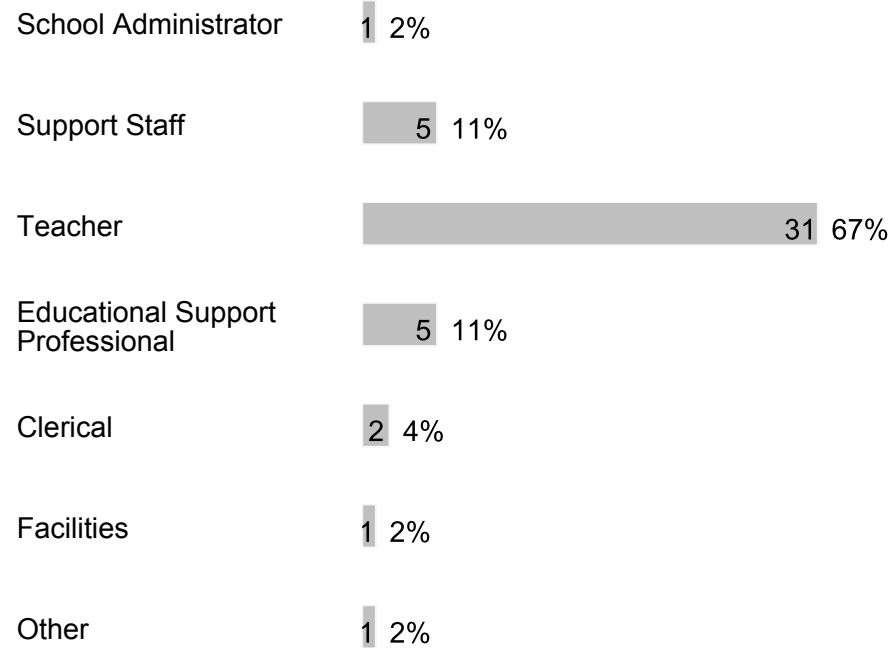
41 respondents

3. Ethnicity



36 respondents

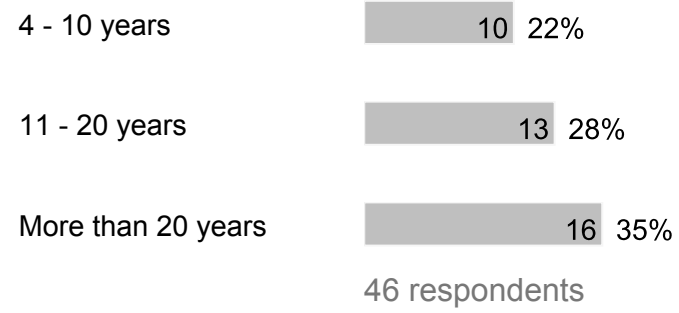
4. Role



46 respondents

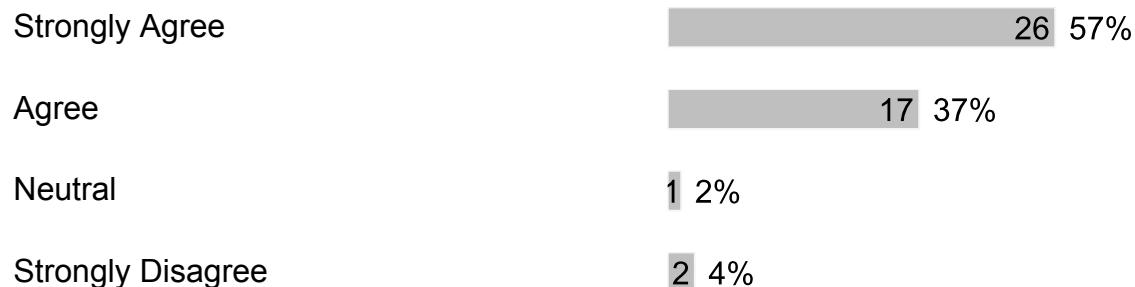
5. Experience





C. Section 2

1. I feel safe at my school.



46 respondents

2. I would recommend my school to my friends and/or family.



46 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 9 20%

Strongly Disagree 6 13%

46 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 17 37%

No 29 63%

46 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 14 30%

Addressed the incident myself 7 15%

Confronted the alleged bully(ies) directly 5 11%

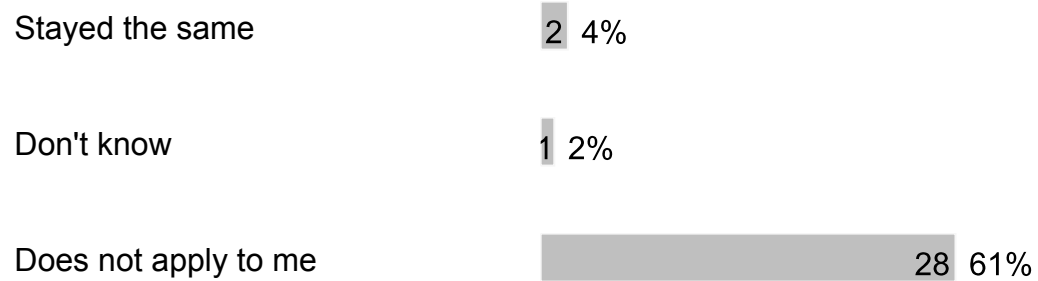
Contacted the parents/guardians of the alleged bully(ies) 6 13%

Does not apply to me 29 63%

46 respondents

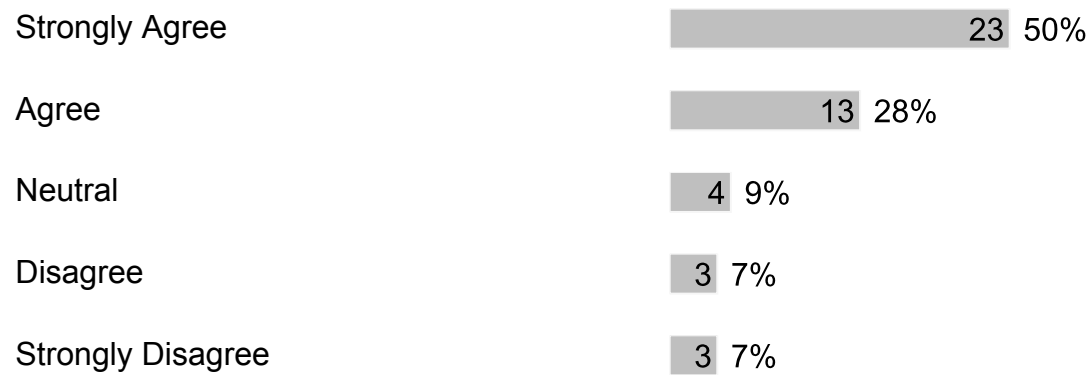
6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 15 33%



46 respondents

7. In my school, rules are applied equally to students.



46 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 30 65%

Agree 13 28%

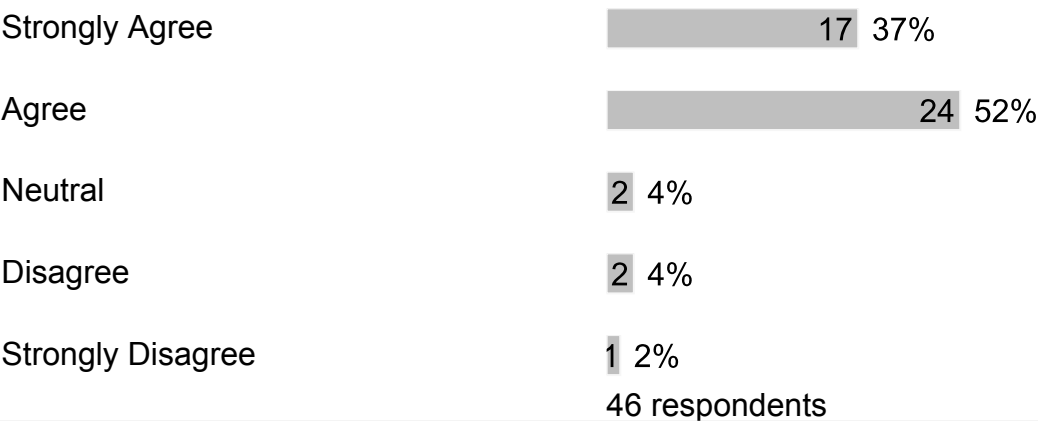
Neutral 2 4%

Strongly Disagree 1 2%

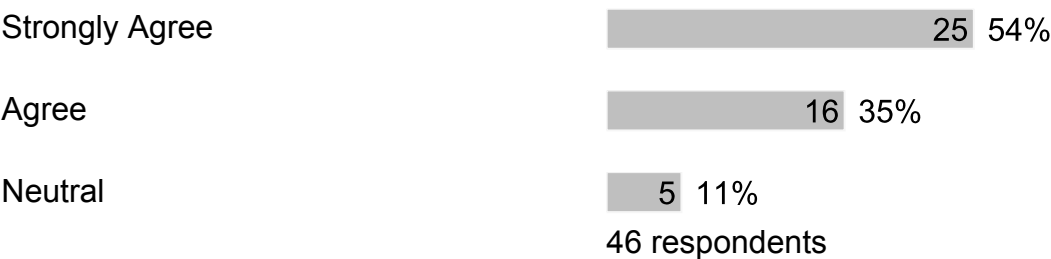
46 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



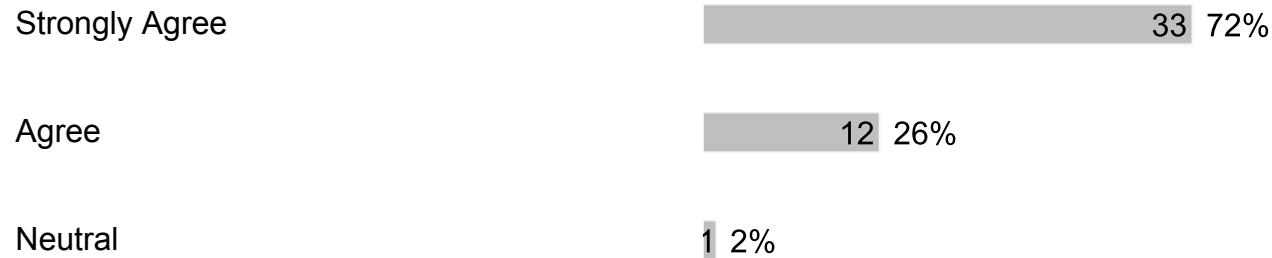
F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



46 respondents

2. If students have a problem, they can come to me for help.



46 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Disagree 2 4%

Strongly Disagree 1 2%

46 respondents

4. In my school, adults treat students with respect.

Strongly Agree 27 59%

Agree 15 33%

Neutral 2 4%

Disagree 2 4%

46 respondents

5. In my school, students treat adults with respect.

Strongly Agree 14 30%

Agree 16 35%

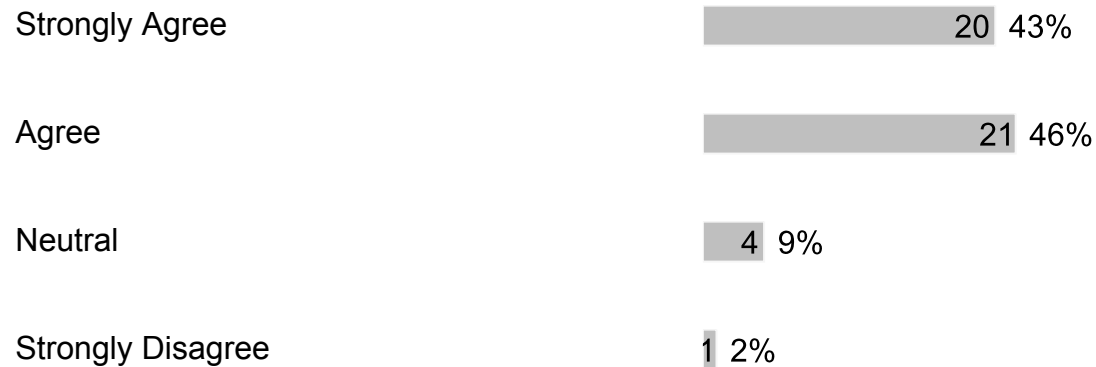
Neutral 10 22%

Disagree 4 9%

Strongly Disagree 2 4%

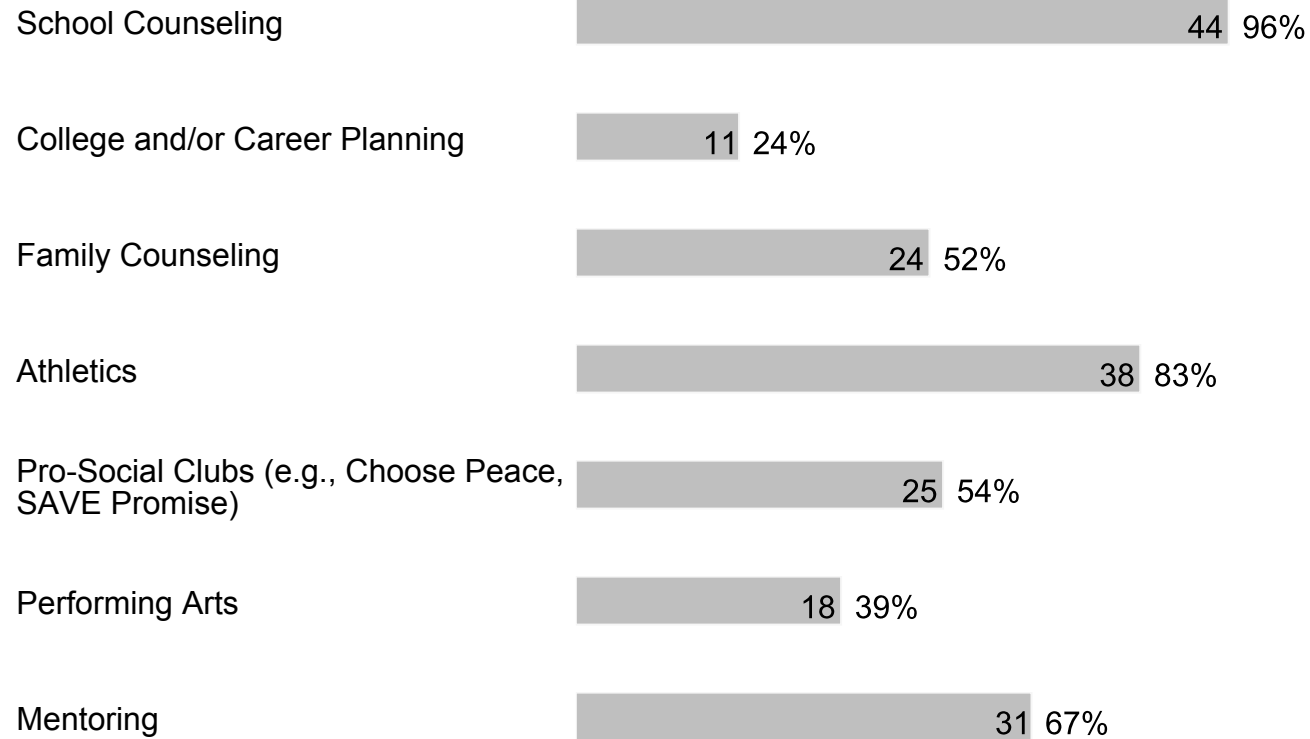
46 respondents

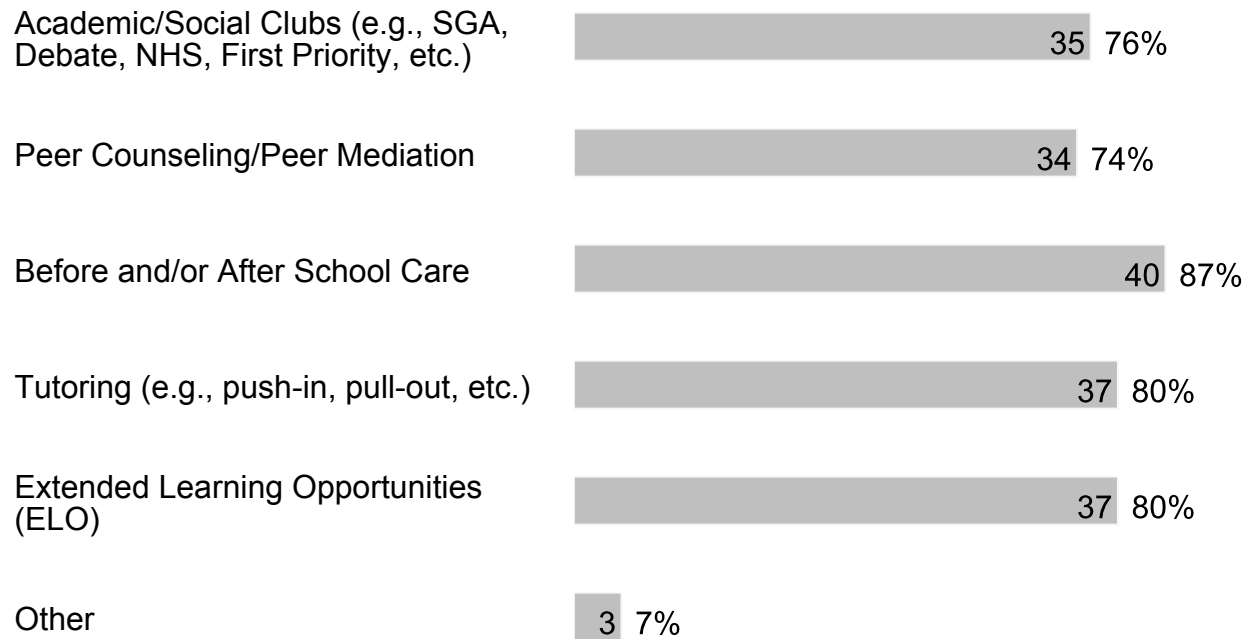
6. In my school, colleagues/adults treat each other with respect.



46 respondents

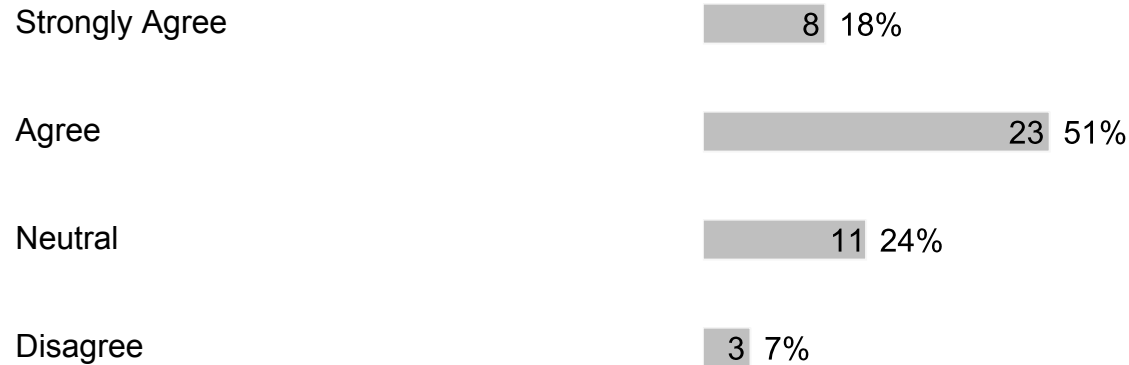
7. At my school the following programs/services are available (check all that apply):





46 respondents

8. Our school implements changes based on the feedback from staff.



45 respondents

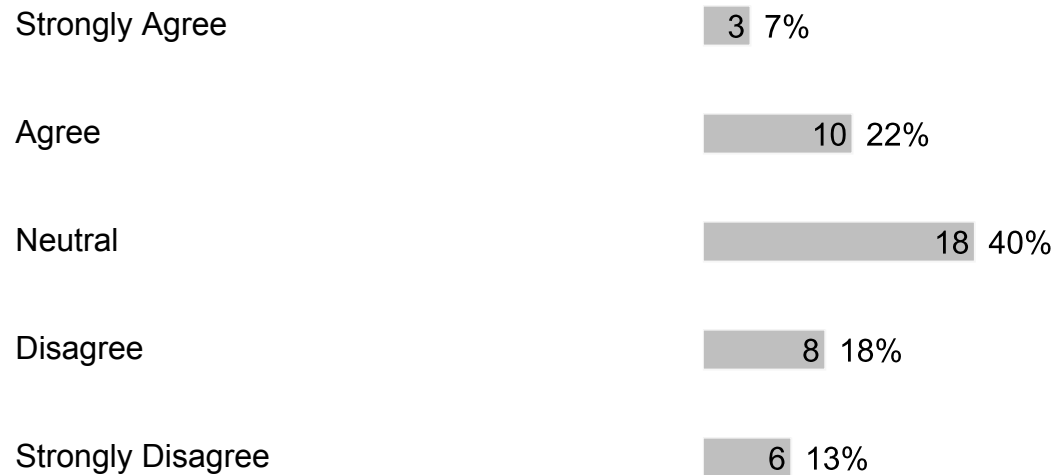
9. Our school maintains facilities that support student learning.





46 respondents

10. I enjoy eating food prepared by the cafeteria.



45 respondents

11. Families regularly participate in school involvement activities offered by our school.



Neutral 8 17%

Disagree 2 4%

46 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 14 30%

Agree 20 43%

Neutral 10 22%

Disagree 2 4%

46 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 13 28%

Agree 20 43%

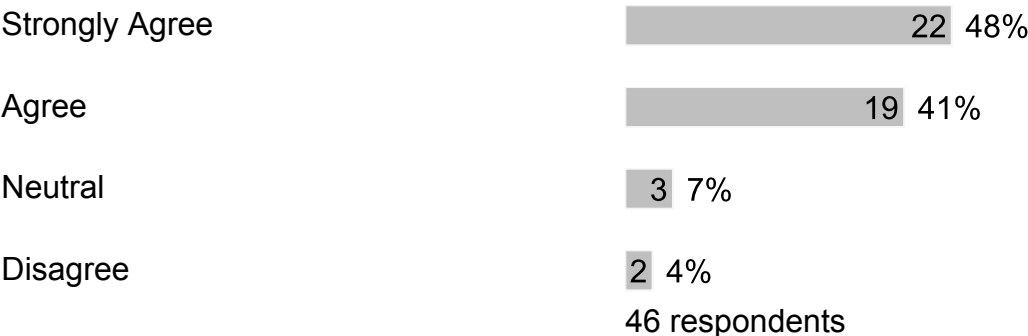
Neutral 11 24%

Disagree 2 4%

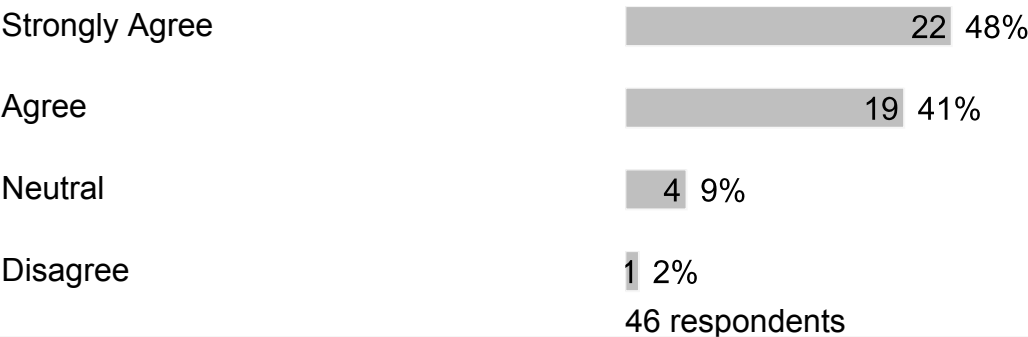
46 respondents

G. Section 6

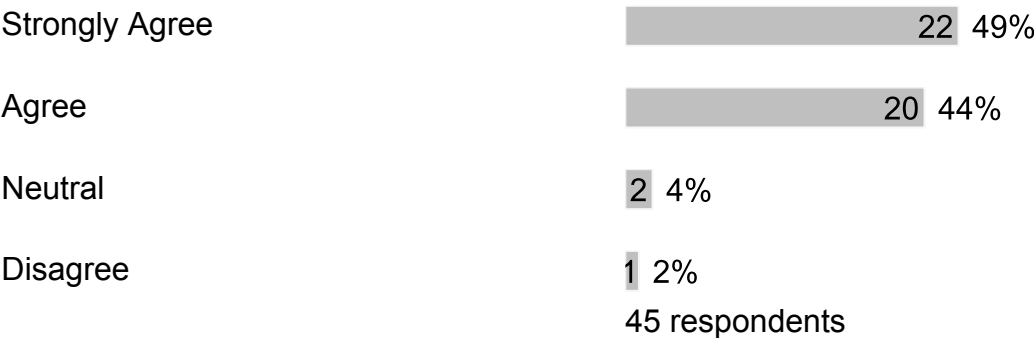
1. Our school has a culture of high expectations.



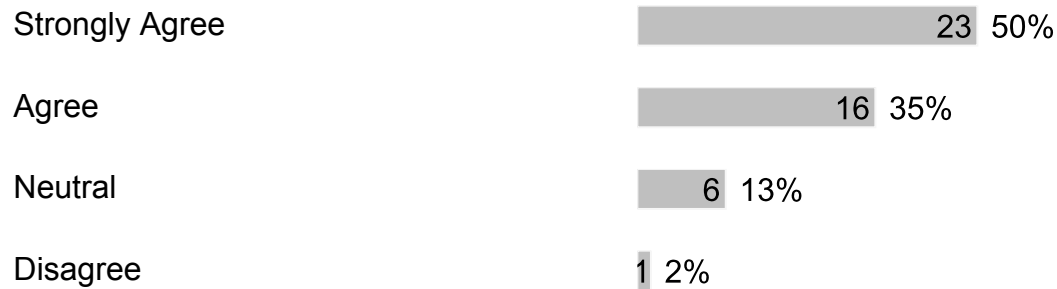
2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.

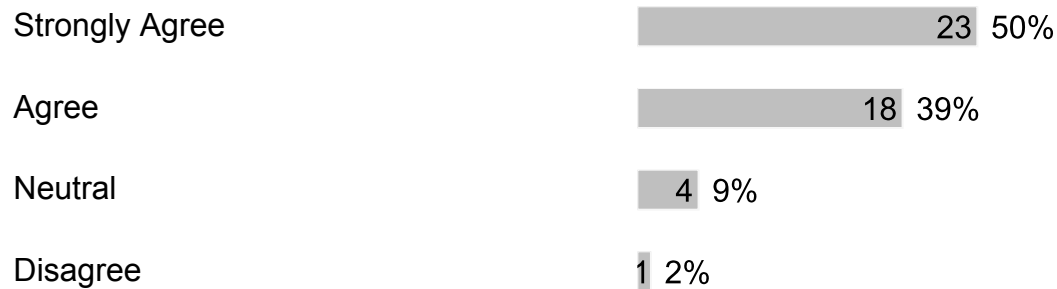


4. Our school's leaders hold themselves accountable for student learning.



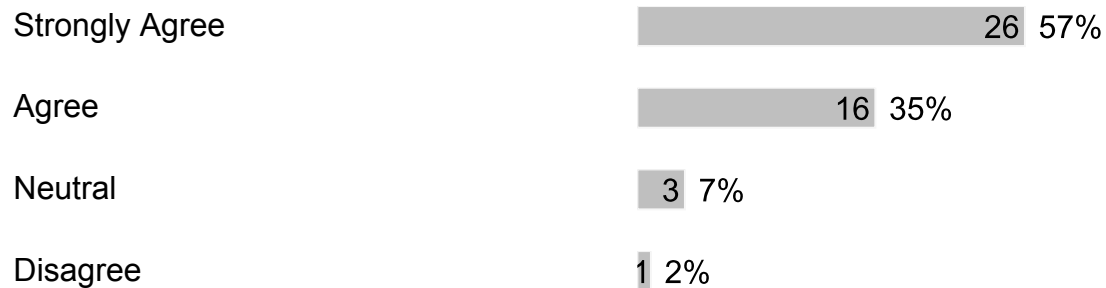
46 respondents

5. Our school's leaders hold all staff members accountable for student learning.



46 respondents

6. I receive feedback from my supervisor regarding my professional performance.



46 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.





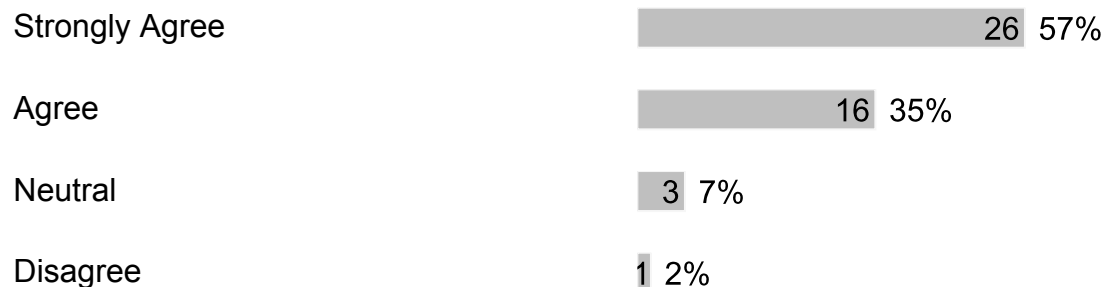
46 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



46 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



46 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



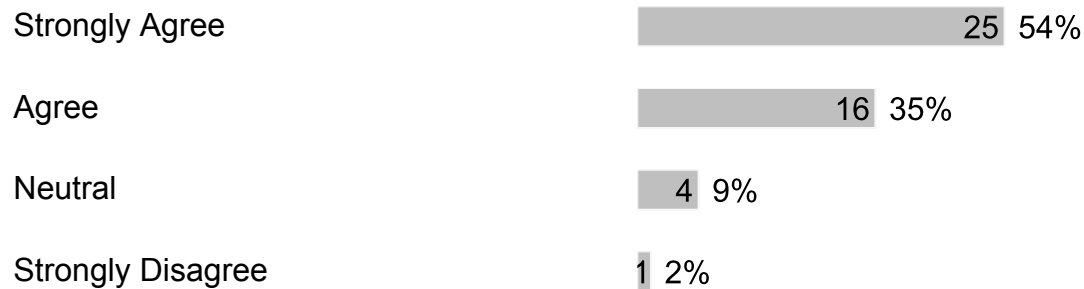
46 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.



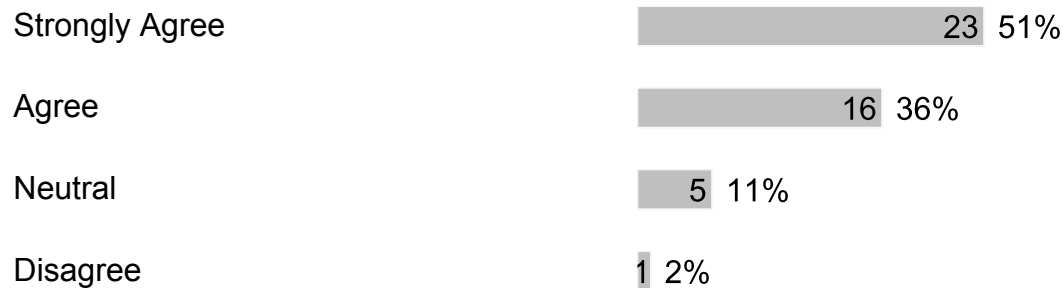
46 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



46 respondents

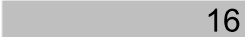
13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



45 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



Agree  16 36%

Neutral  4 9%

45 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree  24 53%

Agree  16 36%

Neutral  5 11%

45 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree  27 60%

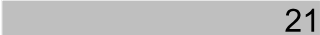
Agree  13 29%

Neutral  5 11%

45 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree  20 44%

Agree  21 47%

Neutral  4 9%

45 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree  22 50%

Agree	17	39%
Neutral	5	11%

44 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree	18	40%
Agree	19	42%
Neutral	7	16%
Disagree	1	2%

45 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree	20	44%
Agree	20	44%
Neutral	5	11%

45 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree	20	44%
Agree	20	44%
Neutral	3	7%
Disagree	2	4%

45 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



45 respondents

23. I feel confident in my classroom management strategies.



Disagree 1 2%

44 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



Disagree 1 2%

45 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



Neutral 3 7%

Disagree 2 5%

44 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 23 51%

Agree 18 40%

Neutral 2 4%

Disagree 2 4%

45 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 23 53%

Agree 14 33%

Neutral 6 14%

43 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 1 2%

2 times per year 24 52%

3 or more times per year 6 13%

Does not apply 15 33%

46 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 25 54%

Agree 15 33%

Neutral 6 13%

46 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 21 46%

Agree 20 43%

Neutral 5 11%

46 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 19 43%

Agree 15 34%

Neutral 10 23%

44 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 21 46%

Agree 21 46%

Neutral 4 9%

46 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 19 41%

Agree 24 52%

Neutral 3 7%

46 respondents

34. I am accessible via (check all that apply):

Emails 43 93%

Texts 27 59%

Phone calls 37 80%

Personal visits 24 52%

46 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 23 50%

Agree 19 41%

Neutral 4 9%

46 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report