

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2026-2027

School-Based Reading Plan

Name of School	Annabel C. Perry PreK-8
Principal's Name	Vonda Oliver

Tier 1 Instruction (Core Curriculum):

Mandate: ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

Curriculum for Tier 1 Core Literacy Instruction	Resource & Grade Level
Evidence-Based Comprehensive Core Program for ELA/Reading: <i>(List core resource intended to use)</i>	Benchmark Advance, Grades K-5 HMH Into Literature, Grades 6-8
Evidence-Based Supplemental to Core Literacy Resources: <i>(List all resources intended to use and for what grade levels)</i>	i-Ready Magnetic Reading, Grades K-5 SIPPS foundational-skills support, Grades K-5 UFLI K-2 i-Ready digital instructional support, Grades K-8
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Benchmark Advance integrated language-development supports, Grades K-5 HMH Into Literature multilingual-learner supports, Grades 6-8 i-Ready/Magnetic Reading differentiated literacy support, Grades K-8

Tier 2 Targeted Instructions & Interventions:

Early Warning Sign: Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.

****Tier 2 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	i-Ready Magnetic Reading and targeted small-group instruction, Grades K-5 Read 180 Comprehension, Grades 6-8
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Benchmark Advance language-development supports K-5 i-Ready/Magnetic Reading scaffolds, Grades K-8 Read 180 Comprehension language and

discourse supports, Grades 6-8

Tier 3 Intensive Instructions & Interventions:

Critical Criteria: Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).

Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).

**Tier 3 reading students are clearly defined using multiple data points—not just one score.

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	SIPPS intensive foundational-skills intervention, Grades K-5, based on diagnostic need Read 180 The Code decoding intervention, Grades 6-8 Read 180 Comprehension, Grades 6-8, as indicated by placement data
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	SIPPS explicit foundational-skills instruction with language supports, Grades K-5 Read 180 The Code and Read 180 Comprehension supports, Grades 6-8