



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

During the school year, administration meets regularly with team leaders and support staff to review student performance data. This data is compiled from various sources, including FOCUS, Florida Assessment of Student Thinking (FAST), and i-Ready Diagnostics. Additional metrics include prior statewide assessment scores and early warning indicators such as attendance and grade retentions. Notably, all ESSA subgroups were met last school year.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Castle Hill Elementary collaborates with the Broward School District's Talent Acquisition and Operations Department and the recruitment fairs to hire highly qualified teachers. The school posts job openings on the district's vacancy list as needed and those candidates are interviewed at the job fair or on the school campus. To retain those highly qualified teachers already at the school, we create a positive

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

The Title I funds are used to staff a math coach and resource teachers to support our low performing students. The resources teachers support in the areas of reading, math and science, and the math coach supports teachers and students K-5. These positions have been vital with the increases with our proficiency rates in all content areas.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently, we do not have any migrant students. As migrant students enter our school, they will receive the help and support from their teachers, the community liaison, the school counselor, and the in-house social worker. School staff are made known about students who may require additional support and they are supported with resources and strategies from the school counselor, community

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Those students identified as neglected and delinquent meet with our school counselor and with the school's in-house social worker. The school counselor and social worker provide students and their caregivers with school and community resources and support as needed within and out of the school. The community liaison also helps with assisting neglected and delinquent students.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers and staff participate in professional development that focus on areas of concerns or areas of high needs per their classroom or grade level. This school year teachers will participate in trainings to support our ELL and SWD subgroup. Also, teachers will receive math PL to strengthen small group instruction, lower quartile

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

The majority of the students are instructed by ESOL endorsed teachers. Those new teachers not ESOL endorsed are taking the ESOL classes to obtain their endorsement. The school counselor works closely with English Language Learners (ELL) students. There are certified teachers, paraprofessionals and other staff members who help translate information to parents during the school day. At Individual Educational Plan

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

The community liaison, the school counselor, and the social worker work with teachers and staff to help them better assist their students who may be homeless as well as help them identify students who may be homeless. Those students identified are provided with support and resources from the community liaison, the school counselor, and from the school's social worker.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Supplemental Academic Instruction (SAI) funds are used for ELL academic camps (set up by the ELL contact) as well as academic camps for all students (set up by the Literacy, Math, and Science Coach) in grades two through fifth during selected times in the school year.

10. Violence Prevention Program

Castle Hill Elementary implements their school behavior plan that was created by school, parent, and community stakeholders. The school implements the district's student code of conduct, follows the district's discipline matrix, enforces the district's

11. Nutrition Program

Students at Castle Hill Elementary are provided with a free and nutritious breakfast and lunch every day. Students have various nutritious meal options to choose from during the school day.

12. Housing Programs

When parents are in need of assistance, they first speak privately with the community liaison, school counselor, or social worker. The parents or guardians receive information and resources from the school counselor, social worker, and/or community liaison to help meet their needs.

13. Head Start Program

To help prepare students for grade level curricula and experiences, the District Head Start Program at Castle Hill provides students with literacy, math, science, and social studies curricula along with the Science of Reading . Students are given the opportunity to develop their social skills.

14. Adult Education Program

Parents are provided with parent trainings at Castle Hill Elementary by the school counselor and sometimes the community liaison. If parents or guardians request a particular training session we try our best to accommodate them even if we have to use

15. Career and Technical Education Program

Students at Castle Hill are provided with daily practice on laptops, and they have available interactive technology via the Recordex and Promethean Boards. Students in the intermediate grades have practice typing using Word and are able to create presentations using PowerPoint. Students in the intermediate grades get experience

16. Job Training Program

For career readiness, students are exposed to various career options throughout the school year. Students in fifth grade are able to participate in hands-on learning and job training at the Junior Achievement (biztown program) for an entire day.

17. Preschool Transition/Middle and High School Orientation(s)

A variety of programs are offered to motivate and improve student learning at Castle Hill

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Castle Hill Elementary has three Head Start programs (two service students ages 4 and 5, and one services 3 year-old students) and two specialized preK ESE classes. These classes provide students with the skills needed using the Science of Reading and other district provided curriculum. The curriculum and skills provided to the scholars of the grades

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.