

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Plantation 6-12**

School Year: **2026 - 2027**

Principal: **Alin Andre (Acting Principal)**

MTSS Coordinator: **Saima Sanaullah**

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• DOMAIN 9: The leadership team facilitates PD on multi-tiered instruction and intervention.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• The MTSS Coordinator will collaborate with the school leadership team to schedule and facilitate professional development sessions for faculty and staff, focusing on effective implementation of the Progress Monitoring Plan.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By May 30, 2027, the CPS Team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Saima Sanaullah (MTSS Coordinator) Michelle Doriah (11th grade Counselor) Laura Wilson (10th grade Counselor), Ykisha Walker (09th grade Counselor), Marsha Monroe (Guidance Director), Myesha Rodgers (Behavior Specialist) Melainie T. Dottin (School Social Worker) Lindsay M. Friend (School Psychologist) Brittney O'Connor- Reading Coach, Denaira Reed – Math Coach, Alin Andre- MTSS Admin
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Communication and Collaboration**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 20: Educators actively engage families in MTSS
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• The team will share the established guidelines and expectations related to actively engaging families in MTSS to facilitate effective communication. • Teachers will participate in the MTSS process professional development. • Teachers will locate parent/guardian contact information in FOCUS and use it to schedule and facilitate communication as needed. • Teachers will maintain regular communication with guidance counselors, social workers, and administrators to support progress monitoring and intervention strategies.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By May 30, 2027, the CPS Team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students.

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

List the team members who will support and monitor implementation of the two (2) identified elements.	Saima Sanallah (MTSS Coordinator) Michelle Doriah (11th grade Counselor) Laura Wilson (10th grade Counselor), Ykisha Walker (09th grade Counselor), Marsha Monroe (Guidance Director), Myesha Rodgers (Behavior Specialist) Melainie T. Dottin (School Social Worker) Lindsay M. Friend (School Psychologist) Brittney O'Connor- Reading Coach, Denaira Reed – Math Coach, Alin Andre- MTSS Admin
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