

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

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run on 08/27/2026



surveys

Custom Survey

1 survey(s) 44 response(s)

Report Filters

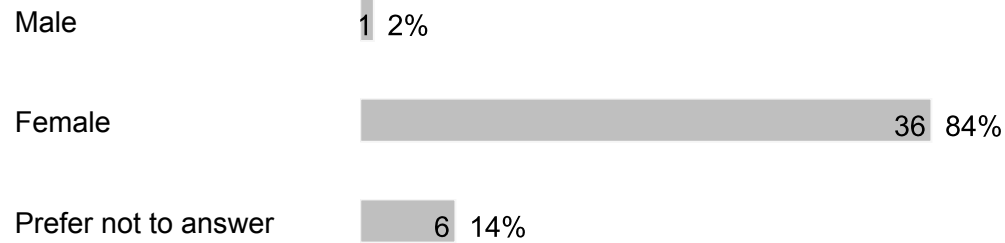
|                       |                          |                           |
|-----------------------|--------------------------|---------------------------|
| <b>School:</b><br>N/A | <b>Ethnicity:</b><br>N/A | <b>Experience:</b><br>N/A |
| <b>Gender:</b><br>N/A | <b>Role:</b><br>N/A      | <b>Tag:</b><br>N/A        |

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

### Demographics

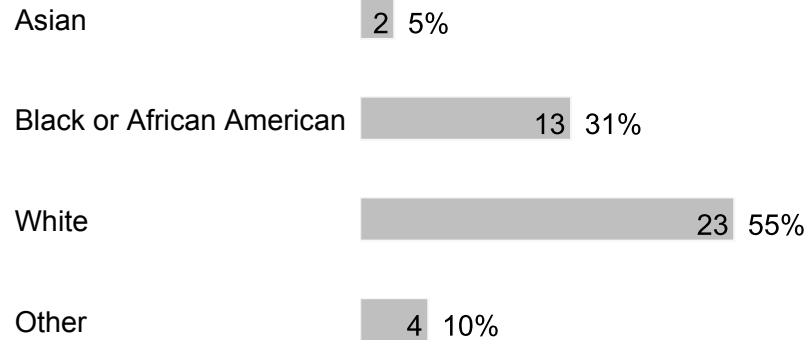
Number of Responses | Percentages of Total Responses

#### 1. Gender



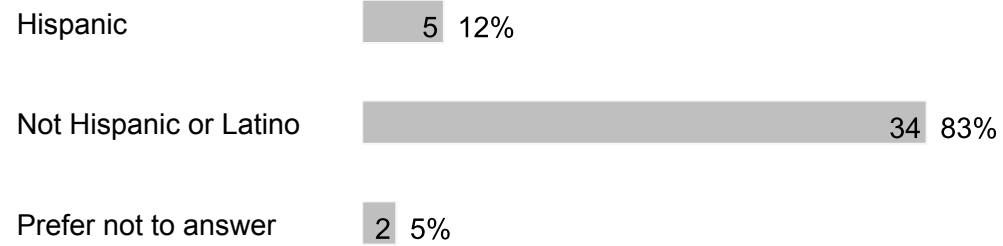
43 respondents

#### 2. Ethnicity



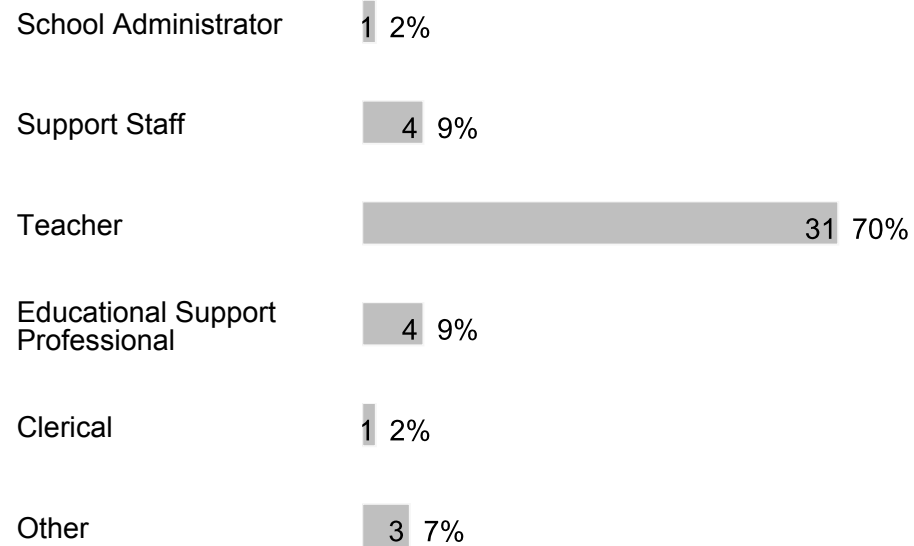
42 respondents

#### 3. Ethnicity



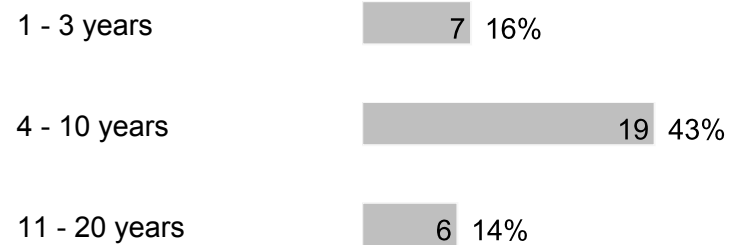
41 respondents

#### 4. Role



44 respondents

#### 5. Experience



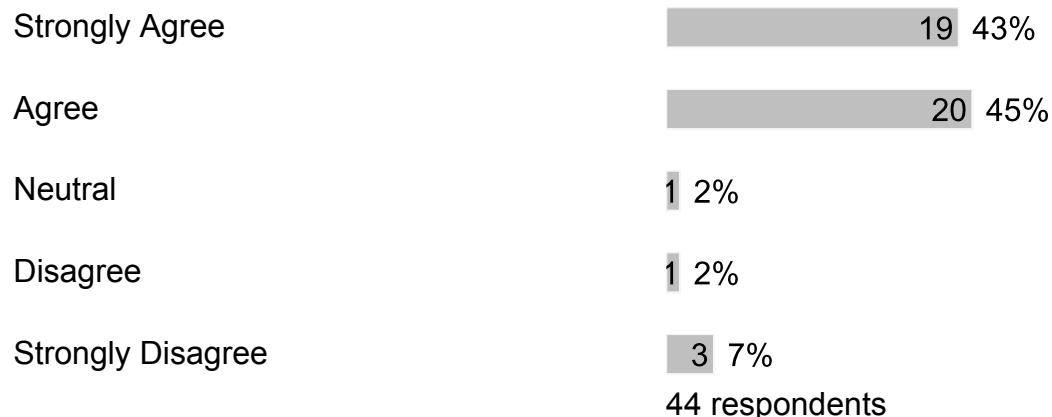
More than 20 years



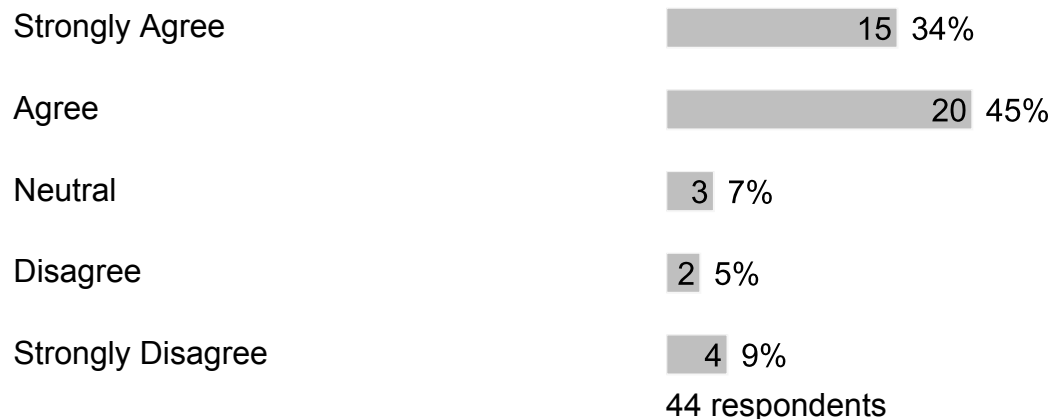
44 respondents

## C. Section 2

### 1. I feel safe at my school.



### 2. I would recommend my school to my friends and/or family.



### 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





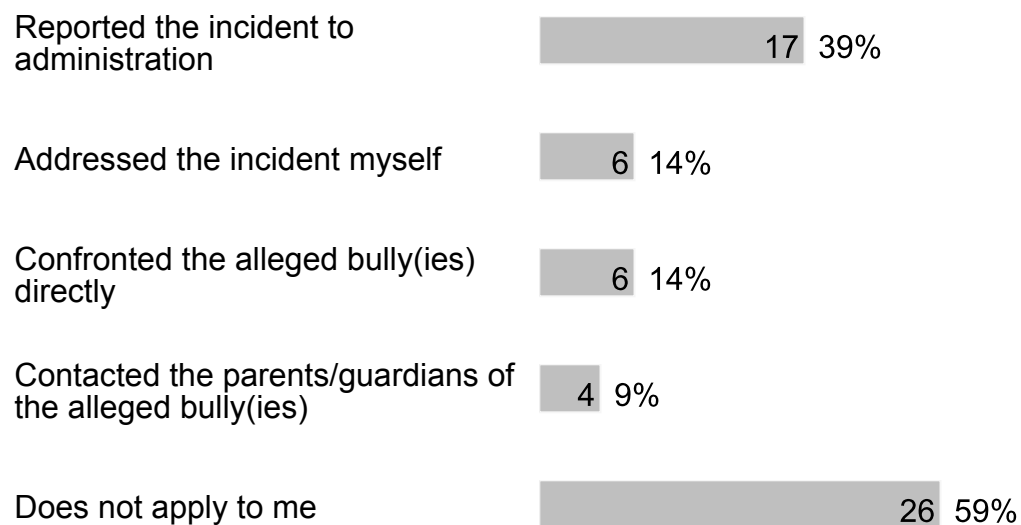
44 respondents

**4. Has a student reported an incident of bullying or cyberbullying to you this year?**



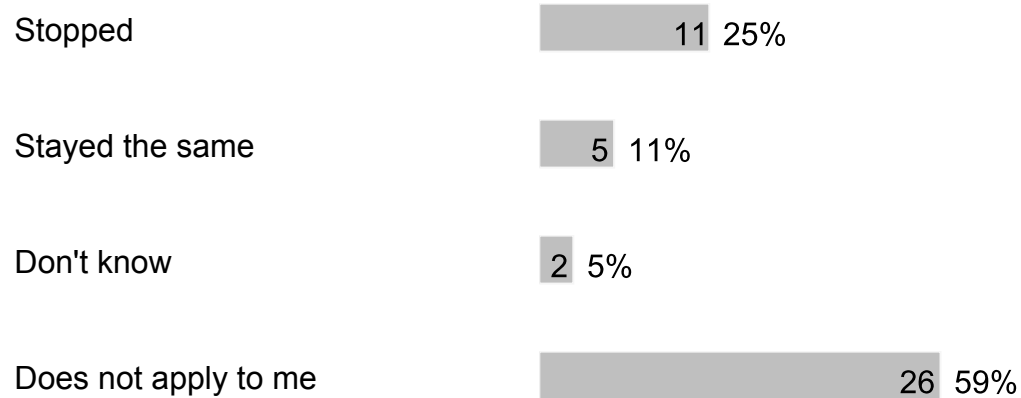
44 respondents

**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**



44 respondents

**6. After addressing the bullying or cyberbullying reported to me, the bullying:**



44 respondents

**7. In my school, rules are applied equally to students.**



44 respondents

# D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 26 59%

Agree 16 36%

Neutral 1 2%

Strongly Disagree 1 2%

44 respondents

## E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree 20 47%

Agree 17 40%

Neutral 2 5%

Strongly Disagree 4 9%

43 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree 20 45%

Agree 18 41%

Neutral 4 9%

Disagree 1 2%

Strongly Disagree 1 2%

44 respondents

## F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree 23 52%

Agree 19 43%

Strongly Disagree 2 5%

44 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 30 68%

Agree 11 25%

Neutral 1 2%

Strongly Disagree 2 5%

44 respondents

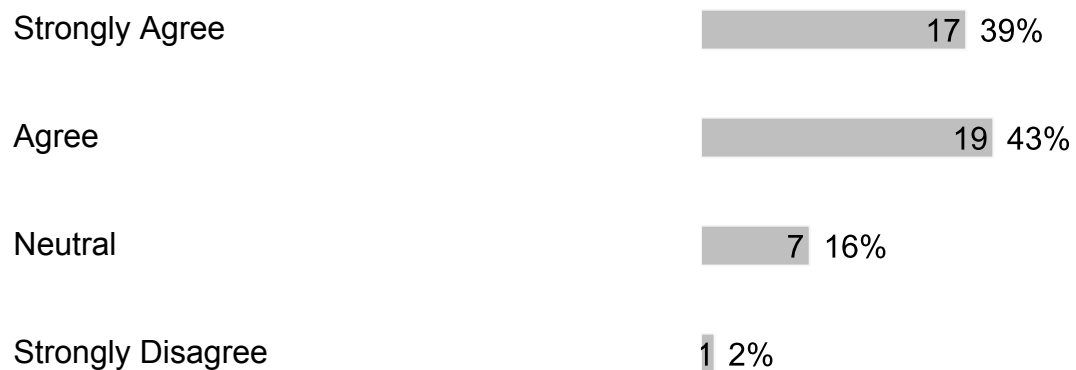
3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 21 48%

Agree 14 32%



**4. In my school, adults treat students with respect.**



44 respondents

**5. In my school, students treat adults with respect.**



Strongly Disagree 2 5%

44 respondents

**6. In my school, colleagues/adults treat each other with respect.**

Strongly Agree 13 30%

Agree 20 45%

Neutral 6 14%

Disagree 4 9%

Strongly Disagree 1 2%

44 respondents

**7. At my school the following programs/services are available (check all that apply):**

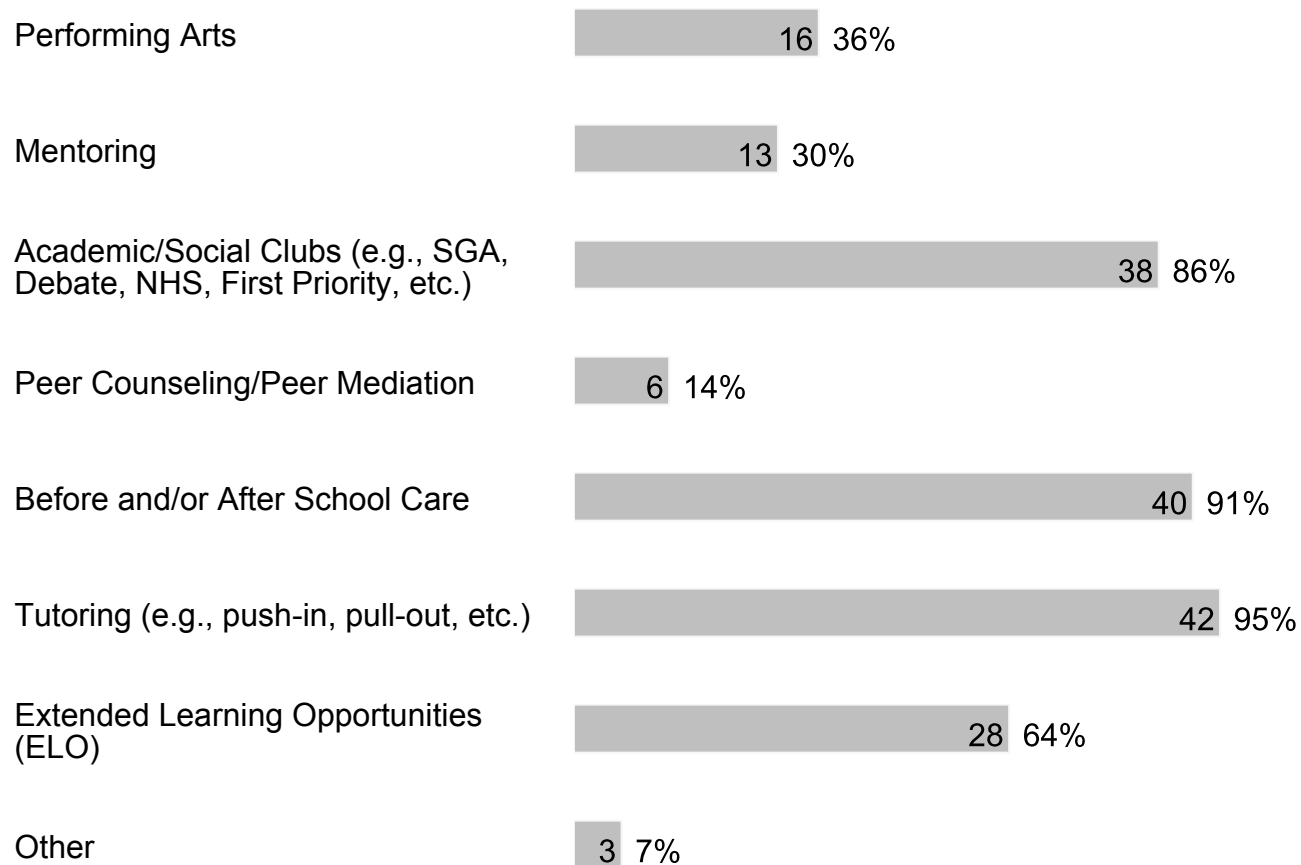
School Counseling 39 89%

College and/or Career Planning 5 11%

Family Counseling 11 25%

Athletics 11 25%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 36 82%



44 respondents

#### 8. Our school implements changes based on the feedback from staff.



Strongly Disagree 3 7%

44 respondents

**9. Our school maintains facilities that support student learning.**

Strongly Agree 13 30%

Agree 22 50%

Neutral 4 9%

Disagree 3 7%

Strongly Disagree 2 5%

44 respondents

**10. I enjoy eating food prepared by the cafeteria.**

Strongly Agree 4 9%

Agree 5 11%

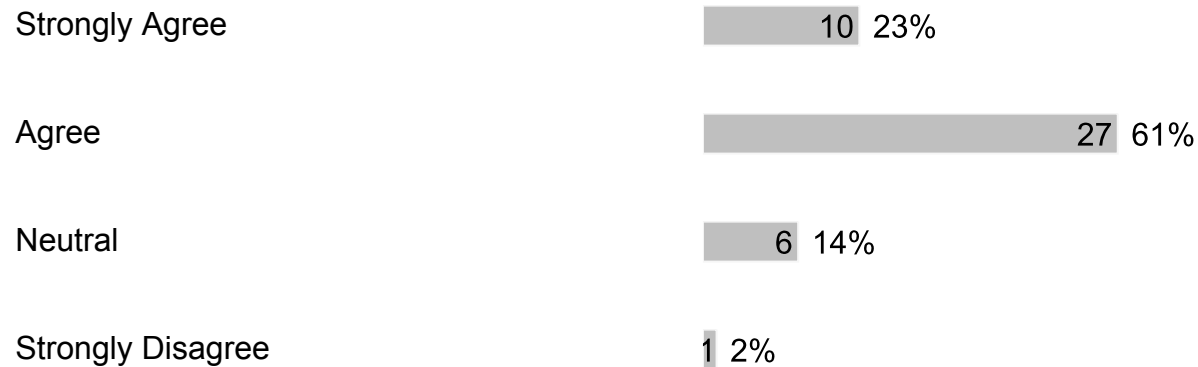
Neutral 17 39%

Disagree 7 16%

Strongly Disagree 11 25%

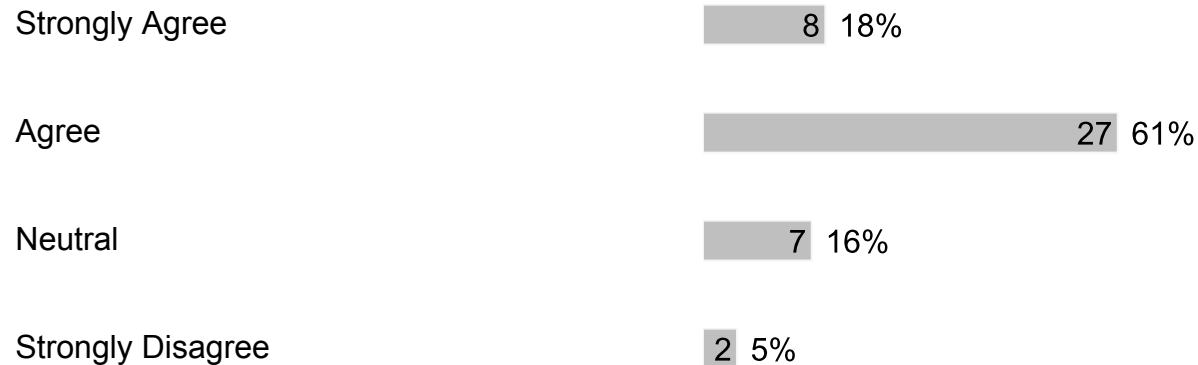
44 respondents

**11. Families regularly participate in school involvement activities offered by our school.**



44 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**



44 respondents

**13. Our school asks families for their ideas on the best way to communicate school-related information.**



Disagree

2 5%

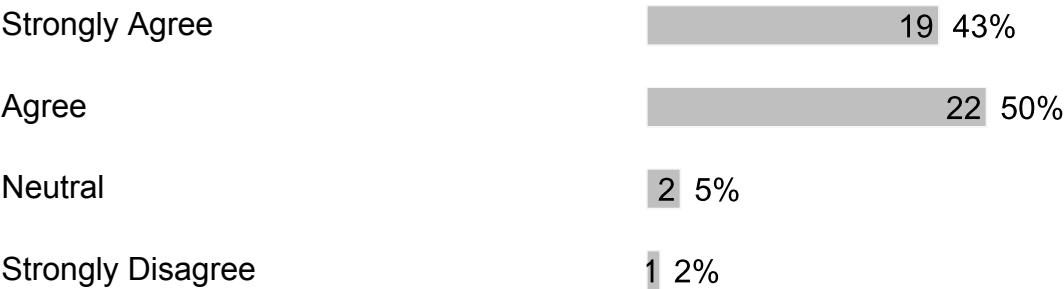
Strongly Disagree

1 2%

44 respondents

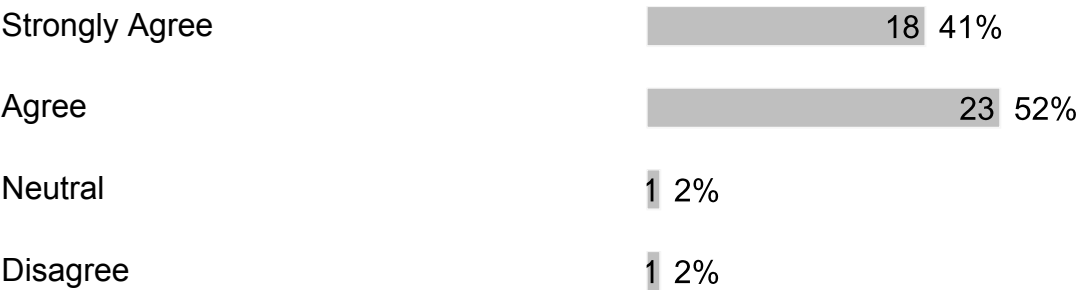
# G. Section 6

## 1. Our school has a culture of high expectations.



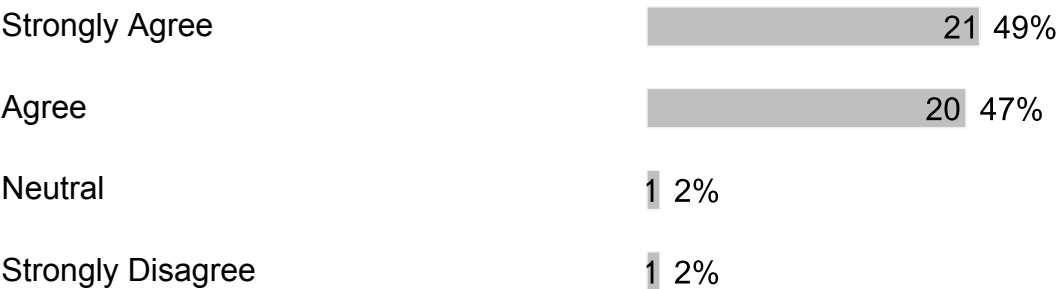
44 respondents

## 2. Our school has a continuous improvement process.



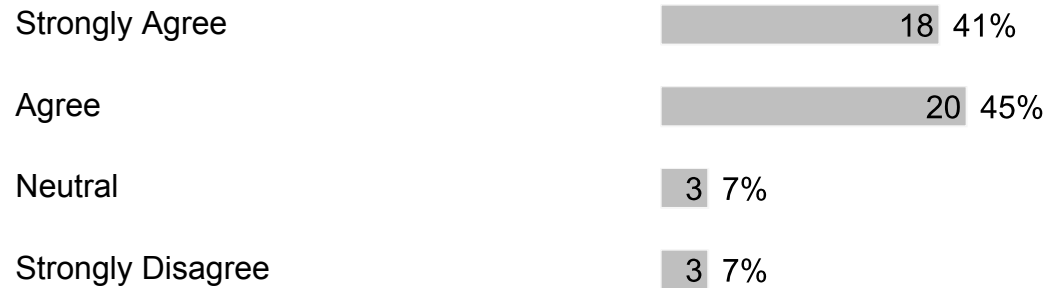
44 respondents

## 3. Our school's leaders expect staff members to hold all students to high academic standards.



43 respondents

**4. Our school's leaders hold themselves accountable for student learning.**



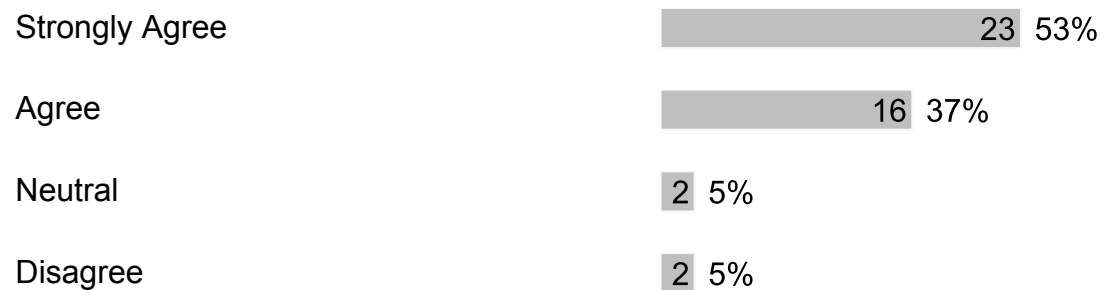
44 respondents

**5. Our school's leaders hold all staff members accountable for student learning.**



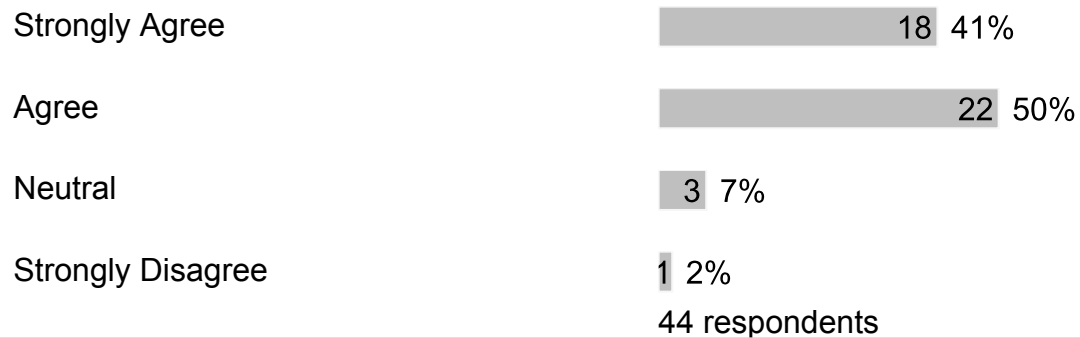
44 respondents

**6. I receive feedback from my supervisor regarding my professional performance.**

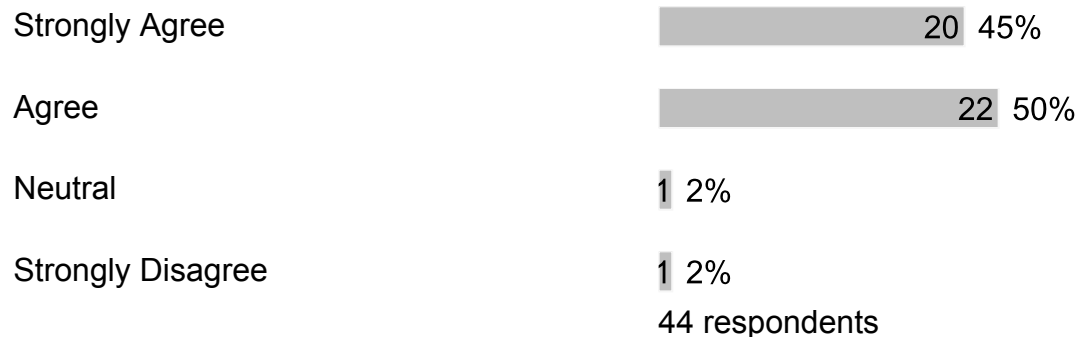


43 respondents

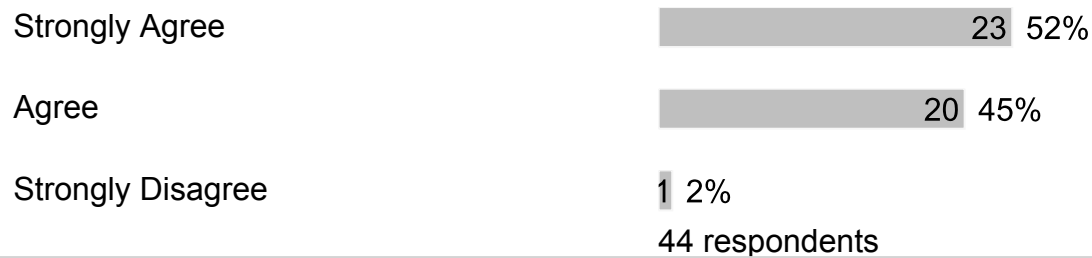
**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**



**8.** In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



**9.** Our school uses the results of student assessments to improve teaching and learning.



**10.** Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



Strongly Disagree 1 2%  
44 respondents

**11. In our school, a formal process is in place to support new staff members in their professional practice.**

Strongly Agree 15 35%  
Agree 17 40%  
Neutral 9 21%  
Disagree 1 2%  
Strongly Disagree 1 2%  
43 respondents

**12. My lessons provide opportunities for students to be actively engaged in their learning.**

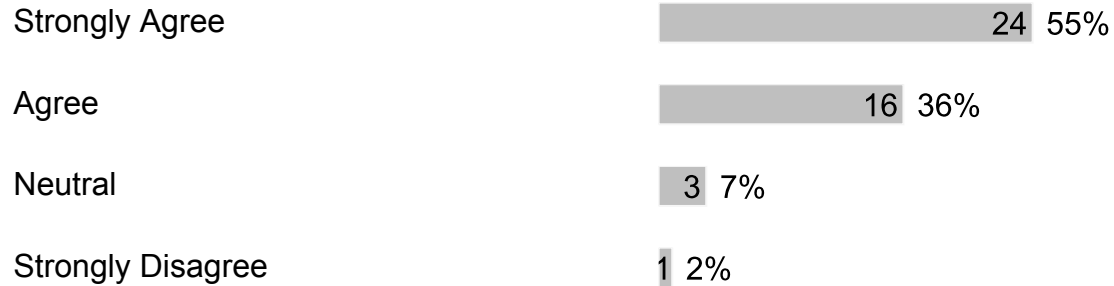
Strongly Agree 24 55%  
Agree 17 39%  
Neutral 2 5%  
Strongly Disagree 1 2%  
44 respondents

**13. I structure lessons, tasks and activities that require students' use of digital tools for learning.**

Strongly Agree 17 39%  
Agree 20 45%  
Neutral 6 14%  
Strongly Disagree 1 2%

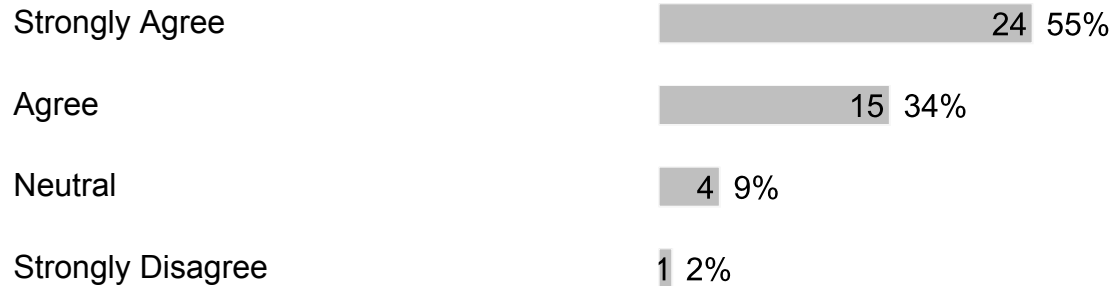
44 respondents

**14.** I use student achievement data to modify and adjust materials and lessons for my students.



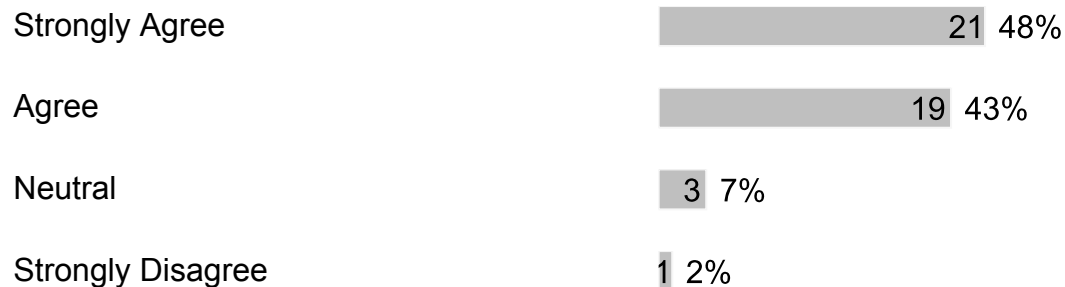
44 respondents

**15.** I use formative assessments to monitor student progress.



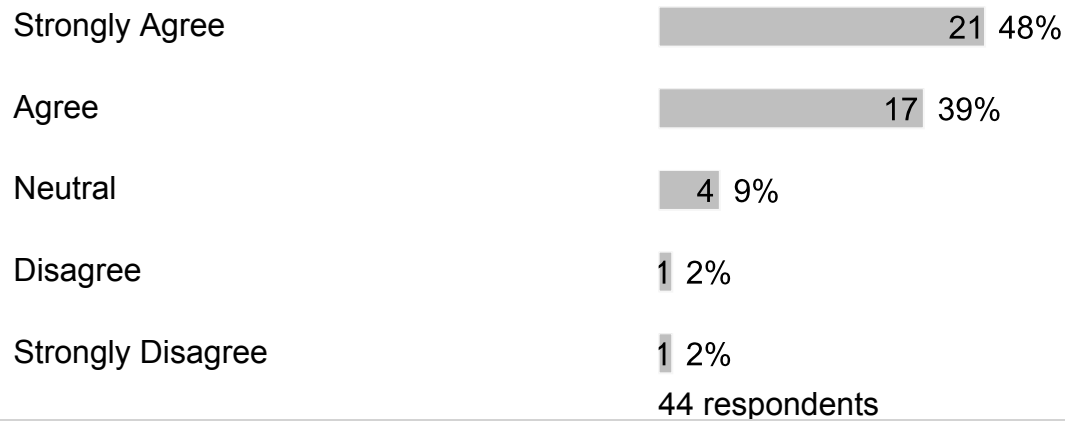
44 respondents

**16.** I participate in targeted professional learning activities designed to meet the individual needs of my students.

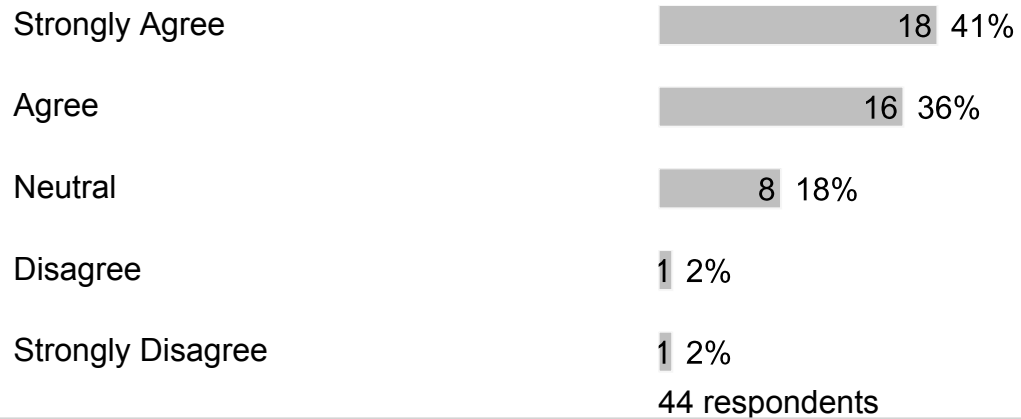


44 respondents

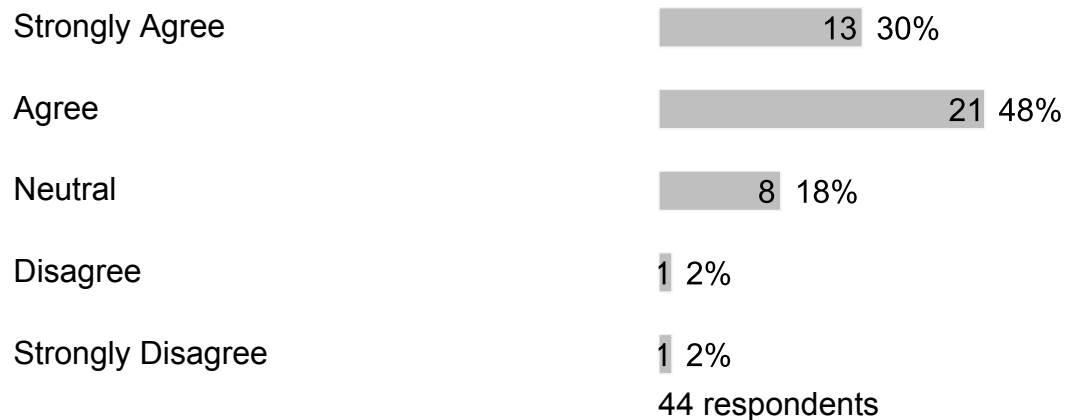
**17.** Teachers participate in collaborative learning communities across grade levels and/or content areas.



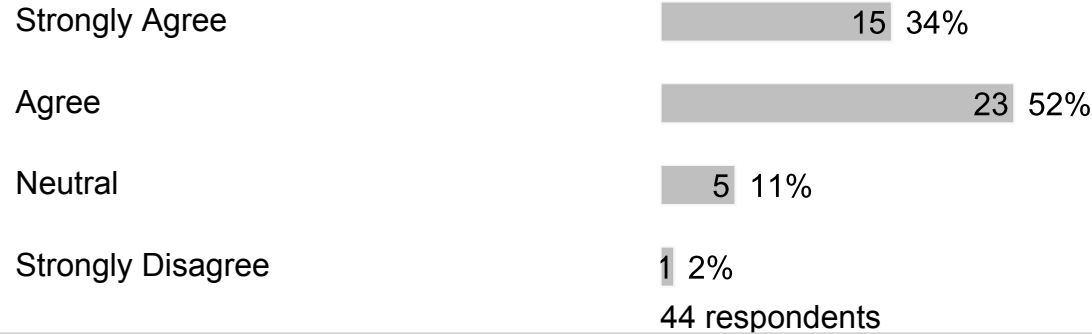
**18. The school ensures I receive formal training in the use of student assessment data.**



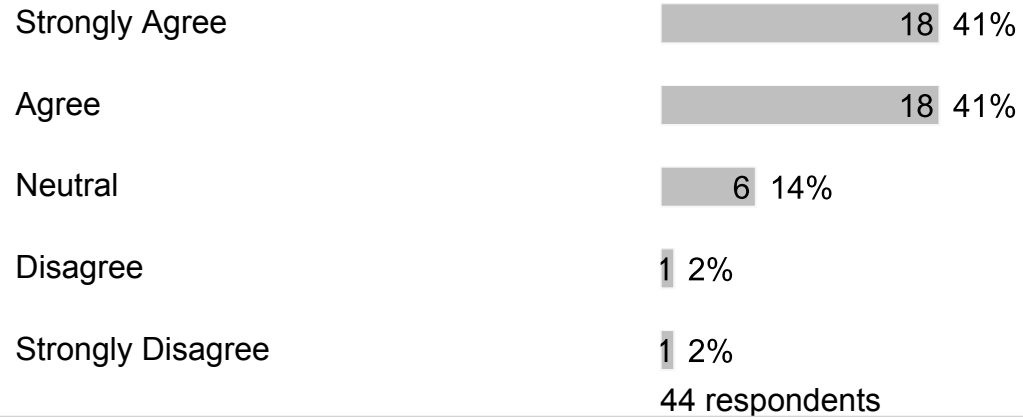
**19. In our school, staff members provide peer coaching to teachers.**



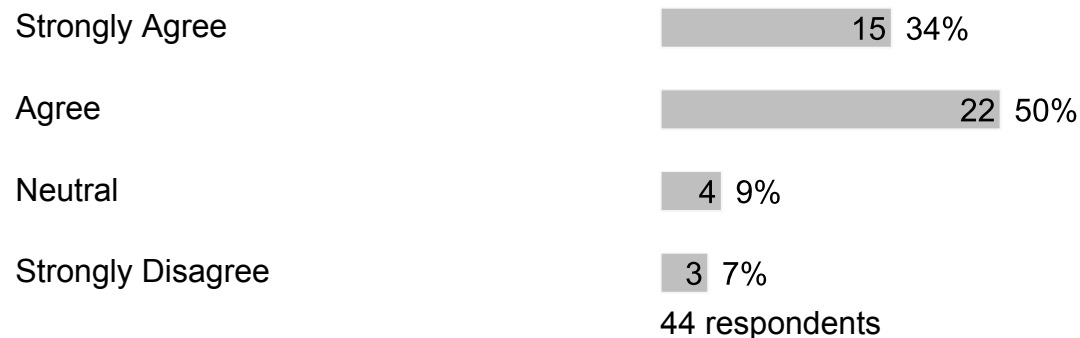
**20.** In our school, staff members participate in continuous professional learning based on identified needs of the school.



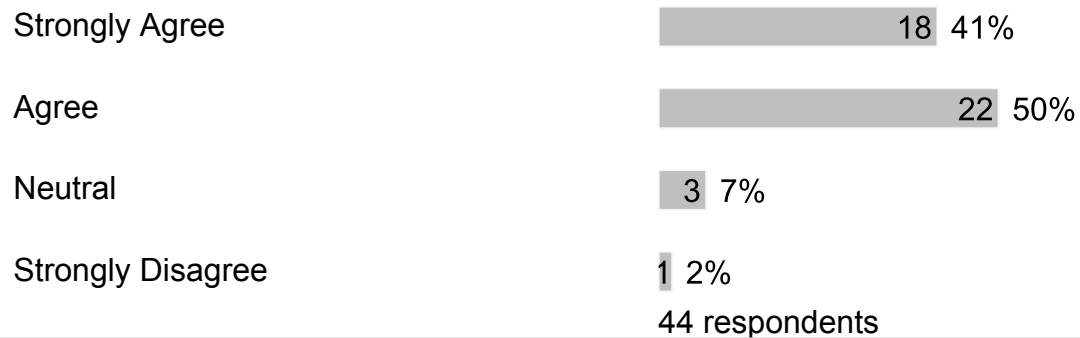
**21.** I am provided with professional development opportunities that are relevant to my role.



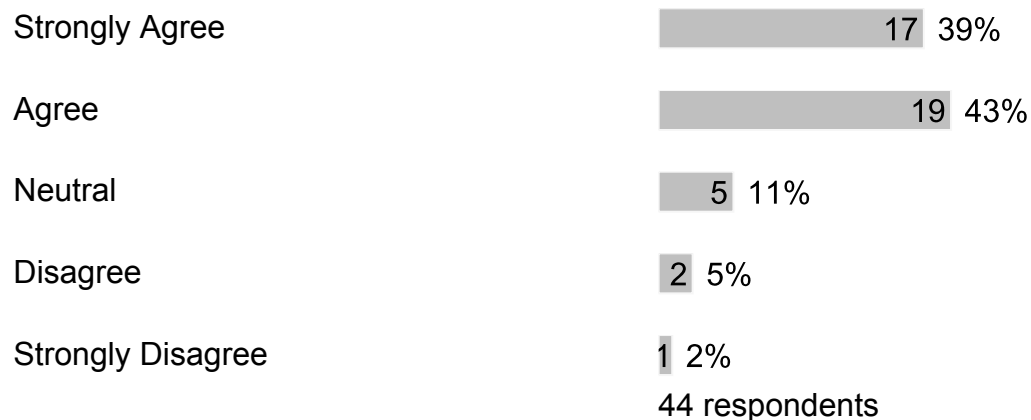
**22.** Our school shares responsibility for student learning with its staff, parents and community members.



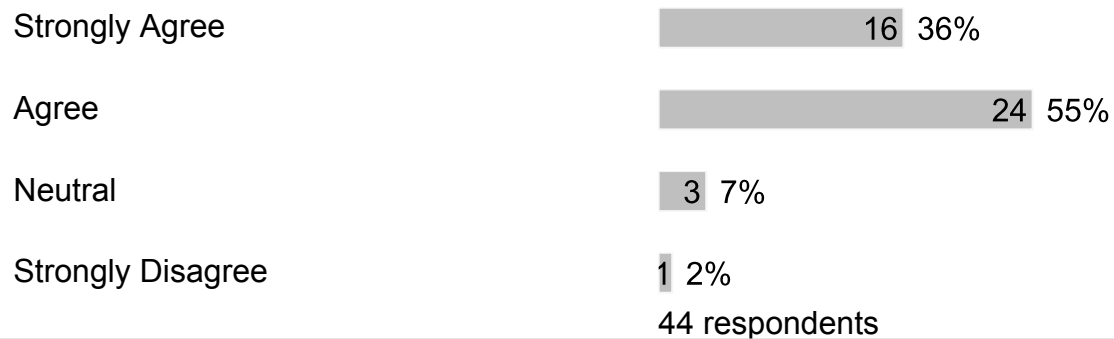
**23.** I feel confident in my classroom management strategies.



**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**

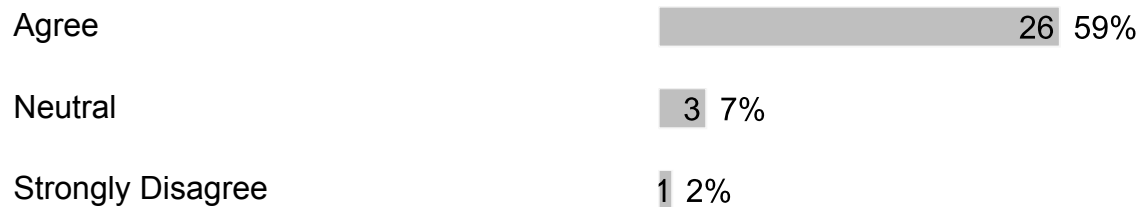


**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**



**26. Most teachers report student progress in easy to understand language to families.**





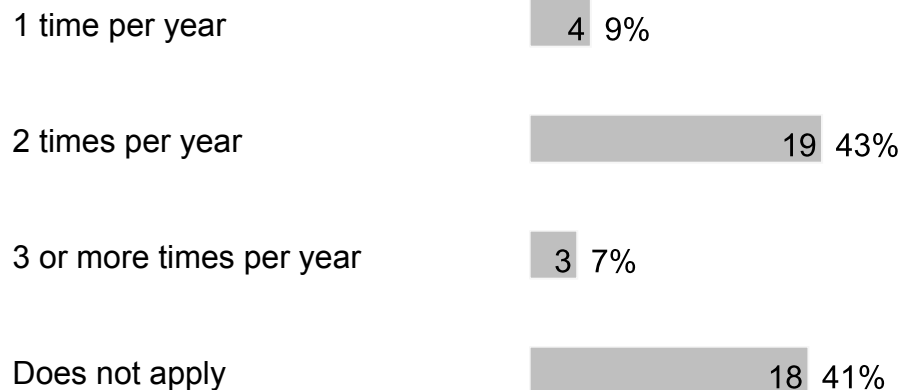
44 respondents

**27. I provide students with timely feedback about their learning.**



43 respondents

**28. I schedule conferences to share student learning progress with families.**



44 respondents

**29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).**



Neutral 3 7%

Strongly Disagree 1 2%

44 respondents

**30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.**

Strongly Agree 18 41%

Agree 21 48%

Neutral 2 5%

Disagree 2 5%

Strongly Disagree 1 2%

44 respondents

**31. I regularly post information online or send home a newsletter.**

Strongly Agree 17 39%

Agree 11 25%

Neutral 10 23%

Disagree 4 9%

Strongly Disagree 2 5%

44 respondents

**32. Our school communicates well about its goals and activities.**

Strongly Agree 21 48%

Agree 20 45%

Disagree 1 2%

Strongly Disagree 2 5%

44 respondents

**33. Our school communicates information in ways that are easy for families to understand.**

Strongly Agree 19 43%

Agree 20 45%

Neutral 2 5%

Disagree 1 2%

Strongly Disagree 2 5%

44 respondents

**34. I am accessible via (check all that apply):**

Emails 43 98%

Texts 32 73%

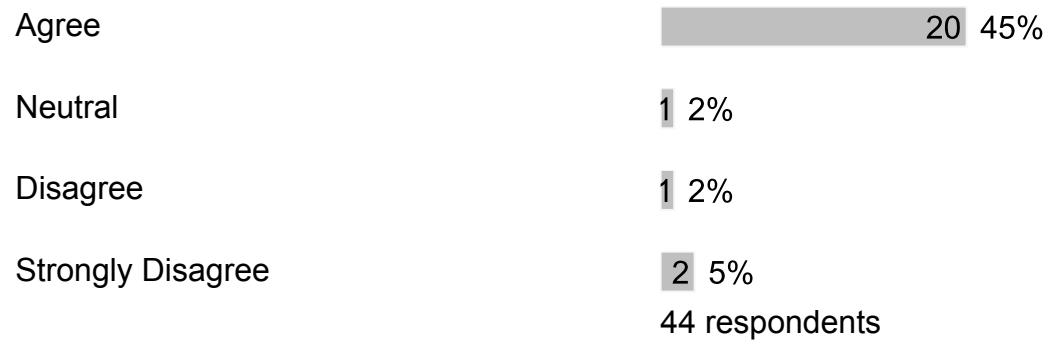
Phone calls 34 77%

Personal visits 21 48%

44 respondents

**35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).**

Strongly Agree 20 45%



## H. Section 7

### 1. What else would you like to tell us?

Free form text answers are available in the exported CSV report