



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

2025-26 school year FAST and EOC data was used to conduct the comprehensive needs assessment. Additionally, data from diagnostic assessment for English Language Arts (ELA) and Unit Test and the NWEA/MAP diagnostic for Reading were used to identify the goals. Savvas Realize Topic Assessments will be used to collect data in Math.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The following strategies will be utilized:

- Onsite teacher mentors (T.I.E.R. program)
- Implementing effective PLCs where teachers share best practices, develop professional practices and on-site Credentialed coaching for new teachers.
- Partnership with Promise Neighborhood Grant professional learning series and Carnegie
- Supportive hands-on coaches and administrators to support teachers' needs

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds are used to assist in staffing as follows: one (2) full-time math teacher (100%); one (1) part-time science teacher (73.75%); one (1) full-time social studies teacher (100%); and one (1) reading teacher full-time (100%) and one (1) part-time Instructional Coach (5.75%).

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently, there are no migrant students enrolled at Lauderhill 6-12 STEMMED. Students will be referred to Title I Part C Program staff using a Migrant referral form throughout the year as they enroll at our school.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Neglected and delinquent students will be referred to the social workers at Lauderhill 6-12 STEM-MED to receive support and community resources. Additional interventions may include school counseling and referral to outside services as needed.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

All teachers at Lauderhill 6-12 STEM-MED participate in deliberate and intentional Professional Development aligned to the goals outlined in the School Improvement Plan (SIP) to increase student achievement. Teachers and staff participate in Professional Development via offerings in the Learning Across Broward platform, PNG/ Carnegie professional devel. series.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

All students are being instructed by certified, ESOL-endorsed teachers. Lauderhill 6-12 has two paraprofessionals who work closely with our ELL population. These staff members impact several ELL students per day, delivering support and intervention programs. This staff member serves as a liaison between the school and the ELL community.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education Assistance Resource Team (H.E.A.R.T) liaison. Once referred, the liaison will ensure the student(s) will receive support from the District. The purpose of the H.E.A.R.T. Team is to provide students with school supplies, uniforms, transportation, community services, and school supports.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Supplemental Academic Instruction (SAI) funds are used to assist with the design and delivery of Extended Learning Opportunities (ELOs). They will be used to support push-in services, afterschool camps, and Saturday camps.

10. Violence Prevention Program

Lauderhill 6-12 STEM-MED implements the student code of conduct and follows the discipline matrix to ensure equity for all students. Our school also enforces the district's anti-bullying policy and has a zero tolerance for bullying and violence, resiliency education, PBIS incentives program, and OBLA (Orange Bowl Leadership Academy) for character education.

11. Nutrition Program

Nutrition and wellness are addressed at Lauderhill 6-12 STEM-MED before, during, and after school. All students are offered free breakfast. Supper is also available during after-school programs.

12. Housing Programs

Lauderhill 6-12 STEM-MED's registration process provides parents and guardians the opportunity to disclose a need for housing and/or food. There is also a registration process for teachers and staff to identify any student and/or family that may benefit from additional district and community services.

13. Head Start Program

This program is not applicable to Lauderhill 6-12 STEM-MED Magnet School.

14. Adult Education Program

This program is not applicable to Lauderhill 6-12 STEM-MED Magnet School.

15. Career and Technical Education Program

The career and technical educational programs offered at Lauderhill 6-12 STEM- MED are designed with the end of mind to be career and college ready. Our academically accelerated programs strive for industry certification by demonstrating mastery in the respective course industry areas.

16. Job Training Program

Lauderhill 6-12 STEM-MED does not offer job training.

17. Preschool Transition/Middle and High School Orientation(s)

No other services/support are being offered at the school.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Lauderhill 6-12 STEM-MED hosts an orientation session for all sixth and ninth-grade students as well as any students new to the school. The orientation reviews the faculty, staff, bell-schedules, guidance support, social services, and all pertinent information necessary to ensure all middle and high school students are successful.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.