

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Lauderhill 6-12 STEM-MED**

School Year: **2026 - 2027**

Principal: **Dr. Ryan Reardon**

MTSS Coordinator: **Mrs. LaTria Stone**

Domain: **Data-Evaluation**

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 22. Across all tiers, data are used to identify the difference or "gap" between expected and current student outcomes relative to academic, behavioral, emotional, and life skills goals.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Develop a schoolwide MTSS data-tracking system that clearly documents each student's baseline, expected outcome, intervention, progress-monitoring results, and responsible staff member. The MTSS team will review the tracker regularly to identify trends, ensure interventions are implemented consistently, and make timely data-based decisions about continuing, adjusting, or intensifying support.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, at least 75% of students receiving MTSS interventions will demonstrate measurable progress toward their identified academic, behavioral, emotional, or life-skills goals, as evidenced by progress-monitoring assessments, FAST/NWEA data, attendance and discipline records, behavior-tracking tools, and student social-emotional or life-skills assessments. The MTSS team will review student data every four to six weeks and adjust interventions based on each student's response.
List the team members who will support and monitor implementation of the two (2) identified elements.	• LaTria Stone- Literacy Coach/MTSS Coordinator • Namoi Davis- Math Coach • Yvette Ellis- Guidance Director • Sharita Turner -Guidance Counselor • Angelica Curry • Frances Cubano - ESE Specialist • Dr. Franklin Gaines- Behavior Specialist • KK Maxwell- Intern Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Communication and Collaboration**

Current domain average:	1.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 7. Staff have consensus and engage in MTSS implementation
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Provide quarterly MTSS training and collaborative planning sessions to strengthen staff understanding of the MTSS process. During these sessions, teachers and team members will review expectations, discuss implementation challenges, share effective strategies, and collectively agree on next steps to promote consistent schoolwide implementation.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By May 2027, at least 75% of students receiving MTSS support will meet or demonstrate measurable progress toward their identified intervention goals as a result of improved staff collaboration and consistent MTSS implementation. Progress will be measured using FAST and NWEA assessment results, intervention progress-monitoring data, attendance records, discipline referrals, and behavioral or social-emotional tracking tools.

If you need support completing this document, please email bcpstms@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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