

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Samantha Whitehead	Principal
Marie Rho	Assistant Principal
Sandraletta Waugh	Literacy Coach
Nicole Creightney	Math Coach
Trisha Pierce	Autism Coach

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Lauderhill Paul Tuner Elementary		
Principal's Name	Samantha Whitehead		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthrough	Sandraletta Waugh/Administration	Literacy Coach/Principal/Assistant Principal	samantha.whitehead@browardschools.com marie.rho@browardschools.com Sandraletta.waugh@browardschools.com

s to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)			
<u>Section 3- Literacy Leadership:</u> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Sandraletta Waugh/Administration	Literacy Coach/Principal/Assistant Principal	samantha.whitehead@browardschools.com marie.rho@browardschools.com Sandraletta.waugh@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
<u>Section 3- Literacy Leadership:</u>	Sandraletta Waugh/Administration	Literacy Coach/Principal/Assistant Principal	samantha.whitehead@browardschools.com marie.rho@browardschools.com

Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.			Sandraletta.waugh@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Sandraletta Waugh/Administration	Literacy Coach/Principal/Assistant Principal	samantha.whitehead@browardschools.com marie.rho@browardschools.com Sandraletta.waugh@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading	Sandraletta Waugh/Administration	Literacy Coach/Principal/Assistant Principal	samantha.whitehead@browardschools.com marie.rho@browardschools.com Sandraletta.waugh@browardschools.com

below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)			
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Sandraletta Waugh/Administration	Literacy Coach/Principal/Assistant Principal	samantha.whitehead@browardschools.com marie.rho@browardschools.com Sandraletta.waugh@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and	Sandraletta Waugh/Administration	Literacy Coach/Principal/Assistant Principal	samantha.whitehead@browardschools.com marie.rho@browardschools.com Sandraletta.waugh@browardschools.com

intervention programs, as designed. (Applying SoR at BCPS: Part 3)			
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Sandraletta Waugh/Administration	Literacy Coach/Principal/Assistant Principal	samantha.whitehead@browardschools.com marie.rho@browardschools.com Sandraletta.waugh@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and	Sandraletta Waugh/Administration	Literacy Coach/Principal/Assistant Principal	samantha.whitehead@browardschools.com marie.rho@browardschools.com Sandraletta.waugh@browardschools.com

listening instruction and interventions.			
Section 8: Family Engagement t: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Sandraletta Waugh/Administration	Literacy Coach/Principal/Assistant Principal	samantha.whitehead@browardschools.com marie.rho@browardschools.com Sandraletta.waugh@browardschools.com