

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Lauderhill Paul Turner**

School Year: **2026 - 2027**

Principal: **Samantha Whitehead**

MTSS Coordinator: **Sandraletta Waugh**

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 14: Schedules provide adequate time for staff to engage in collaborative, data-based problem-solving and decision-making
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The Leadership Team will protect dedicated collaborative planning time in the master schedule and establish a consistent structure using common data protocols and agendas to support data-based problem-solving and decision-making. The team will monitor meeting participation, schedules, and action steps to ensure time is used effectively and adjust schedules as needed based on staff feedback, student data, and instructional priorities.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027, the school will increase the percentage of students demonstrating reading growth and proficiency by providing teachers with protected time for collaborative, data-based problem-solving and instructional decision-making. Progress will be monitored through BCPS Diagnostic Assessment data and F.A.S.T. Reading PM3 results, with the goal of achieving 62% or more students reading on or above grade level by the end of the 2026–2027 school year.
List the team members who will support and monitor implementation of the two (2) identified elements.	Samantha Whitehead (Principal), Marie Rho (Assistant Principal), Carlene Eustache (Guidance Counselor), Sandraletta Waugh (Literacy Coach), Nicole Creightney (Math Coach), Jessica Bus (school Psychologist), Gracieuse Gibbons (Social Worker)
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Evaluations**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 39: Effective data tools are used appropriately and independently by staff
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The team will provide ongoing support and training to ensure staff can access, interpret, and independently use data tools to identify student needs, monitor progress, and make informed instructional decisions. Common data protocols will be used during collaborative planning, with coaching and follow-up provided to strengthen consistent and effective data use.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027, students will demonstrate increased reading growth and proficiency as teachers independently use assessment data to identify instructional needs, provide targeted instruction, and monitor progress. The school will aim for 62% or more students reading on or above grade level, as measured by BCPS Diagnostic Assessment data and F.A.S.T. Reading PM3 results.
List the team members who will support and monitor implementation of the two (2) identified elements.	Samantha Whitehead (Principal), Marie Rho (Assistant Principal), Carlene Eustache (Guidance Counselor), Sandraletta Waugh (Literacy Coach), Nicole Creightney (Math Coach), Jessica Bus (school Psychologist), Gracieuse Gibbons (Social Worker)
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)