



Annual School Counseling and Support Plan

Principal: Samantha Whitehead

Director/Lead Counselor: Carline Jean-Eustache

Samantha Whitehead

Aug 31, 2026
Date

C. Eustache
Carline Jean-Eustache

August 31, 2024
(Date)

August

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions Post College/Career Materials around school. Welcoming Students/Introducing School Counseling Services/Goal Setting Parent/Teacher Conferences Registration/Scheduling/Class Changes Introduction of counselor 504 Plan Anti-bullying	(2). Data-Driven Planning: Effective school counselors utilize resources including available school data to guide decision making and counseling (7). Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors (3). School Counseling Program: Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that (5). Counseling Services: Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. (5). Counseling Services: Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will participate in motivational assembly that will be focused on attitudes and learning goals. Open House and introduction. The introducing of School Counseling Services will be done through the Open House meeting. School wide grade meetings School wide grade meetings School counselor visited classrooms and introduced counselors and the role of the counselor Review and share 504 plans with teachers. Check due dates. School Wide Assembly Recognizing students birthdays for the month of August Recognizing Kids of Character Trait for the month
College & Career Readiness Xello		
Life Skills & Wellness LSW	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Students will be assisted by teachers/school counselor with monthly LSW lesson(s)

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Goal Setting	(2). Data-Driven Planning: Effective school counselors utilize resources including available school data to guide decision making and counseling	Classroom Guidance lessons will be given to 5th grade focusing on post-secondary alternatives
Intro to College/Career Education	(7). Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors	Morning announcements will announce interesting facts everyday about dif. colleges and careers
Attendance Initiatives/Pace Week	(3). School Counseling Program: Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	Morning Announcement will announce the importance of peace and unity on the school campus.
Attendance Discussion	(5). Counseling Services: Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	Reinforcing the importance of attendance in the morning announcement.
Character Education activities	(4). Consultation, Collaboration, and Coordination: Effective school counselors utilize multiple means of communication to promote the	Students will participate in Character Education activities. Students will be recognized for outstanding character with award.
Peace Week	(3). School Counseling Program: Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	Peace Week activities conducted school wide, sent out to parents and students and discussed on morning announcements
Open House Meeting	(6). Academic Advising and Planning: Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Open House: Introduction to the School Counseling Program during introduction of administration and staff to parents.
Introduction of Counselor	(5). Counseling Services: Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	Counselor visited classrooms and introduced the role of the counselor.
Behavior Assembly	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School wide behavior assembly conducted to assist students in behavior management of self and others
Grade 3 Alternate Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Grade 3 students will be assessed for Grade 3 Alternative Assessments.
Character Education activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Recognizing students birthdays for the month of September
		Recognizing Kids of Character Trail for the month
		Monthly Swag Meeting
College & Career Readiness		
Xello		
Life Skills & Wellness		
LSW	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Students will be assisted by teachers/school counselor with monthly LSW lesson(s)
Character Education: Cooperation	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Students will be recognized each month with a Character Trail certificate and recognition by the Administration
Mindful Breathing	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	Student will participate and engage in calming activities to decrease emotional stress, test anxieties, and peer pressure

October

Kids of Character: Responsibility

ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Study & Success Skills	(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling	SEL Lesson plans.
College/Career Week	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Career Day (parents, community and businesses visit school to discuss different careers). Staff and teachers wear favorite college apparel and discuss colleges with students.
Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will understand safety and survival skills.	Celebrate Life and Live Drug Free activities within the classrooms, morning announcements and individual counseling as needed.
Bullying Prevention Week	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	Bullying Prevention Activities within the classroom and campus wide
Have You Filled a Bucket Today- Behavior Lesson	(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	All first grade students will participate in the Guidance Lesson "Have you Filled a Bucket Today?" to promote positive behavior within the classroom
Red Ribbon Week	Personal/Social C: Students will understand safety and survival skills.	School-wide activities to highlight importance of being drug-free
Peer Counseling Program/Safety Patrol	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Coordinate Peer Counseling Program.
Character Education activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Coordinate Safety Patrol Program with 4th and 5th graders promoting leadership.
Foster Students	Personal/Social C: Students will understand safety and survival skills.	Students will participate in Character Education activities. Students will be recognized for outstanding character with award.
Future Me activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Touching base with foster students population.
Hispanic Heritage Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom guidance for 4-5 in making wise future decisions.
Birthday Celebrations	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will learn about American Hispanic icons through morning announcements.
		Recognizing students birthdays for the month of October.
		Recognizing Kids of Character Trail for the month
College & Career Readiness		
Xcello, 5th grade field trip: JA Biz Town, Morning Announcements, 500 Role Model		
Life Skills & Wellness		
LSW	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Students will be assisted by teachers/school counselor with monthly LSW lessons(s)
Character Education:Responsibility	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Students will be recognized each month with a Character Trail certificate and recognition by the Administration
Character Education:Responsibility	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Discussion and video on healthy habits such as brushing teeth, flossing, hand washing, eating and proper sleeping hours

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Self Concept Building a College & Career Culture Antbullying/Relationship Skills Honor Roll Recognition Character Education activities RT/MTSS meeting Focus on Kindness and Compassion College Day Secrets Curriculum Birthday Celebrations Life Skills & Wellness School-Wide Activity	(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that a caring, rigorous, and supportive school community that promotes the Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills. (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	SEL Lesson plans. Students will research various colleges in Florida. Guidance board will display various colleges in FL. Students will engage in Biz Town Virtual Options. Bullying Prevention activities within classrooms and school wide using e-learning from Pacer's National Bullying Prevention Center Award Assembly Students will participate in Character Education activities. Students will be recognized for outstanding character with award. Bi-weekly RT/MTSS meetings. Compassion compliments. Morning Announcement supporting higher education and wearing a college t-shirt. Classroom guidance for K-2 on Safety using BCPS lesson plans. Celebrating birthdays for the month of November. School-wide activity to promote Life Skills & Wellness Recognizing students birthdays for the month of November Recognizing Kids of Character Trail for the month
College & Career Readiness Xello, Morning Announcements		
Life Skills & Wellness LSW Calming Corner Character Education: Citizenship	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors. Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others. Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Students will be assisted by teachers/school counselor with monthly LSW assignment(s) Students will be assisted with recognizing emotional setbacks and ways to decrease level of outburst(s) by using Counselor's calming corner Students will be recognized each month with a Character Trail certificate and recognition by the Administration

December

Kids of Character: Kindness

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Celebrate Academic Success Career Interest Inventories Internet Safety/School-Wide Kindness Initiatives Human Rights Day activities Career Awareness activities Character Education activities RT/MTSS meetings Student Success activities Birthday Celebrations Magnet School Presentation Student of the Month	(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	RTI process and review interventions. Middle School Presentation Small Group Counseling with SSW Students will be made aware of the concept - stranger danger. Fifth grade student will explore different career interests. Students will participate in Character Education activities. Students will be recognized for outstanding character with award. Meet with teachers to plan for struggling students. Classroom activities for grade 3 discussing students' success. Celebrating birthdays for the month of December. Student discussion and exposure on Magnet School options. Students acknowledged on the morning announcements. Recognizing students birthdays for the month of December Recognizing Kids of Character Trail for the month
College & Career Readiness Xello, Morning Announcements		
Life Skills & Wellness LSW Gratitude Journal Character Education:Kindness	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors. Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others. Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Students will be assisted by teachers/school counselor with monthly LSW assignment(s) K-5th grade will draw or write down one thing that they're thankful for. Students will be recognized each month with a Character Trail certificate and recognition by the Administration

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Motivational Activities	(2). Data-Driven Planning: Effective school counselors utilize resources including available school data to guide decision making and counseling	During morning announcements and afternoon announcements for the month of January we will highlight an important study skill a day. 3rd -5th Graders will be targeted through
Develop Career Awareness	(7). Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors	Students will work on identifying community workers and other professionals in their community through their social studies lessons.
Self-Awareness/Self-Management/No Name Calling	(3). School Counseling Program: Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	Individual counseling: The entire school will participate in our "No Name Calling" week activities, all classes will sign our "No Name Calling" banner that will be hung in the cafeteria
Test Taking Skills	(5). Counseling Services: Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	During morning announcements for the month of January we will highlight an important study skill a day.
Honor Roll Recognition	(6). Academic Advising and Planning: Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Awards Assembly
No Name Calling Week activities	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	The entire school will participate in our "No Name Calling" week activities, all classes will sign our "No Name Calling" banner that will be hung in the cafeteria
Transition to middle school	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Discussion with 5th graders about middle school classes and environment.
Attendance Counts	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Importance of attendance will be highlighted during morning announcements.
Testing-Taking strategies activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Materials provided to students to aid with test taking strategies.
Parent Meetings	(4). Consultation, Collaboration, and Coordination: Effective school counselors utilize multiple means of communication to promote the	Meetings to discuss secondary options.
Character Education activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students will participate in Character Education activities. Students will be recognized for outstanding character with award.
		Recognizing students birthdays for the month of January
		Recognizing Kids of Character for the month
College & Career Readiness		
Xello, Morning Announcements, 5th Grade Safety patrol		
Morning Duties		
Life Skills & Wellness		
LSW	Elementary: LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Students will be assisted by teachers/school counselor with monthly LSW assignments)
Teamwork challenge	Elementary: LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Student will have a discussion on what it means to actively listen to teacher(s), staff, parent (s) and peers

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Students will be given helpful stress release techniques every morning during morning announcements. Students will also learn stress release activities, such as stretching.
Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Through different lesson plans the students will learn of career goals.
Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will participate in the little known black history facts contest. The winning class receives an ice cream sundae party.
Diversity & Respect Recognition activities	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	We will be using morning announcements to highlight interesting cultural facts.
Career Day activities	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Students will participate in Career Day activities.
Black History Month activities	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Through morning announcements student will learn about Black history and achievements of African-Americans.
Character Education activities	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will participate in Character Education activities. Students will be recognized for outstanding character with award.
Day of Service & Love activities	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Students will participate in Day of Service & Love activities.
		Recognizing students birthdays for the month of February
		Recognizing Kids of Character for the month
College & Career Readiness		
5th Grade Middle School Assembly, Morning Announcements, 5th Grade Safety Patrol Morning Duties		
Xcelo		
Life Skills & Wellness		
LSW	Elementary- LSW C: Students will engage in positive social interactions	Students will be assisted by teachers/school counselor with monthly LSW lesson(s)

	and demonstrate respectful and cooperative behaviors.	
Kindness Jar/hat	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Student will go around the classroom and say 1 kind word about each peer(s)
Character Education: Honesty	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Students will be recognized each month with a Character Trail certificate and recognition by the Administration

March

Kids of Character: Self Control

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	SEL lesson plans will assist students with learning the skills to continue growth through their learning span.
Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Fourth and fifth grade students will learn how to set up goals through various activities.
Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Third grade Students will engage in various activities to address tolerance and equity.
Goal Setting activities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary world of work and to life at home and in the community.	Students will learn goal-setting strategies 3rd through 5th Grade classes.
Test-Taking Tips activities	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Test taking tips for our 3rd and 5th Graders during Indoor PE.
Women Awareness Month activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Through morning announcement student will learn about contribution and achievements made by women and girls.
Life Skills & Wellness activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students will participate in Life Skills Wellness activities.
Character Education activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students will participate in Character Education activities. Students will be recognized for outstanding character with award.
Diversity and Respect activities	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom lessons for grades 3-5.
Character Education activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students will participate in Character Education activities. Students will be recognized for outstanding character with award.
		Recognizing students birthdays for the month of March
		Recognizing Kids of Character for the month
College & Career Readiness		
Xello, Morning Announcements, 5th grade Safety Patrol Morning Duties		

Life Skills & Wellness		
LSW	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Students will be assisted by teacher/school counselor with monthly LSW lesson(s)
Character Education: Self-Control	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	Students will discuss ways to decrease levels/incidents of anger-management and peer pressure

April

Kids of Character: Tolerance

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Through classroom guidance the student will be able to understand the relationship between responsibilities and academic success.
New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Middle School Visit: Families will get a pamphlet discussing students' success.
Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	School wide curriculum (age appropriate) on conflict and mediation discussed with students in classrooms, small group and utilizing e-learning. Peer counseling group presentations
Character Education	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Character Education Recognition
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Awards Assembly
RTI meetings	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Review students' progress with teachers.
ESA Testing	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Coordinate FAST testing procedures with teachers to present to students.
Small Group activities	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Small group on safety and compassion.
Middle School Presentations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Middle school presentations with fifth graders.
FAST Testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Coordinate training on FAST testing procedures with teachers to present to students.
Birthday Celebrations	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Celebrating birthdays for the month of April.
		Recognizing Kids of Character for the month
College & Career Readiness		
Xello, Morning Announcements, 5th Grade Morning Patrol safety Duties		

Life Skills & Wellness		
LSW	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Students will be assisted by teachers/school counselor with monthly LSW lesson(s)
Character Education: Tolerance	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	Students will be recognized each month with a Character Trait certificate and recognition by the Administration

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	School newsletter will include a section on how to assist your students as they transition to the next grade level.
Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Students will research and learn about career options and the skills needed.
Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Teachers will swap classes (30 min) and discuss with students what they can expect next year. Activities will be conducted using Sanford Harmony Specific activity TED.
Awards Ceremony / Honor Roll Recognition/Promotional Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Students will participate in their Annual Awards Ceremony.
Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Parents will receive information on Summer learning resources.
Safety Curriculum	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Collaborating with SRC to present lessons on the danger of vaping and substance abuse.
FAST Testing	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Coordinate training on FAST testing procedures with teachers to present to students.
Matriculation meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom guidance discussing next grade level expectations.
Middle School Registration process	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Assisting students with course selection/registration process.
Birthday Celebrations	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Celebrating birthdays for the month of May
5th Grade End of the Year Field Trip	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	Recognizing Kids of Character for the month
ASCP Close-out		
College & Career Readiness		

Schedule 5th grade assembly with Middle Schools and graduation preparedness

Xello

Life Skills & Wellness

LSW

Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.

Students will be assisted by teachers/school counselor with monthly LSW lessons

June

*ACTIVITY

DOMAIN/STANDARD

DESCRIPTION

College & Career Readiness

1. *Journal of the American Statistical Association*, 1997, 92, 1013-1027.

Table 1. Sample Characteristics

Journal of Management Education 36(10) 1039-1054

Life Skills & Wellness

Journal of Management Inquiry 20(4) 407–424
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For further tips on preparing for the GRE, visit www.gre.org.

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Figure 1. Schematic diagram of the experimental setup. The subject is seated in a chair and views the screen through a mirror. The screen displays the target and the starting position of the hand. The hand is moved from the starting position to the target position. The distance between the starting position and the target is the reach distance. The distance between the target and the starting position is the reach distance. The distance between the target and the starting position is the reach distance.

Figure 1. The effect of the number of samples on the accuracy of the proposed method. The figure shows the accuracy of the proposed method for different numbers of samples (10, 20, 30, 40, 50, 60, 70, 80, 90, 100) and different values of the parameter α (0.1, 0.2, 0.3, 0.4, 0.5, 0.6, 0.7, 0.8, 0.9, 1.0). The accuracy is measured as the percentage of correct classifications. The figure shows that the accuracy of the proposed method increases with the number of samples and decreases with the value of the parameter α .

1. The first step is to identify the problem. In this case, the problem is that the user is unable to access the internet. This could be due to a variety of reasons, such as a network outage, a problem with the user's device, or a problem with the internet service provider (ISP).

...and a few more...

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