

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 06/09/2026



surveys

Custom Survey

1 survey(s) 58 response(s)

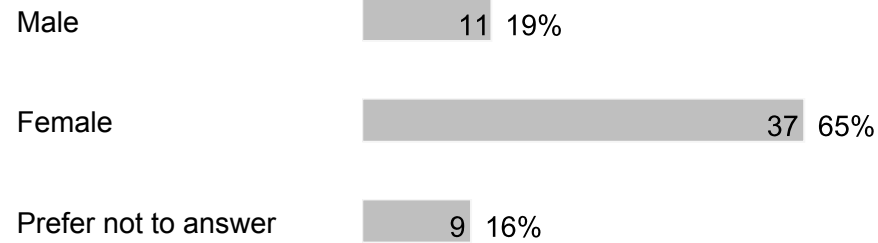
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

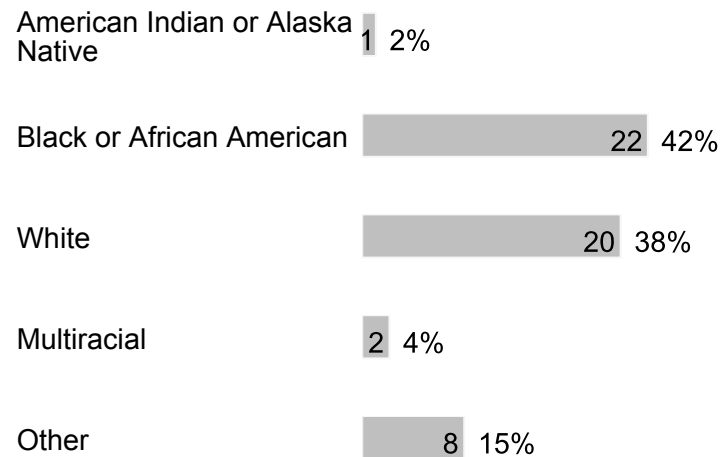
Number of Responses | Percentages of Total Responses

1. Gender



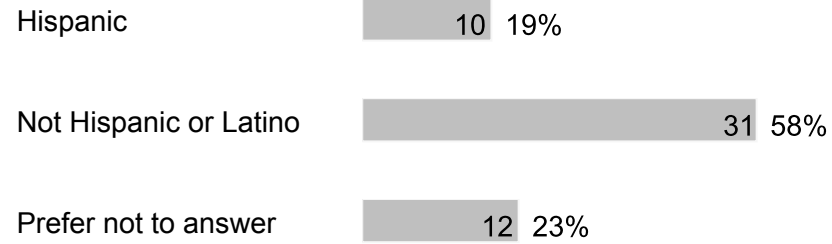
57 respondents

2. Ethnicity



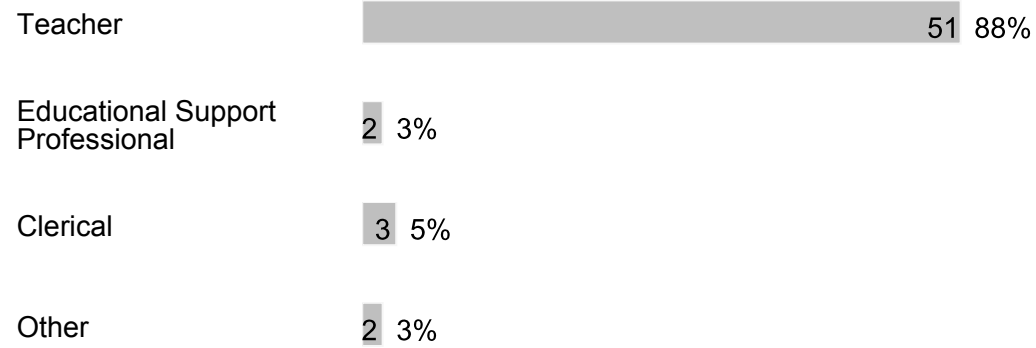
53 respondents

3. Ethnicity



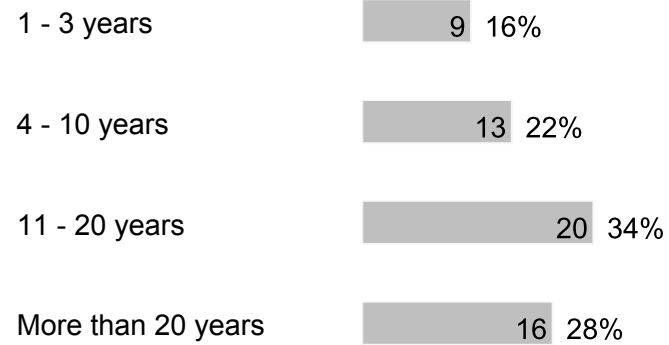
53 respondents

4. Role



58 respondents

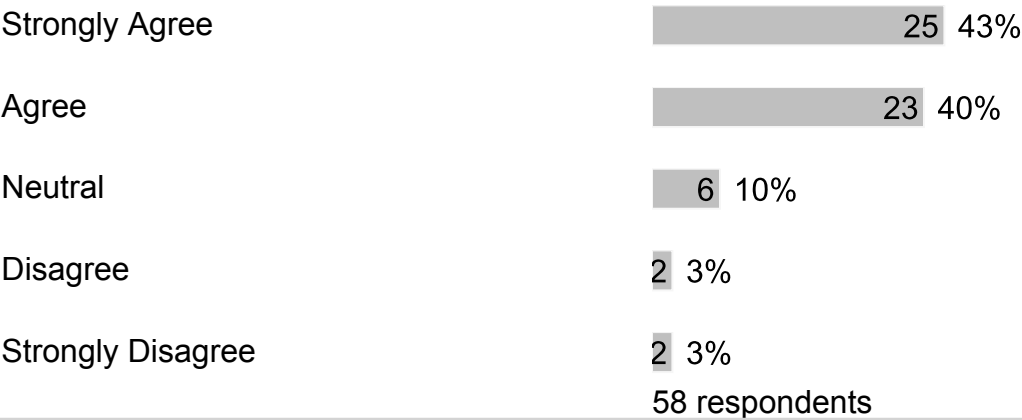
5. Experience



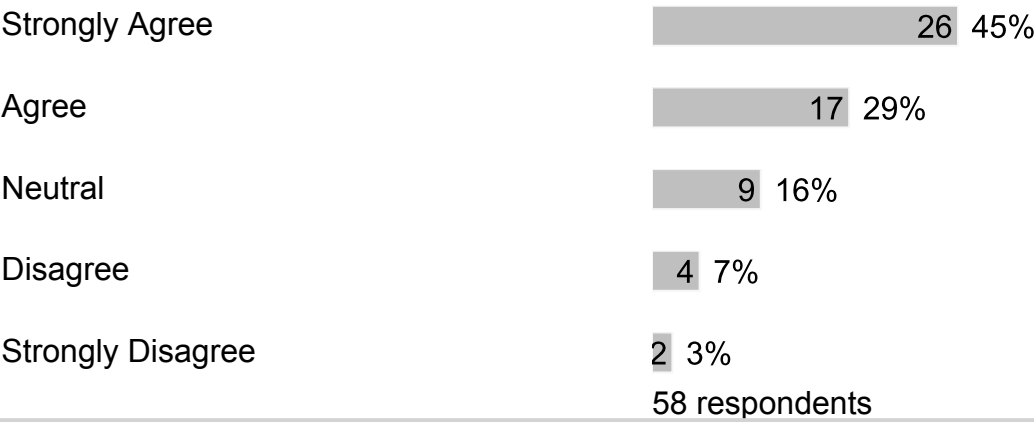
58 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



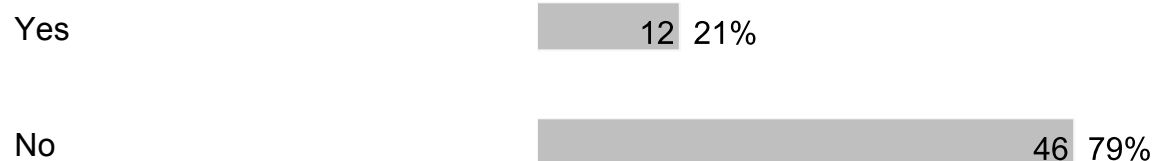
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





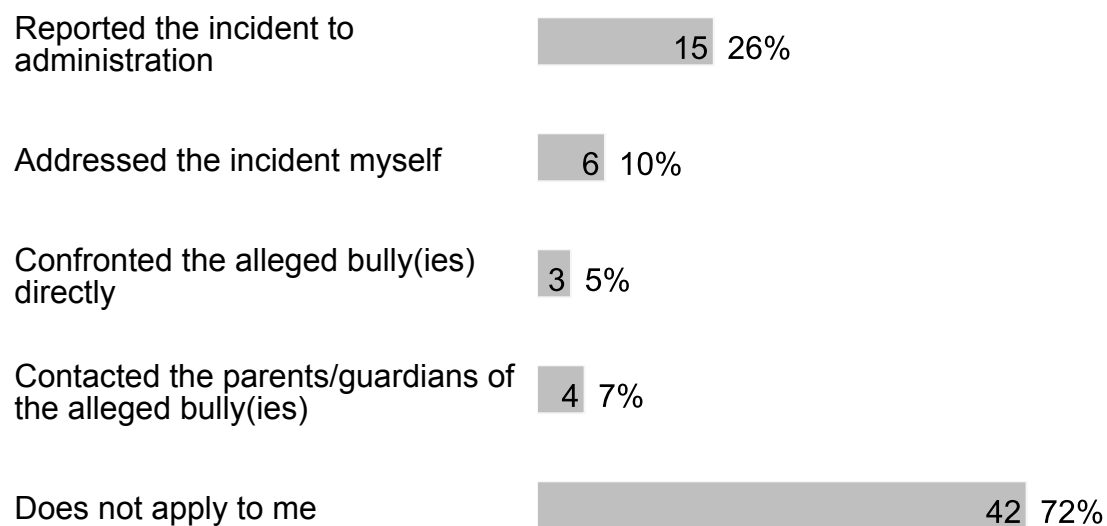
58 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



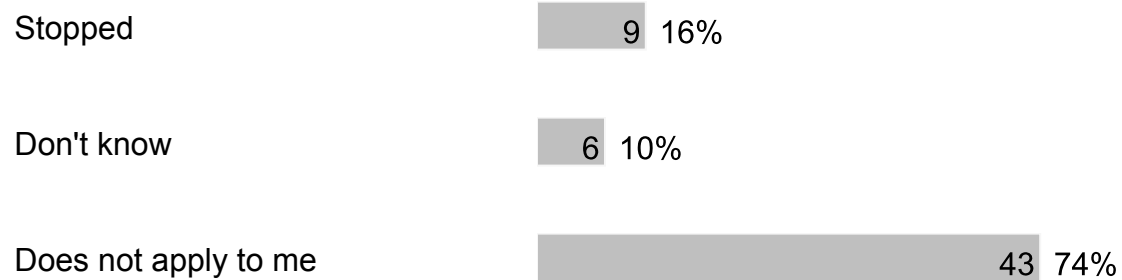
58 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



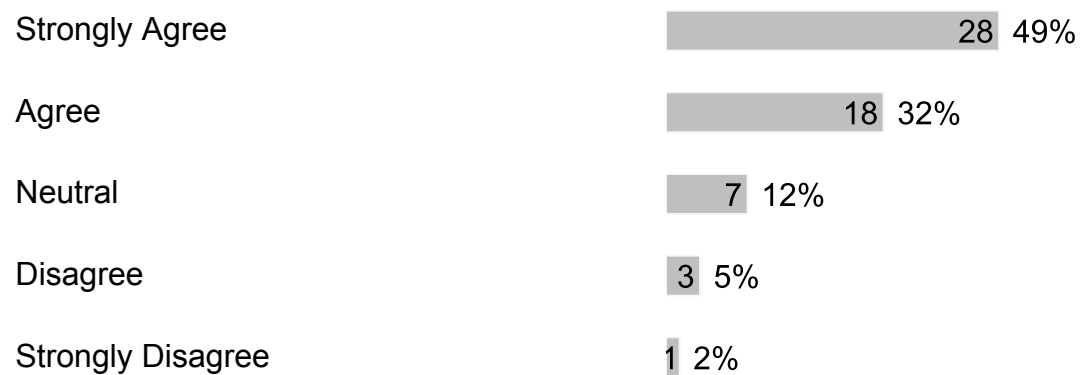
58 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



58 respondents

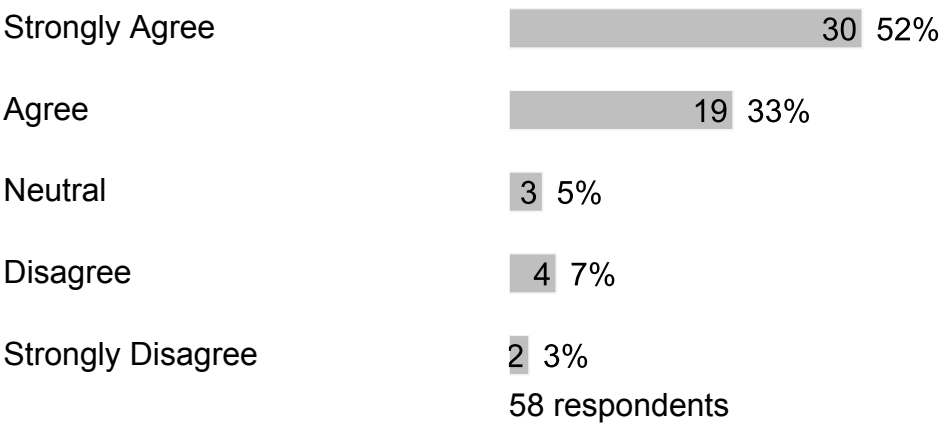
7. In my school, rules are applied equally to students.



57 respondents

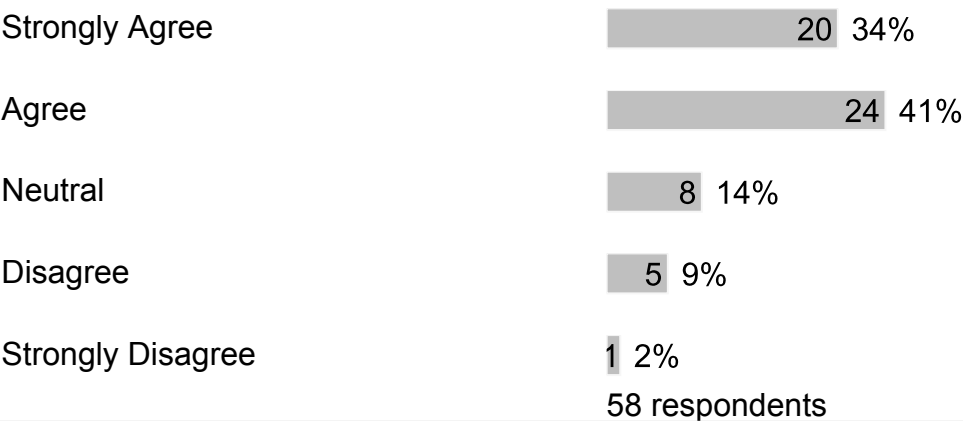
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

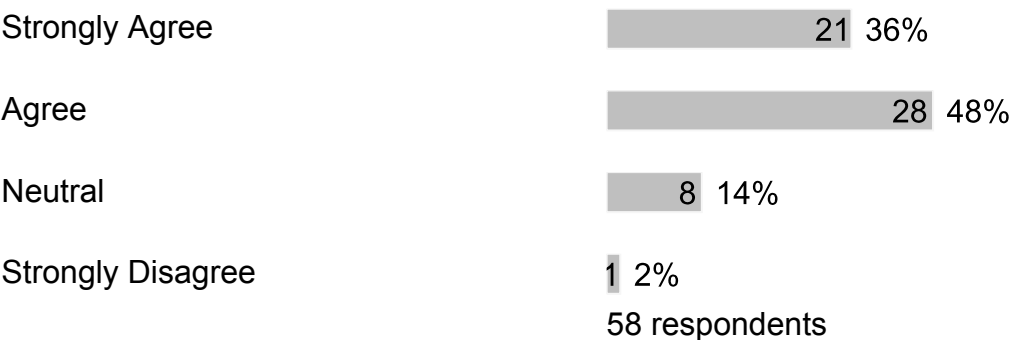


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

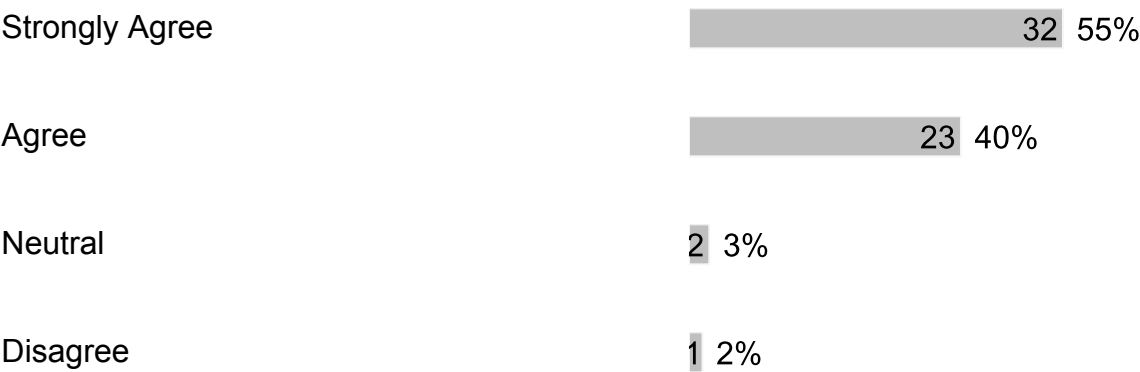


2. Teachers in our school use a variety of technology as instructional resources.



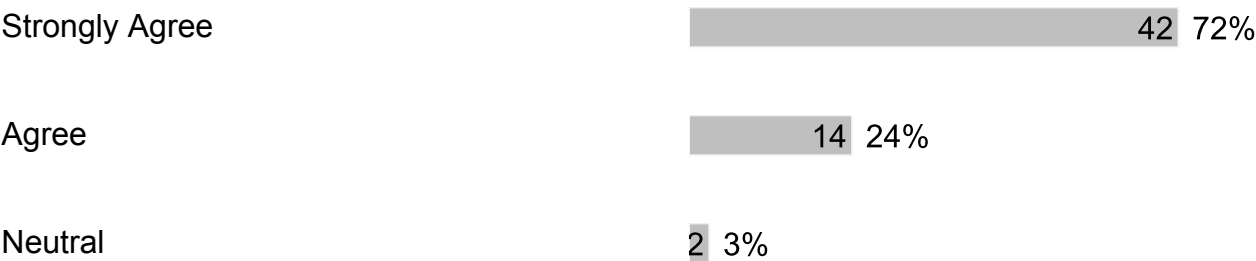
F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



58 respondents

2. If students have a problem, they can come to me for help.



58 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Neutral 3 5%

Disagree 1 2%

Strongly Disagree 1 2%

58 respondents

4. In my school, adults treat students with respect.

Strongly Agree 22 38%

Agree 31 53%

Neutral 3 5%

Disagree 2 3%

58 respondents

5. In my school, students treat adults with respect.

Strongly Agree 5 9%

Agree 18 31%

Neutral 14 24%

Disagree 14 24%

Strongly Disagree 7 12%

58 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 20 34%

Agree 31 53%

Neutral 5 9%

Disagree 2 3%

58 respondents

7. At my school the following programs/services are available (check all that apply):

School Counseling 57 98%

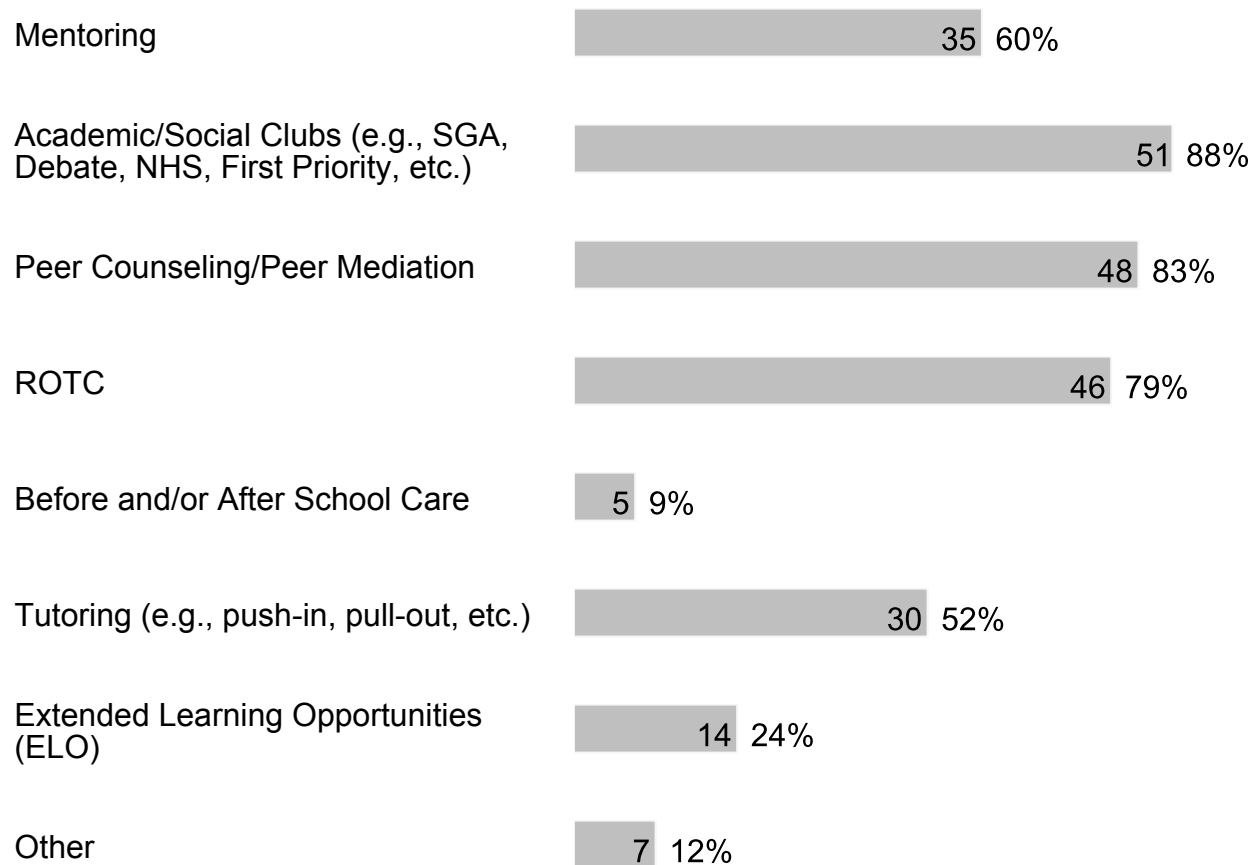
College and/or Career Planning 23 40%

Family Counseling 33 57%

Athletics 55 95%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 49 84%

Performing Arts 40 69%



58 respondents

8. Our school implements changes based on the feedback from staff.



Strongly Disagree 1 2%

57 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 12 21%

Agree 24 41%

Neutral 11 19%

Disagree 8 14%

Strongly Disagree 3 5%

58 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 5 9%

Agree 2 4%

Neutral 29 51%

Disagree 8 14%

Strongly Disagree 13 23%

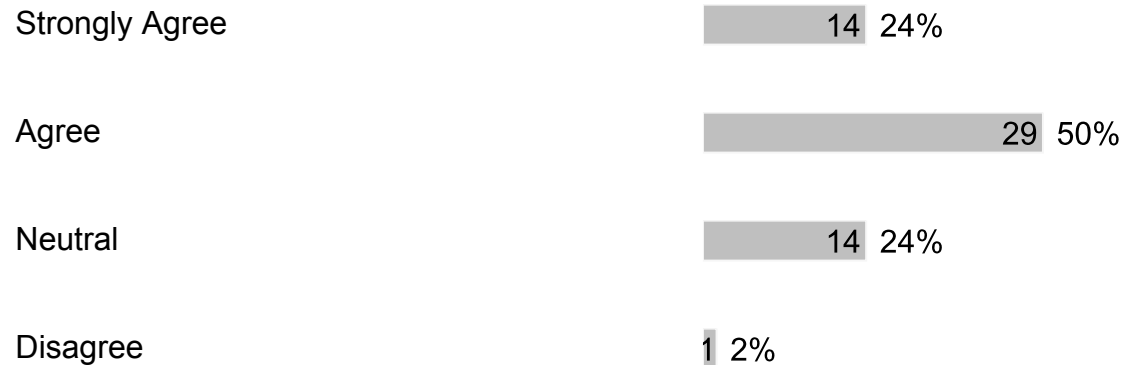
57 respondents

11. Families regularly participate in school involvement activities offered by our school.



58 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



58 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



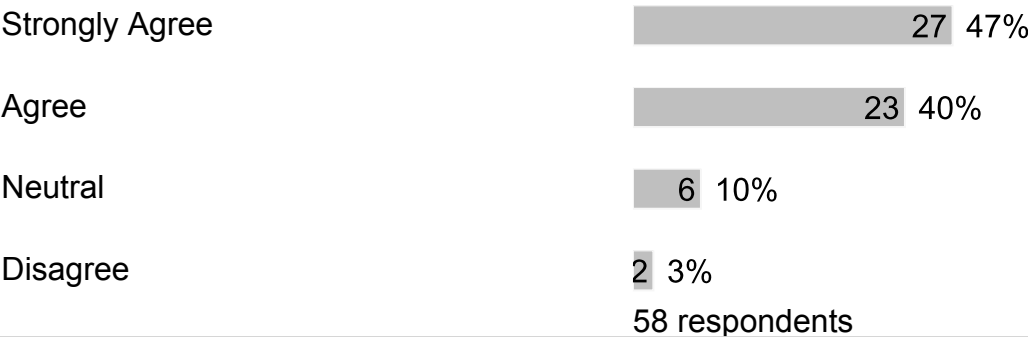
Disagree

1 2%

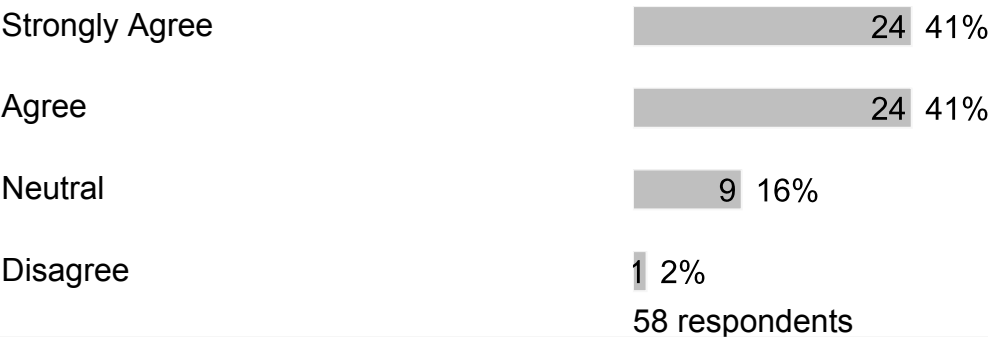
58 respondents

G. Section 6

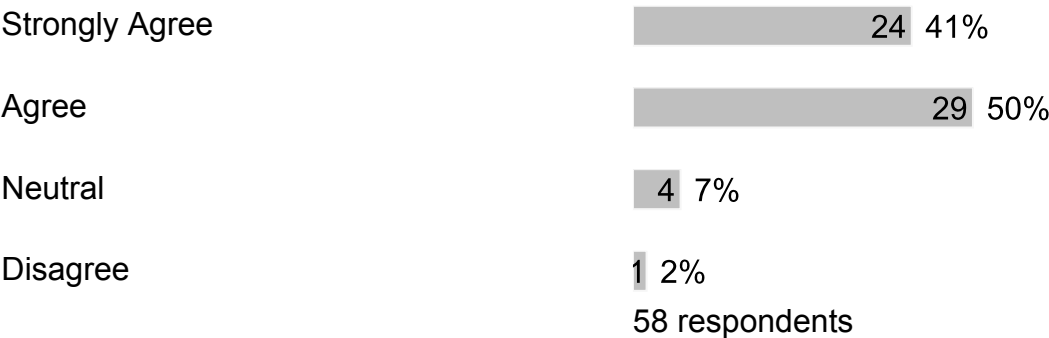
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



4. Our school's leaders hold themselves accountable for student learning.



58 respondents

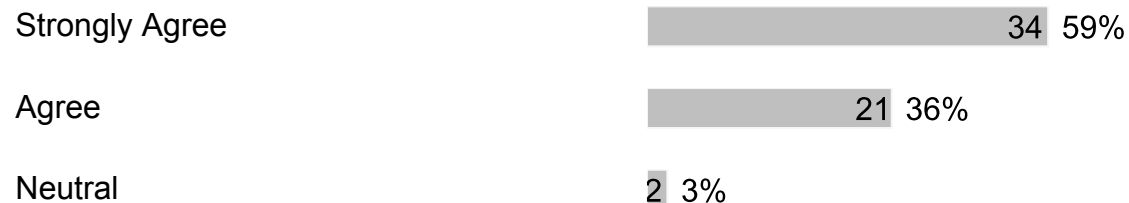
5. Our school's leaders hold all staff members accountable for student learning.



Disagree 1 2%

57 respondents

6. I receive feedback from my supervisor regarding my professional performance.



Disagree 1 2%

58 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



Neutral 1 2%

Disagree 2 4%

57 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 24 41%

Agree 28 48%

Neutral 4 7%

Disagree 2 3%

58 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 29 50%

Agree 27 47%

Neutral 1 2%

Strongly Disagree 1 2%

58 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 29 51%

Agree 26 46%

Neutral 1 2%

Disagree 1 2%
57 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 23 40%
Agree 26 45%
Neutral 7 12%
Disagree 1 2%
Strongly Disagree 1 2%
58 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

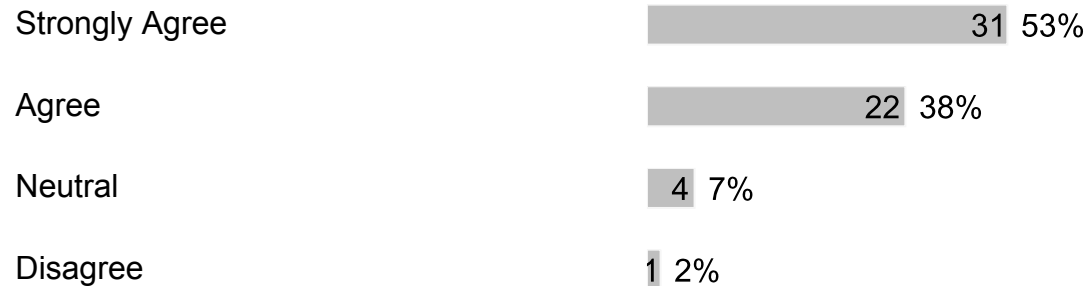
Strongly Agree 28 48%
Agree 26 45%
Neutral 3 5%
Disagree 1 2%
58 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 25 44%
Agree 20 35%
Neutral 10 18%
Disagree 2 4%

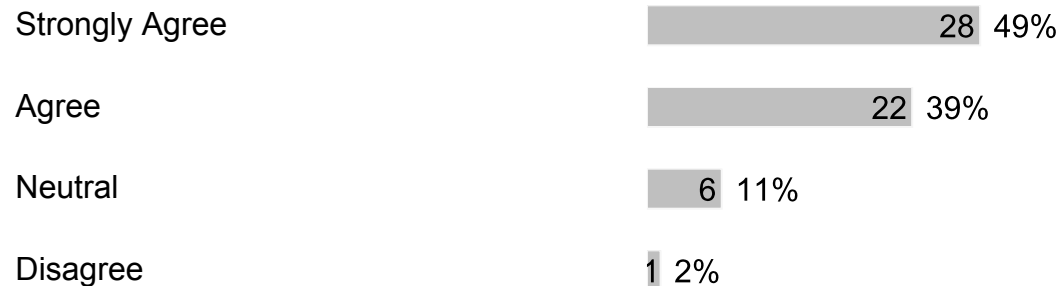
57 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



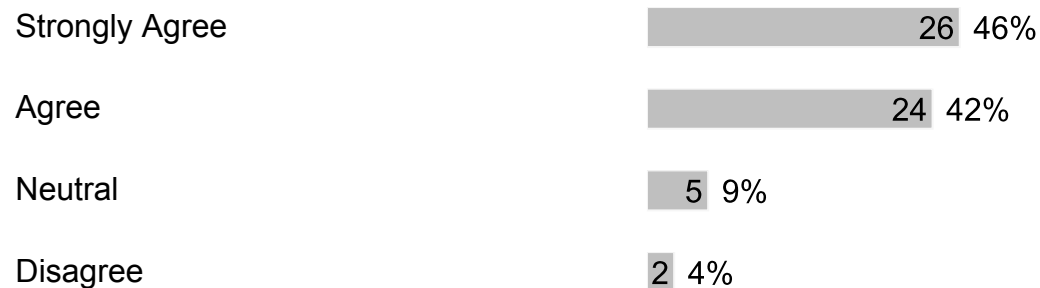
58 respondents

15. I use formative assessments to monitor student progress.



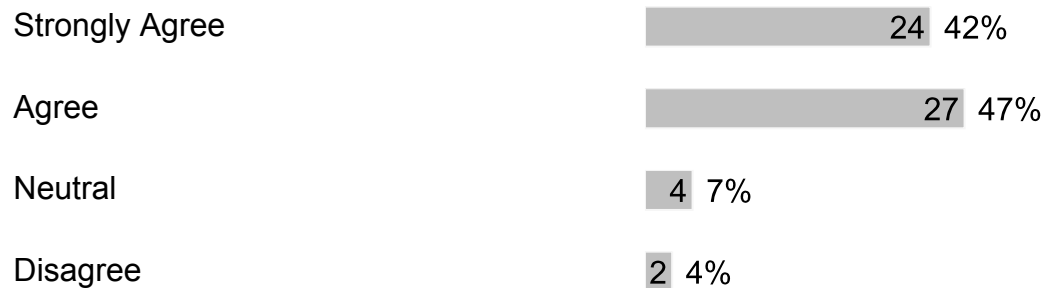
57 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



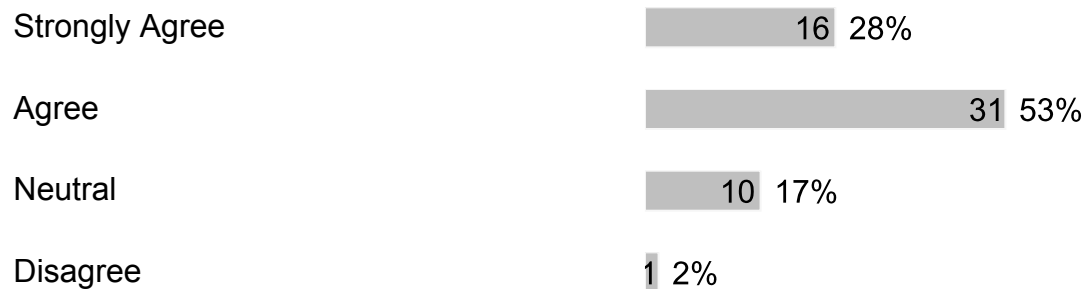
57 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



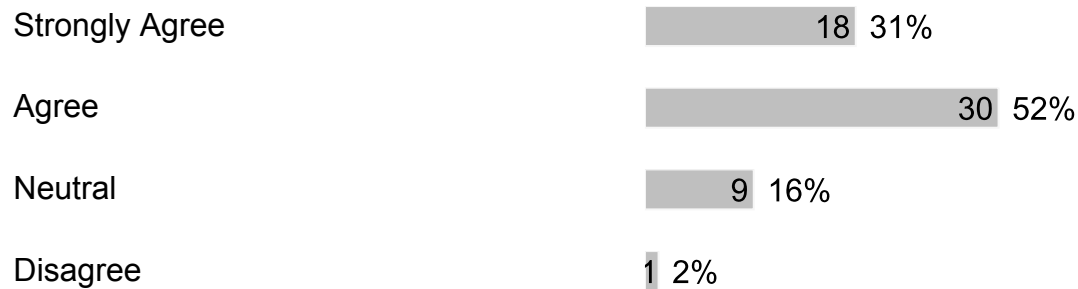
57 respondents

18. The school ensures I receive formal training in the use of student assessment data.



58 respondents

19. In our school, staff members provide peer coaching to teachers.



58 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



Neutral 8 14%
58 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 17 30%
Agree 35 61%
Neutral 3 5%
Disagree 2 4%
57 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

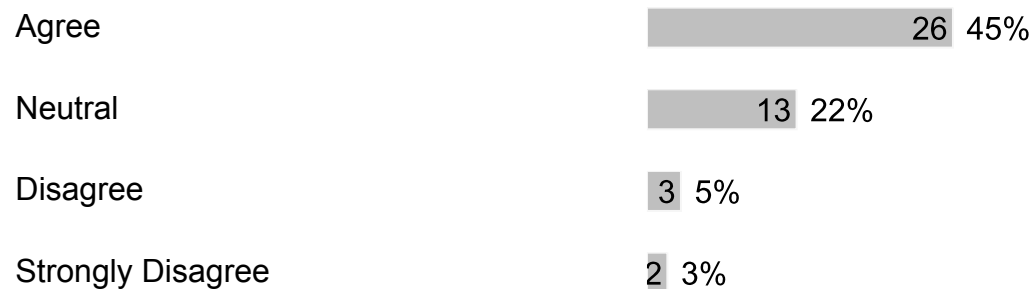
Strongly Agree 16 28%
Agree 36 62%
Neutral 6 10%
58 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 21 36%
Agree 28 48%
Neutral 8 14%
Disagree 1 2%
58 respondents

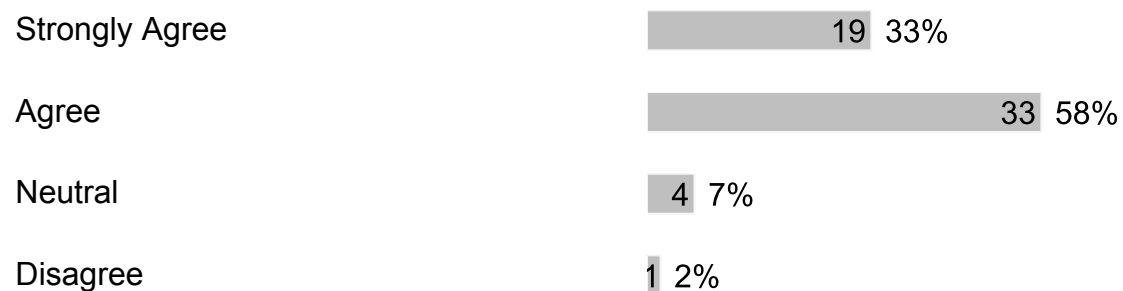
24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 14 24%



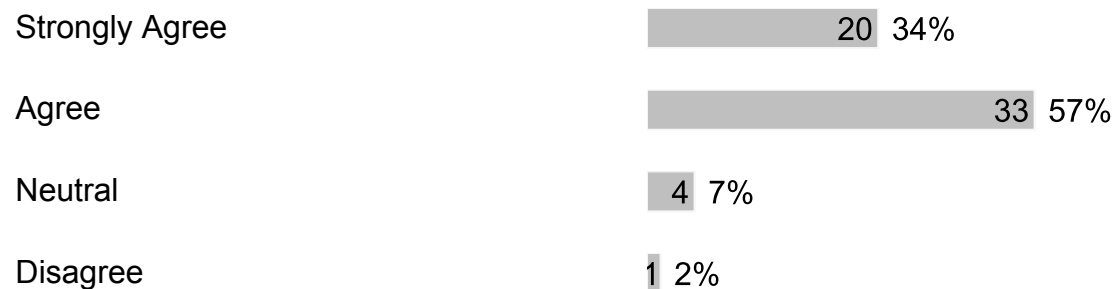
58 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



57 respondents

26. Most teachers report student progress in easy to understand language to families.



58 respondents

27. I provide students with timely feedback about their learning.



Neutral 6 11%

Disagree 1 2%

57 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 12 21%

2 times per year 5 9%

3 or more times per year 9 16%

Does not apply 32 55%

58 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 22 39%

Agree 28 49%

Neutral 7 12%

57 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

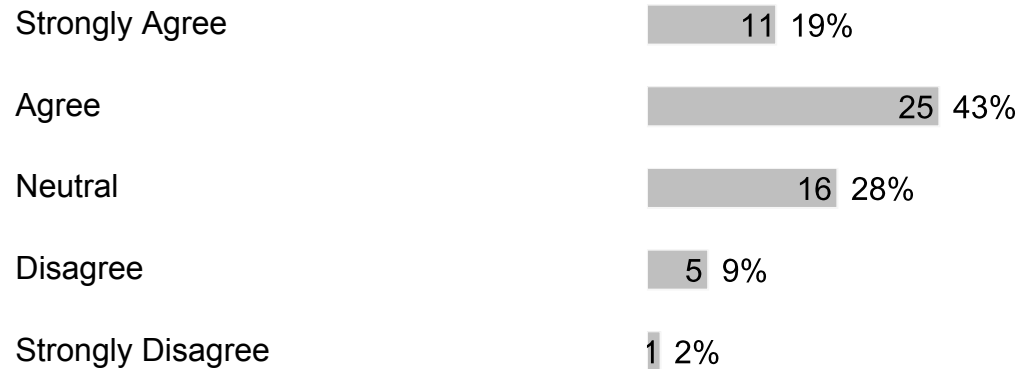
Strongly Agree 23 40%

Agree 31 54%

Neutral 3 5%

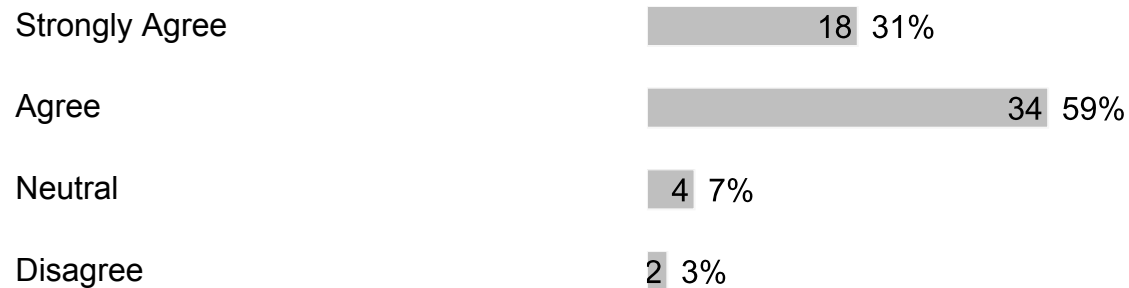
57 respondents

31. I regularly post information online or send home a newsletter.



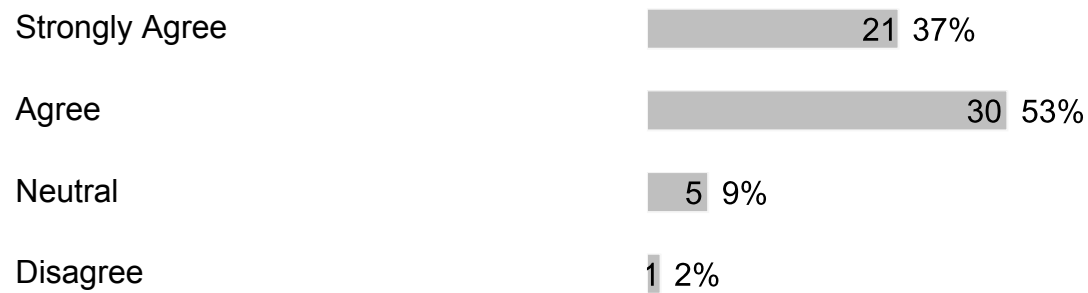
58 respondents

32. Our school communicates well about its goals and activities.



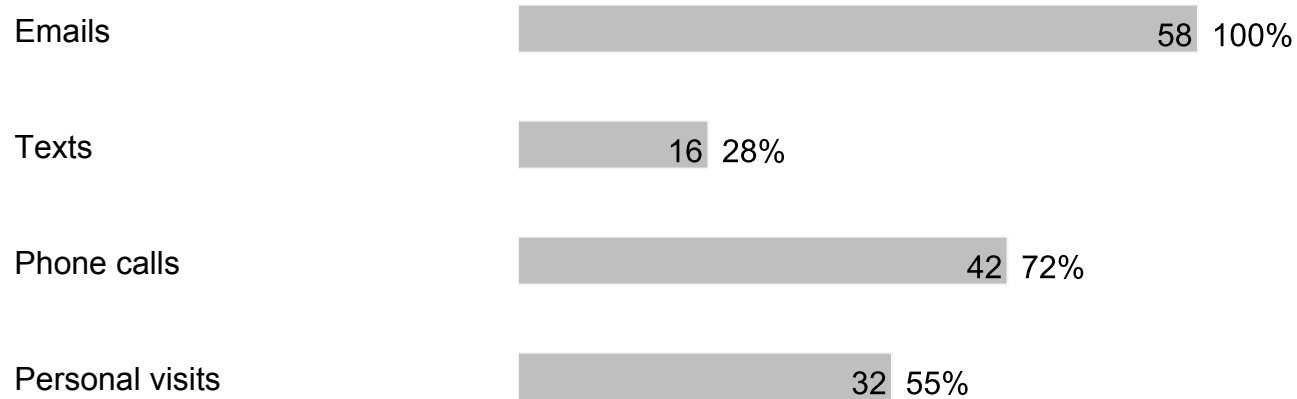
58 respondents

33. Our school communicates information in ways that are easy for families to understand.



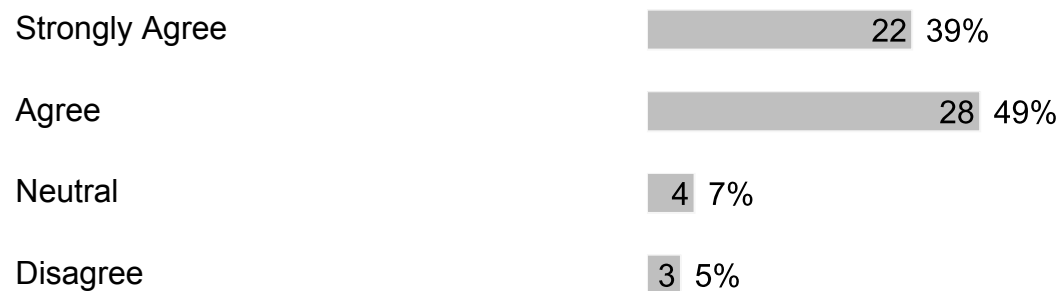
57 respondents

34. I am accessible via (check all that apply):



58 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



57 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report