



Annual School Counseling and Support Plan

Principal: GARRANCHAN, RAYNER

Director/Lead Counselor: Brenda Erie

GARRANCHAN, RAYNER

Date

Brenda Erie

Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions Set College/Career Expectations Welcoming Students/Introducing School Counseling Services/Goal-Setting Welcome/Introductions/ Canvas Welcome Page Registration/Schedule Changes/Class Changes Schedule selected students in (PASL) Personalization for Academics and Social Emotional Learning Parent/Teacher Conferences Schedule pick up Conflict Mediation Student Conferences Balancing Classes CPST/RTI Classroom Lessons	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Providing orientation and guidance to new middle school parents and students Counselors will introduce 6, 7 and 8 grade students to the Naviance Program Counselors will introduce themselves to staff and provide resources on each counselor's liaison designation Assist Principals and Counselors conduct grade level orientations through ELA department Register New Students and address schedule change requests Counselors highlight the importance of the PASL course to students & parents Counselors provide support and resources to parents School staff welcomes new parents/students Counselors facilitate student conflict mediation groups Counselors conferencing with students to address academic concerns Counselors assist with class size mandate Counselors facilitate CPST/RTI 8th: Are you ready for High School? 7th: Introductions
College & Career Readiness		
Life Skills & Wellness Getting to Know you Getting to know the School Counselor and Admin	Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them. Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Teachers gave students getting to know you where sheets to explore goal setting and what they're thankful for. Adminstrators and school counselors visited classrooms with providing school wide expectations and helping them develop strong study skills and interpersonal skills and let

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Transcript Evaluations Xello College & Career Activity Attendance Initiatives/Peace Week Attendance Discussion Course Recovery Conflict Mediation Parent Teacher Conferences Open House Progress Reports/ Available in Virtual Counselor CPST/RTI Student Conferences Resiliency Training PM1 FAST Testing	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Counselor reviews transcript for New to Nova students Counselors will introduce Naviance lessons Counselors & School Social Worker review attendance report in Pinnacle and communicate with parents and students Counselors highlight the importance of good attendance Students should have Summer course recovery completed by Sept. 1 Small group activity focussing on respecting the opinion of others and resolving conflicts Counselors provide support and resources to parents Welcome parents and students through communications on Canvas Pages Counselors collaborate with Parents and Teachers Counselors facilitate CPST/RTI Counselors meeting with students to address academic concerns Counselors will train teachers on resiliency lessons to teach the students. Counselors will facilitate PM1 FAST Testing and proctor make-ups.
College & Career Readiness Xello Lessons	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Counselors will go into classrooms and complete term 1 Xello lessons.
Life Skills & Wellness Start with Hello Week Choose PEACE/STOP Violence	Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them. Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Students were given badges including staff members. Students were taught lessons on how students can say hello both verbally and non-verbally. Classroom teachers assigned scenarios to student to analyze how to make and maintain relationships.

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
PSAT 8/9 Building a College/Career Culture Identify & Recover Fragile Students College and Career Activities Parent /Teacher Conferences Student Conferences/Brief Counseling MTSS/RTI Small Groups-Study Skills, Anger Management, Bereavement, Transitions Monitor Grades in Focus Take Stock in Children Small Group Activity Classroom Lesson: Resiliency & Coping Skills	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not Applicable	Complete career planning worksheets Counselors will meet with students in need of recovery ASCP Counselors pull data and discuss 1 st Quarter Academic Progress with parents Students complete High School Course Responsibilities Each Counselor Facilitates CPST/RTI Students in need of recovery will attend small group sessions with counselor Counselors conduct conferences with fragile Students & their parents Students and parents will complete Take Stock application Counselor conducts small group on Organizational skills with students identified as fragile based on interim reports and/or 1st quarter report card Suicide Prevention
College & Career Readiness Goal Setting using Smart Goals (contd.) Goal Setting using Smart Goals (contd.) Transition to Middle School Survey	Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students create career portfolios with SMART goals Students create career portfolios with SMART goals Introduction to XELLO also students complete transition to Middle School survey
Life Skills & Wellness Trusted Adult Week National Bullying Prevention Month National Bullying Prevention Month	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Students will complete a trusted adult cards. Students will also a trusted adult handout and identify their. Students will also have a day where they dress like their trusted adult. Students across grade levels will participate in an antibullying pledge.

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
1st Quarter Honor Roll Xello College & Career Activity Anti-Bullying Monitor Grades in Focus Honor Roll Recognition CPST/RTI Parent/ Teacher Conferences Take Stock in Children Kids of Character	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Academic Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-	Celebrate academic success Students complete activities in Naviance as directed by counselors Anti-Bullying activities through Counselors' Canvas pages Counselors conduct student conferences with fragile Students School Counselors conduct Honor Roll Celebration Each Counselor facilitates CPST/RTI Counselors Provide support and resources to parents Students and parents will complete Take Stock applications Students honored through Kids of Character - nominated by teachers Selected students will participate in the Duke Tip Program
College & Career Readiness Learning Style Survey Xello Lessons Career and Career Clusters	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Students will complete learning style survey Students will explore roadtrip nation videos Students will explore careers and career clusters
Life Skills & Wellness Kindness Day How Can I Become a Good Citizen	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.	Students across grade levels will participate in BCPS antibullying week by performing random acts of kindness to individuals. Students learn lesson on good citizenship and complete worksheet.

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Credit Recovery/ Remediation Internet Safety Remediation Parent /Teacher Conferences MTSS/RTI Student Conference Monitor Grades in Focus Mid-term Exam Exemptions/ based on District guidelines 	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. 	Ongoing Recovery Program Students participate in Nova Middle Recovery Program Counselors provide support and resources to parents Each Counselor Facilitates CPST/RTI Counselors conduct conferences with students to address academic concerns Counselors conduct conferences with fragile Students Students and parents will complete Mid-term exemption form
College & Career Readiness 	 	
Life Skills & Wellness 8 Elements of Empathic listening 	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self 	Students across grade levels will learn in classrooms the 8 elements of empathic.

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
BASIS: Review Grades Xello College & Career Activity Goal Setting Career Planning for High School Reviewing Academic Progress Student Conferences Parent /Teacher Conferences Monitor Grades in Pinnacle MTSS/RTI PM2 FAST Testing 8th grade Matriculation New to Nova parents-Tours	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Counselor conducts conferences with academically fragile 8th grade students 8th grade students complete four year high school plan Counselors will conduct academic review of students to identify students missing credits Counselor conducts conference with students to address academic concerns Counselors provide support and resources to parents Counselors conduct student conferences with fragile Students Counselors facilitate CPST/RTI Counselors will facilitate PM2 Testing and proctor make-ups. 8th graders complete course selection for high school Orientation for prospective New to Nova parents and students
College & Career Readiness Explore Career Clusters /Add to Favorite List XELLO	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Students will add career clusters to Favorite List Students will start building 7th grade resume Students will explore videos in Roadtrip Nation
Life Skills & Wellness Day of RESPECT Self-Awareness Survey	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	School will provide daily announcements on respect and staff can wear shirts with respect. School staff can act out role plays during all lunches on the stage. Students will complete a self-awareness survey on canvas page and school counselors will develop activities based on the responses.

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
2nd Quarter Honor Roll PAC Plan 8th Grade Diversity & Respect Four Year High School Plan CPST/RTI Monitor Grades in Pinnacle Honor Roll Recognition Parent /Teacher Conferences Students Conferences 5th Grade Matriculation SMILE Interest Group Scheduling/Assembly	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Celebrate academic success Grade 8 students will create four year high school plan Counselors facilitate CPST/RTI Counselors conduct conferences with academically fragile Students Counselors conduct honor roll celebration Counselors Provide support and resources to parents Conferencing with students to address needs and concerns Counselors present 5th grade matriculation presentation to both elementary schools Counselor group chats. Counselors will meet with students one-on-one to schedule next year's classes.
College & Career Readiness Explore Career Clusters /Add to Favorite List (contd.) Update Resume contd. Xello Lessons cont.	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Students will add career clusters to Favorite List Students will start building 7th grade resume Students will explore videos in Roadtrip Nation
Life Skills & Wellness Day of Service Rethink-Relationship lesson	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Students will participate in activities that define what healthy relationships are Students will complete rethink lesson on relationships.

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Test Prep/Study Skills Magnet Showcase New Student/Parent Showcase PASL Study Skills Lessons MTSS/RTI Parent /Teacher Conferences Monitor Grades in FOCUS 8th Grade Assembly- Students in danger of retention	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Counselor will facilitate study & test taking skills lesson to PASL students Each Counselor facilitates CPST/RTI Counselors provide support and resources to parents Counselors will conference with academically fragile Students Counselor inform students of academic risk/ retention Students will complete course selection for the next school year Testing Coordinator will plan, organize and train teachers for the administration of the BEST Writing.
College & Career Readiness Begin Creating Resume Career Maturity Inventory Xello	Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Students will start creating resume Students will complete career maturity inventory Students will complete game plan survey
Life Skills & Wellness No place for hate week National Say Something Week	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Announcements will be made regarding no place for hate and students will engage in activities that promote no place for hate. Students will make pledge cards to remember when they see something they must say something.

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Course Selection High School Information School-wide Initiative Parent Information Session Interim Reports 3rd Quarter Honor Roll Monitor Grades in FOCUS Parent/ Teacher Conferences Student Conferences	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Not Applicable Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Rising 8th grade parent presentation - partner with high school for student volunteers Counselors collaborate with parents and teachers Counselors conduct honor roll Celebration Counselors Conferences with academically fragile Students Counselors provide support and resources to parents Counselor intervention with students who are in danger of retention
College & Career Readiness		
Life Skills & Wellness Day of Silence National Youth Violence Prevention Week	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Students will wear white in observance of National Day of Silence. Announcement will be made and also we will have a moment of silence. Students can create doves with positive messages and that will be displayed throughout the school. Students from across grade levels can participate in a peace week.

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
3rd Quarter Honor Roll/Graduation/Promotion Xello College & Career Activity Transitioning to New Grade Transition to Next Grade Level Summer Learning Opportunities Awards Ceremony Grade Promotion Check Monitor Grades in Focus Parent Conferences EOC Testing Administration PM 3 Test Administration New to Nova Parent Night Activity	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Not Applicable	Celebrate academic success Course Selection Process continued Counselors refer students to Broward Virtual School School wide recognition activity Counselor assist students to calculate points for promotion to High School Counselors conduct conferences with fragile students Conferencing with parents of students in danger of retention Counselors responsible for FSA/EOC administration Counselors responsible for FSA make-up testing Parent Orientation for New To Nova Parents and Students
College & Career Readiness		
Life Skills & Wellness Career Exploration Mental Health Awareness	Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them. Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Students will learn through what perseverance and grit means through announcements. Students will also have a day wear they dress for success. Students will learn organization Students will participate in wellness activities. Deep breathing meditation announcements will be made daily. Teachers should have safe space available for students.

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ASCP Closeout ASCP Closeout ASCP Closeout Compile Recovery List Summer Recovery (BVS)/BCPS Summer School Parent Communication regarding retentions	Not Applicable Not Applicable Not Applicable Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Counselors communicate with parents of students who are in danger of retention Counselors assist parents and students with summer recovery opportunities Counselors provide list of 6,7,8 grade students who may be in danger of retention
College & Career Readiness		
Life Skills & Wellness		