

MTSS Action Plan

School Name: Nova Middle School **School Year:** 2026 - 2027

Principal: Rayner Garranchan **MTSS Coordinator:** Juliet Rezende

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Schedules provide adequate time for data-based problem solving - Schedules provide adequate time for multiple tiers of instruction/interventions
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	- The MTSS Team will reorganize the meeting schedule to address the following: - Weeks will be split to allow for more time (one week academic/one week behavior) - Agenda will be sent Thursdays with list of students to address so that team may adequately prepare - If parents are to be invited, we will hold a separate afternoon meeting so that it does not interfere with the regular schedule given time-constraints
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the students will make approximately a 3% increase to demonstrate proficiency in Reading based on The Florida Assessment of Student Thinking (FAST PM3) with 72% of students in grades 6-8 demonstrating proficiency.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinator (Literacy Coach), School Counselors, Assistant Principals, School Social Worker, School Psychologist, ESE Specialist (as needed),
Enter the plan implementation dates:	Start: 8/25/2026 to End: 5/25/2027

Domain: Communication and Collaboration

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 3.17-Staff have consensus and engage in MTSS implementation
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	- Improvement will be evident with documented emails and teacher conferences in regard to student's progress in the RtI process. - Students will receive the services and progress monitoring needed to show academic and social progress. - Training provided to document Tier strategies and create academic and behavior referrals

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	using Focus
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, Staff members who have students failing classes will have entered tier I strategies to initiate the RtI process leading to each child in need of services being properly placed.
List the team members who will support and monitor implementation of the two (2) identified elements.	Literacy Coach, School Psychologist, MTSS Coordinator (School Counselor), Assistant Principal, ESE Specialist, School Social Worker
Enter the plan implementation dates:	Start: 8/25/2026 to End: 5/25/2027

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