

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: William T. McFatter Technical HS **School Year:** Choose school year. 2026-2027

Principal: Celeste R. Johnson

MTSS Coordinator: Maritza Baez-Valldeperas

Domain: Data-Based Problem-Solving

Current domain average: 19/24 = 79%	2.0
Expected domain average: 21/24 = 87%	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Data is used to address performance across diverse group.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Strengthen data-based problem solving by establish a system to review school - wide Tier 1, tier 2 and tier 3 progress monitoring and universal screening data on a regular monthly basis as meet with CPS team.
Write a SMART goal identifying the student outcome(s) the team expects to improve because of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the semester, 100% of instructional staff will independently utilize FOCUS and Performance Matter to track student progress, analyze academic data, and document MTSS interventions, as a measured by a 100% completion rate of required data entrie.
List the team members who will support and monitor implementation of the two (2) identified elements.	Mr. Harris (Assistant Principal), Ms. Quinones (Literacy Coach), Ms. Levine (ESE Specialist), Ms. Prager (ESE Support Facilitator), MS. Rahming (Social Worker), Mr. Ranzy (Student Success Coach), Ms. Schwartz (School Psychologist), Ms. Bluth (School Counselor), Ms. Baez (School Counselor)
Enter the plan implementation dates:	Start: 8/10/2026 to End: 5/28/2027

Domain: Data-Evaluations

Current domain average: 13/21 = 61%	1.0
Expected domain average: 18/21 = 85%	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Effective data tools are used appropriately and independently by staff.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The CPS team will take the following action steps to enhance implementation and improve student outcomes by the end of the semester. Building capacity and infrastructure, facilitate independent data-based problem solving, and ensuring appropriate three tiered documentation.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the semester, 100% of instructional staff will independently and appropriately utilize clever, FOCUS and Performing Matters to track students track student progress, analyze academic data, and document MTSS interventions, as measured by a 100% completion rate.
List the team members who will support and monitor implementation of the two (2) identified elements.	Mr. Harris (Assistant Principal), Ms. Quinones (Literacy Coach), Ms. Levine (ESE Specialist), Ms. Prager (ESE Support Facilitator), MS. Rahming (Social Worker), Mr. Ranzy (Student Success Coach), Ms. Schwartz (School Psychologist), Ms. Bluth (School Counselor), Ms. Baez (School Counselor)
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)