Broward County Public School
Federal Programs Department

# Title I Addendum

# 2026 - 2027

**School Name:** Nova Blanche Forman

**School Location Number:** 1282

**Completed by / Position:** Victoria Olavarria/School Cc

**COMPREHENSIVE NEEDS ASSESSMENT**

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

Prior year assessment data from the FAST(3-5) and STAR (K-2), results, and other internal assessments were collected and organized. Information was shared to show individual teacher, grade level, and school wide results. Individual student results were shared via FOCUS by classroom teachers for their review. Close consideration was given to those students who were retained in third grade, those who scored in the lowest quartile (Grades 4/5) and those who have been previously brought up for RtI. Parents are also a vital part of the process.Prior year assessment data from the FAST(3-5) and STAR (K-2), results, and other internal assessments were collected and organized. Information was shared to show individual teacher, grade level, and school wide results. Individual student results were shared via FOCUS by classroom teachers for their review. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help plan for the upcoming school year. In addition, parents are invited to meet with teachers and administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school wide plans.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator, TIER program through district and in-school trainings. We also continually recognize our teachers with incentives for effective teaching practices and student gains. The Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-inField educators. Candidates are interviewed at the recruitment fair and referred by the Instructional Staffing Department. Retention of teachers is a top priority for our school.

***ADDITIONAL REQUIREMENTS – Coordination and Integration***

3. ***Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Title I funds are also used to purchase food, supplies/materials and to provide stipends for teacher presenters for our parental engagement activities. Additional staff may be assigned for small group instruction and/or to deliver interventions to those lower performing students who would benefit from additional assistance. Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement funds are utilized to fund academic parent nights that provide parents with new skills to support student learning at home.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** ****(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Collaboration with the Federal Programs Department will take place to ensure that needed services and assistance are provided to the identified student and families. Remediation and tutoring services will be provided as needed. Currently, one migrant students has been identified at Nova Blanche Forman for this school year

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources. Nova Blanche now has two School Counselors on campus to help with these fragile students

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

Teachers participate in professional development linked to improved student achievement and specific school improvement goals. They also participate in district-wide PD in the areas of the the Science of Reading (SoR) and Florida Science Standards. Other professional development included will be trainings on Math Support/Remediation, New Horizons/Elevate, UFLI, and continued emphasis on Benchmark Advance. Additional trainings will also be provided on the new FOCUS program and I-Ready.

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

The Bilingual/ESOL Department provides ELL materials and works closely with the school's ELL designee to insure that students are getting needed services. The ELL designee continuously reaches out to parents regarding meetings and updated reevaluations. All students are being instructed by certified, ESOL endorsed teachers. ELL students are placed in tier 2 or tier 3 intervention groups to help with reading and language acquisition.

***8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.***

The purpose of the homeless education program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students stable environment. mbers are responsible for helping to identify homeless students and referring them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T.)

**For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.**

***9. Supplemental Academic Instruction (SAI)***

For the 2026-2027 school year, SAI funds will be paying for salaries for teachers and coaches to participate in summer preplanning data analysis meetings, substitute salaries so teachers can participate in professional development during the school day; and site licenses for several school-wide computer programs.

***10. Violence Prevention Program***

Nova Blanche Forman Elementary School implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the Districts Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies. A school resource officer is readily available to help with and talk with any student who needs additional guidance in this area.

***11. Nutrition Program***

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department

***12. Housing Programs***

Referrals are made to the school social worker, when parents are in need of housing, food and other resouces. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the school counselor.

***13. Head Start Program***

For the 2026-2027 school year, this program /service is not applicable at Nova Blanche Forman Elementary School.

***14. Adult Education Program***

Parents and other adults of the community requesting ESOL, GED, or other continuing education programs are referred to the district's community school for services through our school social worker.

***15. Career and Technical Education Program***

Technical education is embedded throughout the curriculum across all disciplines. Students participate in Career Day to gain a better understanding of 21st century careers and professions. In addition, all fifth grade students will receive instruction through the Junior Achievement Biztown Program.

***16. Job Training Program***

For the 2026-2027 school year, this program/service is not applicable at Nova Blanche Forman Elementary.

***17. Preschool Transition/Middle and High School Orientation(s)***

Nova Blanche Forman collaborates closely with community stakeholders and local businesses to enhance students' educational experiences through enriched services, resources, and materials. These partnerships help create a supportive learning environment

***18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.***

To insure a smooth transition into Kindergarten, the following opportunities are provided to assist and welcome incoming Kindergarten students to Nova Blanche Forman: Students who are scheduled to enter the school starting at the Kindergarten level are invited to the Kindergarten Round Up at the end of the previous school year. This event is held in the spring of every year and welcomes new families to NBF. Parents are able to tour the school, see the Kindergarten teachers and ask questions to get ready for the next school year. Packets are sent home for parents to work with their children on basic Kindergarten readiness skills. Then parents have the summer to put into place strategies learned to ready students for the upcoming school year. Prior to students starting Kindergarten they attend an Open House the Friday before school starts. This event allows parents and students to see their new classroom, meet the teacher, and learn kindergarten expectations and procedures. It also allows parents to meet and work with county transportation personnel to best help those children who will be riding the bus up and back to school. Fifth grade students visit Nova Middle School in the Spring and can get assistance in picking out their classes. Middle school personnel visits campus several times to better acquaint NBF students with the middle school experience

**19. *High Quality and Ongoing Professional Development*** *(Aligned to Title I, Part A School-Based Budget)*

***Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.***