

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Russell Schwartz	Principal
Candy Boyce	Assistant Principal
Skylar Billingsley	Literacy Coach
Carolyn Daniel-Kahllo	Math Coach
Aneysha James	MTSS Coordinator/ School Counselor
Nicole Bohadonna	Intermediate interventionist
Vervelyn Farquharson	Primary Interventionist
Dawn Horedecki	ESE Specialist

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Nova Blanche Forman Elementary School		
Principal's Name	Russell Schwartz		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Russell Schwartz	Principal	Russell.schwartz@browardschools.com
	Candy Boyce	Assistant principal	candy.boyce@browardschools.com

Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Skylar Billingsley	Literacy Coach	Skylar.billingsley@browardschools.com
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Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Candy Boyce	Assistant principal	candy.boyce@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Skylar Billingsley	Literacy Coach	Skylar.billingsley@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Aneysha James	School Counselor/MTSS Coordinator	Aneysha.james@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Sade Smith	Information Management Technician	Sade.smith@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP	Skylar Billingsley		

and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)			
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Skylar Billingsley	Literacy Coach	Skylar.billingsley@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Skylar Billingsley Kabsha Mirza	Literacy Coach Inservice Facilitator/ Second Grade Teacher	Skylar.billingsley@browardschools.com Kabsha.Mirza@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Skylar Billingsley	Literacy Coach	Skylar.billingsley@browardschools.com

K–5 Reading Plan Meeting Agenda

Nova Blanche Forman • September 7, 2025 • 9:45 AM

Agenda
Welcome, Norms & Meeting Purpose
Comprehensive Evidence- Based Reading Plan (CERP) Review
K-5 FAST/ STAR PM1 Reading Data Review
Lowest quartile & retention Review
90 Minute Uninterrupted Reading Block
Push-in and Pull-out Schedules/ Students
ESE Pull-Out Conflicts & Fixes
Progress Monitoring & Data Chats
Curriculum & Materials
Questions & Concerns