



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Nova Eisenhower Elementary utilized FAST data from the 2025–2026 school year to identify areas of strength and opportunities for student growth. We also reviewed the number of students receiving Tier 2 and Tier 3 interventions to determine areas of need and ensure appropriate supports were in place. Teachers examined prior student performance data in conjunction with beginning-of-year assessments and diagnostic results. This comprehensive review allowed teachers to analyze individual student performance, identify specific learning needs, and plan targeted instruction and interventions. Parent and family input is also an essential part of our school improvement process. Each year, a parent survey is distributed to gather feedback regarding curriculum, school environment, and communication. Survey results are reviewed and used to help guide the development of school goals, objectives, and improvement initiatives. Parents are also invited to meet with school administration to review student achievement data and discuss strategies for improving academic performance. Parent suggestions and feedback are shared with staff and considered when developing and refining school-wide plans to support student success.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition and Operations Department, in collaboration with the district-level Talent Recruitment Committee, works to recruit and retain highly qualified, certified-in-field educators. Prospective candidates are interviewed at recruitment fairs and may also be referred through the Instructional Staffing Department. Once hired, new educators receive ongoing support and mentoring to promote professional growth and instructional effectiveness. Through the district's New Educator TIER Program, as well as school-based training and professional learning opportunities, new teachers are provided with guidance and resources from experienced educators. New teachers are also provided opportunities during the school day to observe veteran teachers and learn from effective instructional practices in their classrooms. In addition, Nova Eisenhower Elementary recognizes and celebrates teachers for effective instructional practices, professional growth, and their contributions to student achievement. Incentives and recognition are used to acknowledge educators whose efforts positively impact student learning and academic growth.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Staff development funds are used to provide comprehensive professional learning opportunities designed to strengthen instructional practices, enhance teacher effectiveness, and improve student achievement. Through targeted workshops, trainings, and ongoing professional learning, teachers are provided with strategies and resources that support high-quality instruction and continued professional growth. Parent and Family Engagement funds are utilized to support academic family nights and other educational activities that provide families with strategies, resources, and skills to reinforce student learning at home. These initiatives are designed to increase the frequency and quality of family participation, strengthen the home-school partnership, and promote family literacy. Title I funds are also used to support parent and family engagement activities by purchasing necessary food, supplies, and instructional materials, as well as providing stipends for teachers who plan, facilitate, and present during these events.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

There are no migrant students currently identified at our school. When migrant students are identified, the parents are placed in contact with the Title 1 Migrant Department for assistance and resources. They are also connected with community agencies to ensure that their needed services such as health and nutrition are provided. Remediation and tutoring services are also provided as needed.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent are connected to a school social worker, through the Student Services Department, who will provide support and community resources. School Counselors provide needed services based on need.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in ongoing professional development aligned with school improvement goals and focused on increasing student achievement. Professional learning opportunities are selected to strengthen instructional practices and support the schoolwide goals in reading, mathematics, and science. Teachers are encouraged to participate in targeted training opportunities, including Science of Reading (SoR), enVision Mathematics Critical Content Area Training, Benchmark Advance, and Discovery Education Science. These professional learning experiences provide teachers with research-based strategies, content knowledge, and instructional resources to effectively address the diverse academic needs of all students.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

All students are being instructed by certified, ESOL endorsed teachers. Nova Eisenhower Elementary has a paraprofessional who works closely with our ELL population. This staff member impacts all of our ELL students each week delivering support and intervention programs. This staff member serves as liaison between the school and ELL community. Additional training and support are provided by the Bilingual/ESOL Department.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff work collaboratively to identify students who may be experiencing homelessness and connect them with appropriate support services. Identified students are referred to the school counselor, who coordinates with the district's Homeless Education Assistance Resource Team (H.E.A.R.T.) to ensure students and families receive needed assistance. The Homeless Education Program is designed to identify and support students experiencing homelessness by removing barriers that may interfere with their education, including challenges related to school enrollment, attendance, and access to educational resources. The program provides supplemental academic support, counseling and case management services, and connections to school social workers and other available resources. These supports help promote educational stability, continuity of services, and academic success while ensuring that school remains a safe and consistent environment for students.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Nova Eisenhower Elementary utilizes Supplemental Academic Instruction (SAI) funds to support professional summer curriculum planning and strengthen instructional practices. These funds are also used to provide Extended Learning Opportunities (ELO) in mathematics and science for intermediate students. ELO programs provide targeted academic support and enrichment using supplemental instructional resources, including the i-Ready Toolbox, to address identified student needs, reinforce essential skills, and improve student achievement.

10. Violence Prevention Program

Nova Eisenhower Elementary implements the County Student Code of Conduct and follows the district's calendar of events that focus on violence prevention. We offer training for teachers on Anti-Bullying and host school-wide, week long, observances such as Start with Hello, Peace Week, and Anti-Bullying Week. We conduct quarterly kindness activities for grades K-5 such as our Mystery Guest Reader Program where grade level appropriate books are read to students to encourage kindness. We have focus on positive character traits monthly. We also incorporate the Resiliency Education lessons through ReThink.

11. Nutrition Program

Nutrition and health education are important components of Nova Eisenhower Elementary's commitment to supporting the overall health and well-being of students. These areas are incorporated into the Physical Education curriculum and reinforced through programs and federal initiatives supported by the Broward County Public Schools Food and Nutrition Services Department. Together, these efforts promote healthy eating habits, physical activity, and lifelong wellness among students.

12. Housing Programs

Families experiencing a need for housing, food, or other essential resources are referred to the school social worker for appropriate assistance and support. In addition, front office staff members help identify families who may need additional services and communicate these needs to school administration and/or the school counselor. Through this collaborative process, Nova Eisenhower Elementary works to connect families with available school, district, and community resources to help address their individual needs.

13. Head Start Program

Nova Eisenhower Elementary does not have a Head Start Program.

14. Adult Education Program

Nova Eisenhower Elementary refers parents in need of adult education to the District's Community School through our school Social Worker.

15. Career and Technical Education Program

Nova Eisenhower Elementary does not provide Career and Technical Education.

16. Job Training Program

Nova Eisenhower Elementary does not provide job training.

17. Preschool Transition/Middle and High School Orientation(s)

Nova Eisenhower Elementary hosts a Kindergarten Round-Up in the Spring of each year to welcome the parents and students who will be entering Kindergarten the following August. At the Round-Up, parents are informed of the readiness skills their child should possess to begin the year successfully. They are given a tour of the school to help parents become more comfortable with the new environment. In May, the fifth-grade students are taken to the middle school for an orientation. The students can familiarize themselves with their new school and receive information to help prepare them for a successful start to the next school year in the Fall.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Nova Eisenhower plans family engagement nights in literacy, math and STEM. We invite the parents in to participate in learning activities that will support learning growth at home. Nova Eisenhower is also committed to supporting the community around and welcomes student volunteers from the nearby high schools, Nova High and McFatter Vocational, that help provide extra help in the classrooms.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.