

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Nova Eisenhower Elementary

School Year: 2026 - 2027

Principal: Kristi Rippo

MTSS Coordinator: Diane Haggerty Michelle Skinner

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 8: The leadership team facilitates Professional Development and Coaching for staff members on data-based problem-solving relative to their job roles and responsibilities. • Element 9: The school leadership team facilitates Professional Development and Coaching for all staff on multi-tiered instruction and intervention relative to their job roles and responsibilities.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• Element 8: All staff members will participate in Professional Development for data-based problem-solving based on their role. Coaching, modeling and collaboration will happen to ensure they use the four-step problem solving approach based on data, • Element 9: All staff members will participate in Professional Development for multi-tiers instruction and intervention based on their role. Coaching, modeling and collaboration will happen to ensure they use the intervention meets the students' needs based on data and intervention is happening with fidelity.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By June 1, 2027, the CPS Team expects at least an 3% increase in ELA and Math FAST Progress Monitoring scores for all students including lowest quartile students, SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Diane Haggerty -MTSS Coordinator Math Coach Michelle Skinner -MTSS Coordinator-Literacy Coach, Kristi Rippo-Principal, Tamilla Eldridge-Mason -Assistant Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 32: Tier 2 academic practices exist that include strategies addressing integrated common student needs, are linked to Tier 1 instruction, and are monitored using assessments/data sources tied directly to the academic, behavior, emotional, and life skills taught. • Element 33: Tier 2 behavior, emotional, life skills practices exist that address integrated common student needs, are linked to Tier instruction, and are monitored using assessments/data sources tied directly to the skills taught.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Element 32: The CPS Team will meet weekly to analyze academic data. The team will ensure that Tier 2 interventions are aligned to Tier 1 instruction and meet the students' needs. The team will use progress monitoring assessments and data and evaluate the effectiveness of the intervention and adjust as needed. Literacy and Math Coaches will support the teachers during planning and/or PLC meetings. • Element 33: The CPS Team will meet monthly to review referrals/Care students. The team will ensure that Tier 2 behavior interventions are aligned to the students' area of need. The team will use progress monitoring tools and data and evaluate the effectiveness of the intervention and adjust as needed. The School Counselors and/or Support Staff. will support the teachers during planning and/or PLC meetings.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By June 1, 2027, the CPS team expects a 3% or greater increase in ELA and Math FAST PM3 scores compared to PM1 Scores for Tier 2 students. • By June 1, 2027, the CPS team expects a 20% or greater decrease in the numbers of referrals for Tier 2 students.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Diane Haggerty -MTSS Coordinator Math Coach Michelle Skinner -MTSS Coordinator-Literacy Coach, Kristi Rippo-Principal, Tamilla Eldridge-Mason -Assistant Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)