



ELA PLC Agenda

Focus: Student Data, Strategies, Read 180, Interventions and CFAs

1. Opening & Objectives

- Review PLC goals
- Identify immediate instructional priorities
- Establish desired outcomes

2. Student Data Review

- Review current student performance data
- Identify Tier 1 and Tier 2 student needs
- Review FAST/ELA and classroom assessment data
- Identify students requiring additional support
- Discuss reading levels and student progress

3. Instructional Strategies

Focus on:

- Main/Central Idea
- Text Evidence
- Making Inferences
- Vocabulary in Context
- Author's Purpose
- Comparing Texts
- Prose & Poetry Analysis

4. Read 180 & Intervention

- Review implementation of the **Read 180 rotational model**
- Teacher-led instruction
- Student application/independent practice
- FAST skills practice
- Discuss student engagement and completion
- Identify students needing additional Tier 2 support

5. Common Formative Assessment (CFA)

- Review results from the most recent CFA
- Identify weakest standards/skills
- Determine reteaching priorities
- Plan for the next CFA

6. Action Steps & Next Steps

- Assign responsibilities
- Identify students requiring progress monitoring
- Establish instructional priorities
- Determine resources/support needed
- Set date and focus for the next Reading PLC