PEMBROKE PINES ELEMENTARY SCHOOL
School-Level Parent and Family Engagement Plan (PFEP)
2026-2027

Mission Statement

The mission of Pembroke Pines Elementary School is to serve students, staff, and the community by: providing a quality education, instilling a love of learning, and preparing students for the future.

Parent and Family Engagement

***Pembroke Pines Elementary** will involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of the programs under this part, including the planning, review, and improvement of the school parent-family involvement policy and the joint development of the school program plan under section 1114(b), except that if a school's programs, the school may use this process if this process includes adequate representation of the parents of the participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].*

Pembroke Pines Elementary will make a significant effort to invite parents to become active members of the School Advisory Council (SAC), School Advisory Forum (SAF), and Parent Teacher Association (PTA). At SAC/SAF meetings and AMPAs, parents will be provided with information about the school's Title I assignments. Parents will have input into the development and decision-making process of school-related Title I activities.

Coordination and integration

***Pembroke Pines Elementary** will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent possible and appropriate, including, but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschoolers, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].*

Count	Program	Coordination
1	Academic English, Math &	Understand/develop academic skills and move

	Science Night	home.
2	Barnes & Noble Literacy Night	Apply literacy skills and move home.
3	Day/Night Science Expo	Understand/develop science skills and move home.
4	BEST PRACTICES Parent Conference & RTI Day	Understand/develop speaking skills and understand and participate in the RTI process. Translation assistance opportunities.
K-5	BEST Practices RTI Conferences & Night	Understand/develop speaking skills and understand and participate in the RTI process. Translation Assistance Opportunities
K-5	Science Spiral Review Days (Morning announcements delivered daily) Presentation points and explanations posted on the web for parent review and reinforcement	Science Curriculum Review and Preparation for PM1 - PM3

Annual Parent Meeting

***Pembroke Pines Elementary** will take the following steps to convene an annual meeting, to which all parents of participating children will be invited and encouraged to attend, to inform parents of their school's involvement in this portion and to explain the requirements of this part, as well as the right of the parents involved. It includes the calendar, responsible persons, documentation to be maintained, and steps to ensure that all parents are invited and encouraged to attend [Section 1116(c)(1)].*

Count	Activity/Tasks	Responsible person	Timeline (Including frequency and duration)	Evidence of efficacy
1	Meet & Greet/Combined Open Day	Administrators	August 2026	https://thecornerstonefortteachers.com/open-house/ "Open day and back to school night"
2	Dr. Seuss Night	K-5 Team	February 2027	George Lucas Educational Foundation https://www.edutopia.org/article/parent-engagement-digital-age

3	Title I Annual Meeting combined with Open House	Liaison and Title I Classroom Teachers	August 2026	"Title 1 Effectiveness Studies - Institute of Education Sciences - Interim Report to Congress https://ies.ed.gov/ncee/pubs/20064000/intro_d.asp
4	Report Cards/Parent Conferences and RTI Training day and night	Team Leaders	October 2026	"Towards better newsletters" http://www.ascd.org/publications/educational-leadership/oct94/vol52/num02/Toward-Better-Report-Cards.aspx "Report cards: a recommended intervention in schools" International Journal of Basics & Applied Sciences, Vol. 1, No. 3, January 2013, pp461-72 "Progress in Monitoring the Effects of Report Cards in Elementary and Secondary Settings," Miller et al. https://journals.sagepub.com/doi/full/10.1177/1534508417691019
5	Annual Technology Night (FOCUS, Clever, IReady, How to access newsletters, interim reports, progress reports.	Kindergarten - 5th grade	September 2026	Video for "Every Parent Can Do It" https://cisco.com/c/dam/en/us/solutions/collateral/industry-solutions/education/digital-learning-higher-screen.pdf "Parental involvement makes the difference" https://www.youtube.com/watch?v=nOhZ6U5yaXA

6	ELL/Talking Point Training and WIDA ACCESS	VPK-5	August Open Day 2026	Speak points.org through ESOL and Test Information Training
7	Barnes & Noble Night	School Counselor	January 2027 to align with Literacy Week	"Effective Reading Programs for Elementary School: A Synthesis of Better Evidence" by R.E. Slavin et.al. Research article https://doi.org/10.3102/0034654309341374

Flexible Parent Meetings

***Pembroke Pines Elementary** will offer a flexible number of meetings, such as morning or afternoon meetings, and may provide funds provided in this portion, transportation, child care, or home visits, depending on parental involvement [Section 1116(c)(2)].*

Pembroke Pines Elementary will offer a flexible number of meetings at flexible times and may provide (with Title I funds) child care, materials/supplies, or food, as long as these services are related to parent involvement (Section 1118C(2).
*Childcare will be provided at events.
*Materials and supplies will be provided to participants.
*Parents will be encouraged to take turns attending meetings to ensure at least one is present.
*Meetings will be held at flexible times in the morning and afternoon.
*Meetings will be held online through Teams and/or Canvas courses and at school as soon as schools reopen.
*More spacious locations may be considered for meetings.

Build Capacity

***Pembroke Pines Elementary** will implement activities that will build the capacity for effective*

parent involvement and support a collaboration between the involved school, parents, and the community to improve student academic achievement, with the assistance of each school and local educational agency under this part – [Section 1116(e)]. Describes actions the school will take to provide materials and training to help parents work with their child and improve their academic performance, such as literacy training and the use of technology [Section 1116(e)(2)].

Content and type of activity	Responsible person	Expected Impact on Student Achievement	Timeline (Including frequency and duration)	Evidence of efficacy * Evidence-based research
Education Awards, Student of the Month and Children of Character of the Month Awards Ceremony	K-5 Team	Celebrating Student Success	May 2026	Study on how improving student recognition improves motivation: https://www.csun.edu/sites/default/files/ARP-Helen-Kamenos.pdf "Should Schools Recognize or Reward Achievement?" by L. Bursztyn; Anderson School of Management, UCLA, and NBER https://liberalarts.utexas.edu/_files/ms37643/Leaderboard_Bursztyn_Jensen.pdf "The Impact of Awards - The Principle of Change" https://georgecouros.ca/blog/archives/1079 "Announcements, Awards and Recognitions- Educational Psychology" https://edpsych.education.wisc.edu/awards-recognitions/

Story Parade	What a team	Understanding Literacy Standards	October 2026	Zhang et. Al. University Research Libraries, Vol. 76, #7 (2015)
Multicultural event	Team Leaders	Faculty showcase their heritage and their art on display. Work to develop and understand different cultures	January 2027	Multicultural School Research Evidence on Successful Practice by A. Walker and C. Dimmock; The Educational Forum (Taylor & Frances)
Parties around the world	Team Leaders	Celebrating Cultures/ALS and SS Norms	December 2026	"Effective Reading Programs for Elementary School: A Synthesis of Better Evidence" by R.E. Slavin et.al. Research article https://doi.org/10.3102/0034654309341374
Women's History Activities	Team Leaders	Women's Historical Contributions	March 2027	"Celebrating the great women in history" https://www.time4learning.com/blog/tips-worksheets/celebrating-great-women-in-history-in-march/ "Iconic Women to Celebrate Women's History Month-PBS" https://www.pbs.org/articles/2020/02/iconic-women-to-celebrate-this-womens-history-month/
Activities in Black History	Team Leaders	Celebrating Contributions to African American History	February 2027	"Teaching African American History..." https://teachinghistory.org/nhec-blog/23847
Black History Live Wax Museum	3rd Grade	Celebrating Contributions to African	February 2027	"Teaching African American History..."

Figures of Black History and Guess Who (which is responsible? Trivia)		American History		https://teachinghistory.org/nhec-blog/23847
Native American History Activities	Team Leaders	Celebrating Contributions to Native American History	November 2026	"Culturally sensitive teaching" Equity Assistance Center https://educationnorthwest.org/sites/default/files/resources/culturally-responsive-teaching.pdf
Jewish History Month and Holocaust Activities	Team Leaders	Celebrating Jewish History Contributions/Stories and Reflection	May 2027	"Teaching and Learning of Jewish History in the Twenty-First Century: New Priorities and Opportunities" Research paper by B. Jacobs; Brandeis University, (2016) https://www.brandeis.edu/mandel/pdfs/JHU_Memo_Jacobs.pdf
Celebrating eras in American history	Music teacher	Historical Facts and Cultural Understanding	December 2026	"Evidence-based practices" http://ceedar.education.ufl.edu/wp-content/uploads/2016/11/EBP-for-english-learners.pdf
Autism Awareness Activities	Autism Trainer	Celebrating autism awareness	April 2027	"Lost in Translation: Evidence-Based Policies and Practices and ASD" by K. Dillenburger et al.; International Journal of Disability Development & Education; Vol. 61, Issue 2 (2014)

				"ASD Public Awareness" by Alsehemi et.al. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5946366/ www.ark.ac.uk Research Update #84, May 2015
Autism Spirit Week	VPK-5	Celebrating awareness, diversity and tolerance towards people with different abilities.	April 2027	"Lost in Translation: Evidence-Based Policies and Practices and ASD" by K. Dillenburger et al.; International Journal of Disability Development & Education; Vol. 61, Issue 2 (2014) "ASD Public Awareness" by Alsehemi et.al. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5946366/ www.ark.ac.uk Research Update #84, May 2015
Live Wax Museum and Walk	K-5	Celebrating Contributions to African American History	February 2027	"Teaching African American History..." https://teachinghistory.org/nhec-blog/23847
Day of Service and Love Activities	VPK-5	School decoration/unification activities	February 2027	"Benefits of interactive activities for children" https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/
Brunch with Bell Welcome to Parent Orientation	Director	Collaboration with parents on school-related issues	September 2026	"Lost in Translation: Evidence-Based Policies and Practices and ASD" by K. Dillenburger et al.; International Journal of

				Disability Development & Education; Vol. 61, Issue 2 (2014)
Science Level Awards Activities	5th year	Celebrating FSA/Other Accomplishments	April 2027	"Benefits of interactive activities for children" https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/
Science Day Expo	3rd to 5th grade	Understanding and Applying Science Standards	January 2027	"Science: A Review of Research on Project-Based Learning" by J.W. Thomas www.asoc.purdue.edu http://www.bobpearlman.org/BestPractices/PBL_Research.pdf
Fall Student Club Performances	Club Sponsors	Student Arts Development	December 2026	"After-School Programs Make a Difference – Harvard Findings" www.sedl.org/pubs/sedl-letter/v20n02/afterschool_findings.html
Spring Student Club Performances	Club Sponsors	Student Arts Development	May 2027	"Effects of participation in clubs..." by J. Foubert and L. Grainger; University at Albany https://www.albany.edu/involvement/documents/effects_of_involvement.pdf
Countryside Day House Competitions	Physical Education Coach	Develop and explore physical education activities through friendly competition between	March 2027	"Research-sensitive classroom... Evidence-based approach as defined in ESSA" https://www.responsiveclassroom.org/about/research/

		different Houses/Teams (to be determined)		"The Effectiveness of Physical Activity and Physical Education" https://www.ncbi.nlm.nih.gov/books/NBK201508/
Physical & Mental Wellness Night	School Counsellor/ Social worker & PTA	Developing nutritional and physical awareness and well-being	March 2027	"Research and the clinical implications" https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3671693
Career Day	Deputy Director	Develop awareness and application of career and school to work	April 2027	"Teachers Matter: Connecting Work, Lives, and Effectiveness" by P. Sammons and G. Stobart https://books.google.com
Poetry Slam	4th year	Development of social-emotional writing/learning skills in FSA	February 2027	"Why is poetry important?" https://proudtobeprimary.com/reasons-teach-poetry-classroom
Parent/Child Date Night	Team Leaders	Social-Emotional Learning/Relationship Building	February 2027	"Benefits of interactive activities for children" https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/
Parent Orientation for the 3rd Grade Transition Year	Director	Collaborating with parents on school-related issues and how to smoothly transition students to grade 3	December 2026 (Qrt 2)	"Benefits of interactive activities for children" https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/
Special Olympics Young Athlete Program and	Autism Coach and Physical Education Coach	Development and exploration of physical education	From August to May 2027	"The Effectiveness of Physical Activity and Physical Education"

Culminating event		activities through friendly competition among students with disabilities		https://www.ncbi.nlm.nih.gov/books/NBK201508/ "Benefits of interactive activities for children" https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/
Open House/Meet & Greet/Annual Title I Night	Director/Teachers/Liaison Title I	Development of knowledge about school functioning and all information related to Title I	August 2026	"How Parent Involvement Leads to Student Success" Waterford (2018) https://www.waterford.org/education/how-parent-involvment-leads-to-student-success/
Summary of Infantil	What a team	Developing knowledge about Kindergarten standards and functioning	May 2027	"How Parent Involvement Leads to Student Success" Waterford (2018) https://www.waterford.org/education/how-parent-involvment-leads-to-student-success/
3rd Grade Promotion Tests Parent Training	3rd grade of primary school	Increase knowledge about developing skills for the exam	December 2026	"How Parent Involvement Leads to Student Success" Waterford (2018) https://www.waterford.org/education/how-parent-involvment-leads-to-student-success/
Academic Literacy Night	VPK-5	Increase knowledge about developing skills for the exam	February 2027	"Benefits of interactive activities for children" https://www.journalbuddies.com/having-fun/benefits-of-interactive-activities/

Staff training

Provide the following training to educate teachers, specialized teacher support personnel, principals, and other staff, with the assistance of parents, on the value and usefulness of parental contributions, and on how to approach, communicate, and work with parents as equal partners, implement and coordinate parent programs, and strengthen parent-school ties [Section 1116(e)(3)].

Content and type of activity	**Responsible person**	**Expected Impact on Student Achievement**	**Timeline (Including frequency and duration)**	**Evidence of efficacy * Evidence-based research**
Training of the Schools of the XXI Century	**Director and Deputy Director**	**Student-centered learning to help students develop skills needed for the modern world, such as; Critical Thinking, Creativity, Communication and Collaboration**	**September 2026**	**Reliable sources on the effectiveness of 21st century schools or 21st century education: https://www.oecd.org https://www.brookings.edu**
Sanford Harmony Kit (Social Emotional Effective classroom instruction and management strategies to meet the needs of all students	Sandford District Contact and School Counselor Mrs. Rodriguez and Mrs. Donate	Social-emotional well-being Behavioral Strategies to Support Learning	September 2026 August 2026	"Sanford Harmony Program - Teaching Empathy and Inclusion" https://www.raisingarizonakids.com/2014/12/sanford-harmony-program-asu-teaching-empathy-inclusion/
Review by:	Curriculum Coach	New ELA instructional	August 2026-April 2027	"Small Group Instruction: Making It Effective" (2018)

Standards and Small Group Instruction in Guided Reading and Mathematics K-5 Retouching in Benchmark Advance for Reading New Math Adoption System in the K-5 Math Department		materials train K-2 in new BEST standards and in reviewing annual ELA performance data and FSA writing, as well as setting goals to identify student skill gaps.		https://www.corelearn.com/small-group-instruction-blog/ "Benefits of Small Group Instruction" https://www.hmhco.com/blog/benefits-of-small-group-instruction
SOR Training	Curriculum Coach	District Balanced Literacy Initiative (Science of Reading)	September-October	"Small Group Instruction: Making It Effective" (2018) https://www.corelearn.com/small-group-instruction-blog/ "4 Benefits of Small Group Instruction" (2017) https://info.4imprint.com/enews/4-benefits-small-group-instruction/
Training in Canva	ESE Support Facilitator and School Trainer	Students will be in a written-rich, teacher-created, standards-based environment	September 2026	Canva.com "Widely used to improve students' proficiency in writing. Project-based learning model" International Journal of Research and Review of Current Science ISSN:2581-8341
Technology Training	District Microsoft Trainer	Technology-based skills development	September 2026	"Beyond the Paper Classroom – Microsoft in Education" https://techcommunity.microsoft.com/t5/education/beyond-the-paper-based-classroom/m-p/95642

Training at Science Day Stations 3-5 Science-Curriculum Planning and Pacing	3rd to 5th grade	Understanding and Applying Science Standards	December 2026, January 2027	"Science: A Review of Research on Project-Based Learning" by J.W. Thomas https://pdfs.semanticscholar.org/8d83/f329aac63db3c67599f76323e37ace4a53bd.pdf?_ga=2.192961773.1357223178.1599768992-1844254674.1599768992
Parental Conference	School Administrator /Counselor	Develop communication skills and cultural sensitivity/awareness	August 2026	"How Parent Involvement Leads to Student Success" Waterford (2018) www.waterford.org/education/how-parent-involvement-leads-to-student-success
RTI Training	Literacy Coach & ESCO Specialist	Increasing learning gains through targeted interventions	October 2026	"Benefits of RTI" IRIS Center-Peabody, Vanderbilt University https://iris.peabody.vanderbilt.edu/module/rti-leaders/cresource/q1/p03/ "The Benefits of Response to Intervention (RTI) by R. Winter -2015 https://www.gcu.edu/blog/teaching-school-administration/benefits-response-intervention-rti "The Importance of RTI in the Understanding, Assessment, Diagnosis, and Teaching of Students with Learning Disabilities" National Association of Special Education Teachers (NASLET) LD Report #5 https://www.naset.org/fileadmin/user_upload/LD_Report/Iss

				ue_5_LD_Report_Importance_of_RTI.pdf
Classroom Management	PBIS Training	Train in classroom and behavior management	August 2026-April 2027	
Digital Pirate Academy Review	ESOL Coordinator and Trainers at the School of Technology	Train on Canvas, Teams, Microsoft, and Nearpod	November 2026	"Beyond the Paper Classroom – Microsoft in Education" https://techcommunity.microsoft.com/t5/education/beyond-the-paper-based-classroom/m-p/95642
Social Studies	District Trainer (Virtual if needed)	Social Studies Resource Application and Writing Resources	November 2026	

Other activities

Pembroke Pines Elementary School will develop appropriate roles for community organizations and businesses in parent involvement activities; and will conduct other activities in-person or remotely, such as parent resource centers, the school will conduct these activities to encourage and support parent involvement in their child's education; and provide any other reasonable support for parental involvement activities Under this section as a parent you may petition [Sections 1116(e)(4), 1116(e)(13), and 1116(e)(14)].

- Attendance Awareness Month
- National Suicide Prevention Awareness
- Choose Peace/Stop Violence and Choose Peace
- Happiness Calendar Activities
- Hispanic Heritage Month
- College & Career Readiness Month
- National Bullying Prevention Awareness Month
- International Day of Peace
- Get started with Hello Week
- Save/Promise Club Activities in Sandy Hook
- Diversity Awareness Month
- Red Ribbon Week and Red Ribbon Day
- Mixing on meal day

- Native American Heritage Month
- Hindu Heritage Month
- Indigenous Peoples' Day
- National School Safety Week
- National Salvation Day
- Digital Citizenship Week
- BCPS Anti-Bullying Week
- Human Rights Day
- Florida Jewish History Month
- Human Trafficking Awareness Day
- No Insults Week
- International Day of Remembrance of Holocaus
- Black History Month
- Military Children's Day
- Caribbean American Heritage Month
- Safe Internet Day
- Women's History Month
- International Day for the Elimination of Racial Discrimination
- National Youth Violence Prevention Week
- Day of Silence
- Holocaust Education Week
- BCPS Anti-Bullying Week
- Family and Community Engagement Week
- Florida Jewish History Month
- Haitian Heritage Month
- National Youth Prevention Week
- Day of Silence
- Holocaust Remembrance Day
- American Jewish Heritage Month
- Haitian Heritage Month
- National Prevention Week
- World No Tobacco Day
- Mental Health Awareness Month
- Suicide Prevention Month
- Muslim American Heritage Month
- Immigrant Heritage Month
- March on Influence
- BCPS Monthly Character Trait Choose Weeks of Peace/Stop the Violence

- Dr. Seuss Spirit Week
- Earth Week/Recycling
- AMPA Book Fair
- Movie nights
- Christmas shop of the association of parents and teachers.
- General Assemblies of the AMPA
- SAC/SAF Meetings
- Student competitions

Communication

Pembroke Pines Elementary School will provide parents of participating children with the following [Section 1116(c)(4)]:

- ***Timely information about programs under this part [Section 1116(c)(4)(A)];***
- ***A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the performance levels of the state's demanding academic standard; and [Section 1116(c)(4)(B)];***
- ***If parents so request, opportunities for regular meetings to make suggestions and participate, as appropriate, in decisions related to their child's education, and to respond to such suggestions as soon as possible [Section 1116(c)(4)(C)]; y***
- ***If the school program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parental comments on the plan when the center makes it available to the local educational agency [Section 1116(c)(5)].***

- Pirate Gram Newsletter (Hard copy or electronic copy)
- Main links
- PPE website
- Parent-Teacher Meeting Forms
- Microsoft Teams
- Tent
- Interim Reports/Report Cards
- Class Dojo and Remind
- Classroom calendar reminders
- Customer surveys

Accessibility

***Pembroke Pines Elementary** will offer full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, as well as parents and family members of migrant children). Including providing school information and reports required under section 1111 in a format and, to the extent possible, in a language that such parents understand [Section 1116(f)].*

Covenant Between Elementary School and Pembroke Pines Parents

As part of the school-level parent involvement plan, each center will jointly develop, along with parents for all children served under this part, a school-parent compact, setting forth how parents, all school staff, and students will share responsibility for improving student academic achievement *[Section 1116(d)].*

Electronically provide the LEA with the School-Parent Agreement and evidence of parental involvement in the development of the agreement.

Adoption

This School Parent Involvement Plan has been developed in conjunction with, and in agreement with, the parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council meeting minutes.

This plan was adopted by the school on *March 12, 2026 and will be in force during the* 2022-2023 school year. The school will make this plan available to all parents of children participating in Title I, Part A by August or September 2022

Director's signature	***Date***
President of the SAC	