

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Cooper City Elementary**

School Year: **2026 - 2027**

Principal: **Teresita Miranda
Serota & Linda Signorelli**

MTSS Coordinator: **Kimberly**

Domain: **Data-Based Problem-Solving**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Plans based on verified reasons why students are not meeting expectations.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Progress monitoring data from iReady, growth monitoring assessments, and benchmark advance. Monitor proficiency thresholds in Savvas. Individual teacher intervention planning meetings are scheduled. Quarterly data chats with teachers ongoing rti meetings, teacher conferences, cpst meetings to ensure parent involvement. Grade level walk throughs with coach support and planning. Classroom Walkthroughs to monitor implementation of Tier Instruction
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May of 2027, the percent of students in the lowest quartile making learning gains will increase from 56% to 59% on the ELA FAST assessment..
List the team members who will support and monitor implementation of the two (2) identified elements.	Kimberly Serota • Linda Signorelli • Rojenna Pretzfeld • Erika Gerity • Victoria Kornhauser • Teresita Miranda • Marnie Chapman-Lang • Carolyn Petterson
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	2.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Instruction at all Tiers is accessible and responsive for all students. • Tier 1 academic practices clearly identify learning standards.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Classroom walkthroughs, fidelity of interventions, coaching support, instructional modeling and coteaching. Data analysis from academic reports.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May of 2027, the percentage of students making learning gains in ELA will increase from 66% to 69% on the FAST ELA assessment.
List the team members who will support and monitor implementation of the two (2) identified elements.	Kimberly Serota • Linda Signorelli • Rojenna Pretzfeld • Erika Gerity • Victoria Kornhauser • Teresita Miranda • Marnie Chapman-Lang • Carolyn Petterson
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)