

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 08/12/2026



surveys

Custom Survey

1 survey(s) 71 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 8 11%

Female 60 85%

Prefer not to answer 3 4%

71 respondents

2. Ethnicity

Black or African American 21 30%

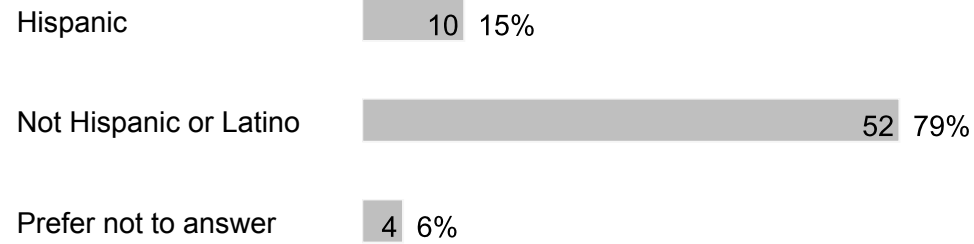
White 44 64%

Multiracial 3 4%

Other 1 1%

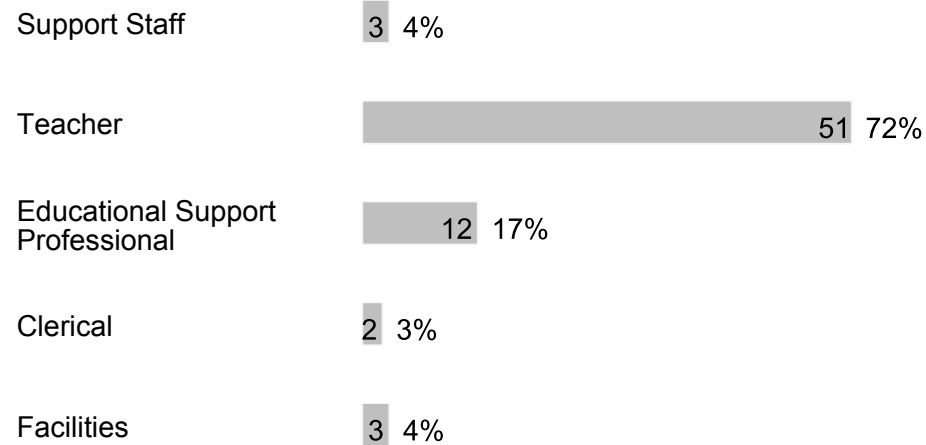
69 respondents

3. Ethnicity



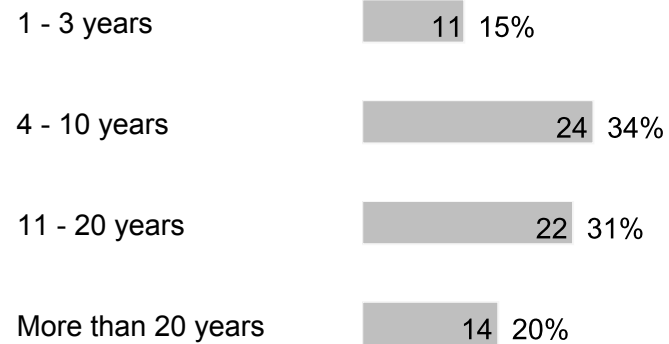
66 respondents

4. Role



71 respondents

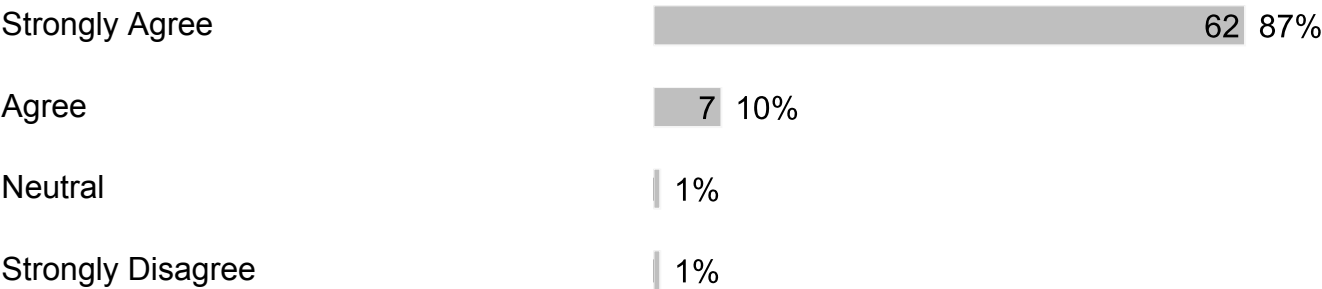
5. Experience



71 respondents

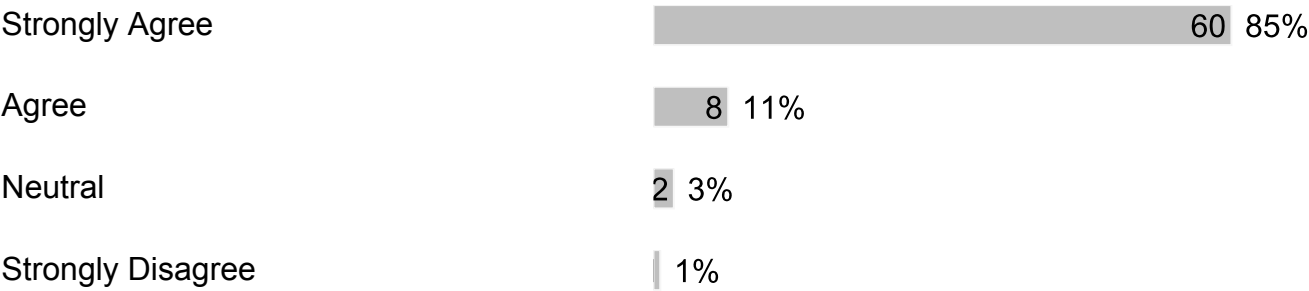
C. Section 2

1. I feel safe at my school.



71 respondents

2. I would recommend my school to my friends and/or family.



71 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree	11	15%
Strongly Disagree	46	65%

71 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes	7	10%
No	64	90%

71 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration	5	7%
Addressed the incident myself	3	4%
Confronted the alleged bully(ies) directly	4	6%
Contacted the parents/guardians of the alleged bully(ies)	4	6%
Does not apply to me	65	92%

71 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped	5	7%
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Stayed the same

1%

Does not apply to me

65 92%

71 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

52 73%

Agree

9 13%

Neutral

6 8%

Disagree

1%

Strongly Disagree

3 4%

71 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree		66	93%
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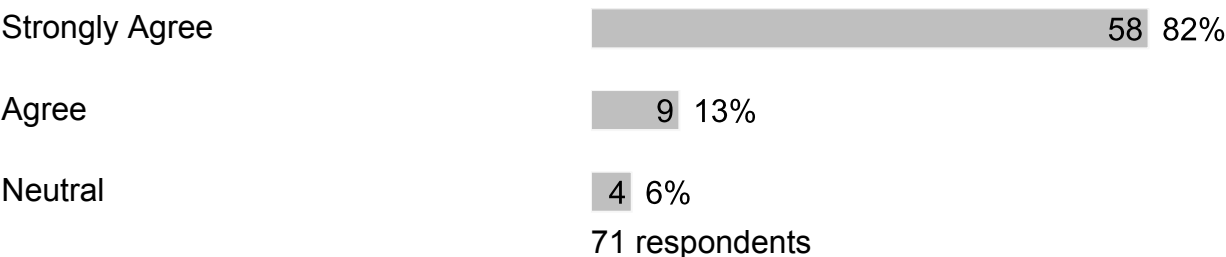
Agree		3	4%
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Neutral		2	3%
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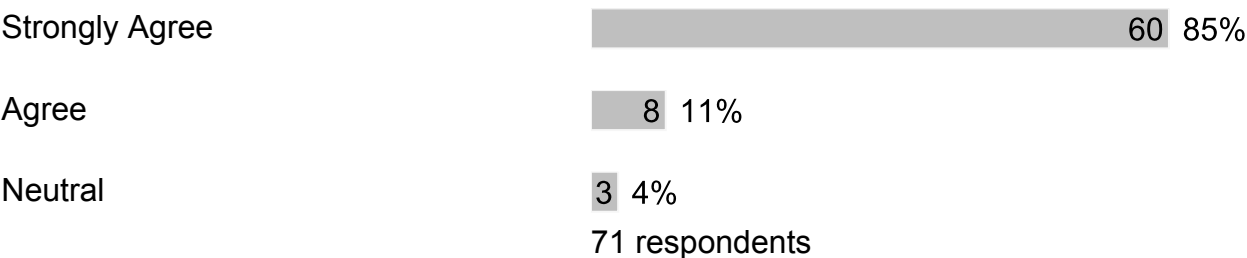
71 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

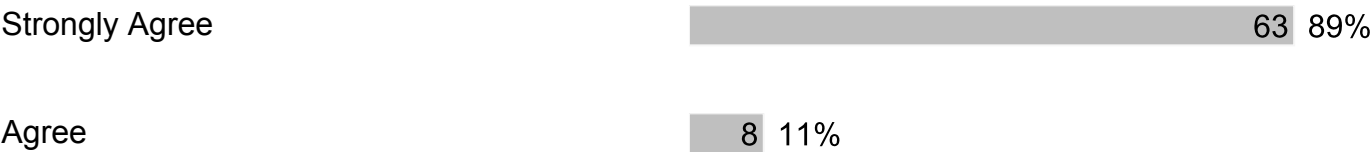


2. Teachers in our school use a variety of technology as instructional resources.



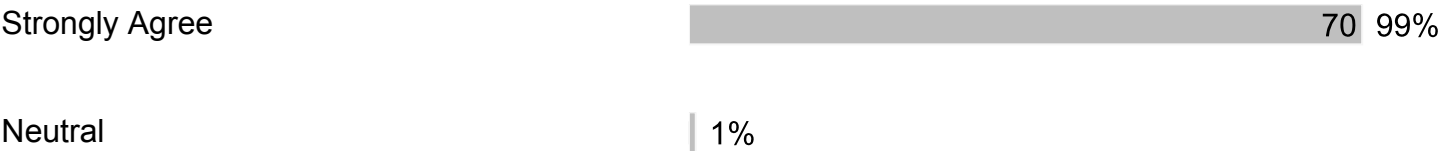
F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



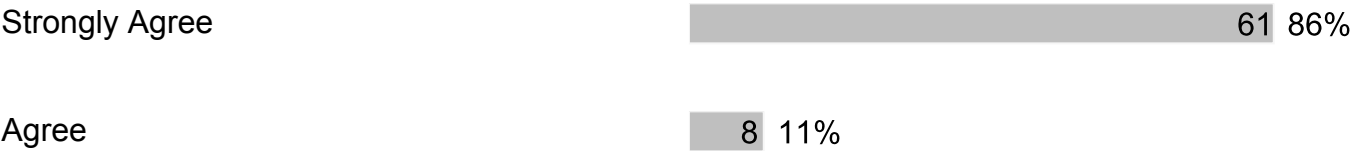
71 respondents

2. If students have a problem, they can come to me for help.



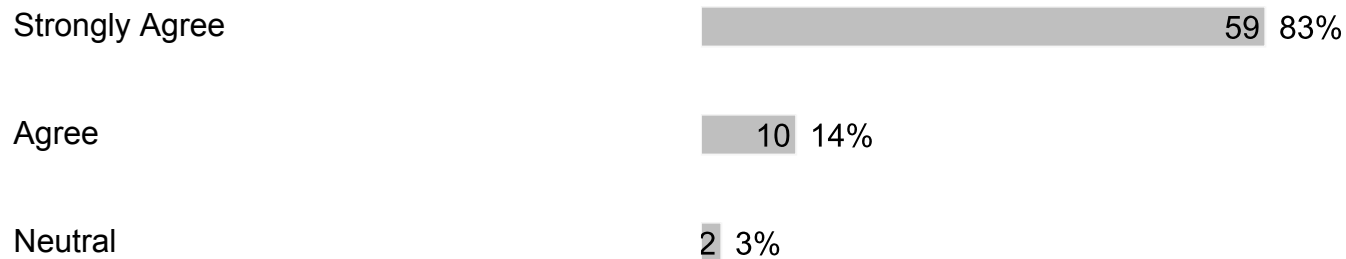
71 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



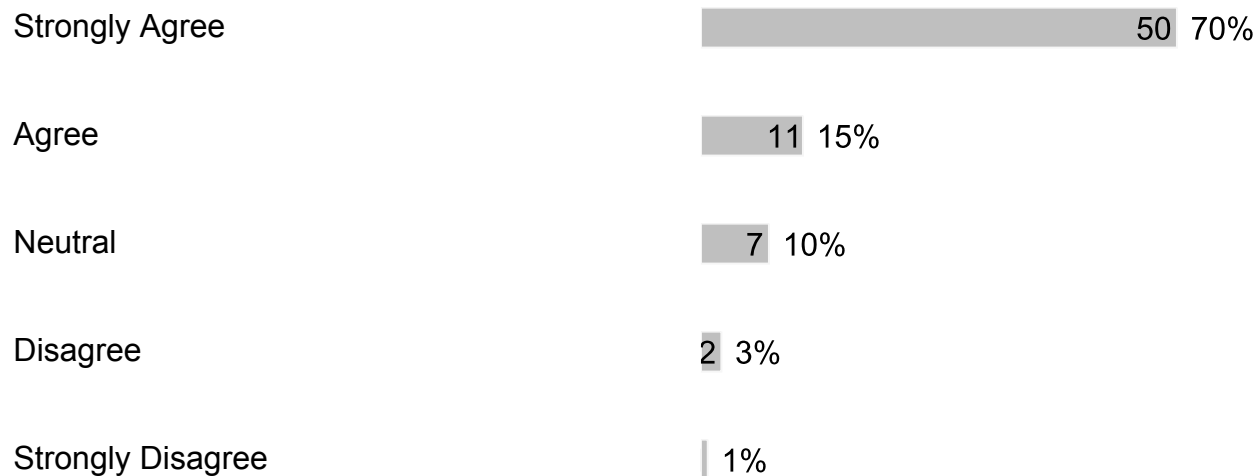
71 respondents

4. In my school, adults treat students with respect.



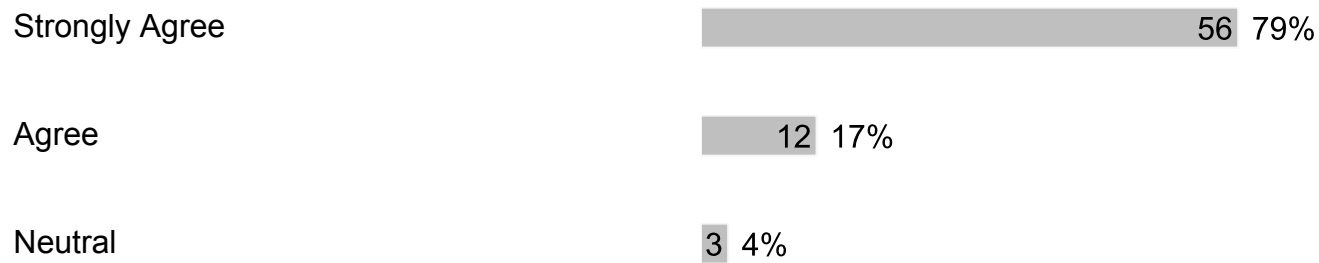
71 respondents

5. In my school, students treat adults with respect.



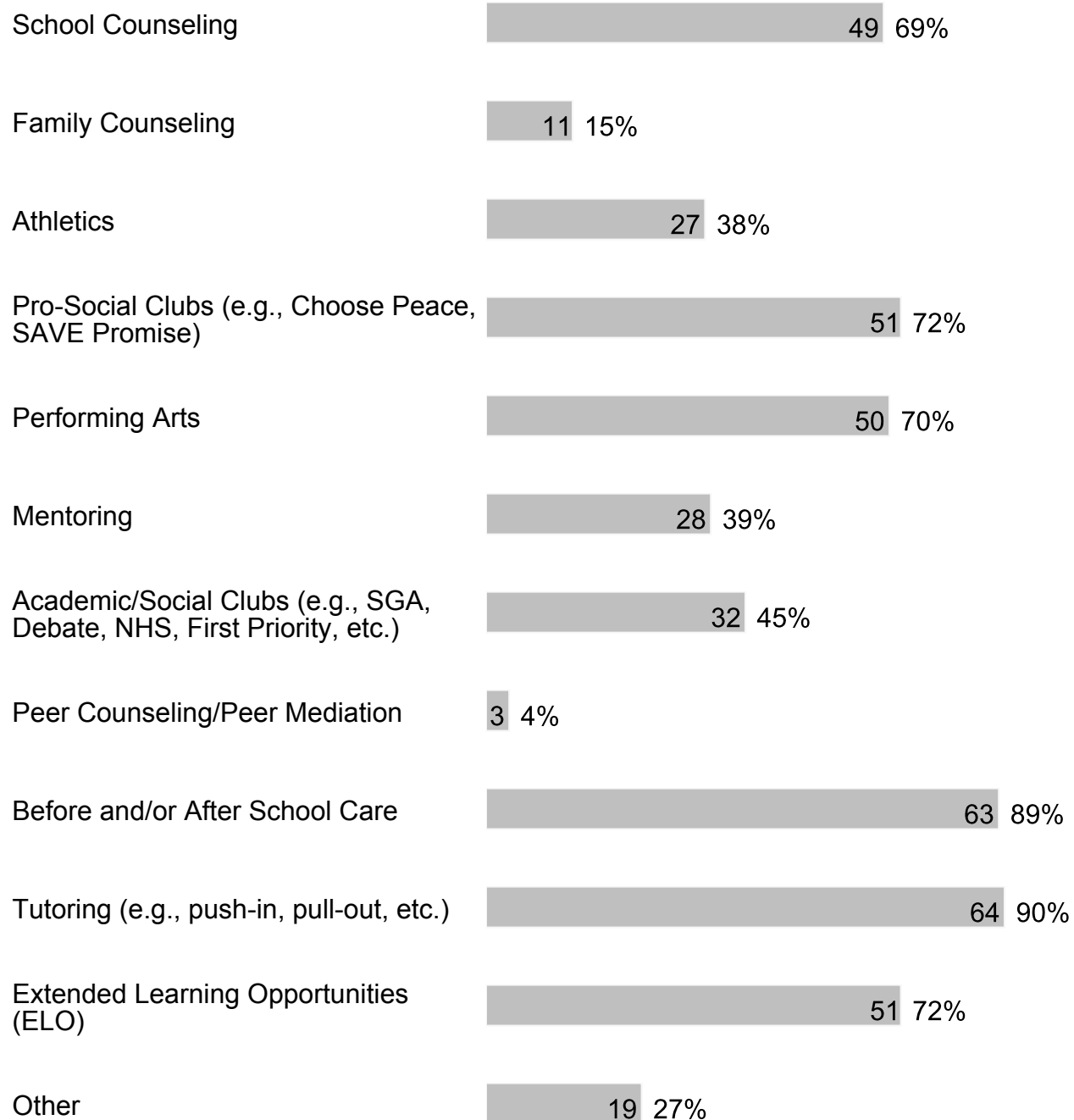
71 respondents

6. In my school, colleagues/adults treat each other with respect.



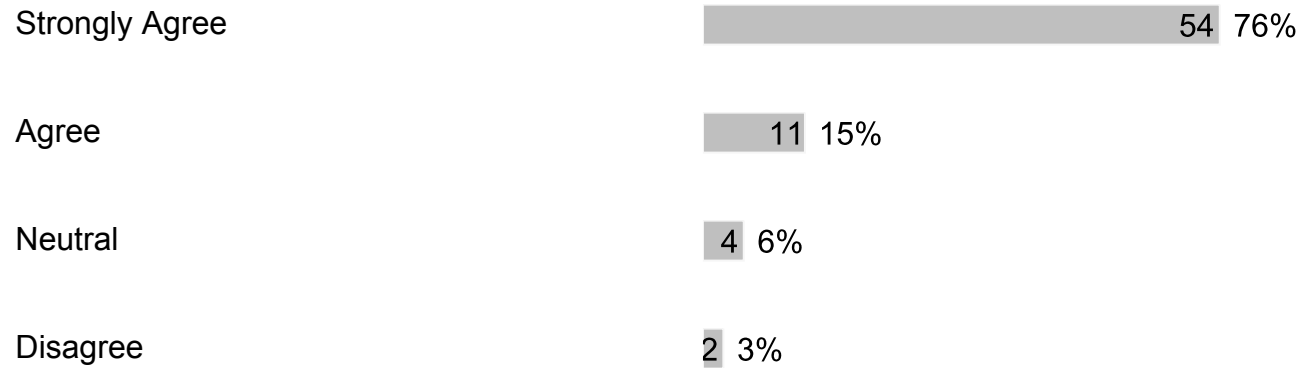
71 respondents

7. At my school the following programs/services are available (check all that apply):



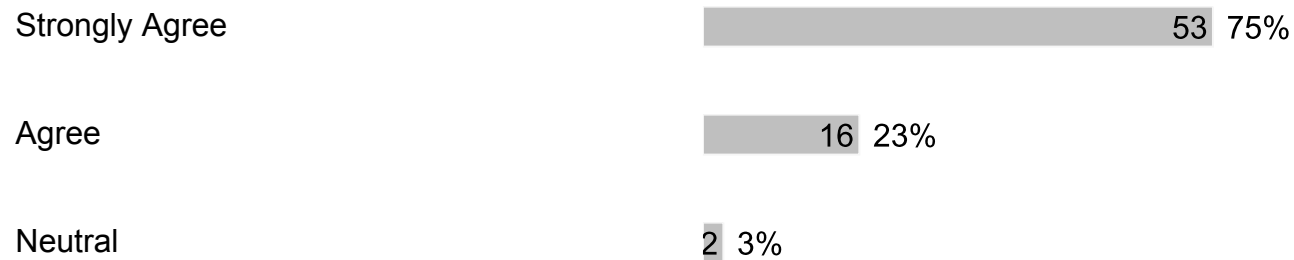
71 respondents

8. Our school implements changes based on the feedback from staff.



71 respondents

9. Our school maintains facilities that support student learning.



71 respondents

10. I enjoy eating food prepared by the cafeteria.



Disagree 6 8%

Strongly Disagree 6 8%

71 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 54 76%

Agree 16 23%

Neutral 1 1%

71 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 51 74%

Agree 12 17%

Neutral 6 9%

69 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 54 77%

Agree 12 17%

Neutral

3 4%

Disagree

1 1%

70 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree 61 86%

Agree 10 14%

71 respondents

2. Our school has a continuous improvement process.

Strongly Agree 59 83%

Agree 12 17%

71 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree 62 87%

Agree 9 13%

71 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 58 82%

Agree 9 13%

Neutral 4 6%

71 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 62 87%

Agree	6	8%
Neutral	2	3%
Disagree	1	1%

71 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree	61	87%
Agree	9	13%

70 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	60	86%
Agree	9	13%
Neutral	1	1%

70 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree	62	87%
Agree	9	13%

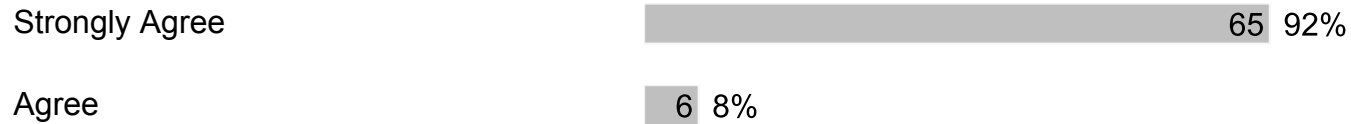
71 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree	62	87%
Agree	9	13%

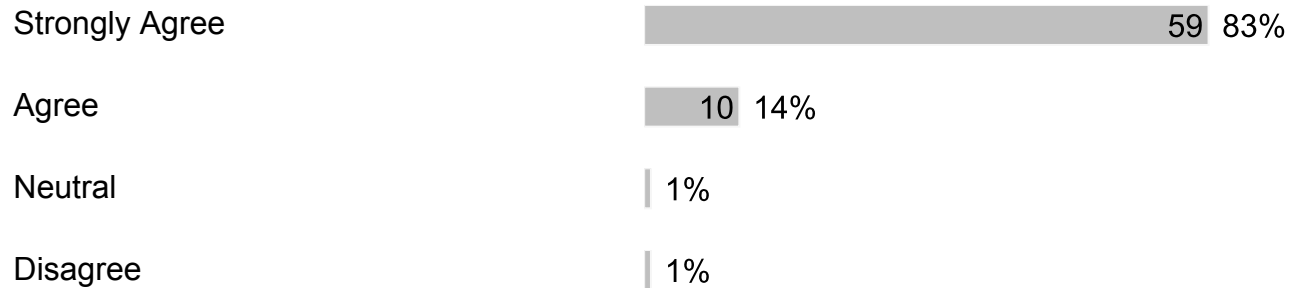
71 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



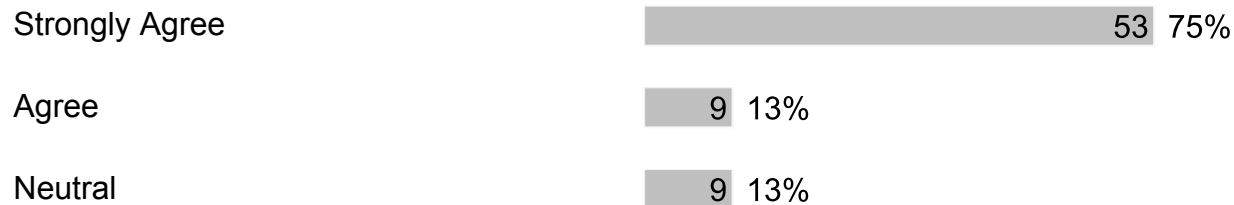
71 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.



71 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



71 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



Disagree | 1%

Strongly Disagree | 1%

71 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 53 75%

Agree 8 11%

Neutral 10 14%

71 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 52 74%

Agree 7 10%

Neutral 11 16%

70 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 55 77%

Agree 10 14%

Neutral 6 8%

71 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 61 86%

Agree 9 13%

Disagree 1 1%

71 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 55 77%

Agree 10 14%

Neutral 6 8%

71 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 55 79%

Agree 8 11%

Neutral 7 10%

70 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 58 82%

Agree 11 15%

Neutral 2 3%

71 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 60 86%

Agree 8 11%

Neutral 2 3%

70 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 59 84%

Agree 9 13%

Neutral 2 3%

70 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 53 75%

Agree 8 11%

Neutral 10 14%

71 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 56 80%

Agree 7 10%

Neutral 7 10%

70 respondents

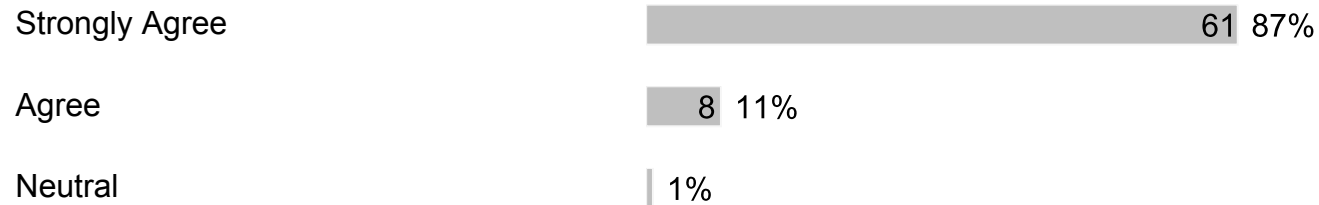
25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 61 87%

Agree 9 13%

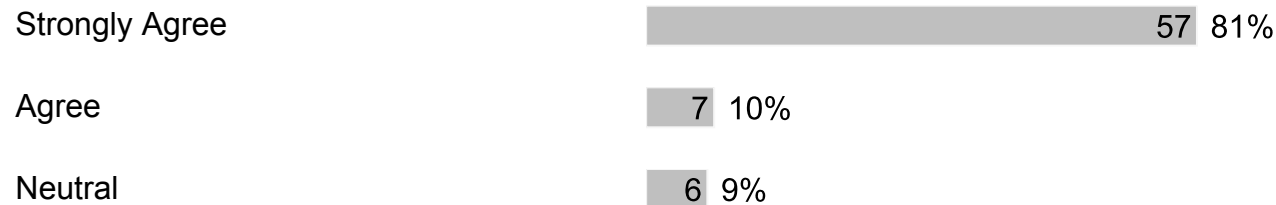
70 respondents

26. Most teachers report student progress in easy to understand language to families.



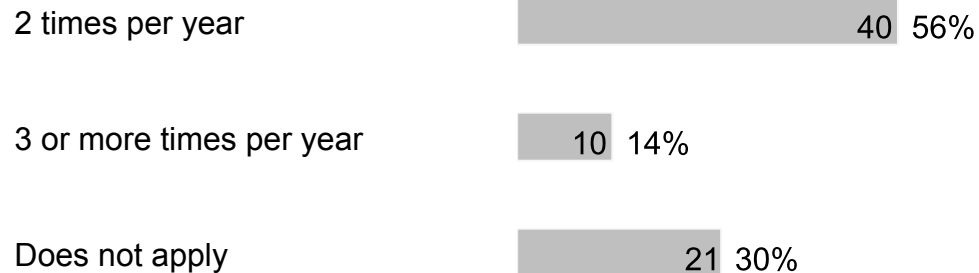
70 respondents

27. I provide students with timely feedback about their learning.



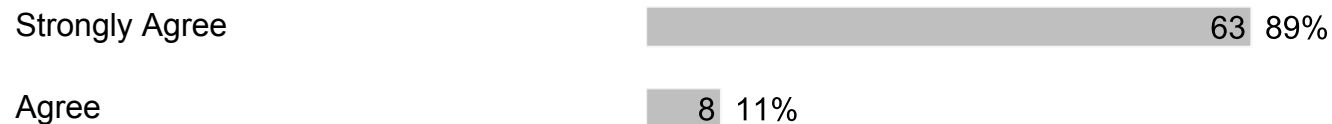
70 respondents

28. I schedule conferences to share student learning progress with families.



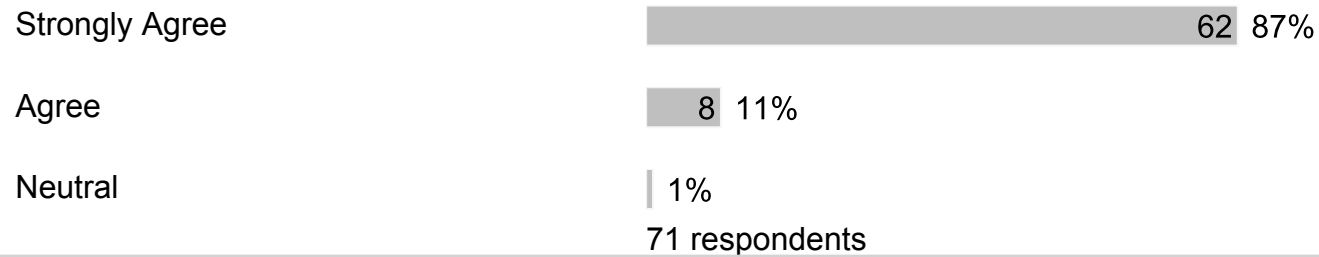
71 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



71 respondents

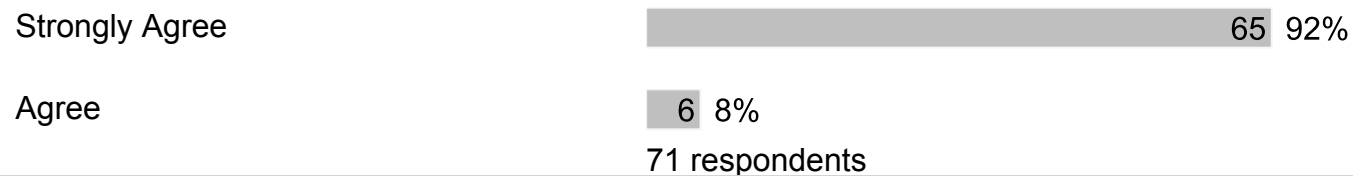
30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



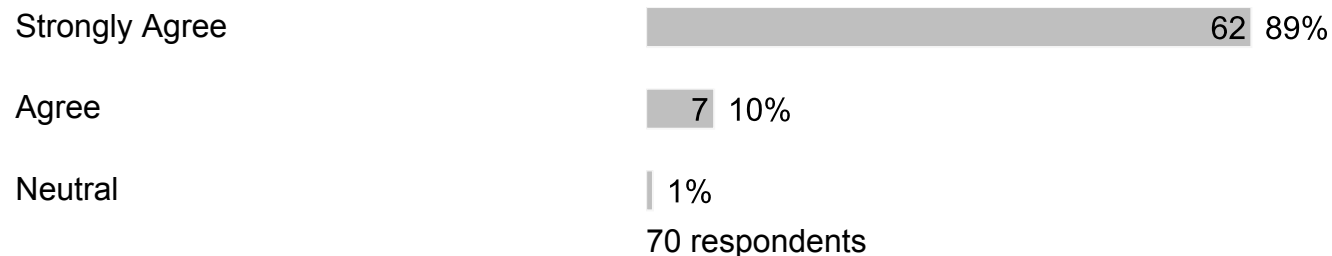
31. I regularly post information online or send home a newsletter.



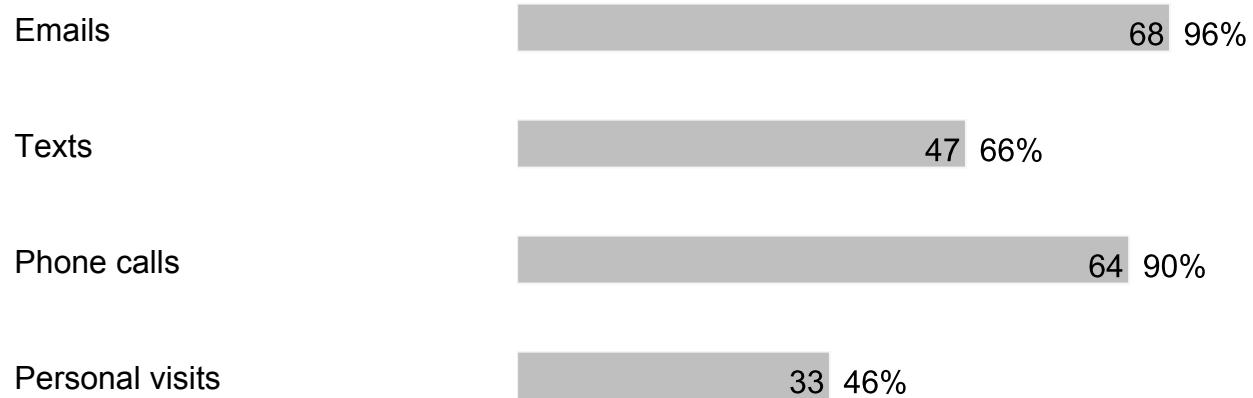
32. Our school communicates well about its goals and activities.



33. Our school communicates information in ways that are easy for families to understand.

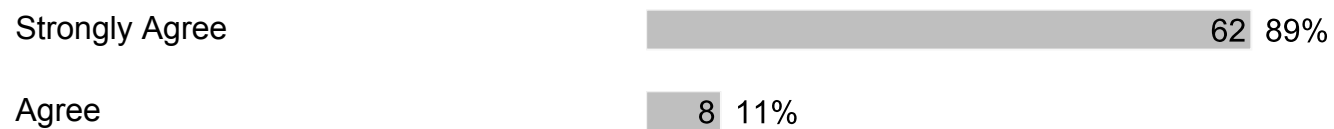


34. I am accessible via (check all that apply):



71 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



70 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report