



# Annual School Counseling and Support Plan

Principal: SCHROEDER, THOMAS

Director/Lead Counselor: Michelle Case

SCHROEDER, THOMAS

Date

Michelle Case

Date

# August

| *ACTIVITY                                                                                                                                                                                                                                                                                                                                                      | DOMAIN/STANDARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| Registration, Scheduling, Open House, New School Transitions<br>Post College/Career Materials around school.<br>Welcoming Students/introducing School Counseling Services/Goal-Setting<br>Behavior RCAR Code of Conduct<br>Classroom Visits<br>Review 504 Plans/files<br>RTI CPST<br>ESOL LPE Annuals, Reviews<br>Parent / Teacher conferences & consultations | (b) Academic Advising and Planning, Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the<br>(7) Career Development and Postsecondary Planning, Effective school counselors provide opportunities for all students to develop the behaviors<br>(3) School Counseling Program, Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that<br>(1) Professional, Legal, and Ethical Expectations, School counselors act ethically and according to professional standards to promote the academic<br>(5) Counseling Services, Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of<br>(1) Professional, Legal, and Ethical Expectations, School counselors act ethically and according to professional standards to promote the academic<br>(1) Professional, Legal, and Ethical Expectations, School counselors act ethically and according to professional standards to promote the academic<br>(1) Professional, Legal, and Ethical Expectations, School counselors act ethically and according to professional standards to promote the academic<br>(3) School Counseling Program, Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that | Welcome Back Parents & Students, Meet Teachers, Support Staff Celebration<br>Career references throughout the week on morning announcements<br>Classroom Visits, Mindful Moments Introduction<br>Assemblies with Principal and Assistant Principal<br>Visit classrooms and welcome students back; introduce ourselves as a safe space<br>Review CUMS, Plans, schedule annual meetings, Maintain folders, Notify parents, team (ongoing)<br>Take requests from parents, teachers, join team for foster student conferences, consult with Foster Care Dept. (ongoing); refer to SSW as needed<br>Assess students, interview parents, maintain folders, Notify parents, teachers and IMT<br>Phone and In-person conferences, counseling, assisting with problem solving |
| College & Career Readiness<br>Staff introduction to Xello                                                                                                                                                                                                                                                                                                      | (7) Career Development and Postsecondary Planning, Effective school counselors provide opportunities for all students to develop the behaviors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Introduction to Xello In team leader/PLC meeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Life Skills & Wellness<br>Back to School Lessons/ Self-Awareness<br>Anti-Bullying                                                                                                                                                                                                                                                                              | Elementary-LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.<br>Elementary-LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Students will be able to identify their own emotions/integrating personal and social identities. A "Feelings Journal" will allow students to take time to draw or write about how they<br>Mandatory practice as per Policy 5806                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

# September

## Kids of Character: Cooperation

| *ACTIVITY                                                                                                                                                                                                                                                                                                                                                                                | DOMAIN/STANDARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <p>Academic Goal Setting</p> <p>Intro to College/Career Education</p> <p>Attendance Initiatives/Peace Week</p> <p>LSW/Mindful Activities</p> <p>Behavioral Tips/Support for Teachers</p> <p>Peace Week &amp; Start with Hello</p> <p>Self-Care September</p> <p>Lunch Bunch</p> <p>Mandated and Counselor Designed Trainings</p> <p>Review Referrals (FOCUS)</p> <p>Kid of Character</p> | <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> | <p>Consultation with classroom teachers, 504 Accommodations, ESOL, testing Results, Student Status</p> <p>Carves course and resources for teachers</p> <p>Peace Week Activities</p> <p>Provide activities through Carves Toolkit @ relationship skills competency</p> <p>Collaborate with teachers</p> <p>Projects school wide designed to promote peace and kindness</p> <p>Calendar with daily self-care activities and suggestions</p> <p>Designed to build connections</p> <p>Trainings for Liaisons: Foster Care, HEART, Suicide, ESOL, Child Abuse, Safety, Weekly Support and Leadership Meetings</p> <p>Referrals for HEART, Foster Care to SSW and SSW/psychologist invitations for 504 meetings, RTI (ongoing)</p> <p>Children who excel in the theme "cooperation" are honored</p> |
| <p>College &amp; Career Readiness</p> <p>Student Introduction to Xello</p>                                                                                                                                                                                                                                                                                                               | <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>Introduction to Xello: Students will be able to explore the program and engage in meaningful career</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>Life Skills &amp; Wellness</p> <p>Start with Hello</p> <p>Relationship Skills/Cooperation</p>                                                                                                                                                                                                                                                                                         | <p>Elementary - LSW C: Students will engage in positive social interactions and demonstrate respect and cooperative behaviors.</p> <p>Elementary - LSW C: Students will engage in positive social interactions and demonstrate respect and cooperative behaviors.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Daily activities will be planned for this week</p> <p>In this large group activity, students across grade levels will participate in a "listening circle" where they sit in a circle and take turns sharing a thought or feeling while holding an object.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

# October

## Kids of Character: Responsibility

| ACTIVITY                               | DOMAIN/STANDARD                                                                                                                                      | DESCRIPTION                                                                                                                                                                                   |
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| Study & Success Skills                 | (6). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Share strategies learned in classrooms and discuss ones that have worked                                                                                                                      |
| College/Career Week                    | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors      | Bulletin Board teachers' college logos, memorabilia. Students talk about their personal knowledge of colleges from parents, siblings, relatives.                                              |
| Red Ribbon Week/Child Abuse Prevention | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Spirit Week, Drug Abuse Awareness (Red Ribbon), Child Abuse Prevention                                                                                                                        |
| Fire Safety                            | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic  | Practice fire drills in school and review safety practices at home                                                                                                                            |
| Harvest Drive, Empathy                 | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Students learn the joy of giving; assisting families in need, SSW referrals,                                                                                                                  |
| Anti-Bullying; Diversity               | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that       | Non-judgemental lesson resources for teachers                                                                                                                                                 |
| No Place for Hate                      | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that       | Teach students to be leaders—practice 'see something say something' principles                                                                                                                |
| Friendship                             | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that       | 10 minutes Mindful Reflection; classroom activities school wide                                                                                                                               |
| Self-Control                           | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Anger/Self-Calming Strategies, Behavior Plan                                                                                                                                                  |
| Life Skills and Wellness               | (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the               | Activities centered around the monthly competency of 'resiliency'                                                                                                                             |
| Kid of Character                       | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that       | Children who excel in the theme 'responsibility' are honored                                                                                                                                  |
| Red Ribbon Week                        | (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the               | School-wide activities to promote drug free living                                                                                                                                            |
| Family Engagement                      | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors      | "Dads with Donuts" - Dads/uncles/grandfathers and other male guardians will have the opportunity to drop off their student(s), get a donut, and take a picture.                               |
| College & Career Readiness             |                                                                                                                                                      |                                                                                                                                                                                               |
| Xello K-2                              |                                                                                                                                                      | Create avatars                                                                                                                                                                                |
|                                        |                                                                                                                                                      |                                                                                                                                                                                               |
|                                        |                                                                                                                                                      |                                                                                                                                                                                               |
| Life Skills & Wellness                 |                                                                                                                                                      |                                                                                                                                                                                               |
| Coordinate LSW Survey Administration   | Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.                             | Meet the 4th and 5th grade teachers to prepare them for survey administration protocol                                                                                                        |
| Resiliency/Responsibility              | Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.                    | In this classroom activity, students will create a 'goal garden' bulletin board. Each student's personal or academic goal will be in the center of the flower and the petals will be added as |
| Resiliency/Responsibility              |                                                                                                                                                      |                                                                                                                                                                                               |

# November

## Kids of Character: Citizenship

| * ACTIVITY                                                                                                                                                                                                                                                                                                       | DOMAIN/STANDARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| Academic Self Concept<br>Building a College & Career Culture<br>Anti-Bullying/Relationship Skills<br>Anti-Bullying<br>Kid of Character<br>Life Skills and Wellness<br>Gratitude/ Mindfulness<br>Coping Skills at Challenging Times<br>Lunch bunch groups<br>Cultural Awareness Simulations<br>Holiday food drive | (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the<br>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic<br>(6). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of<br>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors<br>(8). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the<br>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic<br>(6). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of<br>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors<br>(8). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the<br>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic<br>(6). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of<br>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors<br>(8). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | Personal Self Affirmations, Self-knowledge of Personal Strengths Tips & Strategies<br>Teachers Images or pictures with their college logo, colors. Exploring the questions "what do you want to be when you grow up and what problems would you like to solve?<br>Conflict Resolution<br>Promote words/actions of kindness and ROAR principles within classroom and across the school wide announcements<br>Children who excel in the theme 'citizenship' are honored<br>Focus on activities that promote the competency of 'resiliency' skills<br>10 min mindful reflection/journal<br>provide resources<br>A time to connect and support those students who need a little extra TLC<br>individual teacher activities<br>Create a food drive to support those families who need support |
| College & Career Readiness<br>Xello 3-5                                                                                                                                                                                                                                                                          | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | create avatars                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Life Skills & Wellness<br>Resiliency/Citizenship/Mindfulness                                                                                                                                                                                                                                                     | Elementary, LSW C. Students will engage in positive social interactions and demonstrate respect and cooperative behaviors.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Students across all grade levels will participate in "Mindful Moments Monday." This 5-10 activity will help students start the week with calm minds, relaxed bodies, and positive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

# December

## Kids of Character: Kindness

| *ACTIVITY                                                                                                                                                                                                                                                                                                              | DOMAIN/STANDARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Celebrate Academic Success<br>Career Interest Inventories<br>Internet Safety/School-Wide Kindness Initiatives<br>RTI and CPST<br>Next Grade Transition Meetings<br>Small counseling groups<br>Kid of Character<br>Relaxation and Connection<br>Conflict Mediation<br>Panther Holiday Drive<br>Life Skills and Wellness | (1) Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic<br>(4) Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the<br>(5) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of<br>(2) Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling<br>(5) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of<br>(5) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of<br>(1) Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic<br>(2) Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling<br>(8) Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the<br>(5) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of<br>(4) Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the | School-wide<br>Students will explore preferences, likes, natural and learned skills<br>Discussions about safe strategies; Officer Tony<br>Assisting teachers with interventions, design and implementation of interventions, evaluate effectiveness/Wednesdays<br>Activities to help students who need some self-esteem/confidence boost<br>LSW Activity<br>Students who exemplify the principle of "Kindness" will be honored<br>10 minutes Mindful Reflection<br>Conflict Resolution<br>Students will participate in giving to those who are in need<br>Relationship skills is the LSW focus of December |
| College & Career Readiness<br>Xello K-2                                                                                                                                                                                                                                                                                | (7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Students will explore the world of work through hands-on, interactive learning experiences.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Life Skills & Wellness<br>Relationship Skills; Kindness/Empathy                                                                                                                                                                                                                                                        | Elementary - LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Boundary Stoplight" activity will allow students to understand the importance of appropriate boundaries. Students will spread out in the room. Teacher will compare                                                                                                                                                                                                                                                                                                                                                                                                                                        |

# January

## Kids of Character: Respect

| * ACTIVITY                                     | DOMAIN/STANDARD                                                                                                                                      | DESCRIPTION                                                                                                                                                                       |
|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Academic Motivational Activities               | (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the               | Provide, assist teachers with Resources & Academic Games                                                                                                                          |
| Develop Career Awareness                       | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Explore necessary skills for the changing world of careers                                                                                                                        |
| Self-Awareness/Self-Management/No Name Calling | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic  | Building Board of Positive affirmations, compliment giving                                                                                                                        |
| Test Taking Skills                             | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that       | Activities reviewing their study skills and strategies to reduce test taking anxiety/interventionist activities, organizational skills<br>RTI; REEVALS                            |
| Tracking Students at Risk                      | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors      | Morning Announcements; activities school-wide                                                                                                                                     |
| No Name Calling Week                           | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors      | Recognition for honor students                                                                                                                                                    |
| Honor Roll assembly                            | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the     | Students that exemplify the virtue of 'respect' will be honored                                                                                                                   |
| Kid of Character                               | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that       | Self Esteem: Group Friendship Skills; Mindfulness                                                                                                                                 |
| Kindness & Respect                             | (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the               | Assist teachers with evaluating & reporting suspected child abuse                                                                                                                 |
| Child Abuse Prevention                         | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Lessons aligned with the LSW theme of 'self-awareness'                                                                                                                            |
| Life Skill and Wellness                        | (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling     |                                                                                                                                                                                   |
| College & Career Readiness                     | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors      | Students will explore the world of work through hands-on, interactive learning experiences.                                                                                       |
| Kolo 365                                       |                                                                                                                                                      |                                                                                                                                                                                   |
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| Life Skills & Wellness                         |                                                                                                                                                      |                                                                                                                                                                                   |
| Respect/ Self-awareness                        | Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.                             | Sticky Note Compliments & listening" activity. This exercise will allow students across grade levels to practice respectful communication and active listening. Each student will |

# February

## Kids of Character: Honesty

| * ACTIVITY                                                                                                                                                                                                                                                                                                                                                                                         | DOMAIN/STANDARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <p>Test &amp; Academic Anxiety</p> <p>Acquire Career Information</p> <p>Diversity, Respect, and Social Awareness</p> <p>Diversity &amp; Respect -</p> <p>Minutes of Mindfulness</p> <p>Safety &amp; Anti-Bullying</p> <p>Black History Month</p> <p>Kid of Character</p> <p>Telling vs Telling</p> <p>Responsibility, Organizational Skills</p> <p>Life Skills and Wellness</p> <p>Lunch bunch</p> | <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(6). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> | <p>Success Skills, Coping Skills, connection with literature; Journaling</p> <p>Setting SMART GOALS</p> <p>10 minutes Mindful Activity</p> <p>Activities school-wide</p> <p>LSW activities</p> <p>Child Safety Matters: Be the 1</p> <p>School wide activities</p> <p>Children exemplifying the principle of Honesty will be recognized</p> <p>Connection with literature</p> <p>Class interventions as requested by teachers throughout the year</p> <p>Activities aligned with the 'relationship skills' theme</p> <p>on-going as needed and requested by teachers</p> |
| <p>College &amp; Career Readiness</p> <p>Xcelo K-2</p>                                                                                                                                                                                                                                                                                                                                             | <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Students will explore the career world through interactive learning activities</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>Life Skills &amp; Wellness</p> <p>Honesty/Relationship Skills</p>                                                                                                                                                                                                                                                                                                                               | <p>Elementary-LSW C: Students will engage in positive social interactions</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>"Honesty Role-Play Stations" is a great way for students to role play a scenario and practice</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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|  |  | and demonstrate respectful and cooperative behaviors. | honest communication. After each role-play, students discuss reflection questions. At the |
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# March

## Kids of Character: Self Control

| *ACTIVITY                                                                                                                                                                                                                                                                                                                                                                                              | DOMAIN/STANDARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <p>Becoming a Life Long Learner</p> <p>Identify Career Goals</p> <p>Responsible Decision-Making/Equity</p> <p>Goal Setting</p> <p>Study Skills and Academic Successes</p> <p>Data chats with students</p> <p>Acceptance; Assertiveness</p> <p>Kid of Character</p> <p>ESOL</p> <p>RTI/CPST</p> <p>Transition to Middle Schools, Making Decisions, Academic Choices</p> <p>Life Skills and Wellness</p> | <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</p> <p>(3). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that a caring, rigorous, and supportive school community that promotes the</p> <p>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> | <p>Study Skills; Emotional Intelligence; Surfing to Success</p> <p>SMART GOALS</p> <p>Mindfulness Stories</p> <p>SMART GOALS: Emotional Intelligence</p> <p>Students explore their strengths &amp; build up more efficient methods to study that they can carry into their chosen careers</p> <p>Mentoring</p> <p>Connection with literature</p> <p>"Self-control" is the focal trait</p> <p>Coordinate Speaking Sessions</p> <p>Attend meetings when relevant</p> <p>Students will listen to Magnet Schools, Middle School Presentations</p> <p>Lessons about the topic "self-management"</p> |
| <p>College &amp; Career Readiness</p> <p>Xello 3-5</p>                                                                                                                                                                                                                                                                                                                                                 | <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>Students will explore the career world through Interactive learning activities</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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| Life Skills & Wellness        |                                                                                                                                   |                                                                                                                                                                         |
| Self-Control/ Problem-Solving | Elementary: LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals. | "Stop Over the Challenge" is an interactive way for students to explore overcoming challenges. This whole group activity uses simple physical movement to help students |
|                               |                                                                                                                                   |                                                                                                                                                                         |
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# April

## Kids of Character: Tolerance

| *ACTIVITY                                                                                                                                                                                                                        | DOMAIN/STANDARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| Rahla School to Life Experiences<br>New Student & Parent Session<br>Conflict Mediation<br>Life Skills and Wellness<br>Honor Roll Recognition<br>Targeted Small Group Sessions<br>Kid of Character<br>Test Anxiety<br>Lunch bunch | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that<br>(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the<br>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that<br>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling<br>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors<br>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling<br>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of<br>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic<br>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the | TBD<br>Kindergarten Round up: Information as the school year is wrapping up<br>Conflict Resolution Skills, Problem Solving, Relational Skills<br>Lessons regarding the 'responsible decision making' domain<br>Assemblies to honor exemplary students<br>Changing Families/Grief sessions as needed<br>Children exemplifying the principle of 'tolerance' will be awarded<br>Relaxation Techniques and coping skills: possible 504<br>Intended to boost social skills and peer relations |
| College & Career Readiness<br>Xello 3-5                                                                                                                                                                                          | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop life behaviors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Students will explore the career world through interactive learning activities                                                                                                                                                                                                                                                                                                                                                                                                           |

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| Life Skills & Wellness    |                                                                                                                                   |                                                                                                                                                                                              |
| Tolerance/Decision-Making | Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals. | "Fair or Not Fair?" Four Corners Activity will help students explore the concept of fairness by evaluating real-life scenarios and practicing respectful discussion. Areas of strongly fair. |
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# May

| *ACTIVITY                          | DOMAIN/STANDARD                                                                                                                                      | DESCRIPTION                                                                                                         |
|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Academic Transition to New Grade   | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic  | Student will "step-up" to the Next grade level. Assist 5th grade students/teachers with registration process for MS |
| Career Education Lesson            | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors      | Wear college shirt of choice or or school team logo.                                                                |
| Transitioning to New Grade         | (6). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Student will "step-up" to next grade level. Pre-K-K "graduation"                                                    |
| Transition to Next Grade Level     | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that       | Students will visit next grade level and expectations will be reviewed                                              |
| Summer Learning Opportunities      | (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling     | Panther Paws Newsletter. Transition to Middle School                                                                |
| Celebrate Growth/Awards assemblies | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors      | Moving up Ceremonies, honor roll                                                                                    |
| ECGY Transitions                   | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic  | Step up to Next Grade Conferences, Assemblies                                                                       |
| 504, RTI, ESOL                     | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic  | Plans will be reviewed, sent or faxed to Next School                                                                |
| Step UP to Middle School           | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic  | Consultations with Middle School Re: Plans as Needed                                                                |
| Promotion Retention                | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic  | Assist Parent/Teacher Conference as Needed                                                                          |
| Kids of Character                  | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that       | Theme of 'tolerance' will be the focus for this month                                                               |
| Life Skills and Wellness           | (6). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Lessons about the theme of 'relationship skills'                                                                    |
| College & Career Readiness         |                                                                                                                                                      |                                                                                                                     |

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| <p>Selfie: wrap up activities</p>                                          | <p>(7). Career Development and Postsecondary Planning: Effective school counselors provide opportunities for all students to develop the behaviors</p> | <p>Students will review the lessons they completed so they are ready to resume their pathways for the next school year.</p>                                                                      |
| <p>Life Skills &amp; Wellness</p> <p>Persuasive/Gr/Relationship Skills</p> | <p>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</p>               | <p>"Building the Chain" a week long school wide activity where the students and staff work together to create a giant paper chain filled with acts of kindness and positivity. It shows that</p> |

# June

| ACTIVITY                                                   | DOMAIN/STANDARD                                                                                                                                       | DESCRIPTION                                                                              |
|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| ASCP Closeout                                              | Not Applicable                                                                                                                                        | Counselor will review plan                                                               |
| ASCP Closeout                                              | Not Applicable                                                                                                                                        | Counselor will review plan                                                               |
| Summer Safety                                              | (5). Counseling Services: Effective school counselor's provide direct and indirect services that support the safety, mental health, and well-being of | TBD                                                                                      |
| Promotion/Retention/Articulation                           | (1). Professional, Legal, and Ethical Expectations: School counselors act ethically and according to professional standards to promote the academic   | Confirm Promotion/Retention                                                              |
| Instruct teachers/list of documents to be included in CUMS | Not Applicable                                                                                                                                        | Ensure Report Cards, Conferences, etc included in CUM                                    |
| ESOL exits according to FOCUS                              | (1). Professional, Legal, and Ethical Expectations: School counselors act ethically and according to professional standards to promote the academic   | Use FOCUS Scores to determine ELL student's retention in program or exit; Inform Parents |
| Summer wellness                                            |                                                                                                                                                       | Clever resources for teachers, parents, and students                                     |
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| <div>College &amp; Career Readiness</div> <div>Xello: Activities reflection and planning for next school year</div> | <div>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</div> | <div>Reflect upon program usage and make any adjustments for the next school year.</div>            |
| <div>Life Skills &amp; Wellness</div> <div>LSW action plan review</div>                                             | <div>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</div>               | <div>Reflect upon the successes on our LSW plan and make any adjustments for next school year</div> |