

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Coral Springs H.S

School Year: 2026 - 2027

Principal: Dwayne Dixon

MTSS Coordinator: Eric Belliard

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Our goal is to have at least 40% of staff actively engaged in MTSS implementation, including identifying students in need of support, participating in problem-solving discussions, implementing targeted interventions, and monitoring student progress. - Increasing staff participation will create a more consistent schoolwide approach to identifying and addressing barriers to student success. Through collaboration, data review, and targeted interventions, we expect to see measurable improvements in student attendance and engagement.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The Leadership Team will provide staff with ongoing opportunities to increase their understanding of the MTSS process and their role in its successful implementation. School-wide procedures for identifying student needs, collecting and reporting data, implementing interventions, and monitoring student progress will be clearly communicated to staff. The Leadership Team will also review staff participation and student data regularly to determine the effectiveness of interventions and make adjustments as needed to improve student attendance, engagement, and overall outcomes
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027, at least 54% of staff will actively participate in MTSS activities and implementation of interventions, resulting in measurable improvement in student attendance and engagement. Progress will be monitored using MTSS participation records, student attendance data, discipline/behavior data, and student engagement indicators throughout the 2026–2027 school year.
List the team members who will support and monitor implementation of the two (2) identified elements.	Eric Belliard, Keith Roberson, Sarah Tribaudino, Benjie Prosper, Joanna Wyche
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Data-Evaluations

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Professional learning opportunities will be provided through PLCs to strengthen staff understanding of the MTSS process, improve consistent data collection and assessment practices, and support the effective implementation and monitoring of interventions to improve student outcomes.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The MTSS Team will communicate the school-wide MTSS plan and expectations to all staff. Teachers needing additional support will be provided opportunities to participate in monthly Child Study Team meetings focused on MTSS procedures, data analysis, intervention strategies, and progress monitoring. The Leadership Team will monitor implementation and provide ongoing support to ensure interventions are implemented consistently and improve student outcomes.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027, student attendance, academic assessment performance, and student engagement will each improve by at least 5% from baseline data as a result of strengthened MTSS implementation. Progress will be measured using school attendance records, academic assessment data, and student engagement/behavior data.
List the team members who will support and monitor implementation of the two (2) identified elements.	- Eric Belliard, Keith Roberson, Sarah Tribaudino, Benjie Prosper, - Joanna Wyche
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027