



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

End-of-year results from the Florida Assessment of Student Thinking ELA and Math PM3 assessments were compiled and analyzed using our school-wide data management system. The data was disaggregated to reflect performance at the individual teacher, grade level, and school-wide levels. Classroom teachers received individual student reports for their review and instructional planning. Prior to the start of the new school year, teachers and administrators met to review and discuss the assessment data with the goal of identifying appropriate academic supports for students. Teachers analyzed performance outcomes across all core content areas, paying particular attention to student subgroups including race, gender, economically disadvantaged students, students with disabilities (ESE), English Language Learners (ELL), and students performing in the lowest 30th percentile. Teachers collaborated in grade-level groups—primary and intermediate—within their Professional Learning Communities (PLCs) to develop targeted goals and objectives aimed at increasing student achievement in all subject areas. In addition to academic performance, staff also examined broader factors influencing student success, such as school climate, family engagement, and barriers to learning outside of the classroom. Parental involvement remains a critical component of our school improvement efforts. Each spring, a parent survey is distributed to gather input on curriculum, school environment, and communication practices. The results from this survey are used to inform the development of school-wide goals and objectives. Furthermore, parents are invited to meet with school administration to discuss assessment results and explore strategies for improving student performance. Suggestions from these discussions are shared with staff and considered for inclusion in the school improvement plan.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Human Resources and Staff Development departments, as well as a district level Teacher Recruitment Committee work collaboratively to retain and recruit highly qualified, certified-in-field, effective teachers. The district also has a website used to attract teachers to Broward County based upon regional perks, "Teach Near the Beach" and opportunities to receive benefits beyond a paycheck. Palmview Elementary School's collaboration with the district is evidenced by participation in Broward Teacher Recruitment Fairs. Vacancies are filled with candidates interviewed at the recruitment fair and referred by the district's instructional staffing department. Retention of teachers is a top priority of our school. Teachers are cultivated and nurtured at Palmview Elementary School through a highly structured system that include Professional Learning Communities (Literacy Coach), District Trainings (District Personnel), School-Based Professional Development (Leadership Team / Team Leaders), Teacher Recognition and Incentives (Administration), and Teacher Induction for Effectiveness and Retention (TIER) and recruit highly qualified, certified-in-field, effective teachers. The district also has a website used to attract teachers to Broward County based upon regional perks, "Teach Near the Beach" and opportunities to receive benefits beyond a paycheck. Palmview Elementary School's collaboration with the district is evidenced by participation in Broward Teacher Recruitment Fairs. Vacancies are filled with candidates interviewed at the recruitment fair and referred by the district's instructional staffing department. Retention of teachers is a top priority of our school. Teachers are cultivated and nurtured at Palmview Elementary School through a highly structured system that include Professional Learning Communities (Literacy Coach), District Trainings (District Personnel), School-Based Professional Development (Leadership Team / Team Leaders), Teacher Recognition and Incentives (Administration), and Teacher Induction for Effectiveness and Retention (TIER).

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement.

Parental Involvement funds are utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenters.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

We currently have four Migrant students at Palmview Elementary. Collaboration with the Federal Programs Department will take place to ensure that needed services and assistance are provided to identified students and families. Remediation and tutoring services will be provided as needed. Migrant students are offered to attend morning tutoring labs and after school tutoring sessions.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in professional development linked with video tutorials, K-5 Course Materials, Digital Resources, Science of Reading (SOR), Teams GO Live Sessions by the ELA and Math Department, and Canvas to improve student achievement in the Florida State Standards.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

All students are being instructed by certified, ESOL endorsed teachers. Palmview Elementary has one ESOL Coordinator and two ESOL paraprofessionals who works closely with our ELL population. Together they reach 61 students and more once Kindergarten students are identified. The ESOL team also serves as liaison between the school and ELL community. Additional training and support are provided by the Bilingual/ESOL Department. ESOL teachers and teacher aides provide one-on-one and small group language support in mainstream classes. At our monthly parent nights, district personnel attend to provide language translations and information to parents in their home language.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

SAI funds will be utilized to fund an eighteen-week Saturday Academy to assist struggling students. Funds will also be used to provide additional before and after school tutoring for fragile students.

10. Violence Prevention Program

Palmview school has built a violence prevention culture through classroom instruction in anger management, conflict resolution bullying prevention, and the Broward County adopted character traits. In addition to the classroom instruction, all teachers and staff members received training on the Anti-Bully policy and CHAMPS I training. The school offers a non-violence and anti-drugs program through Gang Resistance Education and Training (GREAT) and Project Sentry that includes field trips, community service and counseling.

11. Nutrition Program

Palmview Elementary adheres to implement the nutrition requirements stated in the District Wellness Policy Nutrition Education as per state statute is taught through Physical Education. The School Food Service Program, school breakfast, school lunch and after care snacks, follows the Healthy Food and Beverage Guidelines as adopted in the District's Wellness Policy.

12. Housing Programs

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the school counselor.

13. Head Start Program

For the 2026-2027 school year, Palmview Elementary School does not have this program.

14. Adult Education Program

Parents and other adults of the community requesting ESOL, GED, or other continuing education programs are referred to the district's community school for services through our school social worker.

15. Career and Technical Education Program

For the 2026-2027 school year, Palmview Elementary School does not have this program.

16. Job Training Program

For the 2026-2027 school year, Palmview Elementary School does not have this program.

17. Preschool Transition/Middle and High School Orientation(s)

For the 2026-2027 school year, Palmview Elementary School does not have this program.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Palmview Elementary collaborates closely with community stakeholders, local businesses, faith-based organizations, and civic groups to enhance students' educational experiences by providing additional services, resources, and materials. These partnerships help foster a supportive and inclusive learning environment that extends beyond the classroom and strengthens connections among the school, families, and the community.

Throughout the school year, Palmview Elementary also provides workshops and learning opportunities for parents and families designed to strengthen family engagement, build capacity, and support student success. By partnering with families and community organizations and addressing the needs of the whole child, Palmview Elementary works to promote academic achievement, student well-being, and positive outcomes for all students.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.