

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: [Enter Text](#)

School Year: Choose school year.

Principal: [Enter Text](#)

MTSS Coordinator: [Enter Text](#)

Domain: [Leadership](#)

Current domain average:	2.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	A strategic plan for MTSS implementation has been developed and is currently in action. To strengthen implementation and positively impact student outcomes, greater consistency and follow-through from the MTSS facilitator is needed to ensure identified action steps are completed, student progress is monitored, and interventions are implemented with fidelity.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	To strengthen MTSS implementation, weekly check-ins will be established with the MTSS facilitator to review priorities, student concerns, and pending tasks. An action tracker will be used to monitor responsibilities, deadlines, and completion of follow-up activities. Clear timelines and expectations will be established for interventions, progress monitoring, documentation, and Tier 2 and Tier 3 student reviews. Monthly fidelity checks and administrative progress reviews will also be conducted to ensure interventions are implemented consistently, barriers are addressed promptly, and the MTSS strategic plan remains on track.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the 2026–2027 school year, 90% of students receiving Tier 2 and Tier 3 interventions will have documented interventions, consistent progress-monitoring data, and timely MTSS follow-up reviews completed according to the school's established MTSS timeline. As a result, at least 70% of students receiving targeted interventions will demonstrate measurable growth toward their identified academic or behavioral goals. Evidence of improved student outcomes will be measured using i-Ready diagnostic and progress-monitoring data, FAST assessment data, intervention progress-monitoring data, behavior data, and MTSS documentation and review records.
List the team members who will support and monitor implementation of the two (2) identified elements.	Administration and the MTSS Facilitator.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Choose SAM Domain.

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Coaching will be used to strengthen MTSS implementation by providing teachers with ongoing support in identifying student needs, selecting and implementing appropriate interventions, analyzing progress-monitoring data, and adjusting instruction based on student response. Increased collaboration between the MTSS facilitator, instructional coaches, and teachers will help ensure interventions are implemented with fidelity and that teachers receive the support needed to positively impact student outcomes.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Action steps will include establishing regular coaching cycles focused on strengthening MTSS implementation and providing targeted support to teachers based on student needs. The MTSS facilitator and instructional coaches will collaborate with teachers to select appropriate interventions, analyze student data, maintain progress-monitoring documentation, and ensure interventions are implemented with fidelity. Regular check-ins will be scheduled to review student progress, address barriers, and determine whether interventions should be continued, adjusted, or intensified. Coaching support will also be prioritized for teachers and grade levels demonstrating the greatest need to promote consistent MTSS practices and improve student outcomes.

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

Write a SMART goal, identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the 2026–2027 school year, 100% of teachers implementing Tier 2 and Tier 3 interventions will receive ongoing MTSS coaching and support at least once per month. As a result of targeted coaching, at least 70% of students receiving Tier 2 and Tier 3 interventions will demonstrate measurable growth toward their identified academic or behavioral goals. Progress will be measured through coaching logs, MTSS documentation, intervention fidelity checks, progress-monitoring data, i-Ready diagnostic data, FAST assessment data, and behavioral data.
List the team members who will support and monitor implementation of the two (2) identified elements.	Literacy Coach & Instructional Support
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027