

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Lloyd Estates Elementary**

School Year: **2026 - 2027**

Principal: **Shawn Allen**

MTSS Coordinator: **Sonakaye Dawkins-Hanson**

Domain: Communication and Collaboration

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Element 17- Staff have consensus and engage in MTSS Implementation - Element 18- Staff are provided data on MTSS fidelity and student outcomes
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	- Element 17: The CPS team will engage in a training for teachers to model the steps for MTSS implementation. The team will also create a schedule for MTSS meetings, students discussed, and items to bring to the ensure implementation is done with fidelity. - Element 18: Teachers will engage with a CPS team member during team planning meetings to review MTSS data. Using the data, teachers will be able to record the data in the FOCUS portal, adjust the learning goals and targets, and make data informed decisions on the correct Tier for students.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team will increase staff participation and engagement in MTSS implementation through communication and collaboration by ensuring 100% of instructional staff participate in scheduled MTSS training, team planning/data review meetings, and implementation follow-up activities.
List the team members who will support and monitor implementation of the two (2) identified elements.	Sonakaye Hanson-Intermediate Literacy Coach/MTSS Coordinator, Zobeida Renteria-Primary Literacy Coach Whitney Hunt-Math Coach, Carolyn Reidy-ESE Specialist, Shawn Allen Principal, Yolanda Smith-Asst Principal, Cristina Miuccio-School Guidance
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Data-Evaluations

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Element 36 – Staff understand and have access to data sources. - Element 39 – Effective data tools are used appropriately and independently by staff.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	- Element 36 – The CPS team will identify multiple data sources, (i.e. FAST, iReady, Imagine Learning, Math topic assessments, observations), across the tiers, that can be used for instructional decisions and actions. The CPS team will ensure all staff have access to the data sources. - Element 39 - The CPS team will provide targeted training in procedures and protocols for accessing data tools to build staff confidence and competence. Follow up coaching and modeling will be provided to ensure data tools are being used appropriately. Staff will have hands-on opportunities to practice new skills during PLC meetings, grade level team meetings, data chats, and MTSS meetings.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team expects at least a 3% increase in ELA and Math FAST progress monitoring scores for all students as evidenced by FAST PM 3.
List the team members who will support and monitor implementation of the two (2) identified elements.	Sonakaye Hanson-Intermediate Literacy Coach/MTSS Coordinator, Zobeida Renteria-Primary Literacy Coach Whitney Hunt-Math Coach, Carolyn Reidy-ESE Specialist, Shawn Allen Principal, Yolanda Smith-Asst Principal, Cristina Miuccio-School Guidance
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

