



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

We will use FAST PM1 results and iReady Diagnostic 1 data to determine the needs of our students. The data is organized with graphs and charts. Information is organized to show individual teacher, grade level, and school-wide results. Individual student results are accessible to teachers for their review. They were trained how to assign the FAST test and access the results. Parents were also given results of last year's PM3 FAST as well as the FAST results from PM1. Parents are asked during SAC meetings as well as conferences how we can help their child increase student achievement. Suggestions are shared with the staff and considered for inclusion in the school-wide plans. A parent survey is given in the spring to gather input about curriculum, environment, and communication. Results from the survey are used to write goals and objectives for the school.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified in-field educators. Candidates are interviewed at the recruitment fair and referred by the Instructional Staffing Department. Retention of teachers is a top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator, TIER program through district and in-school trainings. We also continually recognize our teachers with incentives for effective teaching practices and student gains.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title 1 funds are utilized to staff additional support, teachers, and paraprofessionals. Teachers are provided training to improve instructional practices. Funds are also used to give struggling students extended learning opportunities. Parental Involvement funds are used to fund academic parent nights that equips parents with skills and strategies to help their child at home. Agendas are also purchased to streamline parent-teacher communication.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently no migrant students have been identified. When migrant students are identified, they will be placed in contact with the Federal Programs Department for assistance and resources.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent will be referred to a school social worker through the Student Services Department who will provide support and community resources.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in professional development linked to improved student achievement and specific school improvement goals. Specific district level PD offered include Canvas, Science of Reading, Math Critical Content Areas, SIPPS, and UFLI.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

Lloyd Estates has a high ESOL population. At our school, all students are being instructed by certified, ESOL endorsed teachers. Lloyd Estates has 2 paraprofessionals who works closely with our ELL population. Our ELL students receive support and intervention programs daily. Our ESOL team members also serve as liaison between the school and ELL community. Additional training and support are provided by the Bilingual/ESOL Department.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and refer them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T.). The purpose of the homeless education program is to identify homeless students and remove barriers to their education. The program assists with school enrollment and transportation, it provides them with supplemental academic and counseling case management services, as well as connect to their school social worker while maintaining school as the students' stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Supplemental Academic Instruction will be provided to fragile students in grades 3-5 during an after school camp one day a week for ELA and one day a week for Math.

10. Violence Prevention Program

The School-Wide Behavior Plan and Violence Prevention Programs help create a safe and positive school environment by promoting respectful behavior, conflict resolution, emotional well-being, and responsible decision-making, while reducing disciplinary incidents and preventing violence. Lloyd Estates builds a violence prevention culture through classroom instruction in anger management, conflict resolution, bullying prevention, and the Broward County adopted character traits.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department. All students at Lloyd Estates receive free breakfast and lunch.

12. Housing Programs

Referrals are made to the school social worker when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

13. Head Start Program

For the 2026-27 school year, Head Start is not applicable at Lloyd Estates Elementary.

14. Adult Education Program

For the 2026-27 school year, adult education is not applicable at Lloyd Estates Elementary.

15. Career and Technical Education Program

At Lloyd Estates Elementary STEM is provided as a special. This program provides students opportunities to explore and examine career paths in the fields of aviation, engineering, science, technology, and math. Fifth grade students also participate in Junior Achievement, where students are emersed in real work and finance experiences. Lloyd Estates also host an annual career day were students have the opportunity to learn from local businesses.

16. Job Training Program

For the 2026-27 school year, job training is not applicable at Lloyd Estates Elementary.

17. Preschool Transition/Middle and High School Orientation(s)

Lloyd Estates Elementary services 1 specialized Pre-K class and 1 VPK class. The teachers conduct articulation meetings during the year to ensure the transition from early childhood to kindergarten is seamless. Students are given the opportunity to attend a "s

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Lloyd Estates Elementary services one Specialized Pre-K class and one VPK class. The teachers conduct articulation meetings during the year which ensures that the transition from Early childhood to Kindergarten program is seamless. Students are given the opportunity to attend a Sneak a Peek morning where they can visit their kindergarten classroom and meet the kindergarten teachers. Fifth graders attend an assembly with staff from the Zone Middle School.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.