

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 05/11/2026



surveys

Custom Survey

1 survey(s) 30 response(s)

Report Filters

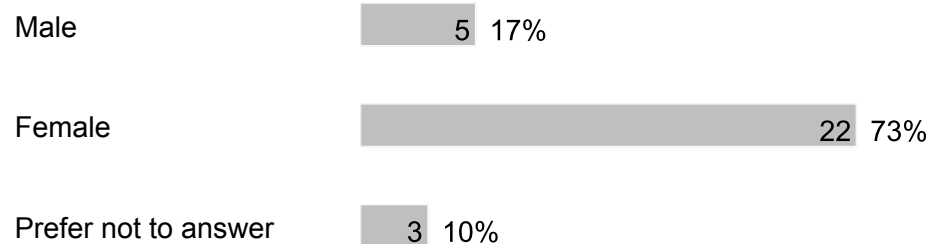
School: N/A	Ethnicity: N/A	Experience: N/A
Gender: N/A	Role: N/A	Tag: N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

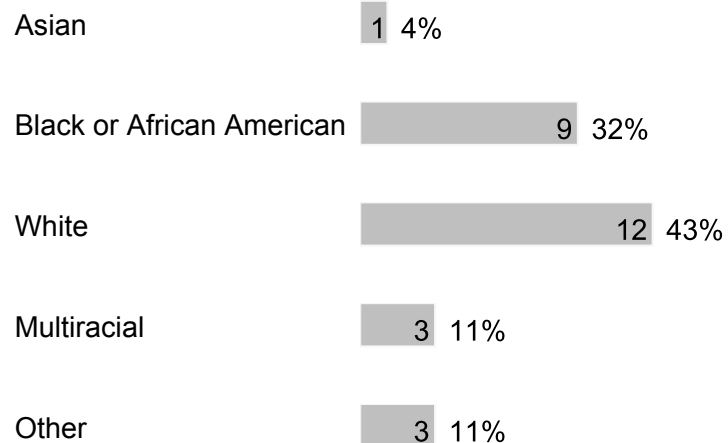
Number of Responses | Percentages of Total Responses

1. Gender



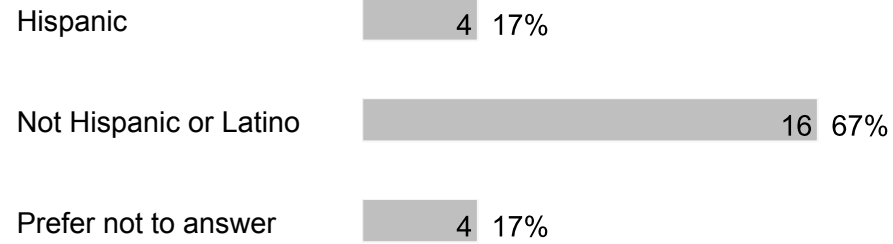
30 respondents

2. Ethnicity



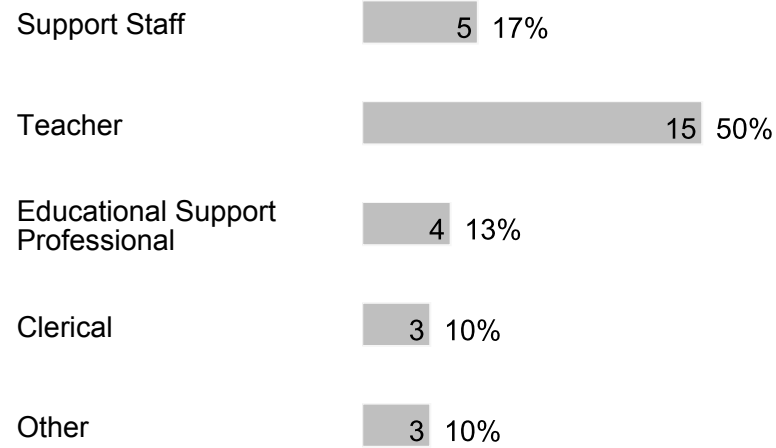
28 respondents

3. Ethnicity



24 respondents

4. Role



30 respondents

5. Experience



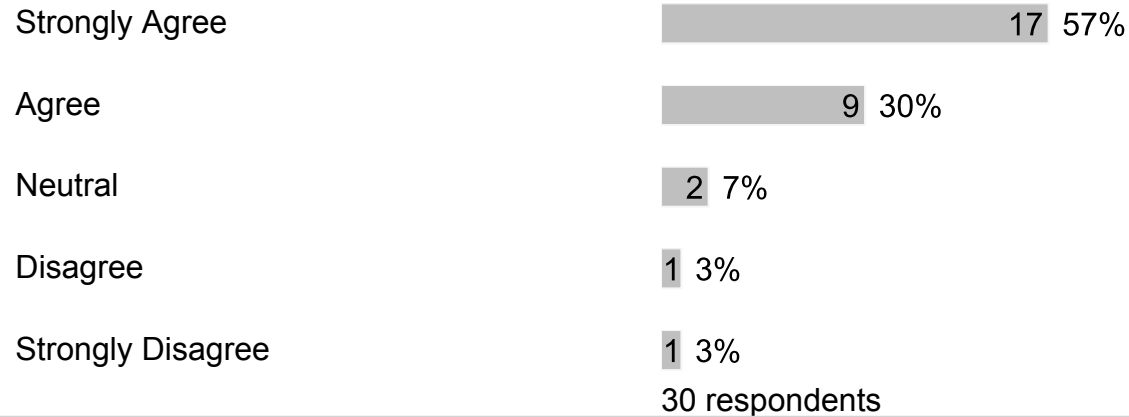
More than 20 years



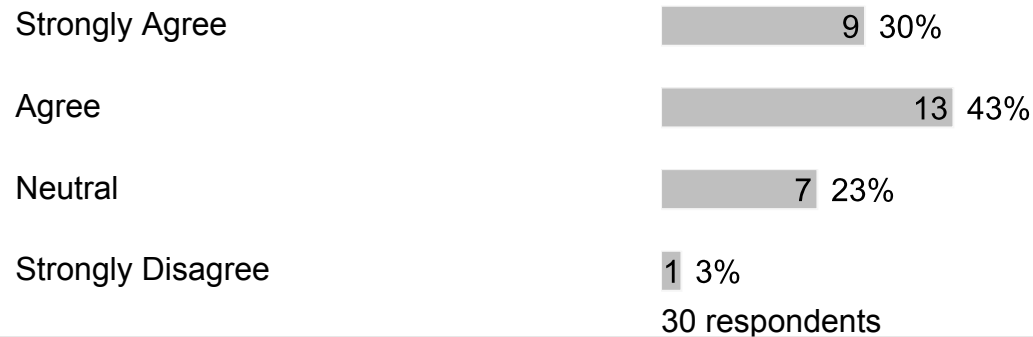
30 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





30 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 3 10%

No 27 90%

30 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 6 20%

Addressed the incident myself 2 7%

Confronted the alleged bully(ies) directly 4 13%

Contacted the parents/guardians of the alleged bully(ies) 3 10%

Does not apply to me 24 80%

30 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 7 23%

Does not apply to me

23 77%

30 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

12 41%

Agree

13 45%

Neutral

3 10%

Disagree

1 3%

29 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 19 63%

Agree 10 33%

Neutral 1 3%

30 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree 23 77%

Agree 6 20%

Neutral 1 3%

30 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 26 87%

Agree 3 10%

Neutral 1 3%

30 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 19 63%

Agree 8 27%

Neutral 1 3%

Strongly Disagree 2 7%

30 respondents

4. In my school, adults treat students with respect.

Strongly Agree 14 47%

Agree 13 43%

Neutral 2 7%

Disagree 1 3%

30 respondents

5. In my school, students treat adults with respect.

Strongly Agree 11 37%

Agree 8 27%

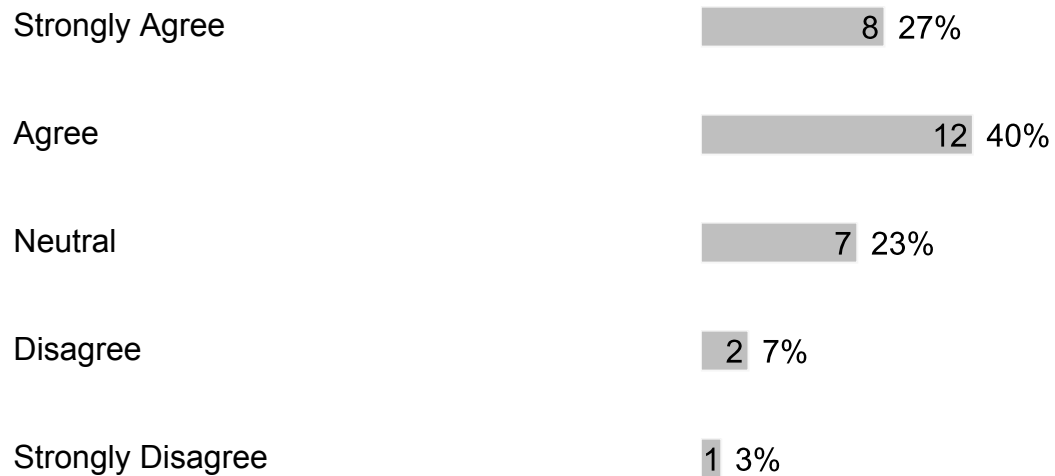
Neutral 6 20%

Disagree 4 13%

Strongly Disagree 1 3%

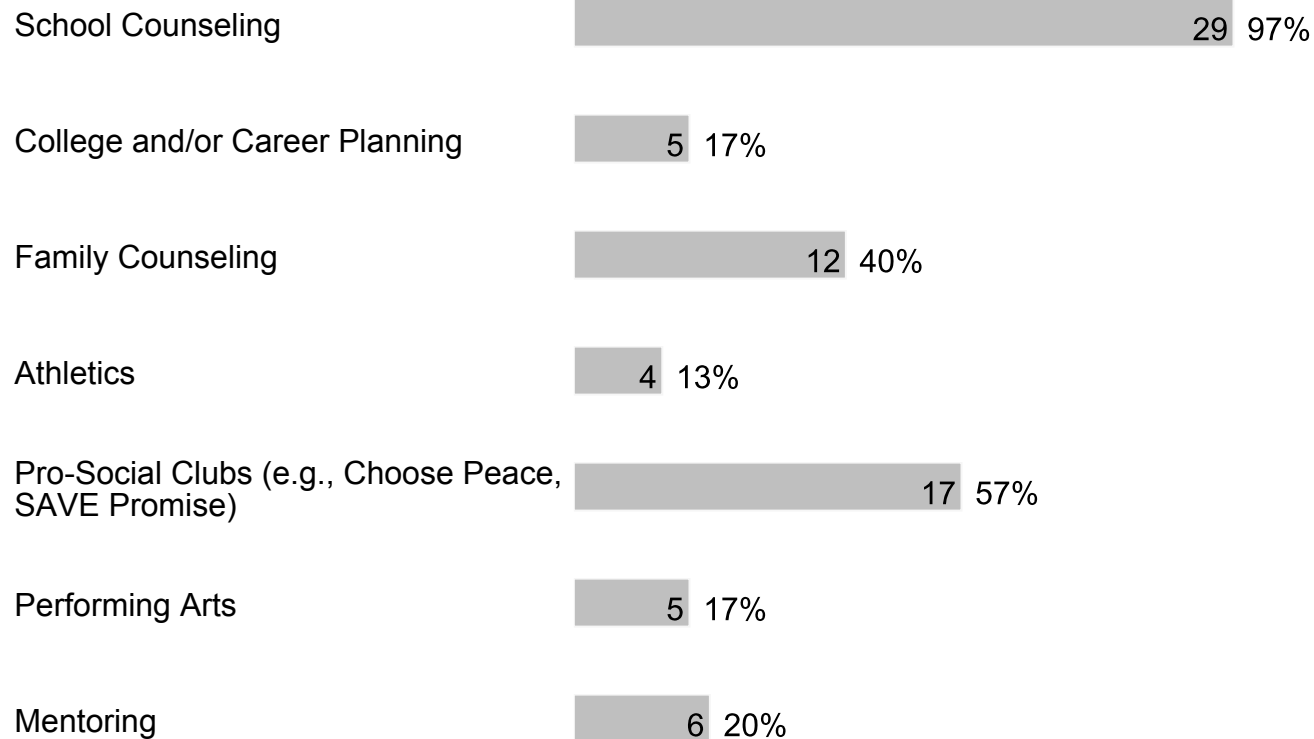
30 respondents

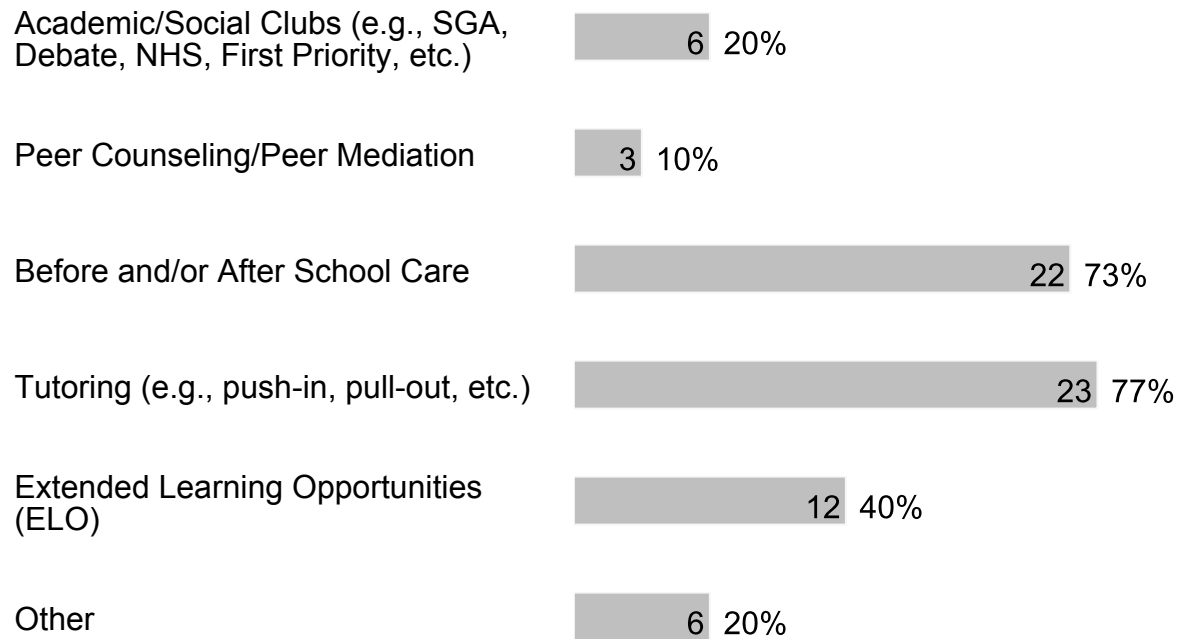
6. In my school, colleagues/adults treat each other with respect.



30 respondents

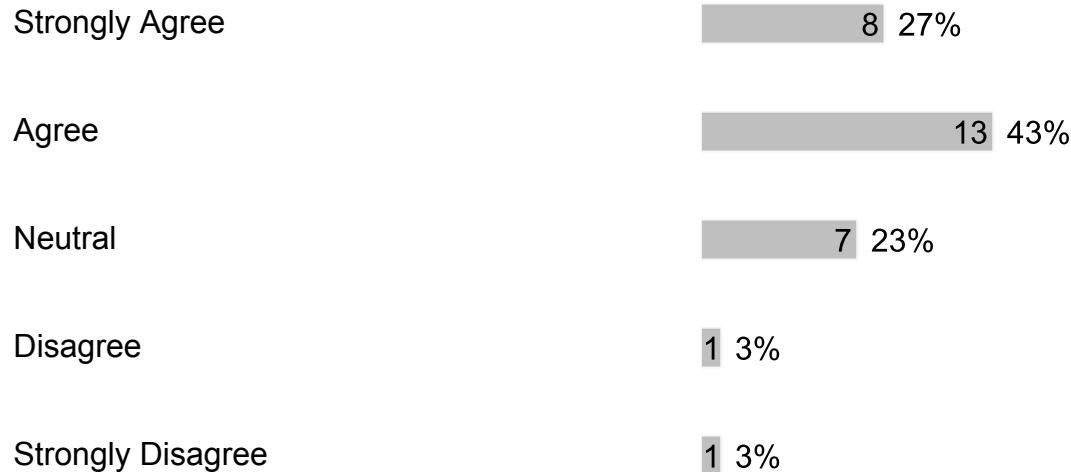
7. At my school the following programs/services are available (check all that apply):





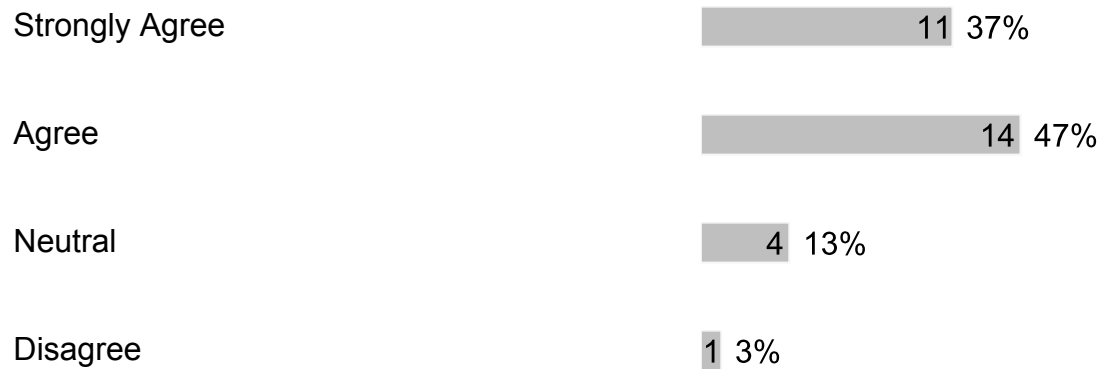
30 respondents

8. Our school implements changes based on the feedback from staff.



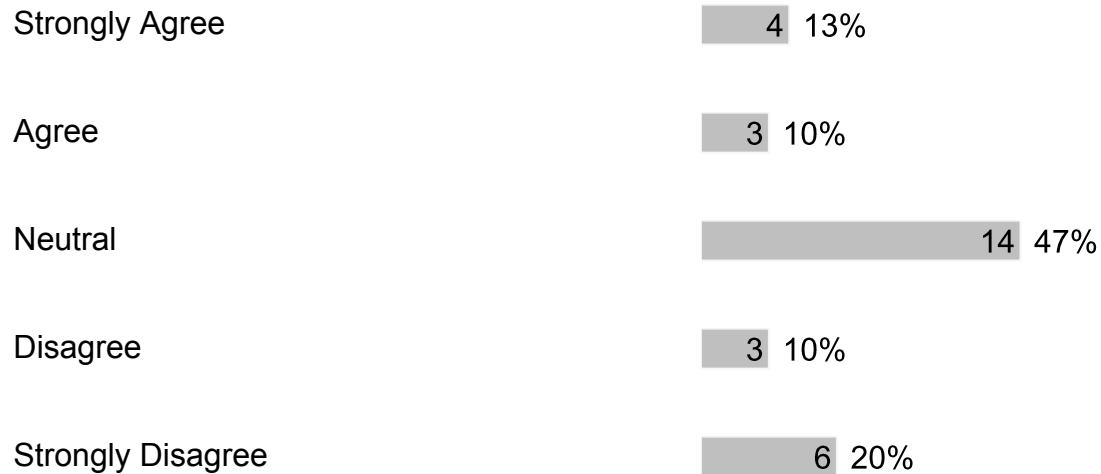
30 respondents

9. Our school maintains facilities that support student learning.



30 respondents

10. I enjoy eating food prepared by the cafeteria.



30 respondents

11. Families regularly participate in school involvement activities offered by our school.



Neutral 5 17%

Disagree 1 3%

30 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 12 40%

Agree 8 27%

Neutral 8 27%

Disagree 2 7%

30 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 10 33%

Agree 11 37%

Neutral 8 27%

Strongly Disagree 1 3%

30 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree  13 45%

Agree  12 41%

Neutral  4 14%

29 respondents

2. Our school has a continuous improvement process.

Strongly Agree  13 45%

Agree  14 48%

Neutral  2 7%

29 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree  16 53%

Agree  10 33%

Neutral  4 13%

30 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree  16 53%

Agree  10 33%

Neutral 3 10%

Strongly Disagree 1 3%

30 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 11 39%

Agree 14 50%

Neutral 2 7%

Disagree 1 4%

28 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 15 50%

Agree 13 43%

Neutral 2 7%

30 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 15 50%

Agree 11 37%

Neutral 3 10%

Disagree 1 3%

30 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



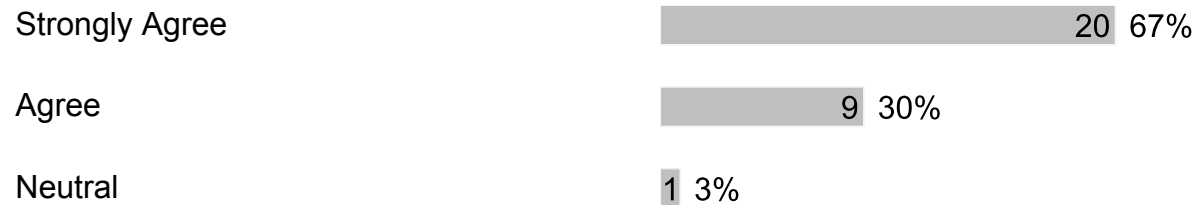
30 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



29 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



30 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.



Strongly Disagree 1 3%
30 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 17 57%

Agree 6 20%

Neutral 7 23%

30 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 11 38%

Agree 11 38%

Neutral 7 24%

29 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 13 45%

Agree 9 31%

Neutral 7 24%

29 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 13 45%

Agree 9 31%

Neutral 7 24%

29 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



29 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



30 respondents

18. The school ensures I receive formal training in the use of student assessment data.



30 respondents

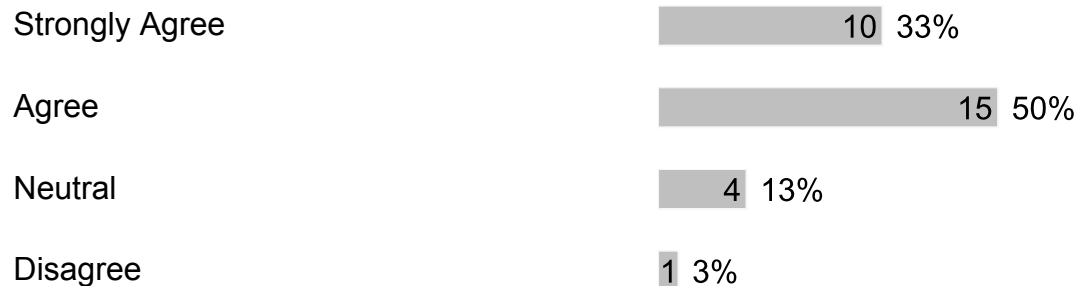
19. In our school, staff members provide peer coaching to teachers.





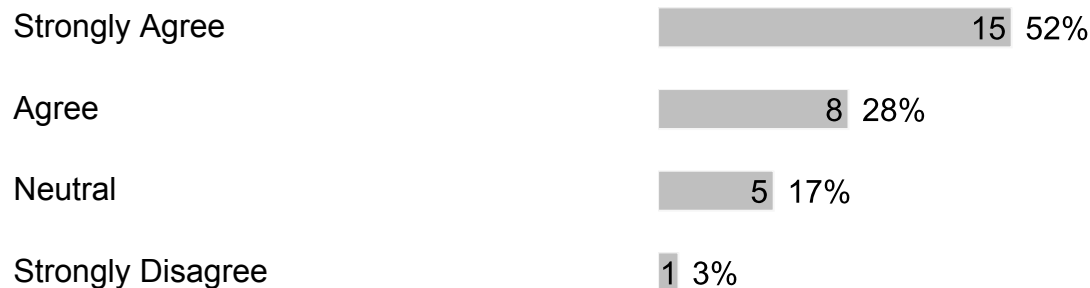
30 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



30 respondents

21. I am provided with professional development opportunities that are relevant to my role.



29 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



30 respondents

23. I feel confident in my classroom management strategies.



29 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



30 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



30 respondents

26. Most teachers report student progress in easy to understand language to families.



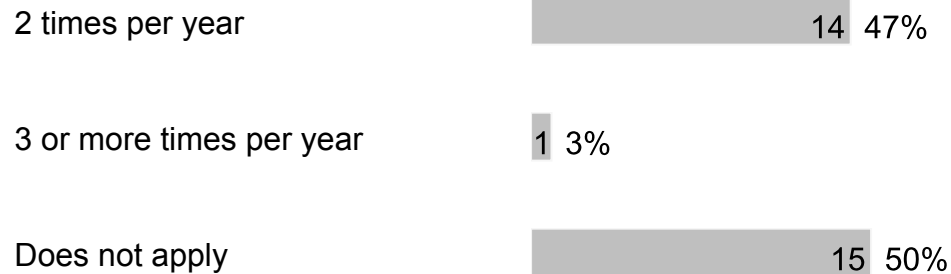
30 respondents

27. I provide students with timely feedback about their learning.



29 respondents

28. I schedule conferences to share student learning progress with families.



30 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



29 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



Neutral 6 21%
29 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 6 21%

Agree 9 31%

Neutral 10 34%

Disagree 2 7%

Strongly Disagree 2 7%

29 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 12 40%

Agree 13 43%

Neutral 4 13%

Disagree 1 3%

30 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 14 47%

Agree 11 37%

Neutral 5 17%

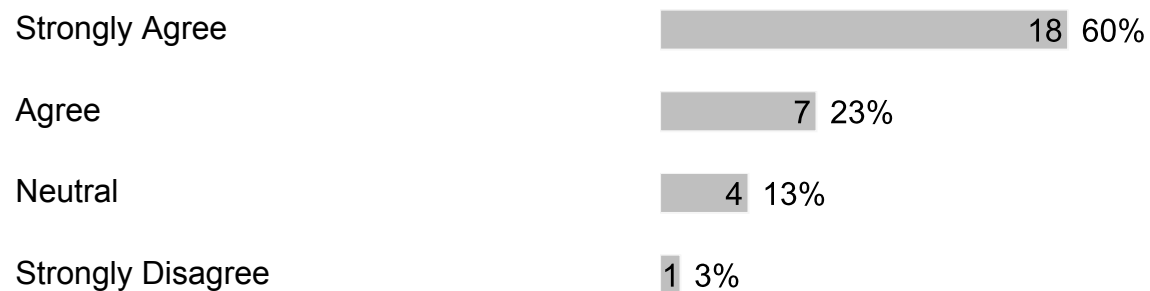
30 respondents

34. I am accessible via (check all that apply):



30 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



30 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report