

William Dandy Middle School Literacy Plan

2025–2026 Theme: Adapt. Innovate. Inspire.

I. Purpose & Vision

This year’s literacy initiative is designed to uplift our instructional culture through a shared commitment to adaptability, innovation, and inspiration. Our goal is to build on data-informed strategies that not only close achievement gaps but also elevate student voice, choice, and growth in literacy across disciplines.

II. Data-Informed Rationale

Key Trends from 2024–2025:

- ELA Achievement improved to 43% (from 37% in 2023 = 6% INCREASE)
- ELA Learning Gains rose to 58% (up from 47% = 11% INCREASE)
- ELA Lowest 25% increased to 63% (from 43% = 20% INCREASE)
- Math Achievement increased to 42% (from 35% = 7% INCREASE)
- Math Learning Gains and Lowest 25% exceeded 50%
- Science increased to 56% (from 51% = 5% INCREASE)
- Civics proficiency = 1% DECREASE
- Acceleration proficiency increased to 81% (from 68% = 13% INCREASE)

These trends reveal growth in learning gains and among our most fragile students, yet continued work is needed to push overall proficiency past 50%.

III. 2025–2026 Performance Goals

Area	Target
ELA Proficiency	50%
Math Proficiency	50%

Area	Target
ELA/Math Learning Gains	70%
ELA/Math L25% Gains	70%
Civics Proficiency	65%
Acceleration	90–100%

IV. Instructional Priorities

Schoolwide Instructional Strategies:

- Small Group Instruction (Tiered, flexible)
- Fluid Data Analysis Cycles (biweekly)
- Collaborative Lesson Planning (common planning protocols)
- Interdisciplinary Integration (reading, writing, vocabulary)

V. Phased Implementation Plan

Phase	Timeline	Focus
I	Aug–Oct 2025	Reset & Relaunch: Routines, protocols, literacy boards, diagnostic data
II	Aug–Nov 2026	Deep Dive: Targeted small groups, feedback loops, Tier 2 interventions
III	Feb–Apr 2026	Expansion: Cross-content literacy, Civics/Science/Math integration
IV	May 2026	Mastery: Culminating performance tasks, enrichment, reflection

VI. Action Steps by Role (I Do, We Do, You Do)

Month	Facilitator Action Steps (I Do)	Instructional Collaboration (We Do)	Teacher Action Steps (You Do)
August	Launch literacy PD, distribute updated literacy toolkit	Grade-level literacy planning, model board configuration and data tracking	Set up literacy boards, administer baseline assessments, set goals with students
September	Monitor fidelity of small groups, review snapshot plans	Facilitate common planning using TLAC and STREAMLINE resources	Implement small groups, start student data folders
October	Conduct data chats, walk-throughs, share best practices	Review fluency, vocabulary, and comprehension strategies in PLCs	Incorporate tiered supports, refine vocabulary strategies
November	Mid-cycle progress review with admin and coaches	Model interdisciplinary reading/writing strategies with Civics/Science	Submit artifacts demonstrating vocabulary/writing integration
December	Literacy sprint plan to address weak standards before winter break	Provide exemplars, anchor charts, and support for station planning	Lead student reteach stations using formative data
January	Reset routines post-break, recalibrate small groups	Use formative writing rubrics for interdisciplinary response tasks	Begin weekly writing tasks in all content areas
February	Schedule peer-to-peer model lessons across departments	Co-teach or demo cross-content writing strategy	Submit writing samples and feedback forms to literacy lead

Month	Facilitator Action Steps (I Do)	Instructional Collaboration (We Do)	Teacher Action Steps (You Do)
March	Refine lowest 25% tiered plans; literacy roundtable with student voice	Review root cause of ELA/Math gaps, align to data-driven grouping	Implement updated Tier 3 intervention strategies
April	Develop summative cross-content tasks with rubric calibration	Host instructional rounds focused on student engagement and vocabulary usage	Implement project-based tasks and monitor progress
May	Celebrate literacy growth, collect data reflections	Finalize student work portfolios, conduct literacy celebration	Submit final reflections, share student work at grade level showcase

VII. Monitoring & Accountability

- Daily Walkthroughs aligned to small group instruction
- Data Chat Protocols every 4–6 weeks
- Instructional Rounds with District
- Student Work Review cycles embedded in lesson plans
- Quarterly Literacy Showcases

VIII. Resources & Tools

- STREAMLINE Snapshots & Scope and Sequence
- Literacy Look-For Tool (walkthrough)
- Content-Area Vocabulary Lists
- Common Writing Rubrics
- Tiered Intervention Toolkit