

Cognia Survey Results Access

The Cognia survey results provide valuable insight into the experiences and perceptions of our students, families, teachers, and staff. This stakeholder feedback supports our continuous improvement process by helping school leaders recognize strengths, identify areas for growth, and make informed decisions that strengthen teaching, learning, school culture, and support systems.

Please direct questions about the survey information displayed on this dashboard to the School Improvement team within School Transformation.

BCPS Customer and Climate Survey Dashboard 2026

 Dashboard Navigation Help Guide

Select a Year

2023

2024

2025

2026

Select a Survey

2-Middle and High School
Students

3-Staff

4-Parent



School Name

WILLIAM DANDY MIDDLE

Region

Central

Board Member

All

Director

Nesmith

[Click Here for Multiple
Select Questions](#)

[Multiple Select Questions](#)

Category	WILLIAM DANDY MIDDLE
1-SAFETY	
01-I feel safe at my school.	35
02-I feel safe getting to and from my school.	56
09-I think bullying is wrong.	81
10-I know different ways to intervene or help if bullying were occurring or going to occur.	50
11-I would intervene or help if another student was being bullied.	45
25-My school is clean and well-maintained.	18
3-SCHOOL SUPPORT	
28-My school provides sufficient material resources (books, supplies, technology, etc.) to meet my needs.	48
29-I would recommend my school to my friends.	32
4-WELLNESS SUPPORT	
30-If I have a problem, I know who I can go to for help.	49
30-If I have a problem, there is a trusted adult at school that I can talk to that makes me feel emotionally safe and supported.	52
31-I know who at least one of the mental health professionals are at my school (examples include a school counselor, school social worker, family therapist, school psychologist).	50
31-In my school, students treat adults with respect.	18
32-During the school year, I participated in lessons and/or activities about resiliency education, life skills and wellness, mental health and emotional well-being (such as stress, anxiety, coping, life skills).	50
32-In my school, adults treat students with respect.	35
33-In my school, students treat adults with respect.	19
33-In my school, students treat each other with respect.	16
34-In my school, adults treat students with respect.	39
34-My school provides me the support that I need.	34
35-In my school, students treat each other with respect.	16

BCPS Customer and Climate Survey

Please direct questions about the survey information displayed on this dashboard to the School Improvement team within School Transformation Office at (754) 321-3800.

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Established 1918
BROWARD
County Public Schools

School Name
WILLIAM DANDY MIDDLE

Region
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Board Member
All

Director
Nesmith

[Click Here for Multiple Select Questions](#)
Multiple Select Questions

Category	WILLIAM DANDY MIDDLE
34-My school provides me the support that I need.	34
35-In my school, students treat each other with respect.	16
36-My school provides me the support that I need.	39
38-I am friends with other students at this school.	67
40-I am friends with other students at this school.	78
40-I receive acknowledgement and/or praise for my strengths or accomplishments by adults at my school.	42
41-I enjoy eating food prepared by the cafeteria.	18
42-I receive acknowledgement and/or praise for my strengths or accomplishments by adults at my school.	53
43-I enjoy eating food prepared by the cafeteria.	18
5-ACCOUNTABILITY	
42-In my school, a high-quality education is offered.	38
43-My school provides me with challenging curriculum, uses a variety of teaching methods and learning experiences to develop the skills I need to succeed.	43
44-In my school, a high-quality education is offered.	42
44-My school motivates me to set academic goals and learn new things.	44
45-My school provides me with challenging curriculum, uses a variety of teaching methods and learning experiences to develop the skills I need to succeed.	50
45-My teachers use tests, projects, presentations, and portfolios to assess my understanding of what was taught.	53
46-My school motivates me to set academic goals and learn new things.	52
46-My school prepares me for success in the next school year.	51
47-Lessons and materials in our school prepare us to be effective users of media and technology.	41
47-My teachers use tests, projects, presentations, and portfolios to assess my understanding of what was taught.	59
48-In class, students spend considerable amounts of time actively engaged in learning (such as solving	37

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Category	WILLIAM DANDY MIDDLE
48-My school prepares me for success in the next school year.	58
49-Lessons and materials in our school prepare us to be effective users of media and technology.	45
49-My teachers effectively engage students in the classroom and encourage creative thinking.	43
50-In class, students spend considerable amounts of time actively engaged in learning (such as solving problems, discussing ideas, creating their own work, reading, writing, speaking and researching).	36
50-There are few distractions during class.	43
51-My teachers effectively engage students in the classroom and encourage creative thinking.	52
51-Students are encouraged to work in groups regularly.	32
52-Teachers are generally fair when it comes to grading student work.	38
52-There are few distractions during class.	46
53-I give class presentations or share my work with classmates.	35
53-Students are encouraged to work in groups regularly.	40
54-I work on assignments that challenge me and/or take more than one class period to complete.	43
54-Teachers are generally fair when it comes to grading student work.	39
55-I complete meaningful homework to review what I learned in class and/or prepare for the next day's lesson.	43
55-I give class presentations or share my work with classmates.	42
56-I receive feedback about my work that helps me better understand what I'm learning.	41
56-I work on assignments that challenge me and/or take more than one class period to complete.	51
57-I am provided opportunities to correct or improve my work.	45
57-I complete meaningful homework to review what I learned in class and/or prepare for the next day's lesson.	45
58-I am provided opportunities to participate in class discussions and activities.	46
58-I receive feedback about my work that helps me better understand what I'm learning.	48
59-I am provided opportunities to correct or improve my work.	50
59-My teachers explain their expectations so I can be successful	51

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59-My teachers explain their expectations so I can be successful.	51
60-I am provided opportunities to participate in class discussions and activities.	52
60-My teachers provide me with information about how well I am doing in school.	45
61-My teachers explain their expectations so I can be successful.	56
61-Teachers regularly post information online or send home a newsletter.	32
62-My teachers keep my family informed of my academic progress.	33
62-My teachers provide me with information about how well I am doing in school.	46
63-My school considers students' opinions when changing rules/policies and planning ways to improve the school.	27
63-Teachers regularly post information online or send home a newsletter.	33
64-My school shares information about school success with my community.	33
64-My teachers keep my family informed of my academic progress.	34
65-My school considers students' opinions when changing rules/policies and planning ways to improve the school.	36
65-Our school uses different ways to communicate what is happening to parents and students.	40