



## Broward County Public Schools SPBP Score and Feedback Form 2026-27



|                                                                                                                      |                  |                    |   |
|----------------------------------------------------------------------------------------------------------------------|------------------|--------------------|---|
| <b>School Name:</b>                                                                                                  | William Dandy MS |                    |   |
| <b>School #</b>                                                                                                      | 1071             | <b>Review Team</b> | 8 |
| Highlighted items in yellow cells earn an extra point (for a total of 3) when ALL of the two point criteria are met. |                  |                    |   |

| Critical Element #1: Active Team with Administrative Participation |                                                                                                                 |                                                                        |                                                                         |       |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------------------|-------|
| Item                                                               | Zero Point Criteria                                                                                             | One Point Criteria                                                     | Two Point Criteria                                                      | Score |
| Contact Survey                                                     | Survey not completed                                                                                            | Survey completed by a non-administrator or completed after April 30th. | Survey completed by the SPBP administrator on or before April 30th      | 1     |
| Submit                                                             | Incorrect template uploaded                                                                                     | Correct template uploaded May 1, 2026 through June 9, 2026             | Correct template uploaded on or before April 30, 2026                   | 0     |
| 1A                                                                 | No administrator or < 6 titles represented                                                                      | Administrator, 6 - 11 stakeholder titles represented                   | Administrator, ≥ 12 stakeholder titles represented                      | 0     |
| 1B                                                                 | < 4 team meetings OR < 4 presentation dates                                                                     | 4 team meetings & presentation dates, but not quarterly                | 4 <i>quarterly</i> team meetings & presentation dates and times entered | 0     |
| Feedback:                                                          | Strong Tier 1 teams meet quarterly, have a SPBP administrator, and 6-12 members who represent all stakeholders. |                                                                        |                                                                         |       |

| Critical Element #2: Faculty and Stakeholder Commitment |                                                                                                                                                                             |                    |                                                                                |       |
|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------|-------|
| Item                                                    | Zero Point Criteria                                                                                                                                                         | One Point Criteria | Two Point Criteria                                                             | Score |
| 2                                                       | No staff presentation date entered                                                                                                                                          |                    | Presentation date entered in correct time period (prior to April 30, 2026)     | 0     |
|                                                         | No faculty vote date entered                                                                                                                                                |                    | Faculty vote date entered in correct time period (prior to April 30, 2026)     | 0     |
|                                                         | No training date entered                                                                                                                                                    |                    | Training date entered in correct time period (prior to September 30, 2026)     | 0     |
|                                                         | No community presentation date entered                                                                                                                                      |                    | Presentation date entered in correct time period (prior to September 30, 2026) | 0     |
| Feedback:                                               | Sharing the content of the SPBP with staff and stakeholders promptly is essential to implementing the SPBP with fidelity. Please consider completing this Critical Element. |                    |                                                                                |       |

| Critical Element #3: Data Collection and Analysis |                                                                                                                                                                          |                                                                                |                                                                                                                |       |
|---------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------|
| Item                                              | Zero Point Criteria                                                                                                                                                      | One Point Criteria                                                             | Two Point Criteria                                                                                             | Score |
| 3A                                                | No data entered or no yes/no check off                                                                                                                                   | Incomplete / incorrect data                                                    | All data entered accurately or n/a, percentage indicated, yes/no checked off                                   | 0     |
| 3B                                                | Not checked off or plan not entered or incomplete                                                                                                                        | Plan is incomplete (< 3 steps) <b>or</b> not enough details to put into action | Checked off, specific actionable plan lists ≥ 3 steps with <i>enough details for anyone to put into action</i> | 0     |
| 3C                                                |                                                                                                                                                                          |                                                                                |                                                                                                                |       |
| 3D                                                | Plan not entered or incomplete                                                                                                                                           | Plan is incomplete (< 3 steps) or not enough details to put into action        | specific actionable plan lists ≥ 3 steps with enough details for anyone to put into action                     | 0     |
| Feedback:                                         | An actionable plan should include three or more specific, detailed steps that can be implemented for your targeted sub-group. Consider completing this Critical Element. |                                                                                |                                                                                                                |       |

### Critical Element #4: Schoolwide Expectations & Location-based Rules

| Item      | Zero Point Criteria                                                                                                                                                                                                       | One Point Criteria                                                                       | Two Point Criteria                                                                                                                  | Score |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------|
| 4A        | < 5 behaviors, < 5 #, no n/a in blanks,                                                                                                                                                                                   | 5 behaviors or "n/a" in blanks, inaccurate names or # (not from FOCUS)                   | All 5 behaviors and # or "n/a" in blanks, full incident name from FOCUS                                                             | 0     |
| 4B        | < 3 in total, or ≥ 2 are behaviors instead of characteristics                                                                                                                                                             | 3-5, one is a behavior instead of a characteristic or does not meet expectation criteria | 3-5, <i>characteristics</i> , simple, generalizable to ALL people, age-appropriate, and positively stated                           | 0     |
| 4C        | < 3 locations and no n/a                                                                                                                                                                                                  | 3 locations, but inaccurate information (e.g., used "classroom")                         | 3 locations and 3 numbers or n/a in blanks                                                                                          | 0     |
| 4D        | < 3 or > 5 rules under each location heading                                                                                                                                                                              | Expectations entered, 3 - 5 rules under each location, unused drop downs deleted         | Expectations entered, 3 - 5 rules under each location, unused dropdowns deleted, teacher column left blank for teachers to complete | 0     |
|           | ≥ 2 rules are not measurable or are negatively stated                                                                                                                                                                     | Only 1 rule is not measurable, observable, or is negatively stated                       | All rules are measurable, observable, and are positively stated                                                                     | 0     |
| Feedback: | Expectations are 3-5 positive characteristics that, if modeled by all people on campus, would counteract the most common behavior problems. They are not observable behaviors. Consider completing this critical element. |                                                                                          |                                                                                                                                     |       |

#### Critical Element #5: Teaching Behavior

| Item      | Zero Point Criteria                                                                                                                                | One Point Criteria                                                       | Two Point Criteria                                                                      | Score |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------|
| 5A        | < 3 dates, times, or locations entered, or incorrect time periods                                                                                  | 3 dates, times, or locations entered, but not in correct time periods    | 3 accurate dates, times, and locations for teaching schoolwide expectations             | 0     |
| 5B        | Chosen location not completed or does not match 4C                                                                                                 | Locations correct, < 3 dates or not in the correct timeline              | All accurate locations with 3 dates in the correct timeline for teaching location rules | 0     |
| 5C        | < 2 prevention programs identified, no plan details                                                                                                | 2 prevention programs identified, incomplete plan details, < 2 sentences | 2 prevention programs identified, complete plan details entered, 2-3 detailed sentences | 0     |
| Feedback: | Lesson plans should be taught in the beginning of the school year, after long breaks, and throughout the year as needed to shape student behavior. |                                                                          |                                                                                         |       |

#### Critical Element #6: Recognition Programs

| Item       | Zero Point Criteria                                                                                                                                                                             | One Point Criteria                                                                          | Two Point Criteria                                                                                 | Score |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------|
| 6A Step 1  | Unmeasurable or no numerical data identified                                                                                                                                                    | Data identified, <i>measurable</i> behavior indicated, but no numerical data                | Data identified, <i>measurable</i> behavior, numerical data                                        | 0     |
| 6A Step 2  | No hypothesis or no goal statement                                                                                                                                                              | Hypothesis and goal but goal statement is not SMART                                         | Hypothesis, SMART goal statement                                                                   | 0     |
| 6A Step 3  | System does not match goal                                                                                                                                                                      | Description of system, but missing details or steps to implement effectively (<5 sentences) | Complete system for rewards is detailed enough to be implemented <u>as written</u> (≥ 5 sentences) | 0     |
| 6A Step 4A | No data or incorrect data (i.e., student outcome)                                                                                                                                               | Staff data does not relate back to Step 3 or <2 sentences                                   | Staff data includes <i>measurable</i> data related to Step 3 (≥ 2 sentences)                       | 0     |
| 6A Step 4B | No data <b>or</b> incorrect data (i.e., staff implementation)                                                                                                                                   | Student data doesn't relate back to Step 3 or <2 sentences                                  | Student data includes <i>measurable</i> data related to Step 3 (≥ 2 sentences)                     | 0     |
| 6B         | No plan details entered                                                                                                                                                                         | Incomplete plan details, <2 sentences                                                       | Complete plan details entered, 2-3 detailed sentences                                              | 0     |
| Feedback:  | An effective school-wide reward system is based on, and evaluated by, clear data. It must have specific details so it can be implemented as written. Consider completing this critical element. |                                                                                             |                                                                                                    |       |

#### Critical Element #7: Effective Discipline Procedures (Flow Chart)

| Item | Zero Point Criteria | One Point Criteria | Two Point Criteria | Score |
|------|---------------------|--------------------|--------------------|-------|
|------|---------------------|--------------------|--------------------|-------|

|           |                                                                                                                                                                                                |                                                                                              |                                                                                                                        |   |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---|
| 7         | < 5 Misbehaviors and examples included in flow chart                                                                                                                                           | ≥ 5 staff managed and office managed misbehaviors but < 5 measurable examples or definitions | Includes ≥ 5 specific staff-managed <b>and</b> office-managed behaviors <i>with measurable examples or definitions</i> | 0 |
|           | Chart is not completed for staff to use accurately                                                                                                                                             | Flow chart branches do not flow or do not come to a satisfactory termination                 | All branches of flow chart are easy to follow and come to a satisfactory termination                                   | 0 |
| Feedback: | Discipline flow charts define behaviors and lead staff through the specific steps of a decision-making process to a satisfactory conclusion. Consider completing a flow chart for your school. |                                                                                              |                                                                                                                        |   |

### Critical Element #8: Classroom Management Systems

| Item      | Zero Point Criteria                                                                                                                          | One Point Criteria                                   | Two Point Criteria                                                                                 | Score |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------|
| 8A        | No box checked off, < 2 action steps                                                                                                         | Box checked off, 3-4 action steps but not measurable | Box checked off, 3-4 measurable and observable action steps                                        | 0     |
| 8B        | Assessment not checked off                                                                                                                   | Assessment checked off                               |                                                                                                    | 0     |
| 8C        | Data not entered <b>or</b> percentage not calculated accurately                                                                              |                                                      | Data entered, percentage calculated accurately, 40% check off indicated, system indicated if "Yes" | 0     |
| Feedback: | If more than 40% of your referrals come from the classroom, consider implementing school-wide classroom management professional development. |                                                      |                                                                                                    |       |

### Critical Element #9: SPBP Implementation Planning

| Item      | Zero Point Criteria                                                                       | One Point Criteria | Two Point Criteria | Score |
|-----------|-------------------------------------------------------------------------------------------|--------------------|--------------------|-------|
| 9         |                                                                                           |                    |                    |       |
| Feedback: | Once completed, share this timeline with all your staff in quarterly staff presentations. |                    |                    |       |

### Critical Element #10: Evaluation

| Item      | Zero Point Criteria                                                                                                                                                                                                     | One Point Criteria                                                                                                   | Two Point Criteria                                                                                                   | Score |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------|
| 10A       | No "yes/no" checked off, incomplete, or < 2 action steps for each goal if checked "no"                                                                                                                                  |                                                                                                                      | "Yes/no" checked off 4 goals; if checked "no" ≥ 2 measurable and observable actions steps completed for each goal    | 0     |
| 10B       | No student outcome data, No or inaccurate SMART goal, No action steps completed                                                                                                                                         | Student outcome data selected, SMART goal completed accurately, < 2 measurable and observable action steps completed | Student outcome data selected, SMART goal completed accurately, ≥ 2 measurable and observable action steps completed | 0     |
| Feedback: | Implementation evaluation looks at measurable staff data, while student outcomes look at measurable student data; both are needed to effectively progress monitor your SPBP. Consider completing this critical element. |                                                                                                                      |                                                                                                                      |       |

|                                                                                                                                                                                                             |            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Total Points                                                                                                                                                                                                | 1          |
| 2 Bonus Points- Staff Survey                                                                                                                                                                                | 0          |
| <b>Total</b>                                                                                                                                                                                                | <b>1</b>   |
| <b>SPBP School Score (%):</b>                                                                                                                                                                               | <b>1.4</b> |
| ≥80%: <b>Congratulations! Share this plan with all staff and stakeholders</b> and implement it <b>with fidelity</b> throughout the year. Modify it as needed for continuous improvement.                    |            |
| >60% and <80%: Good effort! Please review your feedback and <b>modify this plan</b> so all staff can implement it effectively. Contact the your PBIS Specialist for assistance.                             |            |
| ≤60%: Please <b>seek district support from your PBIS Specialist</b> to assist you in developing and implementing an effective plan. Consider sending a team to a PBIS Tier 1 Professional Learning session. |            |

If you would like to become a certified **PBIS school**, please contact the School Culture & Student Support Department at 754-321-1603 for further information.