

Id	Start time	Completion time	Email
1	4/27/2026 20:21	4/27/2026 20:33	anonymous
2	4/28/2026 7:18	4/28/2026 7:22	anonymous
3	4/28/2026 7:21	4/28/2026 7:24	anonymous
4	4/28/2026 7:23	4/28/2026 7:35	anonymous
5	4/28/2026 8:01	4/28/2026 8:04	anonymous
6	4/28/2026 8:11	4/28/2026 8:12	anonymous
7	4/28/2026 12:20	4/28/2026 12:22	anonymous
8	4/28/2026 13:47	4/28/2026 13:50	anonymous
9	4/29/2026 10:54	4/29/2026 10:58	anonymous
10	4/29/2026 14:30	4/29/2026 14:34	anonymous

[illegible]

Team/Department	Comments - Team/Department Feedback - Team/Department	A small number (e.g. 3-5)
Grade 12 Team	0	in place
Non-Instructional Team	0	in place
Social Studies Department	0	in place
Other	0	in place
Other	0	in place
SSS Team	0	in place
Non-Instructional Team	0	in place
Math Department	0	in place
Grade 11 Team	0	in place
Science Department	0	in place

[illegible]

Feedback - Expected stu	Expected student behav	Points - Expected studer	Feedback - Expected stu
	not in place	0	
	in place	0	
	partially in place	0	
	in place	0	
	unknown	0	
	in place	0	
	in place	0	
	unknown	0	
	in place	0	
	in place	0	

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

Points - School has form	Feedback - School has fo	Booster training activitie	Points - Booster training
0		unknown	0
0		in place	0
0		partially in place	0
0		in place	0
0		in place	0
0		in place	0
0		in place	0
0		unknown	0
0		in place	0
0		in place	0

Feedback - Booster train School-wide behavior su	Points - School-wide be	Feedback - School-wide
unknown	0	
	0	
unknown	0	
unknown	0	
unknown	0	
in place	0	
in place	0	
unknown	0	
in place	0	
unknown	0	

All staff are involved directly	Points - All staff are involved	Feedback - All staff are involved	The school team has access
in place	0	unknown	
in place	0	in place	
in place	0	in place	
in place	0	in place	
in place	0	in place	
in place	0	in place	
in place	0	in place	
in place	0	unknown	
in place	0	in place	
in place	0	in place	

Points - The school team	Feedback - The school te	The school is required b	Points - The school is rec
0	in place	0	0
0	in place	0	0
0	in place	0	0
0	in place	0	0
0	in place	0	0
0	in place	0	0
0	in place	0	0
0	unknown	0	0
0	in place	0	0
0	in place	0	0

[illegible]

For those features rated Points - For those featur Feedback - For those fea	
13,7,4	0
	0
4, 15	0
N/A	0
N/A	0
	0
	0
	0
	0
	0

not in place, list the numbers of the top three features that should be prioritized for improvement by

your PBIS team. (select from 2-20)