

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Wingate Oaks Center**

School Year: **2026 - 2027**

Principal: **Tarshe' Freeman**

MTSS Coordinator: **Kia Moore Jackson**

Domain: **Communication and Collaboration**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 19 – Strengthen opportunities for staff and families to provide feedback regarding MTSS implementation. Establish consistent processes for communicating MTSS information, student progress, and available supports.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 19 – The CPS Team will use PLCs, Team Meetings, Family Communication, and other school-based opportunities to communicate MTSS information and use feedback to improve supports.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team will increase family participation in the MTSS problem-solving process by ensuring that at least 90% of students receiving MTSS supports have documented family communication and opportunities for family input, as measured by meeting documentation, communication logs, and family feedback.
List the team members who will support and monitor implementation of the two (2) identified elements.	Kia Moore Jackson – MTSS Coordinator, Kristina Bielskus-Barone – ESE Specialist, Chiantae Jones – Assistant Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Based Problem-Solving**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 21 – Integrate data-based problem solving for student academic, behavioral, social-emotional, and life skills outcomes across content areas, and tiers. Strengthen consistent use of data to identify student needs and determine appropriate interventions, instruction, and interventions.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 21 – The CPS Team will consistently use the problem-solving process to identify students requiring additional supports, and make data based instructional decisions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, 100% of the students identified through the MSS process as needing targeted or intensive support will have documented use of the problem-solving process addressing student needs, including student progress monitoring data.
List the team members who will support and monitor implementation of the two (2) identified elements.	Kia Moore Jackson – MTSS Coordinator, Kristina Bielskus-Barone – ESE Specialist, Chiantae Jones – Assistant Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)