



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Assessment data from the previous academic year, including state and district assessments, reading data, school-based assessments, and diagnostic evaluations, were collected and analyzed to identify trends in student achievement and areas requiring additional support. Data were reviewed at the individual student, classroom, grade-level, and school-wide levels to guide instructional planning and school improvement efforts. Teachers received individual student performance data to

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Boulevard Heights Elementary School participates in the district's Teacher Induction for Effectiveness and Retention (T.I.E.R.) program, provided through the Department of Coaching and Induction. The T.I.E.R. program provides a school-based system of support designed to promote the growth, effectiveness, and retention of educators who are new to the profession. New teachers receive weekly support from a school-based T.I.E.R. coach through mentoring, modeling of effective instructional practices, professional guidance, and opportunities to collaborate with experienced

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Staff Development funds are utilized to provide a comprehensive professional learning program designed to strengthen instructional practices, build teacher capacity, and improve student achievement. Professional learning opportunities are aligned with identified school needs, student achievement data, and school and district priorities. Training, instructional coaching, collaborative planning, and Professional Learning Communities (PLCs) provide all teachers with ongoing

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

During the previous academic year, Boulevard Heights Elementary School did not have any students identified or enrolled as migrant students.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent will be connected with appropriate support services through the school ' s Student Services Department, including assistance from the school social worker, school counselor, and other designated personnel. School-based staff will collaborate with families and community agencies, as appropriate, to connect students with needed resources

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in ongoing professional development aligned with the Florida State Standards and focused on strengthening instructional practices and improving student achievement. Professional learning includes the Science of Reading, Performance Matters, mathematics interventions, data analysis, and evidence-based instructional strategies. Teachers also participate in grade-level Professional

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

English Language Learners (ELLs) receive targeted, standards-aligned instruction and language development support from ESOL-endorsed and reading-certified teachers, with additional individualized and small-group support provided by an ESOL paraprofessional who works directly with students to help them navigate the English language, develop academic vocabulary, strengthen language proficiency, and access grade-level content. Teachers use achievement, language proficiency, and progress-monitoring data to differentiate instruction and address individual student

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff are responsible for identifying students experiencing homelessness and referring them to the district ' s Homeless Education Program to ensure timely access to appropriate services and supports. The program works to remove barriers to education by supporting immediate school enrollment, providing supplemental academic assistance, and connecting students and families with counseling, case management,

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

SAI allocation will be utilized to help fund our after school instructional camps. These specifically target struggling students in both reading and science.

10. Violence Prevention Program

Boulevard Heights Elementary School upholds the Broward County Student Code of Conduct and adheres to the District Discipline Matrix to ensure a safe and respectful learning environment. The school strictly enforces the District ' s Anti-Bullying Policy with zero tolerance for bullying and violence. To support prevention efforts, the school

11. Nutrition Program

Nutritional programs and health education are integral components of Boulevard Heights Elementary School ' s commitment to supporting the overall health and well-being of students. Health, wellness, nutrition, and the importance of healthy lifestyle choices are reinforced through the Physical Education curriculum and

12. Housing Programs

When families express a need for housing, food, or other basic assistance, referrals are made to the school social worker and appropriate Student Services personnel. Front office staff also assist in identifying and documenting families who may require additional support and communicate these needs to school administration and the school counselor. Through collaboration with district personnel and community agencies, families are connected with available resources and services to address

13. Head Start Program

The Head Start program supports school readiness by providing developmentally appropriate instruction in literacy, mathematics, science, and social-emotional development aligned with early learning standards and expectations for Kindergarten. Student progress is monitored through ongoing assessments to identify individual

14. Adult Education Program

Parents and other adults of the community requesting ESOL, GED, or other continuing education programs are referred to the district's community school for services through our school Social Worker.

15. Career and Technical Education Program

This program is currently not applicable at Boulevard Heights Elementary School.

16. Job Training Program

This program is currently not applicable at Boulevard Heights Elementary School.

17. Preschool Transition/Middle and High School Orientation(s)

Boulevard Heights Elementary School supports successful student transitions through s

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

There are no additional services provided at our school.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.