



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Plantation Elementary conducts a comprehensive needs assessment by analyzing prior-year student achievement data, including BOY assessments, STAR Reading, FAST PM1, and other internal assessment results. Data are organized and graphed to identify trends in student performance at the individual, classroom, grade-level, and school-wide levels. Individual student results are shared with teachers to guide instructional planning and interventions. In addition, parent input is gathered annually through surveys focused on curriculum, school environment, and communication. Parents are also invited to participate in discussions with teachers and administrators regarding student achievement and strategies for academic improvement. Feedback from parents and staff is reviewed and considered when developing school goals, objectives, and school-wide improvement plans

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The District's Human Resources and Staff Development departments as well as a district level Teacher Recruitment Committee work collaboratively to retain and recruit highly qualified, certified-in-field, effective teachers. The district also has website used to attract teachers to Broward County based upon regional perks. "Teach Near the Beach" and opportunities to receive benefits beyond a paycheck. Plantation Elementary's collaboration with the district is evidenced by participation in Broward Teacher Recruitment Fairs. Vacancies are filled with candidates using the District Success-Factor program and are interviewed at the recruitment fair and referred by district's instructional staffing department. Retention of teachers is a top priority of our school. Teachers are cultivated and nurtured at Plantation Elementary School to grow professionally. We retain highly qualified certified-in-field effective teachers in our school by utilizing the TIER, Professional Learning Communities (Literacy Coach), District Trainings (District Personnel), School-based professional development (Leadership Team), Teacher Recognition and incentives (Administration)

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds provide additional teachers to assist students particularly low performing students. Title I funds also provide professional development in all subject areas.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently, at Plantation Elementary School, no migrant students have been identified. When migrant students are identified, they will be placed in contact with the Title I Migrant Department for assistance and resources.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

These students are identified through their attendance data and communication with the teachers. Our school social worker, psychologist and family therapy agency collaborate to provide services to the students

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in professional development linked to improve student achievement in the Florida State Standards. Professional development has included Canvas Learning Management system, Microsoft Teams, Envision (Math), Benchmark Advance (Reading), Success Maker, Mastery Connect, and the District initiative Science of Reading (SOR).

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

Plantation Elementary School provides comprehensive support services to English for Speakers of Other Languages (ESOL) scholars through a combination of push-in and pull-out instructional models. Certified ESOL and META paraprofessionals work collaboratively with classroom teachers to provide targeted language development support, reinforce academic vocabulary, and assist students in accessing grade-level content. ESOL scholars are provided with instructional resources and accommodations designed to support language acquisition and academic success. Students utilize ESOL dictionaries and other language-support tools to enhance comprehension and communication skills. Scholars in grades 2-5 participate in the computer-based language development program, Imagine Learning, which provides individualized instruction in listening, speaking, reading, and writing. Kindergarten and first-grade scholars receive supplemental support through Imagine Learning instructional materials and activities aligned to their developmental and language proficiency needs. The classroom environment is intentionally designed to support English language learners through print-rich classrooms featuring visual supports, labeled objects, word walls, anchor charts, and academic vocabulary displays. Teachers incorporate sheltered instructional strategies and differentiated learning opportunities to ensure meaningful access to instruction. Additionally, ESOL scholars receive appropriate testing accommodations in accordance with state and district guidelines. Accommodations may include flexible scheduling, additional time, approved linguistic supports, and other allowable accommodations that help students demonstrate their knowledge while supporting their language development needs. Through these services, Plantation Elementary is committed to providing equitable access to instruction and fostering academic achievement for all ESOL scholars.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Plantation Elementary School works directly with the district's Homeless Department and Homeless Education Assistance Resource Team (H.E.A.R.T) for resources and assistance. Teachers and staff members are responsible for helping to identify homeless students and referring them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T). The purpose of the homeless education program is to identify homeless students, remove barriers to their education, including school enrollment, and provide them with supplemental academic and counseling case management services and linkages to their school social worker while maintaining school as the students' stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

During the 2026-2027 school year, Supplemental Academic Instruction (SAI) funds will be used to support the school's Extended Learning Opportunities (ELO) Program for students in grades 3-5. Funds will be allocated to purchase instructional materials and resources needed to provide targeted academic support in reading, mathematics, and science. Additionally, SAI funds will support salaries for academic coaches in Reading, Mathematics, and Science, who will provide instructional support, progress monitoring, data analysis, and coaching to teachers to strengthen standards-based instruction and improve student achievement. To ensure effective implementation of the ELO program, funds will also be used to support salaries for three teachers at each grade level in grades 3rd, 4th, and 5th who will provide supplemental instruction focused on closing achievement gaps, increasing proficiency, and accelerating learning gains for students identified through assessment data and progress monitoring. Expected Outcomes: Increased student proficiency in reading, mathematics, and science. Improved learning gains among students performing below grade level. Enhanced instructional support through academic coaching and data-driven interventions. Increased achievement for students participating in Extended Learning Opportunities. This investment will provide targeted interventions and enriched learning experiences designed to support student success and advance the school's academic goals. Provide your feedback on BizChat

10. Violence Prevention Program

Plantation Elementary implements the District's Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy has a zero tolerance for bullying and violence. Bullying Counseling/Conflict Mediation programs, guest speakers and student assemblies. Plantation is also part of the the state behavioral program PBIS

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs

When parents need housing or food assistance/services, referrals are made to our school counselor and social worker. These individuals will continue supporting, monitoring, and assisting these families with their needs.

13. Head Start Program

To ensure school readiness, the Head Start Program provides literacy, math, and science curricula that align with the K-3 national standards to improve educational outcomes. the connection between curricula and child expectations has contribute to better prepare students to succeed in Kindergarten. An end-of-year Creative Curriculum Continuum report detailing student's ongoing assessment, is placed in the student's cumulative folder to familiarize kindergarten teachers with the Head Start students' progress in the program. We have 5 Pre-K teachers and aides as well as 2 Head Start teachers

14. Adult Education Program

For the 2026-2027 school year, adult education is not applicable at Plantation Elementary School.

15. Career and Technical Education Program

Students are exposed to different career opportunities during our annual Career Day. Additionally, our 5th-grade students participate in a yearly field trip to Junior Achievement (JA) Biz Town. There they explore different career options and receive minor training in selected fields

16. Job Training Program

This program/service is not applicable to our school in 26-27

17. Preschool Transition/Middle and High School Orientation(s)

Plantation Elementary has one Pre-K specialize class and two Head Start program and parents are invited to our annual Kindergarten Round-Up. Students who are in our boundary gets the opportunity to registered for the up coming year.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Plantation Elementary School services five classes of Specialized Pre-K (formerly Preschool Learning Activities Classroom Experience-PLACE) and two Head Start classes. The teachers conduct vertical articulation meetings during the school year to ensure that the transition from early childhood programs to kindergarten program is smooth. A Kindergarten Orientation is also held prior to the beginning of the school year. This gives the incoming kindergarten students an opportunity to meet their new teacher and get acclimated to their classroom. Additionally, parents are given an overview of the kindergarten curriculum and expectations during our Kindergarten Roundup.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.