

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Plantation Elementary**

School Year: **2026-2027**

Principal: **Judith Pitter**

MTSS Coordinator: **Esther Scott**

Domain: **Communication and Collaboration**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 17: Staff have consensus and engage in MTSS implementation. • Element 20: Educators actively engage families in MTSS.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes. families	• Element 17: The Leadership Team will strengthen staff engagement in MTSS implementation through quarterly professional Learning seminars, monthly team meetings and individualized support. • Element 20: Teachers will provide regular updates on student progress through conferences, calls, and email. The teacher will also offer practical strategies and resources to reinforce interventions at home.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• Goal: By June 4, 2027, the CPS Team expects at least a 40% increase in teacher engagement in MTSS, along with more frequent student updates and greater access to resources that reinforce interventions at home.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Rosalyn Clarke-Reading Coach, Alicia Wright-Math Coach, Esther Scott, MTSS Coordinator, Maureen Chambers-School Counselor, Meagan Herbert-School Social Worker.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Evaluations**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 39: Effective data tools are used appropriately and independently by staff. • Element 42: Data sources are monitored for consistency and accuracy in collection and entry procedures.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Element 39: Through ongoing MTSS support and monthly data-analysis check-ins, staff will develop the skills to use data tools effectively and independently. • Element 42: The MTSS Leadership Team/Grade Level Case Mangers will provide ongoing support per grade level and monitoring to ensure consistent, accurate data collection and entry procedures.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By June 4, 2027, the CPS Team expects at least a 40% increase in staff knowledge of how to use effective data tools to monitor student progress. Through ongoing support, staff will also collect and enter data consistently and accurately.
List the team members who will support and monitor implementation of the two (2) identified elements.	Rosalyn Clarke-Reading Coach, Alicia Wright-Math Coach, Esther Scott, MTSS Coordinator, Maureen Chambers-School Counselor, Patricia Brown-ESE Specialist, Primary Interventionist-Maxine Catnott-Williams
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

