

FACE PLAN 2026-2027

School: Plantation Elementary

Contact: Dana Rhodes-Hurley

Phone/Email: 754-322-8000/dana.rhodes@browardschools.com

Engagement Goal: The environment or culture in which engaging programs take place must consider and plan for: families to feel welcomed, valued, and respected by program staff; two-way communication and relationship building with families are adapted to meet changing family and community circumstances; opportunities are provided for family support and development through the family partnership process and through intentional parent/family peer groups within the program and community.

Strategy (Specific action, including cultural proficiency connections as appropriate)	BCPS Strategic Initiative Alignment	Completion Date	What needs to be done for the activity?	Who is responsible?	What is objective?	How will we measure our progress?	Identify artifacts to be uploaded.
Title I Open House SAC/SAF Monthly Meeting PTO Monthly Meeting STEM Museum Nights Parent Conference/Meetings	Campaign: Let's Connect Initiative 4: Customer Service	Aug/Sept 2026 Sept. – May - 26/27 Oct. – Nov. – 2026 Aug. – May 25/2027	Communication to all stakeholders in the respective languages. Engaging parents in the shared decision-making process during SAC Meetings. Collaborating with teachers, students and parents during monthly STEM Museum Nights.	SAC Chairperson Magnet Coordinator Teachers School Administrators	To include all stakeholders on the vision and mission of the school and to ensure that all students are successful.	Sign-in Sheets, Parent participation, parent surveys	Sign-in Sheets, parent surveys
Review Customer Service survey. Identify key area(s) to address. Create a plan.	Campaign: Let's Connect Initiative 4: Family and Community Engagement (FACE)	Within the first 30 days	Print and complete Customers Service sheet during staff meeting	School Administrators and support staff	Provide exceptional customer service to families and community stakeholders	Customer survey, sign-in sheets	Upload Customer Service survey with a summary of findings. Online PD: (training titles)

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Connect families with school, district and local community resources.	Upload documents by the fifth week of each quarter	Convene a FACE Resource Team comprised of one representative from administration, instructional, paraprofessional, cafeteria, custodial, after school program, social worker, and school counseling. Meet once each quarter to identify needs of community and discuss available school/ community resources and services for families that will minimize barriers - food, shelter, illnesses, hardship assistance, job referral agencies, etc. Update FACE SPACE with relevant information based on identified need		Provide ongoing updated relevant resources to families and the community		Photos of updated FACE space; Upload completed programs and services sheet. Upload FACE members. FACE Resource Team.	Connect families with school, district and local community resources.
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Continue the “Catch Them Being Great” program recognizing individuals supporting a positive environment/culture in your school.	Campaign: Let’s Connect Initiative 4: Customer Service	Monthly	During a staff meeting, highlight a faculty and/or staff who will receive “Catch them Being Great” certificate. Have the individual(s) complete the form and share with peers the specific steps or actions taken to achieve the accolade/recognition. Ex... Mr. Smith really knows how to make families feel welcome. Steps/actions Mr. Smith exhibits to help families feel welcome. • Warm genuine smile • Greets parents by name • Has open body language • Consistent communication about student's progress		Provide incentives to maintain a positive school environment.		Upload the completed Catch Them Being Great form and a list of staff who were "Catch Them Being Great".
Share Social and Emotional Learning Competencies with families.	Campaign: Support Services for All Initiative 3: Social-Emotional Learning	1st Semester	Provide information to families on how to access the LSW and Toolkits for Families and Students and/or facilitate a workshop for families on modeling behaviors that promote LSW skills at home. Information can be	Guidance Counselor	Provide education and supports on LSW to families.		Upload copy of sign-in sheets or information on how LSW toolkit and shared with families.

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			found on Broward County Website/School's website				
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