Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: Peters Elementary School

School Location Number: 0931

Completed by / Position: Ms. King Roberts

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

Peters Elementary uses historical data from the Florida Assessment of Student Thinking (FAST), i-Ready, STAR, enVision Topic and Cummulative assessments,and Benchmark Advance Unit Assessments to identify trends and determine needs. Data review meetings are conducted to communicate results and next steps with teachers and appropriate staff.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

Administration will attend Broward Teacher Recruitment Fairs and advertise positions on the Broward County Public Schools Recruitment website (Success Factor). Teaching
vacancies will be filled with candidates interviewed at the recruitment fairs, face-to-face, or virtually on Teams. Once hired, teachers will receive coaching, support, and training to maintain quality teachers at Peters Elementary.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. ***Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

Peters Elementary has Title I funded classroom teachers providing instruction and intervention for students in the areas of reading, writing, math, and science. Title I funds are also used for events, such as academic family nights to promote learning and enrichment for students.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** ****(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Identified Migrant students are put in contact with the Title 1 Migrant Department.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Students identified as neglected and/or delinquent are referred to the Student Services Department to receive support and community resources through the school social worker.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

At Peters Elementary, teachers participate in school-based and district-developed professional development to promote growth in instructional pedagogies. Specifically, teachers participated in training to address teaching writing, enVision Mathematics, and Benchmark Advance. Teachers have attended both offsite and on site trainings on the Science of Reading.

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

Active English Language Learners (ELLs) at Peters Elementary receive comprehensive instruction with English for Speakers of Other Languages (ESOL) strategies and documented accommodations from classroom teachers. Students who are beginning English speakers use the Imagine Learning platform to promote language development. Teachers of ELLs are required to have or be working towards ESOL certification/endorsement. ELLs will also receive push-in and pull-out support from our ESOL Contact and members of the support staff. The Bilingual-ESOL Department provides ESOL resources and materials to promote language development.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

The school counselor serves as the Homeless (H.E.A.R.T) Liaison. Teachers and staff are obligated to help identify homeless students and refer them to the District's Homeless Education program. We work in collaboration with the District to help determine and remove barriers that may put students at risk. We provide eligible students and families support in the form of provisions like school supplies, food, and clothing.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Peters Elementary offers a daily, double dose of instruction in reading and math for students who need additional assistance to close learning gaps. Research-based materials have been allocated and are used to supplement their instruction.

10. Violence Prevention Program

Peters Elementary implements various mentoring programs such as Safety Patrols to educate students about conflict resolution to prevent violence within the school community. Teachers provide students with opportunities for Social Emotional Learning (SEL) and integrate violence prevention activities in the curriculum.

11. Nutrition Program

Peters Elementary offers a balanced, nutritional breakfast daily at no cost through the universal school meals program.

12. Housing Programs

When parents or family members express a need for food and/or housing, teachers and staff inform administration or the school counselor. Families are referred to the school social worker who provides assistance.

13. Head Start Program

Economically disadvantaged children and families are identified through the Head Start/Early Intervention Department. Students enrolled in these programs receive free comprehensive services. We have two Early Head Start classrooms, where instruction is provided by early learning credentialed educators. Peters Elementary also has two Head Start classrooms. Each class is taught by a certified teacher and a teacher's assistant (TA).

14. Adult Education Program

For the 2026–2027 school year, Peters Elementary does not currently offer this service or program.

15. Career and Technical Education Program

For the 2026–2027 school year, Peters Elementary does not currently offer this service or program.

16. Job Training Program

For the 2026–2027 school year, Peters Elementary does not currently offer this service or program.

17. Preschool Transition/Middle and High School Orientation(s)

Peters Elementary conducts Kindergarten Round-up each year to help with transitioning from pre-school to Kindergarten. This event is promoted throughout the community via the school's website, newsletter, and flyers.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

No other programs or services are available to support students' overall well-being.

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.