

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Peters Elementary

School Year: 2026 - 2027

Principal: Dr. Eric Miller

MTSS Coordinator: Ms. Nicole Seibold

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Have staff consensus and engage in MTSS implementation
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	- Staff will have opportunities to gain understanding of its relevance to their roles and responsibilities - Staff has will have opportunities to provide input on how to implement MTSS
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, Peters Elementary will increase the SAM Communication and Collaboration domain average from 2.0 to 2.5 by providing staff with opportunities to understand the relevance of MTSS to their roles and responsibilities and to provide input on MTSS implementation. As a result, at least 80% of staff will report increased understanding and engagement with MTSS implementation, as measured by staff survey results, meeting feedback, and MTSS implementation artifacts.
List the team members who will support and monitor implementation of the two (2) identified elements.	Nicole Seibold – Resource Teacher, Annette Young – ESE Specialist, Chellany Clarke – Literacy Coach, Carolyn Cohen – Math Coach, LaShawn Settles – Guidance Counselor, Carol King Roberts – Assistant Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Data-Based Problem-Solving

Current domain average:	1.0
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Element 21- Integrate data-based problem solving for student academic, behavior and social emotional outcomes occur across content areas, grade levels, and tiers. - Element 22- Across all tiers, data will be used to identify the difference or "gap" between expected and current student outcomes relative to academic, behavioral, emotional, and life skills goals.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	- Element 21- All members of the CPS Team will participate in professional learning for data-based problem solving to ensure the team uses the four-step problem-solving approach across content areas, grade levels, and tiers. - Element 22- The CPS Team will analyze school-wide data across content areas to identify students expected and current levels of performance by grade level. This will ensure students are provided with an appropriate level of instruction and intervention.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Nicole Seibold – Resource Teacher, Annette Young – ESE Specialist, Chellany Clarke – Literacy Coach, Carolyn Cohen – Math Coach, LaShawn Settles – Guidance Counselor, Carol King Roberts – Assistant Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpstss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

