

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2026-2027

School-Based Reading Plan

Name of School	Deerfield Beach Middle
Principal's Name	Dr. Latori Fulton

Tier 1 Instruction (Core Curriculum):

Mandate: ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

Curriculum for Tier 1 Core Literacy Instruction	Resource & Grade Level
Evidence-Based Comprehensive Core Program for ELA/Reading: <i>(List core resource intended to use)</i>	HMH into Literature Curriculum and Writable, Notice and Note and Selection Assessments
Evidence-Based Supplemental to Core Literacy Resources: <i>(List all resources intended to use and for what grade levels)</i>	HMH into Literature Content, BEST Standards Alignment Curriculum resources, and Guidance Reading strategies, In-depth Text Analysis of Gainer's Great and Graphic Organizer (Thinking Map)
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Ellevation Curriculum FAB 5 ESOL strategies, BEST Standards Alignment Curriculum resources, Content Glossaries and Dictionaries Selection Assessments

Tier 2 Targeted Instructions & Interventions:

Early Warning Sign: Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.

****Tier 2 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	HMH into Literature Content, BEST Standards Alignment Curriculum resources, Read 180, and Guidance Reading strategies, In-depth Text Analysis of Gainer's Great, Small Group Instructions/Stations and Graphic Organizer (Thinking Map) for grade levels 6 th -8 th
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Ellevation Curriculum, BEST Standards Alignment Curriculum resources, FAB 5 ESOL strategies Content Glossaries. Picture Text, and Dictionaries Selection Assessments Interactive Visuals & Audio/Visuals Charts, labeling, Think-Pair-Share, role-play, and

cooperative learning structures, and
Modeling assignments

Tier 3 Intensive Instructions & Interventions:

Critical Criteria: Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).

Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).

****Tier 3 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	HMH Code Curriculum and iLit Savvas for grade 6 th through 8 th
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Ellevation Curriculum, BEST Standards Alignment Curriculum resources, FAB 5 ESOL strategies Content Glossaries. Picture Text, Small Group Instructions/Stations and Dictionaries, Selection Assessments Interactive Visuals & Audio/Visuals: Charts, labeling, Think-Pair-Share, role-play, and cooperative learning structures, and Modeling assignments