

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Dr. Latori Fulton	Principal
Tanya Mays	Assistant Principal
Erika Bennett	Reading Coach
Shonna Gainer	Reading Department Chair
Dr. Juanita Kearse-Creech	ESE Specialist
Jemima Docilaït	ELL Contact
Octavious Thomas	MTSS Liaison

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Deerfield Beach Middle School;		
Principal's Name	Dr. Latori Fulton		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<u>Section 3- Literacy Leadership:</u> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and	Dr. Latori Fulton	Principal	Latori.fulton@browardschools.com
	Crystal Coke	Assistant Principal	Krytal.coke@browardschools.com
	Erika Bennett	Literacy Coach	Erika.benentt@browardschools.com
	Tanya Mays	Assistant Principal	Tanya.coke@browardschools.com
	Carlton Jackson	Assistant Principal	Carlton.jackson@browardschools.com

programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Tanya Mays Erika Bennett Shonner Gainer Dr. Juanita Kearse-Creech Jemima Docilait	Assistant Principal Literacy Coach Reading Chairperson ESE Specialist 8 th Grade Counselor	Tanya.mays@browardschools.com Erika.Bennett@browardschools.com Shonner.gainer@browardschools.com Juanita.kearsecreech@browardschools.com Jemima.docilait@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Dr. Latoria Fulton Krystal Coke Tanya Mays Carlton Jackson Erika Bennett Dr. Juanita Kearse Creech Jemima Docilait Jacqueline Wise	Principal Assistant Principal Assistant Principal Assistant Principal Reading Coach ESE Specialties 8 th Grade Counselor 6 th Grade Counselor	Latori.fulton@browardschools.com Krystal.coke@browardschools.com Tanya.coke@browardschools.com Carlton.jackson@browardschools.com Erika.benentt@browardschools.com Juanita.kearsecreech@browardschools.com Jemima.docilait@browardschools.com Jacqueline.wise@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Dr. Latoria Fulton Tanya Mays Shonner Gainer	Principal Assistant Principal Reading Chairperson	Latori.fulton@browardschools.com Tanya.mays@browardschools.com Shonner.gainer@browardschools.com

<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Dr. Latori Fulton Krystal Coke Tanya Mays Carlton Jackson Erika Bennett Shonner Gainer Dr. Juanita Kearse- Creech Jemima Docilait Jacqueline Wise	Principal Assistant Principal Assistant Principal Assistant Principal Literacy Coach Reading Chairperson ESE Specialist 8th Grade Counselor 6th Grade Counselor	Latori.fulton@browardschools.com Krystal.coke@browardschools.com Tanya.coke@browardschools.com Carlton.jackson@browardschools.com Erika.benentt@browardschools.com Shonner.gainer@browardschools.com Juanita.kearse-creech@browardschools.com Jemima.docilait@browardschools.com Jacqueline.wise@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Dr. Latori Fulton Krystal Coke Tanya Mays Carlton Jackson Cheryl Mackland Erika Bennett	Principal Assistant Principal Assistant Principal Assistant Principal Master Scheduler Literacy Coach	Latori.fulton@browardschools.com Krystal.coke@browardschools.com Tanya.coke@browardschools.com Carlton.jackson@browardschools.com Cherly.mackland@browardschools.com Erika.benentt@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Dr. Latoria Fulton Krystal Coke Tanya Mays Carlton Jackson Erika Bennett Shonner Gainer	Principal Assistant Principal Assistant Principal Assistant Principal Literacy Coach Reading Chairperson	Latori.fulton@browardschools.com Krystal.coke@browardschools.com Tanya.coke@browardschools.com Carlton.jackson@browardschools.com Erika.benentt@browardschools.com Shonner.gainer@browardschools.com
<u>Section 5- Standards, Curriculum,</u>	Dr. Latoria Fulton Krystal Coke	Principal Assistant Principal	Latori.fulton@browardschools.com Krystal.coke@browardschools.com

<u>Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Tanya Mays Carlton Jackson Erika Bennett Shonner Gainer	Assistant Principal Assistant Principal Literacy Coach Reading Chairperson	Tanya.coke@browardschools.com Carlton.jackson@browardschools.com Erika.benentt@browardschools.com Shonner.gainer@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Dr. Latoria Fulton Krystal Coke Tanya Mays Carlton Jackson	Principal Assistant Principal Assistant Principal Assistant Principal	Latori.fulton@browardschools.com Krystal.coke@browardschools.com Tanya.coke@browardschools.com Carlton.jackson@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	N/A	N/A	N/A