



Deerfield Beach Middle School

0911

Annual School Counseling and Support Plan

Principal: FULTON, DR LATORI

Director/Lead Counselor: Driana Mitchell-Philpart

FULTON, DR LATORI

Date

Driana Mitchell-Philpart

Date

August

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions Set College/Career Expectations Welcoming Students/Introducing School Counseling Services/Goal Setting Welcome/Introductions Registration/Scheduling/Class Changes Conflict Mediations Individual Counseling First day Packet Distribution and collection Newsletter-School Counseling Department overview services and procedures. FAST PM1 preparation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not applicable	Classroom visits to go over general information Ongoing registration and advisement Ongoing mediations Ongoing
College & Career Readiness Who, what, where, when why, how activity, introduction of XELLO XELLO walk-through Goal-setting circles, XELLO	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	Planner- students will use a notebook to make weekly planning sheets. Focus will be on classroom assignments, homework and personal goals. Students will participate in guessing what emotion their classmate is displaying. Followed by a discussion on how the activity made them feel.
Life Skills & Wellness weekly planner activity Emotion Charades	Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them. Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	

Students will be placed in groups of 3-4. 2-3 students will be the "conflict" and 1 will be the mediator. The mediator must listen to both sides, restate each perspective and suggest a

Kids of Character: Cooperation

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Transcript Evaluations Xello College & Career Activity Attendance Initiatives/Peace Week Open House Naviance classroom presentations Classroom Counseling Lessons: SELF-AWARENESS/Support Small Group Counseling Sessions: Grades 6-7 Peer Relations Course Recovery IB Attribute: Caring FAST PM1 Testing	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom Visits through Social Studies Dept. Ongoing mediation for personal/social issues meet with each student who needs CR, and create plan of action. Character recognition Students will complete their FAST PM1 assessments
College & Career Readiness Mood meters: XELLO "If I were" exercises: XELLO "What would you Do" Discussions: XELLO	(5) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of (5) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of (5) Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	
Life Skills & Wellness student led workshops guided meditation student led workshops	Middle-LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them. Middle-LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them. Middle-LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.	Building a team- student leaders will be selected to create a small group activity and to lead their groups through their activities. Body scan activity peer mentoring workshop- students will assist each other with expressing and sharing emotions.

October

Kids of Character: Responsibility

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
PSAT 8/9 Building a College/Career Culture Identity & Recover Fragile Students Building a College Culture Red Ribbon Week Academic Meetings with students Monitoring Students Course Recovery Cont. Conferences IB Attribute: Open-Minded	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	School-wide activities to promote the encouragement of good decision-making Contacting parents and meeting with students who are in danger of failing Meetings with students and parent conferences discussing academic progress Meet with students (ongoing) Meet with parents and teachers Character recognition
College & Career Readiness Problem-solving scenarios; XELLO compliment chain; XELLO Jr Buck team-building challenges; XELLO	(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling	
Life Skills & Wellness Post-it-sticky notes goals Accountability partners Accountability partners	Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them. Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them. Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.	Students will write goals on post-it notes and place it all over the classroom. Students will be paired with a classmate as their accountability partner Students will do an activity where they will express their emotions based on green, yellow, or red and share their why.

November

Kids of Character: Citizenship

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
1st Quarter Honor Roll Xello College & Career Activity Anti-Bullying Anti-Bullying Honor Roll Recognition College and Career Monitor Academic Progress IB Attribute: Communicator IB Night Honor Roll Assembly CPST meetings Checkpoint Week: Quarter 1 Touch Base Friday (Teachers): Quarter 1 College & Career Readiness Student-Led activities; XELLO Student-Led activities; XELLO Student-Led activities; XELLO Life Skills & Wellness Public speaking circle Public speaking circle Public speaking circle	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social C: Students will understand safety and survival skills. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Career/Career C: Students will understand the relationship between personal qualities, education, training and the world of work. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary (4) Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the (4) Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the (4) Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Classroom guidance activities School-wide assembly School-wide assembly School-wide assembly Classroom/Individual Meetings with Students Character Recognition IB Open House for incoming IB students Rewarding students for academic excellence Curriculum Night Meeting with students regarding failing grades and academic progress Reach out to teachers regarding any missing grades in the grade-book before quarter grades are finalized. Students will be given random topics and will say a one-minute speech to share with groups. Students will be given random topics and will say a one-minute speech to share with groups. Students will be given random topics and will say a one-minute speech to share with groups.

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Credit Recovery/ Remediation Review PSAT, Khan Academy Internet Safety Remediation-academic semester review SEL Competency 2 Personal/Social IB Attribute: Knowledgeable Parent Conferences CPST Meetings Credit recovery review BSA Meetings and prep FAST PM2 Preparation & Testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social C: Students will understand safety and survival skills. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual Counseling Classroom Guidance Monitoring student progress Character Recognition Parent conferences for students who are in academic danger Meetings discussing students who may need to go through the RTI process Meeting with students in classroom who need extra academic support Students will complete their FAST PM2 assessments
College & Career Readiness Jr. Buck Study Challenge; XELLO Jr. Buck Study Challenge; XELLO Jr. Buck Study Challenge; XELLO	(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling	
Life Skills & Wellness Decision-making scenarios Conflict-resolution Mindfulness breathing exercises	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Students will be given random scenarios and they will share how they would handle it. Students will be placed in groups of 3-4. 2-3 students will be the "conflict" and 1 will be the mediator. The mediator must listen to both sides, restate each perspective and suggest a

January

Kids of Character: Respect

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
BASIS: Review Grades Xello College & Career Activity Goal Setting Career Planning/PAC Plan IB Attribute: Principled BSA TESTING Parent/Teacher conferences CPST Meetings Monitoring Academics Small Group Counseling FAST PM2 Testing Makeups	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Career B: Students will employ strategies to achieve future career goals with success and satisfaction. Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not Applicable Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Not Applicable	Field trip/talking to students about grades and careers Character Recognition Discussing students in academic danger Discussing students who may need to go through the RTI process Individual meetings with students who have received 2 F's or more Meeting with students who have personal/social issues
College & Career Readiness Art Journal; XELLO Scenario Role play; XELLO XELLO	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	
Life Skills & Wellness Mindfulness worksheet Highs and Lows (what makes your day "good" or "bad")	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	

February

Kids of Character: Honesty

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
2nd Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
PAC Plan 8th Grade	Career: B: Students will employ strategies to achieve future career goals with success and satisfaction.	
Diversity & Respect	Personal/Social C: Students will understand safety and survival skills.	
Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom activities
Checkpoint Week: Quarter 2	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Meeting with students regarding failing grades and academic progress
CPST Meetings	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Discussing students who need to go through the RTI process
Touch-base Friday (Teachers): Quarter 2	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Reach out to teachers regarding any missing grades in the grade-book before quarter grades are finalized.
Black History Month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Advertising with posters and having students complete assignments in Language Arts classes.
CREDIT RECOVERY REVIEW...	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Reviewing progress with students and parents
Academic concern of retention letters mailed home.	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
IB Attribute: Inquirer	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Character Recognition
College & Career Readiness	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	
Goal Ladder: XELLO	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	
time management: XELLO	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	
stress management: XELLO	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	
Life Skills & Wellness		
Music and movement	Middle- LSW B: Students will develop and apply effective coping strategies	

Life Skills & Wellness	
What are healthy habits?	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self
Healthy habits tracker	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self
Healthy habits tracker	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self
Healthy habits tracker	ongoing

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Course Selection	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
High School Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
School-wide initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
Touch-base Friday (Teachers): Quarter 3	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Reach out to teachers regarding any missing grades in the grade-book before quarter grades are finalized.
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	School-wide honor roll assembly 5/15/2015
Parent/Teacher Conferences	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Discussing student grades with parents/teachers
FAST Writing Assessment	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students will complete subjects for FAST Writing assessment
Dave Thomas visit/meeting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
Academic intervention for promotion, and career readiness.	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
Parent conferences	Not Applicable	
Checkpoint Week: Quarter 3	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Meeting with students regarding failing grades and academic progress
IB Attribute: Balanced	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Character Recognition
SEL Competency # 3		Classroom Lessons/Activities
College & Career Readiness		
Visual activity: XELLO	(7) Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	ongoing

May

Goal ladder: XELLO		
Recap activity: XELLO	(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors	
Life Skills & Wellness		
SMART Goals workshop	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	ongoing
SMART Goals workshop	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	
SMART Goals workshop	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	

* ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
3rd Quarter Honor Roll/Graduation/Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
Xello College & Career Activity	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	
Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom activities
7th and 8th Course Recovery confirm completion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Summer Course Recovery Program
Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Assembly for 6/7 and Night Program for 8
EOC/ FAST PM3	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students will complete EOC's & PM3 assessments
Florida Standards Assessment	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Students will complete Florida Standards Assessment
CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Yearly close-out
Dave Thomas applications	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
Parent teacher conferences	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
IB Attribute: Reflective	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Character Recognition
College & Career Readiness		

College & Career Readiness Goal Getters! Getting Jr Bucks ready for what's next	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	
Life Skills & Wellness Growth Rally- Jr Bucks	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	