

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Cresthaven Elementary**

School Year: **2026 - 2027**

Principal: **Donald Lee**

MTSS Coordinator: **Natasha Campbell**

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 7- The school leadership team facilitates professional development and coaching for all staff members on assessments and data sources used to inform decisions.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 7- The Leadership will provide ongoing training and coaching on assessment and use of data. The staff will participate in data meetings to review student progress, plan instruction and identify needed support.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, the students will increase by 5% in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Donald E. Lee-Principal • Roxanne Reid-Assistant Principal • Natasha Campbell- MTSS Coordinator/ESE Specialist • Katheryne de Lage Literacy Coach/ Testing Coordinator • Luann Colon-Flores- School Counselor • Charles Negria- School Psychologist • Bernard Shapiro-Social Worker • Tamekka Figures Science Coach/ Math Contact
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 11-Schedules provide adequate time for training and coaching support.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 11- The leadership team will schedule monthly MTSS training and coaching during PLC meetings. Staff will review student data, discuss interventions, and receive ongoing support. The schedule will be adjusted based on staff and student needs.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, the students will increase by 5% in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Donald E. Lee-Principal • Roxanne Reid-Assistant Principal • Natasha Campbell- MTSS Coordinator/ESE Specialist • Katheryne de Lage Literacy Coach/ Testing Coordinator • Luann Colon-Flores- School Counselor • Charles Negria- School Psychologist • Bernard Shapiro-Social Worker • Tamekka Figures Science Coach/ Math Contact

If you need support completing this document, please email bcpstss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

Enter the plan implementation dates:

Start: **8/10/2026** to End: **6/1/2027**

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