



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

The Title 1 Parent Survey was used to identify and adjust to parental concerns about their students education. Prior year assessment data from FAST and Common Assessments were organized with graphs, tables and charts. Information was organized to show individual teacher, grade level, and school wide results. Individual student results were reviewed with teachers, department chairs and administration. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for scores. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Vacancies are filled with candidates interviewed at the recruitment fair and referred by the district's instructional staffing department. Retention of teachers is a top priority for NRMS. Teachers are cultivated and nurtured at NRMS to succeed professionally. We retained High Qualified, certified-in-field, effective teachers by using Professional Learning Communities (Literacy Coach), District Trainings (District Personnel), School Based Professional Development (Site Based Leadership Team), and Teacher Incentives (Administration).

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds support school efforts in ensuring that all children meet challenging academic standards by providing resources to schools with economically disadvantaged students. Title I funds also provide additional teachers to assist students, particularly low performers. Staff development funds are used to develop comprehensive teacher training programs to improve instruction delivery through a variety of mastery and improve student achievement.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

No migrant students have been identified at NRMS this year. If we identify a migrant student, we collaborate with community agencies to ensure that needed services such as health and nutrition are provided as well as academic remediation and tutoring.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in district developed workshops in Florida Standards training. Teachers also participate in any school wide professional developments offered by the school.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

ELL students received reading and developmental language arts instruction by a certified ESOL instructor. The Multicultural department provides ESOL materials and all ELL student receive all ESOL accommodations.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Students have been identified as homeless in the 2025-2026 school year. Teachers and staff members are responsible for helping identify homeless students and referring them to the Homeless Education program (HEP) offered by the district. The purpose of the HEP is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the student's stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

SAI funds are utilized to fund a before school program that include computer skills, homework assistance and enrichment activities.

10. Violence Prevention Program

New River Middle implements the Broward County Schools Code of Conduct and Follows the district Discipline Matrix. NRMS enforces the district's Anti-bullying policy and all staff members have completed the mandated Anti Bullying and Dating Violence Training Modules from the Prevention Department. NRMS has a zero tolerance policy related to bullying. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies. This year we implemented showing anti-bullying , anti-violence public service announcements on the morning announcements.

11. Nutrition Program

NMRS does not currently participate in this program.

12. Housing Programs

NRMS does not currently participate in this program.

13. Head Start Program

NRMS does not currently participate in this program.

14. Adult Education Program

NRMS does not currently participate in this program.

15. Career and Technical Education Program

NRMS does not currently participate in this program.

16. Job Training Program

NRMS does not currently participate in this program.

17. Preschool Transition/Middle and High School Orientation(s)

NRMS conducts a middle school orientation for incoming 6th graders and any new students to the magnet program called Shark camp. Orientation is also held prior to the beginning of the school year. This gives the incoming students an opportunity to meet their

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

New River provides several programs and services to support students' overall well-being, academic achievement, and personal growth. Students have access to school counselors for academic and personal support, Extended Learning Opportunities (ELO) for tutoring before, during, and after school, and free breakfast and lunch. Students can also participate in a variety of clubs and sports that promote teamwork, leadership, and personal development.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.