

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **New River Middle**

School Year: **2026 - 2027**

Principal: **Lezondra Harris**

MTSS Coordinator: **Riley Cosgrave**

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> #30 - T 2 Academic Linked to Tier 1, #32 - T3 academic aligned Tier 1 & 2
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Identify baseline data from I-Ready Diagnostic in Math and ELA HMH Growth measure. Warning indicators such as interim grades and report card grades will be identified. Students who are 2 years below or more on diagnostic results will be identified
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> The CPST team expects a 3% increase in ELA and Math FAST results by PM3 in May 2027.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Riley Cosgrave, MTSS Coordinator, Kimberly Coombs Literacy Coach/Reading Department Chair, Kimberly Youngblood, Science Department Chair, Stephanie Riley, Math Support
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Choose SAM Domain.**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> #36 - Data Tools are used by staff; #34 - Staff have access to data
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> We will provide professional development and coaching to staff. Across tiers data will be used to identify gaps between expected outcomes which will be shared in a shareable document that can be updated by teachers and referenced by teachers and staff.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> Through various forms of assessments (Common Formative Assessments, I-Ready, ELA HMH Growth Measure, Discipline Review, Attendance Review, we can assess students performance at each Tiered level to address academic and behavioral needs. Data tools that will be used are pinnacle, MTSS/RTI standard protocol, MTSS/RTI progress monitoring graphs. Student Observations, ABC Recording, Frequency Charts and Graphs
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Kimberly Coombs Literacy Coach/Reading Department Chair, Kimberly Youngblood, Science Department Chair, Stephanie Riley, Math Support
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)